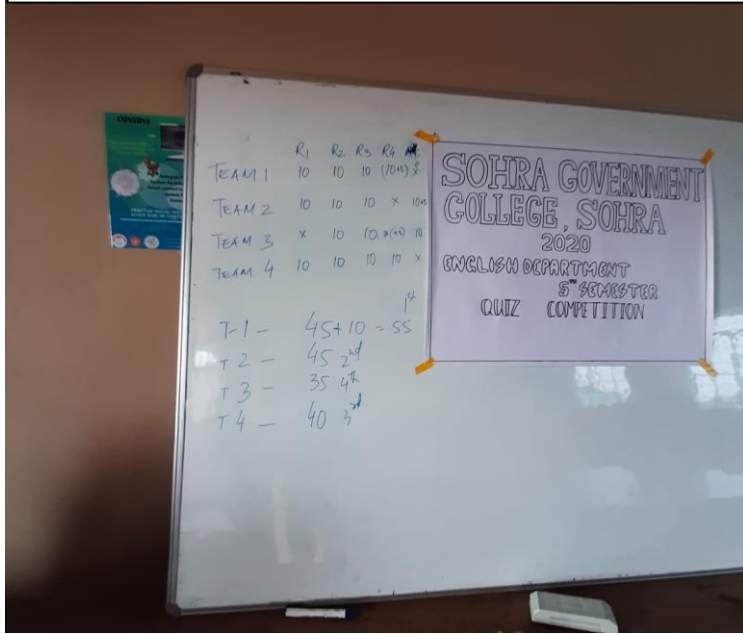
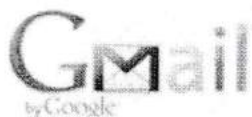


Initiatives taken by the College for effective Curriculum Delivery (Quiz, Debate, Group Discussion, Seminars, Role Play etc)







Sohra Govt. College Library Sohra <sohragovtcollegelibrary@gmail.com>

Non-Receipt of Users ID/passwords

2 messages

Sohra Govt. College Library Sohra <sohragovtcollegelibrary@gmail.com>
To: college@inflibnet.ac.in

Mon, Feb 1, 2016 at 4:35 PM

Sir,

With this we would like to inform you that our College, Sohra Govt. College, has been registered with N-List since 2010, but we did not receive the Users IDs/Password.

Our college name is available in the list of the 12B/2F

Thanking You

Yours Faithfully
Principal
Sohra Govt. College, Sohra

Inflibnet Centre <college@inflibnet.ac.in>

Mon, Feb 1, 2016 at 6:11 PM

To: "Sohra Govt. College Library Sohra" <sohragovtcollegelibrary@gmail.com>

Dear Sir,

Your college has been registered in NLIST since 2010 and we have not received the annual membership fee from then. Kindly renew your membership right now. Please download the online quotation from NLIST home page at <http://nlist.inflibnet.ac.in/printquotation.php> and renew your membership within 15 days.

As per your mail, we have updated your name in our database. But, as soon as we get the membership fee, we will be happy to provide your college Admin userID and password.

Should you experience any difficulty, please mail me at college@inflibnet.ac.in and your query will be immediately attended to.

~~~~~  
~~~~~  
PS:

Kindly note that, INFLIBNET Centre has developed an interface called "**college Admin Login**" module which allows you to create /edit/delete username and password of your authorized users at your end, you can download all the username and password in excel sheet, track/download usage and payment fee receipt/invoice. The College Admin is responsible for activating/deactivating user's credentials (based on students course-admission/end date and for Faculty/staff's based on their joining/retirement date). The college will be responsible, if any violation is reported during the access period. The interface is available at N-LIST home page at <http://nlist.inflibnet.ac.in/user/login.php> If you are not having an admin username and password, please contact INFLIBNET Centre or mail to college@inflibnet.ac.in.

For accessing NLIST e-resources - <http://iproxy.inflibnet.ac.in:2048/login> (Member login)

For college administrator login - <http://nlist.inflibnet.ac.in/user/login.php>

For online quotation - <http://nlist.inflibnet.ac.in/printquotation.php>

For payment receipt - <http://nlist.inflibnet.ac.in/ddinfo.php>

For authorisation letter - <http://nlist.inflibnet.ac.in/downloads.php>

Revised Annual Membership Fee & Period

- Registered eligible 12B/2F college is required to pay Rs. 5,000.00 + service Tax (14.5%) extra as annual membership fee.
- Non aided Colleges registered for NLIST Programme are required to pay Rs. 30,000.00 + service tax (14.5%) extra as annual membership fee
- Membership Period is valid for one year i.e. 1 April to 31 March.

~~~~~  
~~~~~  
With regards,
Saroj Kumar
NLIST programme

INFLIBNET Centre
(An IUC of UGC)
Infocity, Opp. DA-IICT
Gandhinagar - 382007, Gujarat
Phone:079-23268243
Email: college@inflibnet.ac.in (access related)
paymentinfo@inflibnet.ac.in (payment related)

[Quoted text hidden]

More » Login | Licences and Fairuse | F A Q s | Contact Us | Write Comment(s) | Request an Article

Call Us +91 79 2326 8243/44

Home About Members E-Resources How to Join? Operation UserGuide/help Register College Status Search Downloads

Before printing quotation please insure the details your college mention below

College Detail	
College Name	: Sohra Govt. College, Sohra
Address	: Sohra East Khasi Hills
City	: Sohra
State	: Meghalaya
Pincode	:
Annual Membership Fee	: Rs. 5,000.00 + service Tax (14.50%) extra
In case of online transfer, kindly send the details of UTR no. and your bank account details in the prescribed Format (.docx) to college@inflibnet.ac.in .	
Quotation(2015-16)	: Quotation Format (.docx)
Back	



UGC-INFONET DLC: e-Resources for Universities | e-PGPATHSHALA: e-content for PG Courses

© 2015 UGC-INFONET DLC/N-LIST Programme at INFLIBNET Centre, Gandhinagar, Gujarat, INDIA. feedback to Webmaster

Last Updated (mm/dd/yyyy): 02/02/2016 14:41:15 - © INFLIBNET Centre

SOHRA GOVERNMENT COLLEGE::SOHRA
EAST KHASI HILLS DISTRICT::MEGHALAYA – 793108

Fno.2-1/2016/SGC/LIB-NLIST

Dated: The 8th Feb. 2016

To

Shri. Saroj Kumar,
NLIST programme
INFLIBNET Centre
(An IUC of UGC)
Infocity, Opp. DA-IICT
Gandhinagar – 382007, Gujarat.

Subject: Renewal of NLIST Membership Fee, 2016.

Dear Sir,


I have the honour to inform you that we have received your mail dated Feb. 1, 2016 and we are grateful and thankful to you for updating our college in your database.

With reference to the subject cited above we are sending here the Membership fee for renewing the NLIST Membership, 2016 of our college through a **Demand Draft No. 598768** dated **06-02-2016**.

Kindly find herewith the received online quotation.

Thanking You

Yours Sincerely


(Shri. D.B. Lynser)
Principal,

Sohra Govt. College, Sohra
Email:sohragovtcollegelibrary@gmail.com

केवल 3 महीने के लिए वैध
3 MONTHS ONLY
कोड क्र / CODE No: 09116
Tel No. 03637-235216

भारतीय स्टेट बैंक
State Bank of India
DEMAND DRAFT

Key: TAMHES
INSTRUMENTS FOR RS. 100,000 & ABOVE
01610212911
D D M M Y Y Y

मांगे जानेपर INFLIBNET - NLIST *****
ON DEMAND PAY
Five Thousand Seven Hundred and Twenty Five Only

या उनके आदेश पर
OR ORDER

5725.00

IOI 000293598768 Key: TAMHES Sr. No: 20199 AMOUNT BELOW 5728(5/4) मूल्य प्राप्त / VALUE RECEIVED

भारतीय स्टेट बैंक
STATE BANK OF INDIA
अदाकर्ता शाखा / DRAWEE BRANCH: INFOCITY GANDHINAGAR
कोड क्र. / CODE No: 12700
आधिकृत हस्ताक्षरकरी / AUTHORISED SIGNATORY
(हस्ताक्षर नमूना क्र० / S.S. NO.)

Saroj Paul
शाखा प्रबंधक / BRANCH MANAGER
(हस्ताक्षर नमूना क्र० / S.S. NO.)

Saroj Kumar Paul
P-7875

⑈ 598768 ⑈ 0000020001: 000293 ⑈ 16

MADRAS SECURITY PRINTERS PVT. LTD., CHENNAI, 04-2012

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... account as per the details given below.



Information and Library Network Centre

(An Autonomous Inter-University Centre of UGC)

सूचना एवं पुस्तकालय नेटवर्क केन्द्र

(विश्वविद्यालय अनुदान आयोग का स्वायत्त अंतर विश्वविद्यालय केन्द्र)

National Library and Information services Infrastructure of Scholarly Content (N-LIST)

Quotation

Name and Address of Subscriber

To,
Principal,
Sohra Govt. College, Sohra
Sohra East Khasi Hills
Sohra
Meghalaya-

Date : 2016-02-02 14:26:39(Website)

SI No	Membership Fee	Period of Membership	Amount In Rs
1	Annual Membership Fee	April 2015 to March 2016	Rs. 5,000.00
	Service Tax @ 14.50%		Rs. 725.00
Total			Rs. 5,725.00

TDS is not applicable on membership fee.

Service Tax No. AAAT11480JSD001 DT. 05.10.2012

You are requested to kindly send your order along with the annual membership fee.

- Mode of Payment: Annual Membership fee shall be paid through.
(a) Demand Draft in favour of "INFLIBNET-NLIST Account" payable at Gandhinagar or
(b) RTGS/NEFT fund transfer to INFLIBNET-NLIST Account as per the details given below:

Beneficiary Name: INFLIBNET - NLIST Account

Bank Name: State Bank of India

Branch: Infocity, Gandhinagar

Bank Address: Unit GWGF/2, Ground Floor, Infocity, Gandhinagar, Gujarat

Bank Account No: 31104082931

IFSC Code: SBIN0012700

MICR Code: 380002151

Important Note:

- In case of RTGS/NEFT payment, kindly send the payment details viz UTR No., date of payment to INFLIBNET Centre through email at college@inflibnet.ac.in or letter to INFLIBNET Centre Gandhinagar
- Payment should be made within 15 days of receipt of quotation.

Sincerely Yours

Ashok Kumar Rai
Scientist - D



Information and Library Network Centre

(An Autonomous Inter-University Centre of UGC)

सूचना एवं पुस्तकालय नेटवर्क केन्द्र

(विश्वविद्यालय अनुदान आयोग का स्वायत्त अंतर विश्वविद्यालय केन्द्र)

Date: 22-02-2016

Receipt No: 42998

N-LIST MEMBERSHIP FEE RECEIPT

Received with thanks from Sohra Govt. College, Sohra, Sohra East Khasi Hills, Sohra, Meghalaya a sum of Rupees Five Thousand, Seven Hundred and Twenty-Five Only by Cheque No/DD No/RTGS No. 598768 Dated 06-02-2016 Drawn on State Bank of India payable at Gandhinagar Gujarat towards Annual Membership Fees (For N-list Programme) for the financial year 2015 - 2016

Rs. 5725.00

V P Maachhi

Administrative Officer (PA & F)
INFLIBNET CENTRE

1. This receipt is valid on realization of Cheque and DD.

2. Subject to Gandhinagar(Gujarat) jurisdiction only.



National Library and Information services Infrastructure of Scholarly Content (N-LIST)

Name and Address of Subscriber

To,
Principal,
Sohra Govt. College, Sohra,
Sohra East Khasi Hills...,
Sohra,
Meghalaya-

Our Ref.: INF/N-LIST/2016/982

Date : 2010-03-17

Dear Sir,

We are pleased to welcome your college as a new user of NLIST Programme subsequent to successful registration. We are thankful to you for your interest in getting access to e-resources through programme entitled "National Library and Information Services infrastructure for Scholarly Content (N-LIST)" college component of the UGC-INFONET Digital Library Consortium (formerly funded by the MHRD under its National Mission on Education through ICT).

The N-LIST programme provides access to more than 6000+ e-journals (with back files for 10 years) and 97,000+ e-books. The resources are accessible from <http://nlist.inflibnet.ac.in> as soon as a user from your college login. The five dummy login ID and passwords are enclosed herewith as Annexure I. The lists of E-Resources are enclosed as Annexure II.

Please note that dummy login ID and passwords will be valid for the period of two months, you are, therefore, requested to send us details of faculty and students of your college in the format given in Annexure – III (preferably as soft copy in Excel format). We will be pleased to create additional login accounts and passwords for your students as soon as we get the desired information in the format given in Annexure-III. I am pleased to enclose write-up on "how to access E-resources available through N-LIST Programme" as Annexure IV. The User Guide is also available on website of N-LIST programme. Please visit the link <http://nlist.inflibnet.ac.in/userguide.php> to download the manual and make copies for distribution.

It may be kindly noted that registered N-LIST members can print Annual Membership quotation online <http://nlist.inflibnet.ac.in/printquotation.php> by using registered College/Admin email Ids submitted at the time of registration.

Members can also track payment status and print payment receipt online only after realisation of DD/ Multicity Cheque and Bank Transfer. The Invoice can be printed after receipt of payments through <http://nlist.inflibnet.ac.in/ddinfo.php>.

You are requested to kindly visit above mentioned links for printing of quotation, payment receipt and invoice. You may kindly send your queries / feedback at college@inflibnet.ac.in or call on + 91-079-2326-8243/8244. Thanking you,

PS:

Please note that only admin of the college can use 'college Admin' module which is provided at, **NLIST home page at <http://nlist.inflibnet.ac.in/user/login.php>,**

Here Admin can check their DD status, download online receipt / invoice, user details and college usage.

Sincerely Yours

Ashok Kumar Rai
Scientist - D

Principal SGC <sohragovernmentcollege@gmail.com>

Acknowledgement_New Membership of NLIST Programme_Ref No.INF/N-LIST/2015/982

1 message

college@inlibnet.ac.in <college@inlibnet.ac.in>
To: Principal <sohragovernmentcollege@gmail.com>

Tue, Feb 23, 2016 at 11:56 AM

To :

Principal,

Sohra Govt. College, Sohra

Saitsohpen, Lower Sohra, East Khasi Hills

Sohra

Dear Sir ,

Please find below the admin login ID and password for **College Admin module** , which will allow you to create/edit/delete username and password for your authorised users. The module will also help you to track your college usage. The College Admin login interface is available at <http://nlist.inlibnet.ac.in/user/login.php> .

Nlist Login Detail For Administrator Login	
User Name	Password
sohragovernmentcollege@gmail.com	So98218817
You can change your admin id & password after first login into the interface. Please refer the user guide for your help ,link is provided below for download.	
You may kindly note that the admin userID and password can also be used for accessing N-LIST e-resource through the "member login" after 24 hours.	
Important Note : Your college will be responsible. if any violation is reported during the access period and in creating/distributing username and password(through College Admin module). Kindly instruct your users to do not share their username and password to others. If it is so, access to NLIST e-resources will be stopped to your entire college.	

In order to renew the N-LIST annual membership, please download online quotation from <http://nlist.inlibnet.ac.in/printquotation.php> Get Quotation link from NLIST home page and make payment accordingly. The payment receipt/invoice can be downloaded online from "Print fee Receipt/invoice" link at NLIST home page or from "college Admin" module. Please ignore if already paid.

Important Links	
Member login for accessing NLIST e-resources	http://iproxy.inlibnet.ac.in:2048/login
College Administrator login for creating username & password	http://nlist.inlibnet.ac.in/user/login.php
Online Quotation	http://nlist.inlibnet.ac.in/printquotation.php
Payment Receipt	http://nlist.inlibnet.ac.in/ddinfo.php
NLIST Brochure	http://nlist.inlibnet.ac.in/NLISTBrochure.pdf
How to access NLIST e-resources	http://nlist.inlibnet.ac.in/How_accesse_update.pdf
Admin Userguide	http://nlist.inlibnet.ac.in/User.pdf

For further queries, please mail to college@inlibnet.ac.in and your query will be immediately attended to.

Thanking you.

With regards,



SOHRA GOVERNMENT COLLEGE, SOHRA

(Print this letter in college letter head)

East Khasi Hills, Meghalaya
(Established on the 10th July, 1982)

To,
Ref. No. NLIBNET-Centre.....
Infocity, Opp. DAIICT
Gandhinagar-382007
Gujarat

Date

Dt: 26-02-2016

Authorization letter of college administrator for N-LIST

Dear Sir,

I hereby authorise Mr/Mrs/Shri/Smt... Deidorlang Manbaniang.....
Designation..... Deputy Librarian..... Dept..... Library.....,
as college administrator for NL-LIST. He/She is authorised to create user IDs
and Passwords for faculties, staffs and students of the college. His/Her e-mail
ID and phone number as below.

E-mail ID: deidordeidor@gmail.com
Phone: 9863459435

With regards,

Signature..... 
Principal
Sohra Govt. College
(Principal)



SOHRA GOVERNMENT COLLEGE, SOHRA

East Khasi Hills, Meghalaya
(Established on the 10th July, 1982)

Ref. No. SGC/LIB/2015

Date 6th August 2015

To

The National Informatics Officer
Meghalaya, Shillong.

Subject: Application for availing of Library automation (e-granthalaya) at Sohra Government College.

Sir,

With reference to the subject mentioned above, I would like to request your kind office to guide and assist Sohra Government College, Sohra to start a Library Automation system and installation of related softwares for its college library. The availability of the mentioned system will help the students of the college and the library management to conveniently access their study materials.

The College shall remain indebted to you for your kind and prompt response in this regard.

Yours faithfully

Lau Thol
Principal
Sohra Govt. College
Sohra

Sohra Government College
Sohra.




e-Granthalaya 4.0

A Digital Agenda for Library Automation and Networking

Request Form for FREE Hosting/Online Access of e-Granthalaya 4.0 on NIC Cloud

(Only for Government and Government Funded/Aided Organizations)*

1. Name of Requester : SMT. D. MAWTHOH
2. Designation : Principal, Sohra Govt. college
3. Address/City/State/Pincode : Saikohpen, Sohra
Meghalaya - 793108
4. Phone : 9436111720
5. Email of Librarian (to get Login info) : deidordeidor@gmail.com
6. Mobile : 9436111720
7. Name of Organization : Sohra Government college.
8. Name of Govt/Ministry/Department: Department of Education, Meghalaya
9. No of Library Staff : 2
10. Collection Status (Numbers)
 - a. Books : 7500
 - b. Bound Journals : 50
 - c. Reports :
 - d. Manual :
 - e. Standards :
 - f. Audio-visuals :
 - g. Current Journals : 10
 - h. Others : NIL
11. Hardware / Software (available)
 - a. No. of Desktops : 10
 - b. Internet Connectivity (Y/N) : YES
 - c. Type of Connectivity : Broadband / Leased Line / NICNET / NKN / Others
 - d. Net Speed : 100 mbps.
12. Name of NIC Co-Ordinator (if any):
13. Whether already automated? : Y/N
 - a). Name of Software :
 - b). No. of Records entered :
 - c). Format of Data : Database/EXCEL/MARC21/ISO: 2709 / Others
 - c). Do You wish to Migrate –
Data to eG4: Y/N :


(Signature of Authorized Official Stamp)
Sohra Govt. College
Sohra



NORTH-EASTERN HILL UNIVERSITY
COLLEGE DEVELOPMENT COUNCIL, SHILLONG



Director, College Development Council,
NEHU, Mawkynroh-Umshing, Shillong - 22
East Khasi Hills, Meghalaya

(Off) Tel. No. 0364 - 2721201/ 1202/1203.

(Mob.) 09436117282.

email: dircdc@nehu.ac.in/cdnehu@gmail.com.

No. CDC/B.3/2011/ Pt.1/- 3117

Dated the 25th September, 2014.

NOTIFICATION

In pursuance of the resolutions of the Academic Council in its 90th and 91st meetings held on 11th March, 2014 and 3rd June, 2014, respectively and the Executive Council in its 157th meeting held on 17th June, 2014, it is hereby notified for all concerned that:

1. The Semester System at the Under Graduate level in all Colleges affiliated to the University shall be implemented from the academic session 2015-16.
2. With the implementation of the semester System:
 - (i) the affiliation status of Colleges may be upgraded from Pass to Honours in respect of Colleges that are offering any subject as Pass Course only. Such Colleges may be given grace period of 3 (three) years to confirm the criteria prescribed for affiliation of Honours Course.
 - (ii) a student shall have to clear the Degree within 5 (five) academic years or 10 (ten) semesters.
 - (iii) students are eligible to proceed to the next semester course, regardless of passing or failing in any one or more subjects of the first five end semester examination(s). Such candidates will be required to appear and pass the failed subjects between 7th to 10th semester only (or within 5 years) and not during Regular Semesters i.e. III to VI.
 - (iv) students appearing for improvement examinations will be governed under the same provision but required to surrender their original marks. Marks obtained consequent upon improvement examinations will be retained.

This issues with the approval of the Competent Authority.



(Signature)
(Dr. C.R. Mengdoh)
Director

College Development Council.

P.T.O.


NORTH-EASTERN HILL UNIVERSITY
SHILLONG

F.3-3/Ex/CON/2015- 427

Dated 06' April 2015

To,

All Principals of
Affiliated Colleges under NEHU, Meghalaya/Guwahati/Surat.

Subject : Eligibility for Subject Combinations : Under the Semester System .

Sir/ Madam,

You may be aware of a number of communications been issued by the University pertaining to subject combinations under the Semester System. Inadvertently, this has resulted in certain omissions on the part of the University due to administrative reasons.

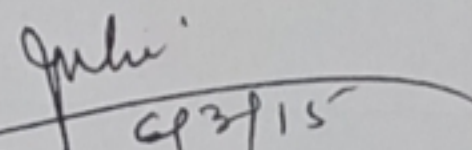
In order to obviate any confusion in the matter, a detailed Subject Combinations concerning the Semester System is appended herewith for information and compliance.

It may kindly be noted that the Subject Combinations, as provided herewith shall *supersede* all earlier communications on the Subject Combinations issued by the University.

Accordingly, the Subject Combinations, incorporated in the Salient Features (Page 4) and notified vide letter No F.3-3/Ex/CON/2015-425 dated 23rd March 2015 stands **withdrawn**.

Kindly acknowledge receipt of the same.

Yours faithfully,


Assistant Registrar(Examinations)

Encls:aa.

Copy to :

1. The Director CDC, NEHU - for information and necessary action.
2. The Assistant Registrar (Conference) - for information and necessary action.
3. The System Analyst, Examination Deptt - for information and necessary action.
4. The Section Officer(UG) Section, Examination Deptt - for information and necessary action.
5. The Technical Officer VSAT, NEHU- for information and with a request to upload the above information in NEHU Official website.

Eligibility for Subject Combinations

Honours (Elective)	Elective group-A	Elective group-B
Chemistry	Physics, Mathematics	Botany, Zoology
Physics	Maths, Chemistry	Maths, Electronics
Mathematics	Physics, Chemistry	Physics, Statistics
Statistics	Physics, Maths	Computer Sc., Maths
Computer Science	Electronics, Physics	Physics, Maths
Electronics	Physics, Maths	Maths, Computer Sc
Geology	Physics, Mathematics	Chemistry, Mathematics
Geography	Botany, Zoology	Economics, History
Biochemistry	Chemistry, Zoology	Chemistry, Botany
Biotechnology	Chemistry, Botany	Chemistry, Zoology
Microbiology	Chemistry, Botany	Chemistry, Cl. Nutr
Clinical Nutr & Diet	Chemistry, Zoology	Chemistry, Botany
Anthropology	Sociology, Education	History, Philosophy
Environmental Science	Botany, Zoology	Chemistry, Botany
English	History, Pol. Sc., DTP *	Philosophy, Education, DTP *
Linguistics	El-Eng, El-Lang, DTP *	El-Eng, Anthropology, DTP *
Hindi	Sociology, Education, DTP *	History, Pol. Sc., DTP *
Bengali	Sociology, Education, DTP *	History, Pol. Sc., DTP *
Assamese	Sociology, Education, DTP *	History, Pol. Sc., DTP *
Nepali	Sociology, Education, DTP *	History, Pol. Sc., DTP *
Khasi	Sociology, Education, DTP *	History, Pol. Sc., DTP *
Garo	Sociology, Education, DTP *	History, Pol. Sc., DTP *
Mizo	Sociology, Education, DTP *	History, Pol. Sc., DTP *
Education	History, Pol. Sc.	Economics, Sociology

[Handwritten signature]
6/4/15

History	Economics, Political Sc.	El. Lang, Pol. Sc.	✓
Philosophy	El. Lang, Pol. Sc.	Economics, History	
Political Sc	El. Lang, Geography	History, Economics	✓
Economics (B.A.)	Pol. Sc, History	Pol. Sc., Sociology	✓
Sociology	Economics, Pol. Sc	Education, History	
Economics (B. Sc.)	Maths, Statistics	Geography, Computer Sc.	
Botany	Chemistry, Zoology	Chemistry, Microbiology	
Zoology	Chemistry, Botany	Chemistry, Anthropology	
Fishery Science	Chemistry, Zoology	-	

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***Any two subjects to be taken from Elective Group A or Elective Group B.**

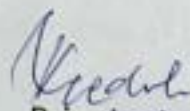
OFFICE OF THE PRINCIPAL SOHRA GOVERNMENT COLLEGE, SOHRA

ACADEMIC CALENDER FOR THE SESSION 2016-2017

SL. No	Date	Days	Academic Activity
1.	10 th Feb 2016	Wednesday	Resumption of Even Semester Classes (II,IV,VI)
2.	4 th April, 2016	Monday	Commencement of BA 3 rd year class
3.	3 rd May - 9 th May 2016	Tuesday-Monday	Commencement of Even semester Examination (II,IV,VI)
4.	26 th May - 29 th May 2016	Thursday-Saturday	Tentative admission to Odd Semesters (I,III, V)
5.	1 st June - 15 June 2016	Wednesday-Wednesday	Summer Vacation
6.	16 th June, 2016	Thursday	Commencement of Odd Semester Classes (I,III, V)
7.	5 th July	Tuesday	Publication of results for Even Semesters Examination
8.	17 th Aug- 29 th Aug 2016	Wednesday-Monday	Internal Test for Odd Semester Classes (I,III, V)
9.	1 st Oct- 9 th Nov,2016	Tuesday-Wednesday	Commencement of Odd semester Examination (I,III, V)
10.	10 th Nov, 2016	Thursday	Commencement of Even semester Classes (II,IV,VI)
11.	14 th - 19 th Nov 2016	Monday-Saturday	College Week (Tentative)
12.	5 th Dec 2016	Monday	Publication of results for Odd Semesters Examination (I,III, V)
13.	15 th Dec, 2016	Thursday	Farewell to BA 3 rd Year
14.	21 st Dec, 2016- 9 th Feb 2017	Wednesday-Monday	Winter Vacation

*Note:i) Selection Test for BA 3rd year to be fixed.

ii) Puja Vacation and Internal Test for Even Semester classes to be announced.

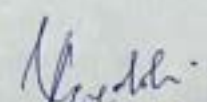

Principal
Sohra Government College
Sohra

OFFICE OF THE PRINCIPAL SOHRA GOVERNMENT COLLEGE,
SOHRA

ACADEMIC CALENDER FOR THE SESSION 2017-2018

SL. No	Date (s)	Day of the Week	Academic Activity/ <i>Holiday</i>
1.	3 rd Feb 2017	Friday	Resumption of Even Semester Classes (II,IV)
2.	13 th March,2017	Monday	<i>Holi</i>
3.	10 th April,2017	Monday	<i>Shad Suk Mynsien</i>
4.	14 th April,2017	Friday	<i>Good Friday</i>
5.	21 st April - 30 th May, 2017	Friday- Tuesday	Commencement of Even semester Examination (II,IV,VI)
6.	26 th May - 29 th May,2017	Friday-Monday	Tentative admission to Odd Semesters (I,III, V)
7.	1 st June - 15 June,2017	Thursday- Thursday	<i>Summer Vacation</i>
8.	5 th June, 2017	Monday	World Environment Day
9.	16 th June, 2017	Friday	Commencement of Odd Semester Classes (I,III, V)
10.	5 th July,2017	Wednesday	Publication of results for Even Semesters (II,IV and VI) Examination
11.	16 th July, 2017	Sunday	<i>Behdeinkhlam</i>
12.	17 th July,2017	Monday	<i>U Tirot Sing Day</i>
13.	15 th August,2017 -	Tuesday	<i>Independence Day (Flag Hoisting)</i>
14.	17 th Aug- 29 th Aug 2017	Thursday- Tuesday	Internal Test for 1 st Semester
15.	2 nd September,2017	Saturday	<i>Id-UI-Zuha (Bakrid)</i>
16.	5 th September,2017	Tuesday	<i>Teacher's Day</i>
17.	2 nd October,2017	Monday	<i>Gandhi Jayanti</i>
18.	3 rd Oct- 11 th Nov,2017	Tuesday-Saturday	Commencement of Odd semester Examination (I,III, V)
19.	19 th October,2017	Friday	<i>Deepawali</i>
20.	13 th Nov, 2017	Monday	Commencement of Even semester Classes (II,IV and VI)
21.	20 th - 25 th Nov 2016	Monday- Saturday	College Week (Tentative)
22.	23 rd November,2017	Thursday	<i>Seng Kut Snem</i>
23.	5 th Dec 2017	Tuesday	Publication of results for Odd Semesters Examination (I,III, V)
24.	12 th December,2017	Tuesday	<i>Patogan Sangna Day</i>
25.	18 th December,2017	Monday	<i>Death Anniversary of U SoSoTham</i>
26.	21 st Dec, 2017- 9 th Feb 2018	Thursday- Tuesday	<i>Winter Vacation</i>

* Changes in holidays (if any) will be notified as and when notifications to that effect are received from appropriate authority.

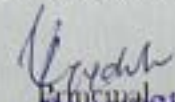

Principal
 Sohra Government College
 Sohra

**OFFICE OF THE PRINCIPAL SOHRA GOVERNMENT COLLEGE,
SOHRA**

ACADEMIC CALENDER FOR THE SESSION 2018-2019

SL. No	Date (s)	Day of the Week	Academic Activity/ <i>Holiday</i>
1.	5 th February, 2018	Monday	Resumption of Even Semester Classes (II,IV,VI)
2.	2 nd March, 2018	Friday	<i>Holi</i>
3.	30 th March, 2018	Friday	<i>Good Friday</i>
4.	9 th April, 2018	Monday	<i>Shad Suk Mynsiem</i>
5.	20 th April - 28 th May, 2018	Friday- Monday	Commencement of Even semester Examination (II,IV,VI)
6.	26 th May - 29 th May, 2018	Saturday-Tuesday	Tentative admission to Odd Semesters (I,III, V)
7.	2 nd June - 18 th June, 2018	Saturday- Monday	<i>Summer Vacation</i>
8.	5 th June, 2018	Monday	World Environment Day
9.	11 th June, 2018	Monday	Commencement of Odd Semester Classes (I,III, V)
10.	22 nd June, 2018	Friday	Rev Thomas Jones Day
11.	3 rd July, 2018	Tuesday	Beh Deinkhlam
12.	5 th July, 2018	Thursday	Publication of results for Even Semesters (II,IV and VI) Examination
13.	17 th July, 2018	Tuesday	<i>U Tirot Sing Day</i>
14.	15 th August, 2018	Wednesday	<i>Independence Day (Flag Hoisting)</i>
15.	16 th Aug- 28 th Aug 2018	Thursday- Tuesday	Internal Test for 1 st Semester
16.	22 nd August, 2018	Wednesday	<i>Id-Ul-Zulia (Bakrid)</i>
17.	3 rd September, 2018	Monday	<i>Janmashtami</i>
18.	5 th September, 2018	Wednesday	<i>Teacher's Day</i>
19.	2 nd October, 2018	Tuesday	<i>Mahatma's Gandhi Birthday</i>
20.	4 th Oct- 12 th Nov, 2018	Thursday-Friday	Commencement of Odd semester Examination (I,III, V)
21.	18 th October, 2018	Thursday	<i>DurgaPuja</i>
22.	19 th October, 2018	Friday	<i>Dussehra</i>
23.	7 th November, 2018	Wednesday	<i>Diwali</i>
25.	9 th November, 2018	Friday	<i>Wangala Festival</i>
24.	10 th November, 2018	Saturday	Commencement of Even semester Classes (II,IV and VI)
25.	12 th - 17 th November, 2018	Monday- Saturday	College Week (Tentative)
26.	23 rd November, 2018	Friday	<i>Scng Kut Snem</i>
27.	5 th Dec 2018	Wednesday	Publication of results for Odd Semesters Examination (I,III, V)
28.	12 th December, 2018	Wednesday	<i>Patogan Sangma Day</i>
29.	18 th December, 2018	Tuesday	<i>Death Anniversary of U' So So Thom</i>
30.	21 st Dec. 2018- 5 th Feb 2019	Friday- Tuesday	<i>Winter Vacation</i>

* Changes in holidays (if any) will be notified as and when notifications to that effect are received from appropriate authority

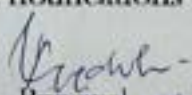

 Principal
 Sohra Government College
 Sohra

**OFFICE OF THE PRINCIPAL SOHRA GOVERNMENT HIGHER
SECONDARY SCHOOL, SOHRA**

Holiday List 2018

SL. No	Date (s)	Day of the Week	Academic Activity/ <i>Holiday</i>	No of day (s)
1.	1 st January, 2018	Monday	New Year's Day	1 (one)
2.	26 th January, 2018	Friday	Republic Day	1(one)
3.	2 nd March, 2018	Friday	Holi	1(one)
4.	30 th March, 2018	Friday	Good Friday	1(one)
5.	9 th April, 2018	Monday	<i>Shad Suk Mysiem</i>	1(one)
6.	16 th June, 2018	Saturday	Id -Ul-Fitre	1(one)
7.	2 nd June - 16 th June, 2018	Saturday- Saturday	<i>Summer Vacation</i>	
8.	22 nd June, 2018	Friday	Rev Thomas Jones Day	1(one)
9.	3 rd July, 2018	Tuesday	<i>Beh Deinkhlam</i>	1(one)
10.	17 th July, 2018	Tuesday	<i>U Tirot Sing Day</i>	1(one)
11.	15 th August, 2018	Wednesday	<i>Independence Day (Flag Hoisting)</i>	1(one)
12.	22 nd August, 2018	Wednesday	<i>Id-Ul-Zuha (Bakrid)</i>	1(one)
13.	3 rd September, 2018	Monday	<i>Jannashtami</i>	1(one)
14.	18 th September, 2018	Tuesday	<i>Unitarian Anniversary Day</i>	
15.	2 nd October, 2018	Tuesday	Mahatma's Gandhi Birthday	1(one)
16.	5 th October, 2018	Friday	Teacher's Day	1(one)
17.	18 th October, 2018	Thursday	<i>Durga Puja</i>	1(one)
18.	19 th October, 2018	Friday	<i>Dussehra</i>	1(one)
19.	7 th November, 2018	Wednesday	<i>Diwali</i>	1(one)
20.	9 th November, 2018	Friday	<i>Wangala Festival</i>	1(one)
21.	23 rd November, 2018	Friday	<i>Seng Kut Snem</i>	1(one)
22.	12 th December, 2018	Wednesday	<i>Patogan Sangma Day</i>	1(one)
23.	18 th December, 2018	Tuesday	<i>Death Anniversary of U SoSoTham</i>	1(one)
25.	21 st Dec, 2018- 5 th Feb 2019	Friday- Tuesday	<i>Winter Vacation</i>	
24.	24 th December, 2018	Monday	Christmas Festival	1(one)
25.	25 th December, 2018	Tuesday	Christmas Festival	1(one)
26.	26 th December, 2018	Wednesday	Christmas Festival	1(one)
27.	27 th December, 2018	Thursday	Christmas Festival	1(one)
28.	30 th December, 2018	Sunday	<i>U Kiang Nangbah Day</i>	1(one)
Total				

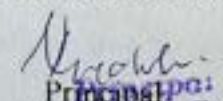
* Changes in holidays (if any) will be notified as and when notifications to that effect are received from appropriate authority


 Principal
 Sohra Government Higher Secondary School
 Sohra

ACADEMIC CALENDER FOR THE SESSION 2019-2020

Sl. No	Date (s)	Day of the Week	Academic Activity/Holiday
1.	5 th February, 2019	Saturday	Resumption of Even Semester Classes (II,IV, VI)
2.	18 th - 26 th March, 2019	Monday - Tuesday	First Internal Test (Even Semester)
3.	21 st March, 2019	Thursday	Holi
4.	19 th April, 2019	Friday	Good Friday
5.	27 th April- 2 nd May, 2019	Saturday- Thursday	Second Internal Test (Even Semester) (Tentatively)
6.	20 th May, 2019	Monday	Display of Marks
7.	7 th - 20 th May, 2019	Tuesday- Monday	Commencement of Even semester Examination (II,IV, VI)
8.	27 th May - 31 st May, 2019	Monday -Friday	Tentative admission to Odd Semesters (I,III, V)
9.	3 rd June - 15 th June, 2019	Monday- Saturday	Summer Vacation
10.	5 th June, 2019	Monday	World Environment Day
11.	17 th June, 2019	Monday	Commencement of Odd Semester Classes (I,III, V)
12.	22 nd June, 2019	Saturday	Rev Thomas Jones Day
13.	14 th July, 2019	Sunday	BehDeinkhlam
14.	17 th July, 2019	Wednesday	U Tirot Sing Day
15.	12 th August, 2019	Monday	Id-Ul-Zuha
16.	15 th August, 2019	Thursday	Independence Day (Flag Hoisting)
17.	5 th - 10 th August 2019	Monday- Saturday	First Internal Test for Odd Semester
18.	24 th August, 2019	Saturday	Janmashtami
19.	5 th September, 2019	Thursday	Teachers's Day
20.	9 th -14 th September, 2019	Monday- Saturday	Second Internal Test for Odd Semester
21.	24 th September, 2019	Tuesday	Submission of Marks
22.	27 th September, 2019	Friday	Display of Marks
23.	2 nd October, 2019	Wednesday	Mahatma Gandhi Birthday
24.	7 th - 8 th October, 2019	Monday -Tuesday	Puja Holidays
25.	27 th October, 2019	Sunday	Diwali
26.	8 th November, 2019	Friday	Wangala Festival
27.	12 th - 17 th November, 2019	Monday- Saturday	College Week (Tentative)
28.	23 rd November, 2019	Saturday	Seng KutSnem
29.	27 th November- 13 th December, 2019	Wednesday- Friday	Commencement of Odd semester Examination (I,III, V)
30.	12 th December, 2019	Thursday	PatoganSangma Day
31.	16 th December, 2019	Monday	Commencement of Even semester Classes (II,IV and VI)
32.	18 th December, 2019	Wednesday	Death Anniversary of U SoSoTham
33.	21 st Dec, 2019- 4 th Feb 2020	Thursday- Saturday	Winter Vacation

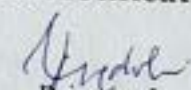
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 Principal
 Sohra Government College

ACADEMIC CALENDER FOR THE SESSION 2020-2021

Sl. No	Date (s)	Day of the Week	Academic Activity/Holiday
1.	13 th February, 2020	Thursday	Resumption of Even Semester Classes (II,IV,VI)
2.	2 nd - 7 th March 2020	Monday- Saturday	College Week
3.	10 th March, 2020	Tuesday	Holi
4.	6 th - 11 th April, 2020	Monday - Saturday	First Internal Test (Even Semester)
5.	10 th April, 2020	Friday	Good Friday
6.	27 th April- 2 nd May, 2020	Monday- Saturday	Second Internal Test (Even Semester) (Tentatively)
7.	13 th May, 2020	Wednesday	Display of Marks
8.	25 th May, 2020	Monday	Id-UI-Fitre
9.	4 th - 10 th June, 2020	Thursday- Wednesday	Summer Vacation
10.	5 th June, 2020	Friday	World Environment Day
11.	11 th - 25 th June, 2020	Monday - Monday	Commencement of Even semester Examination (II,IV,VI)
12.	22 nd June, 2020	Monday	Rev Thomas Jones Day
13.	8 th July, 2020	Wednesday	BehDeinkhlam
14.	First Week of July		Declaration of Results
15.	10 th -18 st July, 2020	Friday-Saturday	Tentative admission to Odd Semesters (I,III, V)
16.	17 th July, 2020	Friday	U Tirot Sing Day
17.	1 st August, 2020	Saturday	Id-UI-Zuha
18.	3 rd August, 2020	Monday	Commencement of Odd Semester Classes (I,III, V)
19.	12 th August, 2020	Wednesday	Janmashtami
20.	15 th August, 2020	Saturday	Independence Day (Flag Hoisting)
21.	5 th September, 2020	Saturday	Teacher's Day
22.	2 nd October, 2020	Friday	Mahatma Gandhi Birthday
23.	5 th October, 2020	Monday	Teacher's Day
24.	6 th - 10 th October, 2020	Tuesday- Saturday	First Internal Test for Odd Semester
25.	23 rd -24 th October, 2020	Friday-Saturday	Puja Holidays
26.	6 th November, 2020	Friday	Wangala Festival
27.	9 th -13 th November, 2020	Monday- Friday	Second Internal Test for Odd Semester
28.	14 th November, 2020	Saturday	Diwali
29.	23 rd November, 2020	Monday	Seng KutSnem
30.	24 th November, 2020	Tuesday	Submission of Marks
31.	27 th November, 2020	Friday	Display of Marks
32.	1 st - 10 th December, 2020	Tuesday- Thursday	Commencement of Odd semester Examination (I,III, V)
33.	12 th December, 2020	Saturday	PatoganSangma Day
34.	18 th December, 2020	Friday	Death Anniversary of U SoSoTham
35.	21 st Dec, 2019- 5 th Feb 2021	Monday- Tuesday	Winter Vacation

*** Changes in holidays (if any) will be notified as and when notifications to that effect are received from appropriate authority**


 Principal
 Sohra Government College
 Sohra

ROUTINE FOR THE 1st INTERNAL TEST SEMESTER 2020

DATE & DAYS	TIME	SUBJECTS	
6 th April 2020 Monday	10.00 AM	6 th Sem - EVS - Rm - 9 & 10	Khasi shift to Rm - 11 (4 th Sem)
	10.45 AM	4 th Sem - Eng (Gen) - Rm - 1 & 9	Khasi shifted to Rm - 8 (2 nd Sem)
	11.30 AM	2 nd Sem - History Rm - 1 & 6	Pol.sc & Eng shifted to 12.30PM (2 nd Sem)
7 th April 2020 Tuesday	10.00 AM	2 nd Sem - Khasi(SL) - Rm - 1 Eco - Rm - 6	
	10.45 AM	4 th Sem - Edu - Rm - 9 History - Rm - 9	
	11.30 AM	6 th Sem - Edu - Rm - 6 (Paper VII) History - Rm - 6 (Paper VII)	
8 th April 2020 Wednesday	10.00 AM	6 th Sem - Khasi(SL) - Rm - 6 (Paper VII) Eco - Rm - 6 (Paper VII) Pol.sc - Rm - 10 (Paper VII) Eng - Rm - 10 (Paper VII)	
	10.45 AM	2 nd Sem - Edu - Rm - 1 & 9 4 th Sem - Eco - Rm - 11 Khasi - Rm - 6	
9 th April 2020 Thursday	10.00 AM	4 th Sem - Khasi (MIL) / Alt Eng - Rm - 1 & 8	History shifted to Rm - 9 (2 nd Sem)
	11.30 AM	2 nd Sem - Pol.sc - Rm - 1 & 9 Eng - Rm - 11 6 th Sem - Khasi(SL) - Rm - 10 (Paper VIII) Eco - Rm - 10 (Paper VIII)	Edu shifted to Rm - 6 (4 th Sem)
11 th April 2020 Saturday	10.45 AM	6 th Sem - Pol.sc - Rm - 10 (Paper - VIII) English - Rm - 10 (Paper - VIII)	
	11.30 AM	4 th Sem - Pol.sc - Rm - 9 Eng - Rm - 9 6 th Sem - Edu - Rm - 10 (Paper VIII) History - Rm - 10 (Paper VIII)	

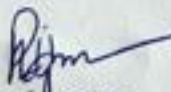
[Signature]
Member Secretary
Sohra Government College, Sohra

[Signature]
Principal
Sohra Government College, Sohra
Sohra Govt. College, Sohra

OFFICE OF THE PRINCIPAL SOHRA GOVERNMENT COLLEGE

SCHEDULED FOR THE 2nd INTERNAL TEST, 2019.

Sl.No	Day	Date	Time	Subject	Class	Room No
1	Mon	9/9/2019	10.00- 10.45	Pol.Sc	3 rd Sem	Rm 4 & 9
				English		Rm -8
			12.30- 1.15	Hons VI	5 th Sem	Rm-1 (All)
1	Tue	10/09/2019	10.00- 10.45	Pol.Sc	1st sem	Rm 1,3& 4
				English		Rm-8
			11.30-12.15	Education	3rd Sem	Rm 1 (All)
2	Thu	12/09/2019	10.00- 10.45	Khasi	1 st Sem	Rm 1& 8
				Eco		Rm 4
			10.45-11.30	Hons V	5 th Sem	Kh,Eng. Edn.Eco,Hs- Room 10 Psc- Rm-5
				History		3 rd Sem
3	Fri	13/09/2019	10.00- 10.45	Education	1 st Sem	Rm -1, 4 & 9 (Pol.Sc 3 rd Sem shifted to Rm 3)
				Khasi		3 rd Sem
			Eco	Rm 8		
4	Sat	14/9/2019	10.45-11.30	Hist	1 st Sem	Rm - 1,3 & 4
			11.30-12.15	Gen English	5 th Sem	Rm -4& 10


Member Secretary
Evaluation Committee


Principal
Sohra Govt College
Sohra

OFFICE OF THE PRINCIPAL SOHRA GOVERNMENT COLLEGE

SCHEDULED FOR THE 1st INTERNAL TEST, 2019.

Sl.No	Day	Date	Time	Subject	Class	Room No
1	Mon	05/08/2019	10.00- 10.45	Education	1st sem	Rm 1- Rm 4- Rm 8-
			10.45-11.30	History	3rd Sem	Rm 8- Rm 9-
			12.30-1.15	Hons Paper V	5 th sem	Rm 1- All
2	Wed	07/08/2019	10.00- 10.45	History	1 st Sem	Rm 1- Rm 4-
			10.45-11.30	Education	3 rd Sem	Rm 1- All
				English(Gen)	5 th Sem	Rm 4- Rm 10-
3	Fri	09/08/2019	10.00- 10.45	Pol.Science	3 rd Sem	Rm 4 & 9
				English		Rm 8
			10.45-11.30	Pol.Science	1 st Sem	Rm 1,3 & 4
			English		Rm 8	
			12.30-1.15	Hons Paper VI	5 th Sem	Rm 1- All
4	Sat	10/08/2019	10.45-11.30	BA 3 rd Sem	Khasi	Rm 4
					Eco	Rm 8
			12.30-1.15	BA 1 st Sem	Khasi	Rm 1 & 8
				Eco	Rm 8	


Member Secretary
Evaluation Committee


Principal
Sohra Govt. College
Sohra

Schedule for 1st Internal test, 2018 (1st, 3rd & 5th Semester).

Date	Day	Time	Sem	Sub	Room	
6/8/18	Mon	10.am	1 st	Khasi	3, 4	
		10.45am	5 th	Pol.sc V	6	
		11.30am	3 rd	Hist	2,3,5 & 8	
7/8/18	Tues	10.am	3 rd	Eng/Kh	2,3,5 & 8	
		10.45am	5 th	Edn-V/ Eco-V	3,5,6 & 8	
		11.30am	1 st	Edn	3.4 & 8	
8/8/18	Wed	10.am	1 st	Eco	4	
		10.45am	3 rd	Edn	2,5 & 8	
		11.30am	5 th	Kh-V/Eng-V	3,5,6 & 8	
9/8/18	Thurs	10.am	5 th	Eng(gen)	5,6 & 8	
		10.45am	3 rd	POL.Sc	2,3 & 8	
10/8/18	Fri	10.am	1 st	Pol.Sc	4,6 & 8	(5 th Sem Kh shifted from Room 6 to Room 3)
		10.45am	3 rd	Eco	5,8	
11/8/18	Sat	10.am	5 th	Pol.Sc-VI	6	
		10.45am	5 th	Kh-VI/Eng-VI/ Eco-VI/Edn-VI	1,2,&3	
		11.30am	1 st	Hist	1,4 & 7	


Principal

Sohra Govt. College


Convener

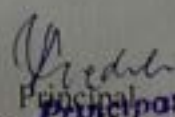
Evaluation Committee

Schedule for 1st internal test 2018

		10:00 am	10:45 am	11:30 am
26/02/2018 (Mon)	2 nd sem	English (hons) (Room 4)		
	4 th sem			Edu(R2)/Eco(R3) (hons) iv
	6 th sem		Hist(R5)/Polsc(R6) (hons) vii	
27/02/2018 (Tue)	2 nd sem	Economics (R4)		
	4 th sem		Hist(R3)/Polsc(R2) (hons) iv	
	6 th sem			Kh (R6)/Eng(R5) (hons) vii
28/02/2018 (wed)	2 nd sem			Education (4,1)
	4 th sem		Kh/Eng (R1)(hons) iv	
	6 th sem	EVS (R1)/Com(R6)		
1/3/2018 (Thu)	2 nd sem	Hist (4,1)		
	4 th sem			Eng (Gen) (2,1)
	6 th sem		Edu/Eco (R1) vii	
2/3/2018 (Fri)	2 nd sem	Polsc (4,1)		
	4 th sem		MIL/Alt/com (2,1,8)	
	6 th sem			Edu(R6)/Eco(R5) (hons) viii
3/3/2018 (Sat)	2 nd sem	Khasi SI (R1)		
	4 th sem			
	6 th sem	Pol.sc(R6)/Hist(R5) (viii)	Kh (R6)/Eng(R5) (viii)	

NB: 2nd Semester classes 10.am (Education) will be shifted to 11.30 am on 2/3/2018 and 4th Semester classes 10.am (Khasi/English) will be shifted to 1.15 pm on 2/3/2018.


Convener
Exam Committee


Principal
Sohra Govt College, Sohra
Sohra

Sohra Government College

Department of History

Q. No. 18-08-18

Notice

Special Test for 3rd Semester (History) scheduled for 17th August, 2018 (10.00am) has been re-scheduled to 21st August, 2018 at 2.00 pm.

Smt. C. Swer
Head,
Department of History

OFFICE OF THE PRINCIPAL, SOHRA GOVERNMENT COLLEGE, SOHRA.

NOTICE

NCC Students who missed the 1st Internal Test scheduled from the 6th to 11th August, 2018 for their camping, their 1st Internal Test is scheduled to be held as follows:

Date & Days	Time	Sem	Subject	RoomNo
16/8/2018 Thursday	10.am - 10.45am	3 rd	English,Eco,khasi	5
		5 th	English(Gen)	
17/8/2018 Friday	10.am - 10.45am	3 rd	History	3
		5 th	English(Hons),Khasi(Hons)	
18/8/2018 <i>Sat</i>	11.30am - 12.15 pm	3 rd	Pol.Science	2
20/8/2018 <i>Munday</i>	10.am - 10.45am	3 rd	Education	3


Convener
Evaluation Committee

PROGRAMME FOR INTERNAL TEST
HISTORY DEPARTMENT
SOHRA GOVERNMENT COLLEGE, SOHRA

1ST INTERNAL TEST

4 TH SEMESTER	28 TH FEBRUARY, 2017	10:00 AM -10:45 AM
2 ND SEMESTER	03 RD MARCH, 2017	10:00 AM -10:45 AM

2ND INTERNAL TEST

4 TH SEMESTER	21 ST MARCH, 2017	10:00 AM -10:45 AM
2 ND SEMESTER	24 TH MARCH, 2017	10:00 AM -10:45 AM

Smt. C.Swer
HoD, Department Of History
Sohra Government College ,Sohra

POLITICAL SCIENCE

1st INTERNAL TEST

BA 1st SEMESTER – 8th AUGUST 2016.

BA 3rd SEMESTER – 19th AUGUST 2016.

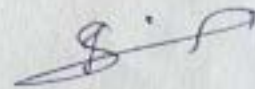
TIME – 10:00 AM.

Sohra Government College, Sohra
East Khasi Hills District
Meghalaya
(Department of English)

18th Feb. 2016

Notice

1. The Internal Test for 2nd Semester Students **(English Honours)** will be held on the **10th March, 2016 at 10.45 am in Room – I.** All English honours students are to appear for the mentioned test without fail.
2. The last date for submission of Assignments for all students of English Honours is on the 3rd March.



Smti. T. Sinha
Head of Department
English

SCHEDULE FOR
INTERNAL TEST
HISTORY

1ST SEMESTER: 26TH JULY 2016

3RD SEMESTER: 29TH JULY, 2016


C.SWER
HoD, DEPARTMENT OF HISTORY
SOHRA GOVERNMENT COLLEGE

Sohra Government College
Department of History

Date: 8/03/2016

NOTICE

**2ND INTERNAL
HISTORY TEST WILL
BE HELD ON 15TH OF
MARCH 2016 AT
10:00 AM**

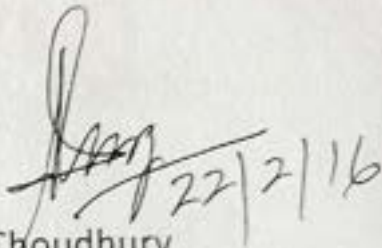
Head of Department
Sohra Government College, Sohra

NOTICE

Internal Test for 2nd Semester (ECONOMICS) will be held on the 7th March, 2016 from 12.30pm to 1.15pm.

All must attend without fail.


Date: 22nd Feb, 2016


Shri.A.K.Choudhury
Head Department
Economics

Education Department

The Internal Test for the 1st Semester and the 3rd Semester Education Honours 2016 will be held as follow:-

<u>Class</u>	<u>Date</u>	<u>Time</u>	<u>Room No</u>
3rd Semester	- 4 th August (Thursday)	2:00 pm	2
1 st Semester	- 5 th August (Friday)	2:00 pm	6


Head of Department
Education

EDUCATION DEPARTMENT

The Internal Test for 2nd Semester –Education Honours will be held on the 8th, March, 2016 from
10.45 A.M -11.30 A.M in Room 4.

Sd/
Head of Department
Education

OFFICE OF THE PRINCIPAL, SOHRA GOVERNMENT COLLEGE, SOHRA

Dated Sohra the 7th March, 2016.


NOTICE

The second Internal Test for BA 2nd Semester in Political Science will be held on the 14th March, 2016 at 11.30 am.

Topics for the test- (i) USA Constitution

(ii) Russian Constitution.

C. S. Singh
Head of Department
Political Science


Principal

SOHRA GOVERNMENT COLLEGE, SOHRA
KHASI DEPARTMENT

NOTICE

1. DATE OF INTERNAL TEST EXAMINATION FOR 1ST SEMESTER WILL BE ON 10TH, AUGUST, 2016 AT 10 A.M SHARP. ALL THE STUDENTS ARE TO ATTEND THE ABOVE TEST.

SUBJECT: CULTURE IN KHASI LITERATURE: PAPER- I
(15 MARKS FOR ONE QUESTION: TIMING 45 MINUTES ONLY).

2. DATE OF INTERNAL TEST EXAMINATION FOR 3RD SEMESTER WILL BE ON 12TH, AUGUST, 2016 AT 10 A.M SHARP. ALL THE STUDENTS ARE TO ATTEND THE ABOVE TEST.

SUBJECT: KHASI LANGUAGE STUDY: PAPER -III

3. ASSIGNMENT FOR 1ST SEMESTER TO SUBMIT TO THE FOLOWING LECTURERS / ASST. PROFESSORS FROM ROLL NO:

01 - 43 TO (K.NIANGMIH)
44 - 80 TO (D.M WAHLANG)
82 - 108 TO (E.LYNGDOH)
113- 146 TO (A.LYNGDOH.)
147- 181 TO (P.KHYRIEM)

NOTES: THOSE STUDENTS ARE TO SUBMIT THE ASSIGNMENTS. (Very important)

4. ASSIGNMENT FOR 3RD SEMESTER TO SUBMIT TO THE FOLOWING LECTURERS / ASST. PROFESSORS FROM ROLL NO:

04 - 44 TO (K.NIANGMIH)
46 - 79 TO (D.M. WAHLANG)
81 - 103 TO (E.LYNGDOH)
104- 134 TO (A.LYNGDOH.)
140- 170 TO (P.KHYRIEM)
174- 194 TO (E.W. WAR)

NOTES: THOSE STUDENTS ARE TO SUBMIT THE ASSIGNMENTS. (very important)

Shri. K.Niangmih
Head of Khasi Department.
Sohra Govt. College, Sohra.

SOHRA GOVERNMENT COLLEGE

Notice

The Internal Test for BA II Semester in Khasi Will Be Held On The 26th Feb 2016 at 10:00Am in Room - 4

K. Nangnik

Head of Department Khasi


Principal 
Sohra Govt Collage

GOVERNMENT OF MEGHALAYA
OFFICE OF THE PRINCIPAL: SOHRA GOVERNMENT COLLEGE
EAST KHASI HILLS

Dated Sohra the 14th August 2015

NOTICE

DUE TO THE BA 1ST SEMESTER
INTERNAL TESTS, THERE WILL BE NO CLASSES
FOR CLASS XII ON THE FOLLOWING DATES AND
TIMING:-

HISTORY -----17/8/2015 AT 11:30 AM, — 12.15 pm

MIL/ALT.ENG -----19/8/2015 AT 12:30PM — 1.15 pm

EDUCATION -----24/8/2015 AT 10:AM — 10.45 Am

OTHER CLASSES WILL REMAIN AS
USUAL.

Hanthak
Principal
Sohra Govt. College
Sohra

Staff Room

Sohra Government College
Saitsohpen, Sohra
East Khasi Hills, Meghalaya

Minutes of the Staff Meeting of Sohra Government College held on the 19th November, 2019 in the Staff Common Room (new building) at 11 am.

The meeting was Chaired by the Dr. A.L. Lyngdoh, Principal of Sohra Government College.

Opening:

The meeting was called to order by the Chair who welcomed the staff members to the meeting.

- 1. Matters relating to Final Semesters' Examinations:** The chair briefed the meeting about the up-coming semester's final examination in the college and sensitized the staff about the Standard Operating Procedures to be maintained for the proper conduct of Examination.

- 2. NAAC Preparation:**
 - (i) In the best interest of the college and to ensure efficient preparation for the accreditation of the College, the meeting resolved to reorganize the IQAC and appoint Shri. Kamailang Nongmalieh as Coordinator and Dr. Shembhalang Kharwanlang to take up responsibilities for Compilation and Data Entry for IQAC. Other existing members will continue till further decision are taken on the matter.
 - (ii) The meeting resolved to complete the process of accreditation of the college by NAAC by December 2020.

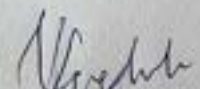
- 3. FDP – NEP:** The meeting resolved to organise a Faculty Development Programme for the staff of the college in the last week of February. The initiative for this programme has been entrusted to the team convener of the relevant criteria.

- 4. Social Welfare Measure:** The meeting resolved to constitute a welfare society and to register the same. In order to realise this end, it was resolved to entrust the matter to Ms. Donna Ruth Rani to take up the matter and to report the same in the next meeting.

- 5. Food Festival:** In order to mobilise resources to kick start the College's Best Practices, the meeting resolved to organise a food festival in the college. The secretary/Convener of criteria 7Team is entrusted to take the initiative towards this end and if necessary, to trigger the relevant committee for action.

- 6. Internal Assessment:** The meeting has resolved that there shall be a Continuous Internal Assessment (CIA) and 5 (Five) marks is to be allotted for attendance. This will encourage students to attend the classes.

Closing: The meeting was closed by a vote of thanks proposed by the Chair.


Dr A.L. Lyngdoh
Principal
Sohra Govt. College
Sohra

KA
ASSIGNMENT
JONG
KA KHASI (HONOUR)

Topic - Thoh bniah iaka Poim 'U SYNTIEW
BA NGA IED' Kum ka Sonnet.

Paper - VIII

La Submitted
da ka
Bajanailinda Khongsit
B.A 6th Semester
Roll-no - 135
YEAR - 2020

SOHRA GOVERNMENT COLLEGE

Miss: A.L

b Shuh Shuh haba ngi phai khyniat shaka Sonnet
 ka tip barba phangpdang jong ka karsien hi ka jing.
 bad kata ruh ngi lah bar sugawthuk luypha ki
 m thoh u myflung kata luypha ngi iohi ba u
 hem ia ki jing sagaw jong u, bad haba phai sha bar
 ke poim pat haagne ruh ngi iohi ba u myflthoh
 g puppaw ia ki jing agaw jong u, kata ka jingieit
 shi jing agaw jong u ia kawei ka thei rotli ka
 ka bariew, bad ngi lah ruh bar sugawthuk
 lehse ba kare ka bariew kaba u thoh kabh
 pe dei ka barieit jong u kare kare kare ka bariew
 bad u la iait bad iap mat myflkong, namar laki
 u bun ki myflthoh ki la thoh kumta ha ka
 u im jong ka Sonnet kata bar puppaw ia ka
 neieit jong ki ha kato ka bariew kaba ki iait bad
 iap mat, kemijuh u myflung ruh haagne u la leh kum-
 pha. Haprei haba phai pat sha ka liang ka jing
 kata ha ka Sonnet, haagne kam uut eh ba
 poim Sonnet karsien kan dei beit tang shapang
 a jingieit samla u shi samla, haprei kumta ngi
 puple kham beriah ia ka Sonnet, ka Sonnet ka
 h bar long ruh ha man la ki jingieit ba ngi don

8

SOHRA GOVERNMENT COLLEGE, SOHRA

INTERNAL TEST : 1st / 2nd

FULL NAME: Bajranilinda Khongsit
ROLL NO.: 135 CLASS: BA 5th Semester DATE: 5.08.2019
SUBJECT: Paper V Khasi drama. (EL/HONS)

1. Subab: (23) Hood, ka Sawangto u Baiant Don Shkor
ka dei ka jingthaw thymmai (Transcreation). Namasongro
u D.S. Khongdup u la thaw thymmai ia kano ka khana
bad u la thaw thymmai' khah ia ka da kaba pyngwan
ka ka deu ka drama. Bad ia dei xih ki kot
kido la thoh bad pyngwan deu da angut ki nangthoh
kato u Rabon Singh khasbeke bad u Soso Thom.
katto katne ki mat ba b' hain thymmai u
D.S. Khongdup.

① Haba phai tho ka gunkom thoh u Rabon Singh,
ngi them ka u Rabon Singh u la thoh ia ka
khana haka deu. jong ka prose bad u la ai keyiteng
ia ka da u big bad ka khun u potcha, u Soso
Thom pot u la thoh ia ka haka deu jong ka
Ballad bad u la ai keyiteng ia ka da ka Baira
u big, kutba u D.S. Khongdup pat u la thaw
thymmai ia da ka ba u la pyngwan ~~da~~ haka
deu jong ka drama, bad u la ai keyiteng
ia ka da Baiant Don Shkor.

Kall kumpish u Soso Tham ruh u la leh kumta Kyslei
 u lhu lathuk had balai khuyndiat la kamei
 ka shakri kaba long ke beiew da bha, had
 yun shym la ai keyteng ja ka, heymei e Dis
 Khongdup part u da balai bha had bishar
 bha ia kita ki shakri u patsha had ufa ja
 keyteng ruh mei pa iwei, bab kata ke shakri babha ka
 u Soso Tham u la ai keyteng taka Risa.

⑦ → Ka phangpdang jong kaw ka khano barok
 3rgut ki nangthah kila khok ia ka juh kata ke
 jingjeit, barok 3rgut kib lathuk la kumro u
 shang dawpun had ka shitala koina ki ia phyllois
 jingjeit, heymei ha u D3 Khongdup part ufa
 balai had bishar pha ia kine lagut had ufa had
 ruh ia ki ha ka action ba kumro ki ja ia
 phyllois jingjeit narish narish.

Assignments On.

Political Science.

Topic : Directive Principles Of
State Policies.

Submitted by:

Juikynti Khongstid

B.A. 3rd Semester.

Roll. No: 26.

Sohna Government College
Sohna.

SIGNIFICANCE OF THE DIRECTIVE PRINCIPLES OF STATE POLICY.

The significance of the directive principles of state policy are the following:

- 1) Conscience of the constitution: The directive principle constitute the conscience of the constitution. Their task is to fixed certain social and economic goal for immediate accomplishment by bringing about a non-violence revolution. Through such a revolution the constitution seek to realize the basic needs of common man and to change the structure of the society. It aims at making the people free in the positive sense.
- 2) Mirror of public opinion: The inclusion of directive principles in the constitution reflects the will of the people whom the constituent Assembly represent. Every government has to respect these instrument of instruction which are called principles. No government can ignore them. Though these principles are

2. Define law, what are its various sources?

In political science we are concerned with law that regulate the external behaviour of man. The state is distinguish from the society, nation and state association because the state is distinguish because it has coercive power in the form of law. Every state is known as system of law it maintain.

It is difficult to define the word law accurately because it can be used in the various services. In physics it denote the sequence of cause and effect. Like the law of motion or gravity. The social and customary in which guide behaviour of man. There are also moral which relate to the question of right and wrong good and bad.

The word law come from the celtic root 'lag' which mean to set, to place, to define it fixed something in an even manner that is law in something position or imposed laid down or set.

According to oxford English dictionary law is a rule. The social law

According to oxford English dictionary law is a rule of conduct imposed by a sovereign authority.

In a dependence the word law is originate from the latin word 'jus' that is connected with 'jungere' which mean a bond or a link.

Sources of law

1. Custom is in every community the earliest form law is traceable in the new authority of law. The law practices ^{one started} should ^{have} ^{been} ^{which} include in the ^{or} ^{gradually} ^{develop} the people this practice one started gradually develop. In due course a practice become usage with after sufficient standing harded into custom of the people. As old practice were latter written down by the state in form of law.

2. Religion: Allied to the sources of custom is that of religion. There are sanction in religious text. Rule were written down by religious to regulate the behaviour of people.

3. Inter Specification: In the specification

7
15

The Institution adheres to the academic calendar including for the conduct of CIE

In the beginning of the academic session, an academic calendar is published by the affiliated university. The College then, through its Academic Committee prepares its own academic calendar by adjusting its academic and other extra-curricular activities with the academic calendar of the university. The academic calendar is displayed on the notice board for reference of the students and staffs. It is also uploaded in the college website for all time information of students and other stakeholders. It carries approximate schedules regarding admission process, commencement of classes, dates for internal examination, evaluation process, extra-curricular activities, major institutional events to be organized and dates of holidays.

The institution ensures effective time management and strictly follows timeliness given by the university. The institution carries out effective planning to stick to the academic calendar. This allows the teachers and students to space out their teaching and learning and regular assessment of the same.

The College follows its academic calendar for conducting internal examination. Continuous internal assessment of the student is made by conducting home assignment, surprise test, tutorials, unit test and open book exam.

The Evaluation Committee of the College works on the slots reserved in the academic calendar for internal assessment and prepares and displays the time table well in advance.

Every academic year consist of two semesters. Each semester is to be of 16 (sixteen) weeks. The first Continuous Internal Examination (CIE) is conducted after 8 (eight) weeks of class work. The second Continuous Internal Examination is conducted after 16 (sixteen) weeks of class work. Within the above mentioned 8 (eight) weeks of class work, the concerned syllabus is taught to the students. They are then tested on the same materials.

The institution conducts internal assessment for the students in three different components which carries 25 (Twenty five) marks – test, assignment and attendance. The test is marked out of 10 (ten), the assignment is marked out of 10 (ten) and attendance is marked out of 5 (five). These tests are conducted in evenly spread out intervals in order to avoid pressurizing the students with too many examinations.

An average of both these examinations is calculated to attain the final internal marks of the students. These marks are also utilized to identify the slow learning students and to conduct special tutorial class for such students in order to improve their performance before the final examination.

The assignment given to the students is from the course content itself. Such assignment helps the students to attain extra knowledge as they have to go through on more than three books on a particular topic in order to comply with the requirements of a true assignment. Moreover they have to mention at the end of the assignment as to the details of the book they have gone through and used while writing their assignment. The students are to complete the assignment within the time frame to adhere to the university academic calendar.

According to the university rules and regulations, a student has to secure 75% (seventy five percent) attendance in order to qualify for the final examination. Following on such rules and regulation, the college itself in its staff meeting has decide to give 5 (five) extra marks for those students who secured 75% (seventy five percent) attendance so as to boost or encourage them to attend classes regularly.

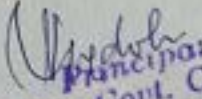
Following the university calendar, every department prepares their own teaching learning plans to ensure timely delivery of the syllabus. Every teacher follows a strict agenda that is discussed and approved by the head of their respective departments. This is followed by deducing a day-to-day division of units and topics. These units and topics are chosen keeping in mind the upcoming continuous internal examination. The timeline created allows for the teachers to complete the given syllabus in enough time. The students are also given enough

time to prepare themselves before the final examination which is being conducted by the university. Only those students who are absent on valid reasons are allowed to go for internal assessment on a later date.

The following are the important aspects of the academic calendar of the College:

1. Activities of the cultural and sports committee.
2. Planning of internal test of the college.
3. Tentative dates of University final examination.
4. University schedule of vacations, term start and term end dates.
5. State government schedule of holiday.

In case of any required changes, the university communicates the modifications to the colleges and the colleges enforce the same. In any given condition, the academic calendar is followed and respected by teachers of all departments.


Principal
Sohra Govt. College
Sohra



पूवोत्तर पर्वतीय विश्वविद्यालय
पू. प. विवि. परिसर, शिलांग-७९३०२२ (मेघालय)
North-Eastern Hill University
NEHU Campus, Shillong - 793 022 (Meghalaya)

Phone :
Grams : NEHU

No. EX/AR/SEM-EXAM/2015: 316

Date: 18.7.2017

To,

Dr. A. K. Choudhury
Department of *Economics*
Sohra Gant College

Subject: Appointment of Chief Examiner

Dear Sir/Madam,

The undersigned is pleased to appoint you as Chief Examiner for the subject *Economics*. In this connection you are kindly requested to make yourself available at NEHU Bijnai Complex with effect from *29th July '17* to oversee the conduct of central scrutiny of answer scripts. A copy of the general instruction of the University for the Chief Examiner/Scrutinizers is appended herewith which is self explanatory.

In addition to the above, I would also request you that paper scrutinizers who shall be functioning under your supervision may be requested to scrutinize at least 6 packets (1 packet = 30 scripts) per day to facilitate timely declaration of results. Besides supervision, you may also extend your services towards scrutiny of answer scripts as well.

The University intends to declare all Under Graduate results at the earliest as we all already late as per schedule of the Academic Calendar.

Furthermore, as a gesture of appreciation for the services rendered by you, a consolidated remuneration on the basis of supervision/scrutiny of actual number of answer scripts of the Second & Fourth Semester April/May 2017 semester Examination will be extended to you in accordance with the approved rates of the University. In addition to this, a consolidated amount of Rs. 250/- per day towards conveyance and food expenses will be borne by the University.

Your kind cooperation with respect to the above will be highly appreciated.

Yours Faithfully,

D. L. Chatterjee
Controller of Examinations

Copy to:

Principal *Sohra Gant* College for kind information and with a request to release the aforementioned officer to enable him/her to take up the University assignment.

D. L. Chatterjee
Controller of Examinations



पूर्वोत्तर पर्वतीय विश्वविद्यालय
Department of Economics
North Eastern Hill University, Shillong
MEGHALAYA - 793 022

Prof B. Mishra
Head

Tel: 9436101398(M) 272-3171(O)

No. Econ: 9-2/2019/1112

21st August, 2019

NOTICE

A meeting of the Board of Studies in Economics will be held on 20th September (Friday), 2019 at 11.00AM in the Department of Economics, Permanent Campus, Umshing - Mawkynroh, Shillong-793022.

The Agenda are as follows:

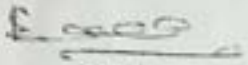
1. Confirmation of the Minutes of the BOS meeting held on 15th March, 2019.
2. Matters arising out of the Minutes.
3. Registration of Ph.D/M.Phil Scholars.
4. Extension of time for the submission of Ph. D Thesis.
5. Panel of Examiners for MA/M.Sc. 1st & 3rd semester examinations, December, 2019.
6. Panel of examiners for Ph. D Thesis Evaluation.
7. Any other matter.

Your kind presence in the meeting is solicited.

Outstation members are requested to intimate us their programme in advance so that necessary arrangements can be made for boarding and lodging. TA/DA will be paid as per rules and in view of Govt. of India travel rule you are requested to avail only Air India or Alliance partner for the purpose of travel for the meeting.

Yours faithfully,


(B. Mishra)


21/8/19
Head
Department of Economics
NEHU, Shillong

Copy to:

1. All Members of the BOS in the Dept. of Economics.
2. The Finance Officer, NEHU, Shillong- with a request to kindly make arrangement for the payment of TA/DA to outstation members.
3. The Deputy Registrar (Conf)NEHU, Shillong
4. The Dean, SEMIS, NEHU, Shillong.
5. The Controller of Examinations, NEHU, Shillong
6. The Assistant Registrar (Admn.), NEHU, Shillong - with a request to kindly make arrangement for stay of the outstation members in the University Guest House.
7. The Section Officer, TA/DA Cell, NEHU, Shillong.
8. The PS to the Vice-Chancellor, NEHU, Shillong.

(B. Mishra)


21/8/19
Head
Department of Economics
NEHU, Shillong



पूवोत्तर पर्वतीय विश्वविद्यालय

पू प. विवि. परिसर, शिलांग-७९३०२२ (मेघालय)

North-Eastern Hill University

NEHU Campus, Shillong - 793 022 (Meghalaya)

Phone :

Grams : NEHU

No:Conf/BOS/59-6/2014-749

Dated, the 30. 08. 2017

NOTIFICATION

In accordance with the provisions of Ordinance O.A.8 relating to constitution of the Board of Studies, the Vice-Chancellor is pleased to re-constitute the Board of Studies in Economics, with the following members with effect from 08.09.2017 for a period of three years or until further orders whichever is earlier.

- | | | | |
|----|---|---|------------------------------------|
| 1. | Head of Department | - | Convener & Ex-Officio -Chairperson |
| 2. | All Professors of the Department | - | Members |
| 3. | Dr.P.S.Suresh,
Associate Professor
Department of Economics,
NEHU,Shillong | - | Member |
| 4. | Dr.S.Umdor,
Associate Professor
Department of Economics,
NEHU,Shillong. | - | Member |
| 5. | Smti.D.S.Thangkhiew,
Assistant Professor
Department of Economics,
NBEHU,Shillong | - | Member |
| 6. | Ms.Veronica Pala,
Assistant Professor,
Department of Economics,
NEHU,Shillong | - | Member |
| 7. | Dr.K.C.Kabra,
Department of Commerce,
NEHU,Shillong. | - | Member |
| 8. | Dr.S.Ravikumar,
Department of Library & Information Sciences,
NEHU,Shillong | - | Member |

Cont/2-

9. Dr. Bimal Debnath
Department of Management,
NEHU Tura Campus, Tura-794002 Member
10. Mr. Barath N.
Department of Journalism & Mass. Communication,
NEHU, Shillong Member
11. Dr. S.K. Kulshrestha,
Department of Tourism & Hotel Management,
NEHU, Shillong. Member
12. Mr. Sasikumar R,
Department of Agribusiness Management &
Food Technology, NEHU Tura Campus, Tura. Member
13. Dr. S. Dutta,
Department of Mathematics,
NEHU, Shillong Member
14. Prof. Y.N. Tiwari,
Department of Physics,
NEHU, Shillong Member
15. Prof. Manoranjan Pal,
Economics Research Unit,
Indian Statistics Institute, 203 B.T. Road,
Kolkata-700108 Member
16. Prof. Dev Kumar Chakraborty
Head Department of Economics,
Dibrugarh University-786004 Member
17. Prof. Yashvir Tyagi,
Lucknow University,
110, Ravindra Garden, Sector-E, Aliganj,
Lucknow- 2260024 Member
18. Madhu Chandra Das Gupta,
Department of Economics,
Shillong Women's College,
Shillong-03 Member

Cont/3

19. Kishore S.Rajput,
Department of Economics,
St.Anthony's College,Shillong-01 - Member
20. Siddhartha Roy,
Department of Economics,
Don Bosco College,
NEHU Tura Campus Tura-794002 - Member
21. Shri.A.K.Choudhary,
Department of Economics,
Sohra Govt.College,Sohra, - Mmember
22. Smti. Chyneeryhen Dimie Tongper,
Department of Economics ,
Thomas Jones Synod College,
Jowai. - Member

br
Deputy Registrar (Conf)

To,

Member(s)

Copy to:-

1. All Members of the Board
2. Dean,School of Economics Management & Information Sciences,NEHU,Shillong
3. The Head,Department of Economics ,NEHU,Shillong
3. Finance Officer,NEHU,Shillong.
4. Controller of Examinations,NEHU,Shillong
5. Director,Publication,NEHU,Shillong.
6. SPS to the Vice Chancellor,NEHU,Shillong
7. PS to Registrar,NEHU,Shillong.

br
Deputy Registrar (Conf)



पूर्वोत्तर पर्वतीय विश्वविद्यालय
Department of Economics
North Eastern Hill University, Shillong
MEGHALAYA - 793 022

Prof. B. Panda
Head, Dept. of Economics

Tel: 9436117613(M)272-3171(O)
Email: bhagirathi2@yahoo.co.in

No. Econ: 9-2/2017/ 481

September 4, 2017

NOTICE

A meeting of the Board of Studies in Economics will be held on 20th September, (Wednesday), 2017 at 11:00 AM in the Department of Economics, Permanent Campus, Umshing - Mawkynroh, Shillong-793022.

The Agenda are as follows:

1. Registration of Ph.D/M.Phil Scholars.
2. Extension of time for submission of Ph.D. Thesis.
3. Panel of examiners for Ph.D course work.
4. Panel of examiners for Ist and IIIrd semesters examination, December 2017.
5. Panel of examiners for Ph.D Thesis Evaluation.
6. Any other matter.

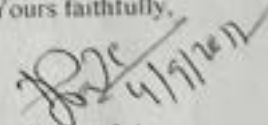
Your kind presence in the meeting is solicited.

Outstation members are requested to intimate us their programme in advance so that necessary arrangements can be made for boarding and lodging. TA/DA will be paid as per rules.

However, in view of the Ministry of Finance, Government of India's Office Memorandum F.No.190024/1/2009-E.IV of 13th July, 2009, it has been decided that in all cases of air travel, both domestic and international, where the Government of India bears the cost of air passage, the official concerned may travel only by Air India/Alliance partner of Air India.

Shri A.K. Choudhary
Dept of Economics
Sabra Govt. College, Solga.

Yours faithfully,


(B. Panda)

Copy to:

1. All Members of the BOS in the Dept. of Economics.
2. The Finance Officer, NEHU, Shillong- with a request to kindly make arrangement for the payment of TA/DA to outstation members.
3. The Deputy Registrar (Conf)NEHU, Shillong
4. The Dean, SEMIS, NEHU, Shillong.
5. The Controller of Examinations, NEHU, Shillong .
6. The Assistant Registrar (Admn.), NEHU, Shillong – with a request to kindly make arrangement for stay of the outstation members in the University Guest House.
7. The Section Officer, TA/DA Cell, NEHU, Shillong.
8. The PS to the Vice-Chancellor, NEHU, Shillong.



पूवोत्तर पर्वतीय विश्वविद्यालय
पू. प. विवि. परिसर, शिलांग-७९३०२२ (मेघालय)
North-Eastern Hill University
NEHU Campus, Shillong - 793 022 (Meghalaya)

Phone :
Grams : NEHU

No. EX/AR/SEM-EXAM/2015: 135-17/

Date: 24th Nov. 2017

To,

Sri A. K. Choudhury
Department of Economics
Sohra Gout. College

Subject: Appointment of Chief Examiner

Dear Sir/Madam,

The undersigned is pleased to appoint you as Chief Examiner for the subject Economics. In this connection you are requested to make yourself available at NEHU Bijn Complex with effect from 4th Dec 2017 to oversee the conduct of central scrutiny of answer scripts. A copy of the general instruction of the University for the Chief Examiner/Scrutinizers is appended herewith, which is self explanatory.

In addition to the above, I would also request you that paper scrutinizers who shall be functioning under your supervision may be requested to scrutinize at least 6 packets (1 packet = 30 scripts) per day to facilitate timely declaration of results. Besides supervision, you may also extend your services towards scrutiny of answer scripts as well.

As we intend to declare the results at the earliest possible time, therefore your active participation and cooperation will be highly appreciated.

Furthermore, as a gesture of appreciation for the services rendered by you, a consolidated remuneration on the basis of supervision/scrutiny of actual number of answer scripts of the First, Third & Fifth Semester October 2017 Examination will be extended to you in accordance with the approved rates of the University. In addition to this, a consolidated amount of Rs. 250/- per day towards conveyance and food expenses will be borne by the University.

Yours Faithfully,

Controller of Examinations

Copy to: Principal Sohra Gout. College for kind information and with a request to release the aforementioned officer to enable him/her to take up the University assignment.

Controller of Examinations



पूर्वोत्तर पर्वतीय विश्वविद्यालय
Department of Economics
North Eastern Hill University, Shillong
MEGHALAYA - 793 022

Prof B. Mishra
Head Dept. of Economics.

Tel: 9436101398(M) 272-3171(O)

No. Econ: 9-2/2018/ 618

March 12, 2018

NOTICE

A meeting of the Board of Studies in Economics will be held on 28th March (Wednesday), 2018 at 11.00AM in the Department of Economics, Permanent Campus, Umshing - Mawkyntroh, Shillong-793022.

The Agenda are as follows:


1. Confirmation of the Minutes of the BOS meeting held on 20th September, 2017.
2. Matters arising out of the Minutes.
3. Extension of time for the submission of Ph. D Thesis.
4. Panel of Examiners for MA/M.Sc. 2nd & 4th Semester and Ph. D/M. Phil Course Work Exam, July, 2018.
5. Panel of examiners for Ph. D Thesis Evaluation.
6. Panel of Examiners for Ph. D dissertation of Scholars.
7. Consideration of Ph. D synopses for registration to the Ph. D programme.
8. Any other matter.

Your kind presence in the meeting is solicited.

Outstation members are requested to intimate us their programme in advance so that necessary arrangements can be made for boarding and lodging. TA/DA will be paid as per rules and in view of Govt. of India travel rule you are requested to avail only Air India or Alliance partner for the purpose of travel for the meeting.

Yours faithfully,

(B. Mishra)



12/3/18

Copy to:

1. All Members of the BOS in the Dept. of Economics.
2. The Finance Officer, NEHU, Shillong- with a request to kindly make arrangement for the payment of TA/DA to outstation members.
3. The Deputy Registrar (Conf) NEHU, Shillong
4. The Dean, SEMIS, NEHU, Shillong.
5. The Controller of Examinations, NEHU, Shillong .
6. The Assistant Registrar (Admn.), NEHU, Shillong – with a request to kindly make arrangement for stay of the outstation members in the University Guest House.
7. The Section Officer, TA/DA Cell, NEHU, Shillong.
8. The PS to the Vice-Chancellor, NEHU, Shillong.

For Secy A.K. Chaudhury
Dept. of Economics
Shri Govt. College,
Shri

(B. Mishra)


12/3/18



पूवोत्तर पर्वतीय विश्वविद्यालय
पू. प. विवि. परिसर, शिलांग-७९३०२२ (मेघालय)
North-Eastern Hill University
NEHU Campus, Shillong 793 022 (Meghalaya)

Phone :
Grams : NEHU

No. EX/AR/SEM-EXAM/2018: 741

Date: 5.4 2018

To,

Sri A.K. Chaudhury
Department of Economics
Sohra Gent. College

Subject: Appointment of Chief Examiner

Dear Sir/Madam,

The undersigned is pleased to appoint you as Chief Examiner for the subject Economics. In this connection you are requested to make yourself available at NEHU Bijni Complex with effect from 10th 4. 18 to oversee the conduct of central evaluation / scrutiny of answer scripts. A copy of the general instruction of the University for the Chief Examiner / Scrutinizers is appended herewith, which is self explanatory.


In addition to the above, I would also request you that paper scrutinizers who shall be functioning under your supervision may be requested to *evaluate / scrutinize* at least 1 packet / 6 packets (1 packet = 30 scripts) per day to facilitate timely declaration of results. Besides supervision, you may also extend your services towards scrutiny of answer scripts as well.

As we intend to declare the results at the earliest possible time, therefore your active participation and cooperation will be highly appreciated.

Furthermore, as a gesture of appreciation for the services rendered by you, a consolidated remuneration on the basis of supervision/evaluation/scrutiny of actual number of answer scripts of the Annual Examination 2018 and the Second, Fourth & Sixth Semester April 2018 Examination will be extended to you in accordance with the approved rates of the University. In addition to this, a consolidated amount of Rs. 250/- per day towards conveyance and food expenses will be borne by the University.

X See overleaf

Yours Faithfully,


Controller of Examinations

Copy to: Principal Sohra Gent. College for kind information and with a request to release the aforementioned officer to enable him/her to take up the University assignment.



पूर्वोत्तर पर्वतीय विश्वविद्यालय
Department of Economics
North Eastern Hill University, Shillong
MEGHALAYA - 793 022

B. Mishra
Head

☎: 9436101398 (M) 272-3178 (O)

No. Econ: 9-2/2019/924

6th February, 2019

NOTICE

A meeting of the Board of Studies in Economics will be held on 15th March (Friday), 2019 at 11.00AM in the Department of Economics, Permanent Campus, Umshing - Mawkyntoh, Shillong-793022.

The Agenda are as follows:

1. Confirmation of the Minutes of the BOS meeting held on 30th August, 2018.
2. Matters arising out of the Minutes.
3. Extension of time for the submission of Ph. D Thesis.
4. Panel of Examiners for MA/M.Sc. 2nd & 4th Semester and Ph. D/M. Phil Course Work Exam, June, 2019.
5. Panel of examiners for Ph. D Thesis Evaluation.
6. Panel of Examiners for Ph. D dissertation of Scholars.
7. Consideration of Ph.D/M.Phil synopses for registration if any.
8. Any other matter.

Your kind presence in the meeting is solicited.

Outstation members are requested to intimate us their programme in advance so that necessary arrangements can be made for boarding and lodging. TA/DA will be paid as per rules and in view of Govt. of India travel rule you are requested to avail only Air India or Alliance partner for the purpose of travel for the meeting.

Yours faithfully,

(B. Mishra)

6/2/19
Economics Department
NEHU Shillong

Copy to:

1. All Members of the BOS in the Dept. of Economics.
2. The Finance Officer, NEHU, Shillong- with a request to kindly make arrangement for the payment of TA/DA to outstation members.
3. The Deputy Registrar (Conf) NEHU, Shillong
4. The Dean, SEMIS, NEHU, Shillong.
5. The Controller of Examinations, NEHU, Shillong.
6. The Assistant Registrar (Admn.), NEHU, Shillong - with a request to kindly make arrangement for stay of the outstation members in the University Guest House.
7. The Section Officer, TA/DA Cell, NEHU, Shillong.
8. The PS to the Vice-Chancellor, NEHU, Shillong.

(B. Mishra)

6/2/19
Head

Economics Department

NORTH - EASTERN HILL UNIVERSITY
Permanent Campus, Mawlai, Umshing, Shillong- 793 022

STRICTLY CONFIDENTIAL

No F..3-3/EX-CON/ 6

Dated 15.5.18

To

Ms. Papabli Linba
of English
Sohra Govt. College
Sohra

Sir/Madam,

I have the pleasure to inform you that you have been appointed as PAPER-SETTER in Eng - VI for the 5th

Semester Examination of this University. I shall be thankful if you could kindly accept the appointment and intimate your acceptance in the enclosed proforma. In order to avoid delay and in anticipation of your acceptance of the assignment, I am forwarding herewith the following for your reference and use :

1. Syllabus and Suggested Readings.
2. Model Question Paper(s).
3. Blank Sheets in which Questions are to be set.
4. Self-addressed envelope.
5. Remuneration Bill (Kindly send alongwith the assignment).

The Manuscripts of the Paper(s) set may kindly be handed over directly or be sent by Registered Post INSURED for a sum of Rs.100/- (making use of the double sealed covers) to the **CONTROLLER OF EXAMINATIONS, NEHU, Permanent Campus, Mawlai, Umshing, Shillong-793022**. Kindly ensure that the said material is submitted to us on or before 30.5.18 6.6.18

You will be paid a sum of Rs.500/- for Setting Questions. Kindly ensure that at the time of submitting the assignment, the remuneration bill is enclosed therewith.

While setting questions, kindly follow the Instructions printed overleaf and emphasis be given to point No.8 of the instructions in particular.

Incase, you are not in a position to take up the assignment, you may kindly inform the undersigned immediately so that alternative measures can be taken accordingly. Further, it will be appreciated if you could kindly return the materials being sent herewith.

Thanking You,

Yours faithfully,



Controller of Examinations.

Encl.: as stated.

General Instructions to Paper Setters

While setting the Question Paper and before sending the Paper, the Paper Setter must satisfy himself/herself through careful scrutiny that no mistakes have crept in.

Please follow the important instruction listed below :

1. The Question Paper must be based on the syllabus of the Paper supplied to you. In case a wrong syllabus has been provided, please bring it immediately to the notice of the Section Officer, Confidential Section, Examination Deptt., NEHU, Shillong (0364-2721237/8974987620)
2. To ensure that the Question Paper is fairly distributed over the whole syllabus and free from ambiguity.
3. To ensure proper distribution of marks as per the Syllabus/Instruction.
4. To indicate that the weightage of marks for each question on part and parts thereof. (for e.g.: instead of giving weightage of 15 marks (lumpsum) it should indicate as say $2+3+4+6=15$).
5. To check that the marks/questions adds up correctly and to ensure that questions are not repeated.
6. To ensure that questions which have been set are suitable; appropriate and relevant for the level of examination to be addressed.
7. To ensure that questions are set giving ample opportunity to candidates of average and exceptional capabilities.
8. To ensure questions are knowledge based. In case of short questions/semi-descriptive questions, the same may be set which demands answer to test the understanding of concept/of the contents and /or scope of concept or short problems. In case of narrative essay questions, the same may be set which demands answer to test the analytical ability related to the concept or scope.
9. An overall general instructions to Paper Examiners may be provided in a separate sheet, wherever applicable. This is to ensure parity of marking during the evaluation process.

Sd/-
CONTROLLER OF EXAMINATIONS.

NORTH - EASTERN HILL UNIVERSITY
Permanent Campus, Mawlai, Umshing, Shillong- 793 022



STRICTLY CONFIDENTIAL

No F.3-3/EX-CON/ 18

Dated 5.7.18

To

Mrs. Tapashi Sinha
D/English
Sohra Govt. College
Sohra

Sir/Madam,

I have the pleasure to inform you that you have been appointed as PAPER-SETTER in Eng - VII (Hons) for the Seat 1

Examination of this University. I shall be thankful if you could kindly accept the appointment and intimate your acceptance in the enclosed proforma. In order to avoid delay and in anticipation of your acceptance of the assignment, I am forwarding herewith the following for your reference and use :

1. Syllabus and Suggested Readings.
2. Model Question Paper(s).
3. Blank Sheets in which Questions are to be set.
4. Self-addressed envelope.
5. Remuneration Bill (Kindly send alongwith the assignment).

The Manuscripts of the Paper(s) set may kindly be handed over directly or be sent by Registered Post INSURED for a sum of Rs.100/- (making use of the double sealed covers) to the **CONTROLLER OF EXAMINATIONS, NEHU, Permanent Campus, Mawlai, Umshing, Shillong-793022**. Kindly ensure that the said material is submitted to us on or before 31.7.18.

You will be paid a sum of Rs.500/- for Setting Questions. Kindly ensure that at the time of submitting the assignment, the remuneration bill is enclosed therewith.

While setting questions, kindly follow the Instructions printed overleaf and emphasis be given to point No.8 of the instructions in particular.

Incase, you are not in a position to take up the assignment, you may kindly inform the undersigned immediately so that alternative measures can be taken accordingly. Further, it will be appreciated if you could kindly return the materials being sent herewith.

Thanking You,

Yours faithfully,

Controller of Examinations.

Encl.: as stated.

General Instructions to Paper Setters

While setting the Question Paper and before sending the Paper, the Paper Setter must satisfy himself/herself through careful scrutiny that no mistakes have crept in. Utmost care should be taken to maintain Confidentiality.

1. The Question Paper should be based on the syllabus of the Paper supplied to you. In case a wrong syllabus has been provided, please bring it immediately to the notice of the Section Officer, Confidential Section, Examination Deptt., NEHU, Shillong (0364-2721237/8974987620)
2. To ensure that the Question Paper is fairly distributed over the whole syllabus and free from ambiguity.
3. **To ensure proper distribution of marks as per the Syllabus/Instruction.**
4. To check that the marks/questions adds up correctly and to ensure that questions are not repeated.
5. **To ensure that questions which have been set are suitable; appropriate and relevant for the level of examination to be addressed.**
6. **To ensure that questions are set giving ample opportunity to candidates of average and exceptional capabilities.**
7. To ensure questions are knowledge based. In case of short questions/semi-descriptive questions, the same may be set which demands answer to test the understanding of concept/of the contents and /or scope of concept or short problems. In case of narrative essay questions, the same may be set which demands answer to test the analytical ability related to the concept or scope.
8. **An overall general instructions to Paper Examiners may be provided in a separate sheet, wherever applicable. This is to ensure parity of marking during the evaluation process.**

Sd/-
CONTROLLER OF EXAMINATIONS.

NORTH - EASTERN HILL UNIVERSITY
Permanent Campus, Mawlai, Umshing, Shillong- 793 022



STRICTLY CONFIDENTIAL

No F.3-3/EX-CON/ 18

Dated 25.10.18

To

Ms. Tapashi Sinha
D/ English
Sohra Govt. College
Sohra.

Sir/Madam,

I have the pleasure to inform you that you have been appointed as PAPER-SETTER in Eng - V^{II} for the 3rd yr. Examination of this University. I shall be thankful if you could kindly accept the appointment and intimate your acceptance in the enclosed proforma. In order to avoid delay and in anticipation of your acceptance of the assignment, I am forwarding herewith the following for your reference and use :

1. Syllabus and Suggested Readings.
2. Model Question Paper(s).
3. Blank Sheets in which Questions are to be set.
4. Self-addressed envelope.
5. Remuneration Bill (Kindly send alongwith the assignment).

The Manuscripts of the Paper(s) set may kindly be handed over directly or be sent by Registered Post INSURED for a sum of Rs.100/- (making use of the double sealed covers) to the **CONTROLLER OF EXAMINATIONS, NEHU, Permanent Campus, Mawlai, Umshing, Shillong-793022**. Kindly ensure that the said material is submitted to us on or before _____.

You will be paid a sum of Rs.500/- for Setting Questions. Kindly ensure that at the time of submitting the assignment, the remuneration bill is enclosed therewith.

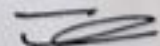
While setting questions, kindly follow the Instructions printed overleaf and emphasis be given to point No.8 of the instructions in particular.

Incase, you are not in a position to take up the assignment, you may kindly inform the undersigned immediately so that alternative measures can be taken accordingly. Further, it will be appreciated if you could kindly return the materials being sent herewith.

Thanking You,

Yours faithfully,

Encl.: as stated.


Controller of Examinations.

General Instructions to Paper Setters

While setting the Question Paper and before sending the Paper, the Paper Setter must satisfy himself/herself through careful scrutiny that no mistakes have crept in. Utmost care should be taken to maintain Confidentiality.

1. The Question Paper should be based on the syllabus of the Paper supplied to you. In case a wrong syllabus has been provided, please bring it immediately to the notice of the Section Officer, Confidential Section, Examination Deptt., NEHU, Shillong (0364-2721237/8974987620)
2. To ensure that the Question Paper is fairly distributed over the whole syllabus and free from ambiguity.
3. **To ensure proper distribution of marks as per the Syllabus/Instruction.**
4. To check that the marks/questions adds up correctly and to ensure that questions are not repeated.
5. **To ensure that questions which have been set are suitable; appropriate and relevant for the level of examination to be addressed.**
6. **To ensure that questions are set giving ample opportunity to candidates of average and exceptional capabilities.**
7. To ensure questions are knowledge based. In case of short questions/semi-descriptive questions, the same may be set which demands answer to test the understanding of concept/of the contents and /or scope of concept or short problems. In case of narrative essay questions, the same may be set which demands answer to test the analytical ability related to the concept or scope.
8. **An overall general instructions to Paper Examiners may be provided in a separate sheet, wherever applicable. This is to ensure parity of marking during the evaluation process.**

Sd/-
CONTROLLER OF EXAMINATIONS.



पूवोत्तर पर्वतीय विश्वविद्यालय
पू. प. विवि. परिसर, शिलांग-७९३०२२ (मेघालय)

North-Eastern Hill University
NEHU Campus, Shillong - 793 022 (Meghalaya)

Phone :
Grams : NEHU
Metric No. -

1.1.3

Ph: 0364 2721211/1212, Fax: 0364 2721230, email: coe@nehu.ac.in / offcoe@nehu.ac.in

Debasish Chowdhury
Controller of Examinations

CONFIDENTIAL

Dated: 14.01. 2020

No:UG:EX:SEM:Jan:2020 - 2191

To,

Ms. Tapashi Singha.
Department of English.
Sohra Government College.

Subject: **Appointment of Paper Scrutinizer.**

Dear Sir/Madam,

We are pleased to appoint you as one of the Scrutinizers for the subject English. Anticipating your acceptance to the aforesaid assignment, I would like to request you to kindly make yourself available at Bijni Complex, NEHU on 12th Feb '20 as the process of central scrutiny will be undertaken from the said date.

It may also be pertinent to mention that as per existing Academic Calendar of the University, the results of the odd semesters have to be announced by 1st week March 2020. We would therefore request to kindly complete the assignments preferably by February 2020.

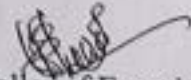
As a gesture of appreciation, you will be paid remuneration in accordance with the approved rates of the University. Additionally, a consolidated amount of Rs. 250/- per day will be paid towards conveyance and food expenses based on the number of day you have reported at the designated Scrutiny Centre.

Looking forward to your kind cooperation.

Yours faithfully,


Controller of Examinations

Copy to: Principal Sohra Government College with a request to release the aforementioned teacher to enable him/her to take up the University assignment.


Controller of Examinations



HEADQUARTERS ::: TURA

No. MBOSE/HSSLC/Ex-106/Con(A)/CI-XII/2016/Vol-II

Dated Tura, the 8th June, 2018.

From : Shri. T.R. Laloo,
Controller of Examinations,
Meghalaya Board of School Education,
Tura.

To : Smt. Tapashi Sinha,
Sohra Govt. College, Sohra.

Sub : Setting of Question Paper for the HSSLC Examination, 2019.

Sir/Madam,

In inviting a reference to above, I am directed to inform you that in view of your established expertise in your subject and experience in the field of education and our full confidence in your integrity, you are hereby appointed as Paper Setter in the subject **English** for the Higher Secondary School Leaving Certificate Examination, 2019.

While soliciting your kind cooperation in the matter, I would request you to kindly bear the following in mind:

1. Please go through the instructions thoroughly before starting the work.
2. The questions should be clearly **hand written** in the proforma supplied, giving the page number on each sheet. The total number of pages should also be indicated in the column meant for the purpose in the first page of the proforma.
3. The objective type, short answer type, very short answer type and essay type questions should be as per the question paper supplied/Blueprint.
4. The students should be able to complete writing the answers for all the questions within the specified period of time.
5. Answer Keys should also be prepared for each question in the proforma meant for the purpose.
6. **Provisions of optional questions be set for the students viz. students should be provided with ample choices of questions covering all units.**

Sample question paper of Class XII (of past five years) along with a copy of the syllabus for CI-XII and instructions to the Paper Setters are enclosed for your ready reference. You are requested to go through the instructions thoroughly before starting the work.

Packing Instructions :-

- (i) Drafted Question Paper must be placed inside the smaller envelope provided and sealed.
- (ii) Acceptance letter, undertaking and bill form are to be duly filled in and signed. These along with the smaller envelope (containing the drafted question paper) must be placed inside the bigger envelope and then sealed.

The above packet should be submitted personally either at Shillong or Tura office on or before **27th July, 2018** positively. If you are submitting at Shillong office, please hand over the packet to **Smt. A. J. Lyngdoh, Depy Director, Phone No. 9436118441**. Timely delivery of the question paper and other documents will greatly improve our efficiency.

For your information, the existing rates of remuneration are as follows:

- | | | | |
|------------------------------|---|-------------|--|
| 1. Paper Setter (full paper) | = | Rs.1, 800/- | including Answer Keys. |
| 2. Paper Setter (half paper) | = | Rs.1000/- | including Answer Keys. |
| 3. Practicals | = | Rs.500/- | including Instructions to Examiners (each set) |

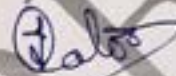
For subjects Computer Applications, Entrepreneurship and Accountancy 7 sets of Practical Question papers are to be set.

The Bill Form should be filled in accordingly, duly signed and enclosed with the paper.

Looking forward to your kind co-operation.

Thanking you in anticipation.

Yours faithfully,



(T. R. Laloo)

Controller of Examinations,
Meghalaya Board of School Education,
Tura.

Encl:

1. Syllabus
2. Proforma
3. Previous Years Question paper (5 Years)
4. Envelopes (one small and one big)
5. Bill Form
6. Undertaking format
7. Acceptance letter
8. Instructions to paper setter
9. Blue print (excluded in case of language papers)

DEPARTMENT OF ECONOMICS: NEHU SHILLONG

Minutes of the BOS (Economics) meeting held on 20th September, 2017.

A meeting of the Board of Studies (BOS) in Economics was held on 20th September, 2017 at 11:00 AM in the Committee Hall of Dean, SEMIS.

The following members were present:

1. Prof. B. Panda (in the Chair)
2. Prof. N. Srivastav
3. Prof. E. D. Thomas
4. Prof. P. Nayak
5. Prof. B. Mishra
6. Prof. U. K. De
7. Dr. P. S. Suresh
8. Dr. V. Pala
9. Dr. K. C. Kabra
10. Dr. S. Ravikumar
11. Dr. Bimal Debnath
12. Dr. S. K. Kulshrestha
13. Mr. Sasikumar R.
14. Dr. S. Dutta
15. Prof. Manoranjan Pal
16. Prof. Dev Kumar Chakraborty
17. Prof. Yashvir Tyagi
18. Dr. Madhu Chandra Das Gupta
19. Mr. Kishor S. Sajput
20. Shri. A. K. Choudhary
21. Smti. Chneeryhen Dimie Tongper

Apology was received from Mr. Siddhartha Roy.

The Chairman welcomed all the members to this newly constituted Board of Studies of the Department. This was followed by brief self introduction session of the members present. The Chairman also expressed his gratitude to the members for their presence and participation in the deliberations of the Board.

Resolutions:

1. Confirmation of the Minutes:

Minutes of the meeting held on 3rd April, 2017 were confirmed.

2. Matters arising out of the minutes:

The Chairman informed the members about the decisions taken their executions and follow-ups.

3. Registration of Ph. D/M. Phil Scholars:

M. Phil/Ph. D synopses of the following Research Scholars were taken up for discussion and the Board of Studies approved the same with remarks as detailed below:

Sl. No.	Name of Scholar	Title of the Synopsis	Remarks
1.	Mr. Christopher P. P. Shafuda (Ph. D)	"Changes in Public Policy Instruments and Economic Development in Namibia: An Econometric Analysis"	1. The use of the word "Public Policy" in the title of the synopsis needs to be defined with an addition of a paragraph in the body of the synopsis.
2.	Ms. Rituparna Kalita (M. Phil)	"Handloom Industry in Assam: A study of women weavers in Barpeta District"	1. The title of the synopsis needs to be changed to "A study of Women Weavers in the Handloom Industry in Barpeta District of Assam". 2. The contents of the review of literature need to be made more analytical.

4. Extension of time for the submission of Ph. D Thesis.

The cases of the following Research Scholars, who had submitted their applications for extension of time, were considered and appropriately recommended. The details are given below:

Sl. No.	Name	Reg. No. And Date	Extension	Remarks
1.	Ms. Anika M. W. Kshiar Shadap	2167 of 31.01.2013	31.01.2018 to 30.01.2019	Approved
2.	Ms. Dahun Shisha Dkhar	2171 of 06.02.2013	06.02.2018 to 05.02.2019	Approved
3.	Mr. Sino Olive Shohe	2176 of 06.02.2013	06.02.2018 to 05.02.2019	Approved
4.	Mr. Joel Basumatary	1995 of 08.11.2011	08.11.2017 to 07.11.2018	Approved

5. Panel of Examiners for Ph. D. Course Work:

The list of the Panel of Examiners was placed before the Board and the Board approved the same.

6. Panel of Examiners for 1st and 3rd semester examination, December, 2017:

The list of the Panel of Examiners was placed before the Board and the Board approved the same.

7. Panel of Examiners for Ph. D Thesis Evaluation:

Panels of Examiners of the following Ph. D/M. Phil Research Scholars were placed and the Board recommended the same for approval. The details are given below:

Sl. No.	Name of the Scholar	Title of Thesis	Supervisor	Registration details
1.	Charlene M. Swer (Ph. D)	"A study of the Characteristics and Determinants of Rural Credit in Meghalaya".	Dr. S. Umidor	1804 of 09.09.2011
2.	Joel Basumatary (Ph. D)	"Public Health Care Services in Rural Assam and Health Care Spending of Rural Households in Chirang District".	Prof. N. Srivastav	1995 of 08.11.2011
3.	Anika M. W. Kshiar Shadap (Ph. D)	"Levels of living in the North Eastern States of India: An analysis of the Correlates and Determinants".	Dr. V. Pala	2167 of 31.01.2013


8. Change of Supervisor:

The application of Ms. Chanda Saha Roy seeking change of supervisor from Dr. S. Umdor to Prof. B. Panda was placed before the Board of Studies and the Board approved the same for onward submission to higher bodies.

9. Any other matter:

On the any other matter, the members from the colleges raised the issue of decline of number of students in Under-Graduate classes offering Economics as a major. It was decided that since the UGC-Syllabus and other related arrangements are in place very recently, we need to observe its operation for some more time before any other step is suggested.

The meeting ended with a vote of thanks from the chair.


22/9/2011

(B. Panda)

Chairman of the Board of Studies

DEPARTMENT OF ECONOMICS: NEHU SHILLONG

Minutes of the BOS (Economics) meeting held on 28th March, 2018.

A meeting of the Board of Studies (BOS) in Economics was held on 28th March, 2018 at 11:00 AM in the Committee Room of the Department.

The following members were present:

1. Prof. B. Mishra (in the Chair)
2. Prof. N. Srivastav
3. Prof. P. Nayak
4. Prof. B. Panda
5. Dr. P. S. Suresh
6. Dr. S. Umdor
7. Dr. V. Pala
8. Dr. D. W. Thangkhiew
9. Dr. K. C. Kabra
10. Dr. Bimal Debnath
11. Dr. S. K. Kulshrestha
12. Mr. Sasikumar R.
13. Prof. Y. N. Tiwari
14. Prof. Yashvir Tyagi
15. Mr. Kishor S. Rajput
16. Shri. A. K. Choudhary
17. Smti. Chneeryhen Dimie Tongper

Apology was received from 1. Prof. Dev Kumar Chakraborty, 2. Prof. Manoranjan Pal and 3. Prof. E. D. Thomas.

The Chairman welcomed all the members to the meeting and called the meeting into order.

Resolutions:

1. Confirmation of the Minutes:

Minutes of the BOS meeting held on 20th March, 2018 were confirmed.

2. Matters arising out of the minutes:

The Chairman informed the members about the decisions taken, their executions and follow-ups.

3. Registration of Ph. D Scholars:

Ph. D synopses of the following Research Scholars were taken up for discussion and the Board of Stud. approved the same with remarks as detailed below:

Sl. No.	Name of Scholar	Title of the Synopsis	Remarks
1.	Mr. K. Vanlalhruitluanga (Ph. D)	"Local Government and Fiscal Decentralization: A Study of Sub State Governments in North East India"	Approved
2.	Ms. Khoda Oniya (Ph. D)	"Institutions and Entrepreneurship: A Case Study of Papumpare District of Arunachal Pradesh"	Approved subject to incorporation of the following suggestion: 1. The sampling method to be clearly spelt out for both registered and unregistered units. 2. Measurement of variables to be mentioned.
3.	Ms. Indrani Gogoi	"A Study on Women's Property Ownership, Empowerment and Marital Violence in Kamrup District of Assam".	Approved subject to incorporation of the following suggestion: 1. A summary paragraph may be provided towards the end of each subsection of review of literature.

4. Change of Supervisor:

In view of resignation of Dr. D. Das from the post of Assistant Professor the Board approved the recommendation of the Department regarding the change of supervisor in respect of Mr. K. Kamaljit Singh (Ph. D Scholar allotted to Dr. D. Das) and recommended for the same to the School Board. The details are given below:

Name of the Scholar	Title	Registration No. & Date	Previous Supervisor	New Supervisor
Mr. K. Kamaljit Singh	"Subsistence farming and the role of women in the uplands: A Case Study of Nongtraï Area in Meghalaya".	1997 of 8.11.2011	Dr. Daisy Das	Prof. B. Panda (Supervisor) Dr. Daisy Das (Joint Supervisor)

5. Panel of Examiners for Ph. D/M. Phil Thesis Evaluation:

Panels of Examiners of the following Ph. D/M. Phil Research Scholars were placed and the Board approved and recommended for the same to the School Board. The details are given below:


Sl. No.	Name of the Scholar	Title of Thesis	Supervisor	Registration details
1.	Ms. Alaka Hujuri (Ph. D)	"An Evaluation of Performance of Women Entrepreneurs in Assam with Special Reference to Kamrup District".	Prof. P. Nayak	1873 of 24.10.2011
2.	Ms. Chhanda Saha Roy (Ph. D)	"Mahatma Gandhi National Rural Employment Guarantee Act: Implementation and Evaluation in Bodoland Territorial Districts of Assam".	Prof. B. Panda	1820 of 09.09.2011

3.	Ms. Lasara M. Lyngdoh (Ph. D)	"Rural Healthcare Infrastructure and the Determinants of Access to Healthcare in North-East India".	Dr. D. Nongkynrih	2008 of 11.11.2011
4.	Mr. K. Kamaljit Singh (Ph. D)	"Subsistence farming and the role of women in the uplands: A Case Study of Nongtraï Area in Meghalaya".	Prof. B. Panda (Supervisor) Dr. Daisy Das (Joint Supervisor)	1997 of 8.11.2011
5.	Ms. Rituparna Kalita (M. Phil)	"Women Weavers in the Handloom Industry: A Study in Barpeta District of Assam"	Dr. D. Nongkynrih	599 08.02.2017

6. Panel of Examiners:

Panel of Examiners for the 2nd & 4th Semester Examinations to be held in June, 2018 were approved.

The meeting ended with a vote of thanks from the chair.

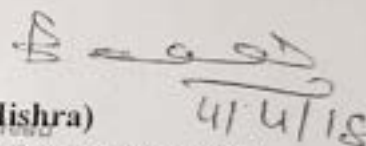

 (B. Mishra)
 Chairman of the Board of Studies
 Economics Department
 N. E. U. Shillong

3/4/18

DEPARTMENT OF ECONOMICS: NEHU SHILLONG

Addendum to Minutes of the BOS (Economics) meeting held on 28th March, 2018.

Resolution No. 5 (1) relating to the supervisor of the Scholar Ms. Alaka Hujuri be read as Prof. P. Nayak as Supervisor and Prof. U. K. De as Joint Supervisor instead of what it has been mentioned in the said resolution.


(B. Mishra)
Chairman of the Board of Studies
E. H. U Shillong

DEPARTMENT OF ECONOMICS: NEHU SHILLONG

Minutes of the BOS (Economics) meeting held on 30th August, 2018.

A meeting of the Board of Studies (BOS) in Economics was held on 30th August, 2018 at 11:00 AM in the Committee Room of the Department.

The following members were present:

1. Prof. B. Mishra (in the Chair)
2. Prof. E. D. Thomas
3. Prof. P. Nayak
4. Prof. U. K. De
5. Prof. B. Panda
6. Prof. S. Umdor
7. Dr. P. S. Suresh
8. Dr. V. Pala
9. Dr. D. W. Thangkhiew
10. Dr. K. C. Kabra
11. Dr. Bimal Debnath
12. Mr. Barath N.
13. Dr. S. K. Kulshrestha
14. Mr. Sasikumar R.
15. Dr. S. Dutta
16. Prof. Y. N. Tiwari
17. Prof. Dev. Kumar Chakraborty
18. Dr. Madhu Chanda Das Gupta
19. Shri. A. K. Choudhary
20. Smti. Chneeryhen Dimie Tongper

Apology was received from 1. Prof. Yashvir Tyagi, 2. Prof. Manoranjan Pal and 3. Prof. N. Srivastav.

The Chairman welcomed all the members along with the new ex-officio member of the Board, Prof. S. Umdor to the meeting and called the meeting to order.

Resolutions:

1. Confirmation of the Minutes:

Minutes of the BOS meeting held on 28th March, 2018, were confirmed.

2. Matters arising out of the minutes:

The Chairman informed the members about the decisions taken, their executions and follow-ups.

3. Panel of Examiners for Ph. D/M. Phil Thesis Evaluation:

Panels of Examiners of the following Ph. D/M. Phil Research Scholars were placed and the Board approved and recommended for the same to the School Board. The details are given below:

Sl. No.	Name of the Scholar	Title of Thesis	Supervisor	Registration details
1.	Ms. Pyallie D. Sangma (Ph. D)	"Female Workforce in Agriculture in India: Trends and Determinants"	Dr. V. Pala	1801 of 09.09.2011

4. Panel of Examiners for the 1st & 3rd Semester Examinations, December, 2018.

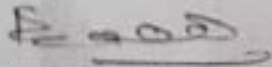
The list of the Panel of Examiners was placed before the Board and the Board approved the same.

5. Registration of Ph. D/M.Phil Research Scholars:

M.Phil/Ph.D synopses of the following Research Scholars were taken up for discussion and the Board of Studies approved the same with remarks as detailed below:

Sl. No.	Name of Scholar	Title of the Synopsis	Remarks
1.	Ms. Keziah Gangmei (Ph. D)	"A Study of the Service Sector in the North Eastern Region of India".	1. Title to be recast. 2. Methodology be expanded specifying the type of analysis to be carried out. 3. Re-ordering of Review of Literature. 4. References be completed.
2.	Mr. Karma Lhendup (Ph. D)	"Tourist Satisfaction and Destination Loyalty: A Case Study of Bhutan"	1. References to be recast 2. Hypothesis No.1 be reframed. 3. Regional and international classification needs to be specified. 4. Under sampling design sample size formula needs to be rechecked.
3.	Mr. Tialemba (M. Phil)	"Assessing the Magnitude of Child Labour in Nagaland: A Case Study of Dimapur District".	1. One more hypothesis be added corresponding to the objective No.3. 2. References to be recast. 3. Purposive sampling to replace simple random sampling (Page-15). 4. The comparability of work participation rate be based either on Primary data or Secondary data so as to maintain uniformity. 5. To recast the title of the study in the light of the objectives of the study.
4.	Ms. Motika Sinha Rymbai (M.Phil)	"Public Healthcare spending: A Comparative Study among the North Eastern States of India".	1. Bibliography be replaced by references. 2. Appropriateness of the deflator be mentioned in the methodology. 3. Research gap be restructured.
5.	Ms. Elizabeth Z. Awomi (M.Phil)	"Women: A Face of Poverty and Deprivation: A Case Study of Zunheboto District of Nagaland".	1. All symbols used in the different formulas be specified. 2. The standard Poverty line to be adopted in the study be defined. 3. Hypothesis-2 be reframed. 4. Concept of Poverty and deprivation be defined in the context of the study. 5. Bibliography be replaced by references and should follow APA style. 6. Typological error in equations (Page-22) be corrected.
6.	Ms. Deirisa Joy Sutnga (M.Phil)	"A Study of Rural Labour Wages and Prices in Meghalaya".	1. Uniformity in terminology and wording be maintained. 2. Title to be recast. 3. Completeness of the references be addressed. 4. Methodology be recast. 5. Hypothesis be restructured

The meeting ended with a vote of thanks from the chair.


 (B. Mishra)
 Chairman of the Board of Studies

DEPARTMENT OF ECONOMICS: NEHU SHILLONG

Minutes of the BOS (Economics) meeting held on 15th March, 2019.

A meeting of the Board of Studies (BOS) in Economics was held on 15th March, 2019 at 11:00 AM in the Committee Room of the Department.

The following members were present:

1. Prof. B. Mishra (in the Chair)
2. Prof. N. Srivastav
3. Prof. P. Nayak
4. Prof. U. K. De
5. Prof. B. Panda
6. Dr. P. S. Suresh
7. Dr. V. Pala
8. Dr. Bimal Debnath
9. Dr. S. K. Kulshrestha
10. Mr. Sasikumar R.
11. Dr. S. Dutta
12. Prof. Manoranjan Pal
13. Dr. Madhu Chanda Das Gupta
14. Mr. Siddhartha Roy
15. Shri. A. K. Choudhary
16. Smti. Chneeryhen Dimie Tongper

Apology was received from 1. Prof. Yashvir Tyagi, 2. Prof. E. D. Thomas 3. Prof. S. Umdor 4. Prof. Dev. Kumar Chakraborty, 5. Mr. Barath N., 6. Prof. K. C. Kabra.

The Chairman welcomed all the members to the meeting and called the meeting to order.

Resolutions:

1. Confirmation of the Minutes:

Minutes of the Board of Studies (BOS) meeting held on 30th August, 2018, were confirmed.

2. Matters arising out of the minutes:

The Chairman informed the members about the decisions taken, their execution and follow-ups.

3. Extension of time for the submission of Ph.D Thesis:

It was resolved to recommend for the extension of time period for the submission of Ph.D Thesis of the following scholars as per the details given below:

Sl. No.	Name of the Scholars	Title	Registration No. & Date	Extension period
1.	Sino Olive Shohe (Ph.D)	"Economic Life of the Elderly in Rural Nagaland: A Case Study of Zunheboto District"	2171 of 06.02.2013	06.02.2019 to 05.02.2020
2.	Dahun Shisha Dkhar (Ph. D)	"Public Expenditure and Private Investment in Agriculture: A Study of Production and Productivity in Meghalaya"	2176 of 06.02.2013	06.02.2019 to 05.08.2019

4. Panel of Examiners for MA/M.Sc (2nd & 4th semester) and Ph.D Course Work Examinations, June, 2019:

The list of examiners for MA/M.Sc (2nd & 4th semester) and Ph.D course work examinations, June, 2019 was placed before the Board and the Board approved the same.

5. **Panel of Examiners for Ph. D/M. Phil Thesis Evaluation:**

Panel of Examiners of the following Ph. D/M. Phil Research Scholar (s) was placed and the Board approved and recommended the same to the School Board. The details are given below:

Sl. No.	Name of the Scholar	Title of Thesis	Supervisor	Registration details
1.	Ms. Elizabeth Z. Awomi (M.Phil)	"Women-A Face of Poverty And Deprivation: A Case Study of Zunheboto District of Nagaland"	Dr. W. Tariang	649 of 22.01.2018

6. **Registration of M.Phil/Ph.D Research Scholars:**

M.Phil/Ph.D synopses of the following Research Scholars were taken up for discussion and the Board of Studies approved the same with the following remarks:

Sl. No.	Name of Scholar	Title of the Synopsis	Remarks
1.	Ms. Ratna Kumari Tamang (Ph.D)	"Adoption Pattern of Farm Mechanization and Its Impact on Productivity, Income and Employment in Assam".	1. Title of the synopsis to be change to "Modernisation of Farms and Its Impact on Productivity Income and Employment in Assam".
2.	Ms. Pranati Das (Ph.D)	"Unpaid Domestic Work and Wellbeing of Women in Assam".	1. The Title of the synopsis to be change to "Valuation of Unpaid Domestic Work and Wellbeing of Women in Assam".
3.	Ms. Priyanka Muchahary (Ph.D)	"Economic Growth and Human Development in India: A Study of Convergence and Divergence".	-
4.	Mr. Wandur Basan Rynjah (Ph.D)	"A Study of Periodic Markets in East Khasi Hills District of Meghalaya".	-

7. **Panel of Examiners/Paper Setters/Moderators for Under-Graduate Degree Courses (Semester System):**

The list of Examiners/Paper Setters/Moderators for Under-Graduate Degree Courses (Semester System) was placed before the Board and the Board approved the same.

The meeting ended with a vote of thanks from the chair.

(B. Mishra)
Chairman of the Board of Studies

2.	Ms. Kaveri Khound (Ph.D)	"Ethic Conflict and Socio-Economic Development: A Case Study of Bodoland Territorial Area District of Assam".	2526 of 09.12.2014	2Years 09.12.2019 to 08.12.2021
3.	Mr. Nicodim Basumatary (Ph. D)	"Economic Development and Governance in Assam: An Analysis of Bodoland Territorial Area District".	2527 of 27.11.2014	1Year 27.11.2019 to 26.11.2020
4.	Ms. Deirisa Joy Sutnga (M.Phil)	"A Study of Rural Wages and Prices of Select Commodities in Meghalaya".	650 of 22.01.2018	1Year 22.01.2020 to 21.01.2021

5. Panel of Examiners for MA/M.Sc (1st & 3rd semester) Examinations, December, 2019:

The list of examiners for MA/M.Sc (1st & 3rd semester) examinations, December, 2019 was placed before the Board and the Board approved the same.

6. Panel of Examiners for Ph. D/M. Phil Thesis Evaluation:

Panel of Examiners of the following Ph.D/M.Phil Research Scholar (s) were placed and the Board approved and recommended the same to the School Board. The details are given below:

Sl. No.	Name of the Scholar	Title of Thesis	Supervisor	Registration details
1.	Ms. Shedrina G. Hynniewta (Ph.D)	"Employment and Unemployment among Educated Youth in Meghalaya: With Special Reference to Shillong Town".	Dr. D. Nongkynrih	2528 of 09.02.2015
2.	Mr. Christopher P. P. Shafuda (Ph.D)	"Changes in Public Policy Instrument and Economic Development in Namibia: An Econometric Analysis".	Prof. U. K. De	2767 of 10.02.2017
3.	Ms. Gitumoni Rajbongshi (Ph.D)	"Traffic Congestion in Shillong and Its Economic Impact".	Prof. U. K. De	2570 of 10.02.2016
4.	Ms. Dahun Shisha Dkhar (Ph.D)	"Public Expenditure and Private Investment in Agriculture: A Study of Production and Productivity in Meghalaya".	Prof B. Mishra Prof. U. K. De (Joint Supervisor)	2176 of 06.02.2013
5.	Mr. Nicodim Basumatary (Ph.D)	"Economic Development and Governance in Assam: An Analysis of Bodoland Territorial Area District".	Prof. B. Panda	2527 of 27.11.2014
6.	Mr. Sino Olive Shohe (Ph.D)	"Economic Life of the Elderly in Rural Nagaland: A Case Study of Zunheboto District".	Prof. N. Srivastav	2171 of 06.02.2013
7.	Ms. Deirisa Joy Sutnga (M.Phil)	"A Study of Rural Wages and Prices of Select Commodities in Meghalaya".	Dr. V. Pala	650 of 22.01.2018
8.	Mr. Tialemba (M.Phil)	"Assessing the Magnitude of Child Labour in Nagaland: A Case Study of Dimapur District".	Dr. D. Nongkynrih	647 of 25.01.2018

DEPARTMENT OF ECONOMICS: NEHU SHILLONG

Minutes of the BOS (Economics) meeting held on 20th September, 2019.

A meeting of the Board of Studies (BOS) in Economics was held on 20th September, 2019 at 11:00 AM in the Committee Room of the Department.

The following members were present:

1. Prof. B. Mishra (in the Chair)
2. Prof. N. Srivastav
3. Prof. P. Nayak
4. Dr. P. S. Suresh
5. Dr. V. Pala
6. Dr. D. W. Thangkhiew
7. Dr. Bimal Debnath
8. Dr. S. K. Kulshrestha
9. Mr. Sasikumar R.
10. Prof. Y. N. Tiwari
11. Prof. Dev Kumar Chakraborty
12. Dr. Madhu Chanda Das Gupta
13. Mr. Kishor S. Rajput
14. Mr. Siddhartha Roy
15. Shri. A. K. Choudhury

Apology was received from 1. Prof. B. Panda, 2. Prof. K. C. Kabra, 3. Prof. Yas hvir Tyagi, and Smti. Chneeryhen Dimie Tongper.

The Chairman welcomed all the members to the meeting and called the meeting to order.

Resolutions:

1. Confirmation of the Minutes:

Minutes of the Board of Studies (BOS) meeting held on 15th March, 2019, were confirmed.

2. Matters arising out of the minutes:

The Chairman informed the members about the decisions taken, their execution and follow-ups.

3. Registration of M.Phil/Ph.D Research Scholars:

M.Phil/Ph.D synopsis of the following Research Scholar was taken up for discussion and the Board of Studies approved the same with the following remarks:

Sl. No.	Name of Scholar	Title of the Synopsis	Supervisor	Remarks
1.	Mr. Aibanskhem Nonspung (Ph. D)	"Private Returns to Education and Labour Market Outcomes in India".	Dr. Veronica Pala	Appropriate changes in the title be made

4. Extension of time for the submission of Ph.D/M.Phil Thesis:

It was resolved to recommend for the extension of time period for the submission of Ph.D/M.Phil Thesis of the following scholars as per the details given below:

Sl. No.	Name of the Scholars	Title	Registration No. & Date	Extension period
1.	Ms. Shedrina G. Hynniewta (Ph.D)	"Employment and Unemployment among Educated Youth in Meghalaya: With Special Reference to Shillong Town".	2528 of 09.02.2015	1 Year 09.02.2020 to 08.02.2021

9.	Ms. Motika Sinha Rymbai (M.Phil)	"Public Healthcare Spending: A Comparative Study Among the North Eastern States of India".	Dr.D.W.Thangkhiew	648 of 18.01.2018
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The meeting ended with a vote of thanks from the chair.

(B. Mishra)
Chairman of the Board of Studies

DEPARTMENT OF ECONOMICS: NEHU SHILLONG

CORRIGENDUM

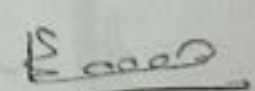
27th September, 2019/1145

Dear Colleagues, please refer to the minutes of the last Board of Studies (BOS) meeting held on 20th September, 2019 and circulated on 23rd September, 2019. The following decision was missing and this has now been included in the minutes of the cited School Board (BOS) meeting:-

Reporting Items:

The List of the following Ph.D/M.Phil Research Scholars awarded 2019:

Sl. No.	Date of Awarded	Name of the Scholar	Title of Thesis	Supervisor	Registration details
1	11.06.2019	Ms. Rituparna Kalita (M.Phil)	"Women Weavers in the Handloom Industry: A Study in Barpeta District of Assam".	Dr. D. Nongkynrih	599 of 08.02.2017
2.	19.08.2019	Ms. Anika Mary Wanhun Kshiar Shadap (Ph.D)	"Levels of living in the North Eastern States of India: An Analysis of the Correlates and Determinants".	Dr. Veronica Pala	2167 of 31.01.2013
3.	19.08.2019	Mr. Manoj Kumar Talukdar (Ph.D)	"The Economic and Social Impact of Public Expenditure: A Case Study of Assam".	Prof. B. Mishra	1972 of 08.11.2011
4.	09.09.2019	Ms. Charlene M. Swer (Ph.D)	"A Study of the Characteristics and Determinants of Rural Credit in Meghalaya".	Prof. Sumarbin Undor	1804 of 09.09.2011
5.	20.09.2019	Mr. K. Kamaljit Singh (Ph.D)	"Subsistence Farming and the Role of Women in the Uplands: A Case Study of Nongtraï Area in Meghalaya".	Prof. Bhagirathi Panda Dr. Daisy Das (Joint Supervisor)	1997 of 08.11.2011
6.	20.09.2019	Ms. Lasara M. Lyngdoh (Ph.D)	"Rural Health Care Infrastructure and the Determinants of Access to Health Care in North-East India".	Dr. D. Nongkynrih	2008 of 11.11.2011


(B. Mishra)
Chairman of the Board of Studies
Head
Department of Economics
NEHU, Shillong

22/9/19



SOHRA GOVERNMENT COLLEGE, SOHRA

East Khasi Hills District, Meghalaya - 793108

Ref. No SGC/Appt/2019/10

Date:20.12.2019

To

Shri K. Niangmih, (Department of Khasi)
Shri. P. Hynniewta (Department of Economics)
Smt. D. M. Wahlang (Department of Khasi)
Smt. P. MumsimaiSyiem (Department of History)
Smt. L. M. Synrem (Department of Education)

Subject: Appointment as Course Designer for Diploma Course in Khasi Music

Sir,

With reference to the subject mentioned above, I am happy to appoint you as one of the members of the Course Designing Committee for the Diploma Certificate Course in Khasi Music for Sohra Government College.

You are requested to function under the supervision of Dr. Helen Giri (Rtd. HOD, Creative Art, NEHU Shillong).

Kindly accept the appointment and commence working on the Course design at the earliest.

Thanking you

Yours faithfully,


Principal
Sohra Government College
Sohra, East Khasi Hills
Meghalaya
Principal



पूवोत्तर पर्वतीय विश्वविद्यालय
पू. प. विधि. परिसर, शिलांग-७९३०२२ (मेघालय)
North-Eastern Hill University
NEHU Campus, Shillong - 793 022 (Meghalaya)

Phone
Grams : NEHU

Ph: 0364 2721211/1212, Fax: 0364 2721230, email: coe@nehu.ac.in / offcoe@nehu.ac.in

Shri T. K. Singha
Controller of Examinations

CONFIDENTIAL

No:UG:EX:SEM:April:2018

Dated: 9/4 2018

To

Ms. Carina L. Sunn.

Department of History

Sakra Gant College

Sub: Appointment of Paper Examiner

Dear Sir / Madam,

I have the pleasure to appoint you as one of the Examiners for the subject History. Anticipating your acceptance to the aforesaid assignment, I would like to request you to kindly make yourself available at Lady Kuan College on _____ as the process of central evaluation of answer scripts will be undertaken from the said date.

It may also be pertinent to mention that as per existing Academic Calendar of the University, the results of the even semesters have to be announced by 5th of July 2018. However, we also need to prioritize the results of 2015 batch students who have appeared 2nd and 4th semester repeat and 6th semester regular examinations to facilitate their admissions to Postgraduate programmes. In order to achieve this objective, I would also request you to kindly make an effort to evaluate at least 15(fifteen) scripts per day.

Your assignment as Examiner shall initially be for a period of one month from the date of commencement of central evaluation and shall be released by the Chief Examiner within the stipulated period subject to fulfillment of assignment awarded.

You will be paid remuneration as per approved rates of the University. Additionally, a consolidated amount of Rs 150/- per day will be paid towards conveyance and food expenses.

Looking forward to your kind cooperation.

Yours faithfully,

T.K. Singha

Copy to :

Principal Sakra Gant College for kind information and with a request to release the aforementioned teacher to enable him / her to take up the University assignment.

T.K. Singha



पूवोत्तर पर्वतीय विश्वविद्यालय
पू. प. विधि. परिसर, शिलांग-७९३०२२ (मेघालय)
North-Eastern Hill University
NEHU Campus, Shillong - 793 022 (Meghalaya)

Phone :
Grams : NEHU

Ph: 0364 2721211/1212, Fax: 0364 2721230, email: coe@nehu.ac.in / offcoe@nehu.ac.in

Debasish Chowdhury
Controller of Examinations

CONFIDENTIAL

No:UG:EX:SEM:April:2018/02

Dated: 16.10 2018

To

Dr/Smt C. L. Sunn

Department of History

Sohra Govt. College

Sub: Appointment of Paper Examiner.

Dear Sir / Madam,

We are pleased to appoint you as one of the Examiners for the subject History. Anticipating your acceptance to the aforesaid assignment, I would like to request you to kindly make yourself available at Lady Keane College on 24.10.18 as the process of central evaluation of answer scripts will be undertaken from the said date.

It may also be pertinent to mention that as per existing Academic Calendar of the University, the results of the even semesters have to be announced by 5th of December 2018. In order to achieve this objective, we would request you to kindly make an effort to evaluate a minimum of 15(fifteen) scripts per day.

Your assignment as Examiner shall initially be for a period of one month from the date of commencement of central evaluation and shall be released by the Chief Examiner within the stipulated period subject to fulfillment of assignment awarded.

As a gesture of appreciation, you will be paid remuneration in accordance with the approved rate of the University. Additionally, a consolidated amount of Rs 250/- per day will be paid towards conveyance and food expenses based on the number of day you have reported at the designated Evaluation Centre.

Looking forward to your kind cooperation.

Yours faithfully,


Debasish Chowdhury

Copy to : Principal Sohra Government College with a request to release the
aforementioned teacher to enable him / her to take up the University assignment.


Debasish Chowdhury

Received w.e.f. 24.10.18

Principal
Sohra Govt. College
Sohra



पुर्वोत्तर पर्वतीय विश्वविद्यालय
पू. प. विधि. परिषद, शिल्लोण - ७९३०२२ (मेघालय)
North-Eastern Hill University
NEHU Campus, Shillong - 793 022 (Meghalaya)

Phone :
Grams - NEHU

Ph: 0364 2721211/1212, Fax: 0364 2721230, email: coe@nehu.ac.in / offcoe@nehu.ac.in

Debasish Chowdhury
Controller of Examinations

CONFIDENTIAL

Dated: 14.01.2020

No:UG:EX:SEM:Jan:2020 - 2191

To,

Ms. C. L. Sunn.
Department of History
Sohra Govt. College

Subject: **Appointment of Paper Scrutinizer.**

Dear Sir/Madam,

We are pleased to appoint you as one of the Scrutinizers for the subject History. Anticipating your acceptance to the aforesaid assignment, I would like to request you to kindly make yourself available at Bijni Complex, NEHU on 12th Feb '20 as the process of central scrutiny will be undertaken from the said date.

It may also be pertinent to mention that as per existing Academic Calendar of the University, the results of the odd semesters have to be announced by 1st week March 2020. We would therefore request to kindly complete the assignments preferably by February 2020.

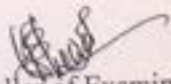
As a gesture of appreciation, you will be paid remuneration in accordance with the approved rates of the University. Additionally, a consolidated amount of Rs. 250/- per day will be paid towards conveyance and food expenses based on the number of day you have reported at the designated Scrutiny Centre.

Looking forward to your kind cooperation.

Yours faithfully,


Controller of Examinations

Copy to: Principal Sohra Govt. College College with a request to release the
aforementioned teacher to enable him/her to take up the University assignment.


Controller of Examinations



पूवोत्तर पर्वतीय विश्वविद्यालय

पू० प० विवि० परिसर, शिलांग-७९३०२२ (मेघालय)

North-Eastern Hill University

NEHU Campus, Shillong - 793 022 (Meghalaya)

Phone :

Grams : NEHU

No:AC:Ohters:5:1/Conf./2020-642

Dated : 11th December, 2020

To,

Dr. (Miss) A.Lyngdoh
Principal
Sohra Government College,
Sohra


Sub: Minutes of the Academic Council (during the period of 2017, 2018, and 2019)

Ref: F.No.SGC/NEHU/2020/2941 dated 30th November, 2020.

Madam,

With reference to your letter cited above, I am directed to enclose herewith the Resolution of the Syllabus which were approved by the Academic Council during the period of 2017, 2018 and 2019 as required by you.

Yours faithfully,


(N.B.Chetry)
Asstt.Registrar (Conf)

**NORTH-EASTERN HILL UNIVERSITY
SHILLONG 793022**



MINUTES

**HUNDREDTH MEETING OF THE
ACADEMIC COUNCIL**

1st & 15th June, 2018

The Council **RESOLVED** to approve the minor changes in the structure of 3rd and 4th Semester Syllabus, BBA Programme, Department of Management as per 'Annexure VII'.

(vi) Revised Post Graduate Syllabus in History & Archaeology

No. AC:100:2018:5:2:(vi): The Council considered the recommendation of the School Board of Social Sciences in its meeting held on 19th April, 2018, which approved the revised Post-Graduate Syllabus in History & Archaeology. A power point presentation was made before the Council.

The Council **RESOLVED** to approve the same.

(vii) Revised Under Graduate Syllabus in History

No. AC:100:2018:5:2:(vii): The Council considered the recommendation of the School Board of Social Sciences in its meeting held on 19th April, 2018, which approved the Revised Under-Graduate Syllabus in History. A power point presentation was made before the Council.

The Council **RESOLVED** to approve the same.

**(viii) Proposed new course for Ph.D/M.Phil Course work
HAR-505 Reading on History and Archaeology
(Seminar Paper) Credits:4**

No. AC:100:2018:5:2:(viii): The Council considered the recommendation of the School Board of Social Sciences in its meeting held on 19th April, which approved the Proposed new course for Ph.D/M.Phil Course work HAR-505 Reading on History and Archaeology (Seminar Paper) Credits 4. The Council discussed at length on the matter.

The Council **RESOLVED** to approve the same as per Annexure 'VIII'.

5:2:7(1)

(vii) Revised Under Graduate Syllabus in History

The School Board of Social Sciences in its meeting held on 19th April, 2018, considered and approved the Revised Under-Graduate Syllabus in History for which a further point presentation will be made before the Council.

The matter is placed before the Council for consideration.

5:2:7(2)

Paper I

His-UG-101: History of Ancient India

Objective: This course intends to familiarize students with the broad socio-economic and political developments in the Indian Subcontinent from the Harappan Civilization till the 13th century A.D.

Course content:

A: Survey of sources of Ancient Indian History (literary works and archaeological sources). Geographical background of Indian culture. The Harappan Civilization- origins, development, material culture and decline reflected through the material evidence.

B: The emergence of Vedic culture (society, economy, polity and religion as reflected in the Rig Veda and the later vedas). Iron technology, trade and urbanization in the post-vedic period. Buddhism and Jainism- origin and teachings. Rise of Magadha as a paramount political power. Alexander's invasion and its impact.

C: Mauryan empire: society, economy, polity and art; Ashoka's Dhamma; the decline of the Mauryas. Post-Mauryan period: Contribution of the Kushanas to art and culture and Satavahana administration. Indo-Roman trade. Sangam Age.

D: Gupta and post-Gupta period: The Gupta period- society, economy and polity. Rise of Feudalism; Cultural developments (art, architecture, sculpture, painting, literature and religion). Harshavardhana (political organization and growing importance of samanta system; religious developments). Tripartite struggle for supremacy (Gurjara-Pratiharas, Palas and Rashtrakutas). South India- Paṅḍya art and architecture; Chola administration. The Yarmans of Kamarupa with special reference to Bhaskaravarman.

Essential Reading:

Allchin, F.R. & Bridget, *The Rise of Civilization in India and Pakistan*, Cambridge University Press, London, 1988.

Chakravarti, Ranabir, *Exploring Early India: Upto C.Ad.1300*, Ratna Sagar, Delhi, 2016

Champaklakshmi, R. *Trade Urbanization and Ideology in South India*, Oxford University Press, New Delhi, 1996.

2020/21

Paper II

His-UG-202: History of Medieval India

Objective: This course offers an overview of the main trends and developments in India during the medieval period.

Course content:

A: Survey of sources of medieval Indian History (literary works and archaeological remains of Delhi Sultanate and Mughal Empire). Arab invasion of Sind- background, causes and impact. Invasions of Ghazni and Ghori- causes and impact.

B: The Delhi Sultanate: Overview of the political structure (1206-1526); Theories of kingship; Turks, Mongols and Afghans. The Iqta system. Revenue system; technology and agricultural production. Market Policy of Alauddin Khilji; Trade, market and urban centres: Delhi, Agra and Surat. Art, architecture and literature.

C: The Mughal Empire: Foundation of the Mughal Empire. Mughal-Afghan contest for supremacy over North India (1530-1556). Sher Shah (administrative system). Akbar's religious policy. Mughal administration (religious policy, revenue, Mansabdari and Jagirdari systems). Art and architecture.

D: Mughal policy towards the Rajputs, Sikhs, Marathas and the Deccan kingdoms. Shivaji's administration. Growth of religious thought: Bhakti, Sufi and Sikh Movements in India (Sankaracharya, Chaitanya, Meera Bai, Moin-uddin Chishti and Kabir). Decline of the Mughal Empire.

Essential Reading:

Ali, M. Athar, *Mughal India: Studies in Polity, Ideas, Society and Culture*, Oxford University Press, 2006.

Aquil, Raziuddin, *Sufism, Culture and Politics*, Oxford University Press, New Delhi, 2012.

Aquil, Raziuddin, *The Muslim question: Understanding Islam and Indian History*, Penguin Books, New Delhi, 2017

Chandra, Satish, *Medieval India: From Sultanate to the Mughals-Delhi Sultanate (1206-1526) Part One*, Har-Anand Publications, Delhi, 1997.

Chandra, Satish, *Medieval India, Part Two, Mughal Empire, (1526-1748)*, Har-Anand Publications, Delhi, 1999.

Paper III

His-UG-303: History of Modern India

Objective: This course is designed to introduce the students to the main trends and developments in India from the 18th to the 20th century (1757-1947).

Course content:

A: Eighteenth century- a period of transition. Rise of regional powers; advent of European trade and the struggle for supremacy. Policies of colonial expansion- Robert Clive, Lord Wellesley, Lord Hastings and Lord Dalhousie.

B: Economy and Society: British commercial policy and De-industrialization. Land Revenue policy. Commercialization of Agriculture, rise of modern industries, transport and communication. Western education under the Company and its impact. Renaissance in Modern India- Brahmo Samaj, Arya Samaj and Aligarh Movement.

C: Resistance to colonial rule: Revolt of 1857- causes, nature and effects; peasant and tribal resistance- Indigo and Santhal. National movement- emergence of nationalism, origins and growth of the Indian National Congress (1885-1905). Rise of Economic Nationalism. Partition of Bengal (1905) and Swadeshi Movement. Rise of extremism in Indian politics. Birth of the Muslim League.

D: Swaraj to Complete Independence: Role of Gandhi in the national movement; Khilafat and Non-Cooperation Movements. Left Wing in the Indian National Congress. Revolutionary Activism. (Bhagat Singh and Surya Sen) Civil Disobedience Movement. Government of India Act, 1935. Quit India Movement. Indian National Army. Independence and Partition.

Essential Reading:

Bandyopadhyay, Sekhar, *From Plassey to Partition*, Orient Longman Private Limited, New Delhi, 2006 reprint.

Chandra, Bipan, *History of Modern India*, Orient Blackswan, Hyderabad, 2009.

Chandra, Bipan, *The Rise and Growth of Economic Nationalism in India*, People's Publishing House, New Delhi, 1990 reprint.

_____, *India After Independence, 1947-2000*, Penguin, Harmondsworth, 2000.

_____, *India's Struggle for Independence, 1857-1947*, Penguin, Harmondsworth, 1989.

Paper IV

His-UG-404: Historiography

Objective: The course content of this paper is to introduce the students to the basic concepts that go to make up the subject matter of history.

Course content:

A: Definitions and Nature of History- from the Classical Age to the twentieth century. Objectivity in History. Generalization and Causation in History.

B: History and the other social sciences: Archaeology, Anthropology, Sociology, Political Science and Geography, Economics.

C: Major trends in Historiography: Brief survey of Greek and Roman History; Herodotus. Empiricism and L.V.Ranke. Historical Materialism. A.J.Toynbee and Marc Bloch.

D: Trends in modern Indian Historiography: Imperialist historiography; Nationalist historiography; Marxist historiography; Subaltern historiography. Periodization in Indian history.

Essential Reading:

Carr, E.H., *What is History*, Penguin, London, reprinted 1990.

Collingwood, R.G., *The Idea of History*, OUP, Madras, 1989.

Habib, Irfan, *Interpreting Indian History*, NEHU, Shillong.

Arwick, Arthur, *The Nature of History*, Penguin, reprinted 1993.

Thapar, Romila, *Interpreting Early India*, OUP, Delhi, 1993.

Webster, John C.B., *Studying History*, Macmillan India, New Delhi, 1997, nd.

Suggested Reading:

Sheikh Ali, B., *History: Its Theory and Method*, Macmillan, Madras, 1993.

Jenkins, Keith, *Rethinking History*, Routledge, London, 1991.

Paper V

His-UG-505: Modern World Mid-15th Century to World War II

Objective: this course aims at introducing students to some of the major developments in the modern world from the mid-15th century to World War II.

Course content:

A: Definition and features of Feudalism; Decline of Feudalism. Era of Mercantilism and beginnings of Colonialism; Rise of new monarchies- Portugal, Spain, England and France. Socio-economic revolutions- Agricultural and Industrial.

B: Rise of the modern era- Renaissance and Reformation. Political Revolutions- American and French: causes and consequences.

C: Napoleon- rise and reform; Congress of Vienna. Making of Nation States- Unification of Italy and Germany. The ferment in the Balkans. The Russian Revolution- causes and consequences.

D: Rise of New Imperialism: World War I- beginnings and peace settlements; League of Nations- origins and failure. Emergence of new ideologies- Fascism and Nazism. Spanish Civil War; Origins and consequences of World War II.

Essential Reading:

Anderson, Perry, *Lineages of the Absolute State*, Verso, London, 1974.

Fieldhouse, D.K., *The Colonial Empires-A Comparative Survey from 18th Century*, Macmillan, London, 1982.

Hayes, C., *Contemporary Europe Since 1870*, Macmillan, 1970.

Hobsbawm, Eric, J., *Industry and Empire: The Birth of the Industrial Revolution*, New Press, 1999.

Joll, James, *Europe Since 1870: An International History*, Hammondsworth, 1976.

Pluukan, Meenaxi, *Rise of the Modern West: Social and Economic History of Early*

Modern Europe, Macmillan, 1998.

Postan, M.M. (ed.), *Cambridge Economic History of Europe Vol. I*, Cambridge University Press, 1966.

Paper VI

His-UG-506: Contemporary World (1945-1991)

Objective: This course is designed to introduce the students to the major political, social, economic and scientific developments in the contemporary world and their resultant effects.

Course content:

- A: Formation, objectives and organization of the United Nations Organization (UNO). Concept and process of Decolonization- case studies of Indonesia, Algeria and Kenya.
- B: Cold War and Nuclear Politics; Berlin Blockade and Berlin Wall; North Atlantic Treaty Organization (NATO) and Warsaw Pact; Cuban Missile Crisis, Vietnam War and Soviet invasion of Afghanistan.
- C: Arab-Israeli Conflict; Politics leading to the formation of the Organization of the Petroleum Exporting Countries (OPEC). Gulf War. Organization of African Unity (OAU).
- D: Liberation movements: Non-Aligned Movement (NAM); Apartheid Movement in South Africa; Feminist Movement.

Essential Reading:

- Ash, Timothy Garton, *History of the Present*, Penguin Books, Harmondsworth, 1999.
- Banerjee, J., *Nuclear World, Defiance and Politics of Major Power*, Manas Publications, New Delhi, 2002.
- Berry, N. & Roskin, M., *The New World of International Relations*, Prentice-Hall of India, New Delhi, 2002.
- Dev, Arjun & Dev Indira Arjun, *History of the World from the Late Nineteenth to the Early Twenty-First Century*, Orient Black Swan, New Delhi, 2009.
- Lowe, N., *Mastering Modern World History*, Macmillan, New Delhi, 1992.

Suggested Readings

- Burns, MacNall Edward, et al, *World Civilizations*, Vol. C., Goyal Saab, Delhi, 1986, Special Indian Edition.
- Keylor, W.R., *The Twentieth Century World and Beyond: An International History Since 1900*, OUP, New York, 2005.

Paper VII

His-UG-607 (2): History of Modern South East Asia (1859-1946)

Objective: The course intends to familiarize the students with the growth and development of colonial policy and practice in South East Asia and the beginnings of nationalism in the region..

Course content:

A: The coming of the Europeans-the Dutch in the archipelago: British in Burma and Malaya: Spanish and American power in the Philippines.

B: The French in Indo-China: Siam and the West.

C: The South-East Asian response: Beginnings of nationalism in South-East Asia.

D: The rise and fall of Japanese power in South-East Asia; attempts at colonial restoration, decolonization in South-East Asia.

Essential Reading:

Hall, D.G.E: *The History of South-East Asia*, Macmillan Asian Histories Series, New York, 1988.

Cady, F. John: *South East Asia; Its Historical Development*, McGraw Hill, New York, 1964.

Harrison Brian: *South East Asia, A Short History*, London: New York, 1964.

Tarling Nicholas: *A History of Modern South East Asia*, Practice Hall, New Jersey, 1968.

Tarling Nicholas (ed): *The Cambridge History of South East Asia*, Vol. 2. Cambridge University Press, 1992.

Pluvier, J.M., *South East Asia From Colonialism to Independence*, Oxford University press, Kuala Lumpur, 1974.

Paper VII

His-UG-607 (3): History of the United States of America (1763-1945)

Objective: The course intends to familiarize the students with the rise of the United States of America as a nation as well as a major world power.

Course content:

- A: British policy in America and American reaction; War of independence: causes, results, nature and significance. Making of the Constitution: issues and debates, nature and significance. Jeffersonian and Jacksonian democracy.
- B: Republican War of 1812- background, results and significance. Westward expansion. Monroe Doctrine and Turner's Thesis of expansion. American Civil War- causes and effects.
- C: Reconstruction programme- Presidential, Radical and Congressional Plans. Growth of Capitalism and Business. The Great Depression and the New Deal. Black and Women's movement(s).
- D: Spanish-American War. US interests in Japan and China. US in World War I and the Fourteen Points Programme. US entry into World War II and its consequences.

Essential Reading:

- Beard, Charles and Mary, *The Beards' New Basic History of the United States*, Doubleday and Co, 1968.
- Hugh, Brogan, *The Penguin History of the U.S.A.*, Penguin Books Ltd., Harmondsworth, 1999.
- Foster Rhea Dulles, *The United States Since 1865*, Surjeet Publications, New Revised edition, 1989.
- Faulkner, H.U., *American Social and Political History*, Appleton Century Craft, New York, 1952.
- Kaushik, R.P., *Significant Themes in American History*, Ajanta International, Delhi, 1983.
- Kraus, Michael, *The United States to 1865*, Surjeet Publications, New Revised edition, Delhi, 1989.
- Parkes, H.B., *The United States of America: A History*, Scientific Book Agency, Calcutta, 2002.
- Sellers, Charles, *A Synopsis of American History* Vol I & II

His-UG-608 (1): Pre-Colonial North-East India (From earliest times to 1823)

Objective: The course is intended to familiarize the students with the major trends of social, economic and political developments in Pre-Colonial North-East India from earliest times to 1823.

Course content:

A: Historiography and geographical background. Archaeological and literary sources. Emergence and growth of kingdoms in the Brahmaputra Valley up to the 11th century. 13th century background; Varnashrama Dharma in the Brahmaputra Valley.

B: Patterns of land settlement, taxation, trade and craft in the hills and plains of North-East India. The Kamakhya cult, the process of syncretism.

C: Ahom administration; Paik and Khel system; Trade and markets. Shankaradeva and Neo-Vaishnavite Movement.

D: Polity formations in Jaintia, Khasi, Garo, Naga and Mizo. Early British policy in North-East India.

Essential Reading:

Choudhury, P.C., *A History of Civilization of the People of Assam to the Twelfth Century*, 3rd revised edn., Spectrum Publications, Delhi, 1987.

Barua, B.K., *A Cultural History of Assam*, Gauhati, 1951.

Lahiri, Nayanjot, *Pre-Ahom Assam*, Delhi, 1991. Puri, B.N., *Studies in the Early History and Administration in Assam*, Gauhati University, 1968.

Basu, N.N., *Social History of Kamarupa*, New Delhi, reprinted 1997.

Barpujari, H.K., *The Comprehensive History of Assam*, Vols. II and III. Publication Board Assam, Guwahati, 1992.

Gait, Edward, *A History of Assam*, L.B.S. Publications, Guwahati, 3rd edition, Reprint, 1984.

Bhuyan, S.K., *Anglo Assamese Relation, 1771-1826*.

Basu, N.K., *Assam in the Ahom Age 1228-1826*. Sanskrit Pustak Bhandar, Calcutta, 1970.

Paper VIII

His-UG-608 (2): History of North East India (1824-1972)

Objective: The objective of this course is to familiarize the students with the major trends of the political, social and economic developments in North East India from 1824 to 1972.

Course content:

A: British Expansion and Consolidation in Northeast India: First Anglo-Burmese War and the Treaty of Yandaboo; Annexations of Assam, Cachar and Jaintia. British relations with Manipur, Tripura, Khasi, Jaintia, Garo, Naga and Mizo.

B: Economic and social changes under British Rule- Land Revenue, Tea Plantation, Railways and Western Education.

C: Impact of the Nationalist Movement in Assam- Partition of Bengal; Assam Association; Non-Cooperation, Civil Disobedience and Quit India Movements; Cabinet Mission and Independence.

D: Political developments since Independence- Integration of Manipur, Tripura, Khasi States and into the Indian Union; Bordoloi Committee Report, the Sixth Schedule. Separatism in the Naga and Mizo Hills; Naga National Council, emergence of Nagaland, Mizo National Front (MNF). Hill State Movement and the emergence of Meghalaya.

Essential Reading:

Barpujari, H.K., *Assam in the Days of the Company*, NEHU, 1997.

Bhattacharjee, J.B., *The Garos and the English*, Radiant Publishers, New Delhi, 1997.

Barpujari, H.K., *The Comprehensive History of Assam, Vols. IV and V.*, Publication Board of Assam, Gauhati, 1992.

Barpujari, H.K. and Bhuyan, A., Dey, S.P., *Political History of Assam, Vols.*, Government of Assam, Gauhati, Vol. I, 1977, Vol. II, 1978, Vol. III, 1980.

Bhuyan, S.K., *Anglo-Assamese Relations*, Lawyers Book Stall, Gauhati, 1974.

Chaube, S.K., *Hill Politics in North East India*, Orient Longmans, Calcutta, reprinted 1999.

**NORTH-EASTERN HILL UNIVERSITY
SHILLONG**



**MINUTES
NINETY-EIGHTH MEETING OF THE
ACADEMIC COUNCIL**

17th -18th May, 2017

..... The Council considered the recommendation of the School Board of Technology held on 11th May, 2017 in approving the proposed amendment of B. Arch Regulation as per OC-17. The Council **RESOLVED** to approve the same as per **Annexure- III**. The Eligibility criteria will be effective only after it has been notified in the Gazette of the Council of Architecture and to stick to the existing provisions till then.

- (vi) **Review and inclusion of Additional Qualification and eligibility for admission to the various B.Tech. Courses under NEHU.**

NO:AC:98:2017:5:1:(vi): The Council considered the recommendation of the School Board of Technology held on 11th May, 2017 for review and inclusion of additional qualification and eligibility for admission to the various B.Tech. Courses under NEHU as proposed by the President MTTA and members suggested some changes on B. Tech. lateral entry admission. The Council deliberated on the matter.

The Council **RESOLVED** to authorize the Chairman to approve the additional qualification and eligibility for admission to various B.Tech Courses under NEHU as proposed, subject to submission of all the relevant documents of AICTE norms.

The Council also **RESOLVED** to approve the (III) B.Tech Lateral Entry Admission as per **Annexure-IV**

5:2: Syllabus:

Revised Syllabus of Under-Graduate Economics 2017 under Semester System.

NO:AC:98:2017:5:2:(I): The Council considered the recommendation of the Board of Studies in Economics for the revised Syllabus of Under-Graduate Economics (Hons) 2017 under Semester System. The revised Syllabus was presented to the Council through a Power Point presentation.

(Approved in School Board on 21-04-2017 and will be placed in Academic Council on
17-05-2017)

**PROPOSED CHANGE IN COURSE STRUCTURE FOR
UNDER-GRADUATE ECONOMICS (CBCS), 2017:**

Present Course Structure for Bachelor of Arts (B.A.) Honours			Proposed Course Structure for Bachelor of Arts (B.A.) Honours	
Semester	Paper	Marks	Paper	Marks
I	Paper I: Microeconomics*	100	Paper I: Introductory Economic Theory*	100
II	Paper II: Macroeconomics*	100	Paper II: Development and Environmental Economics*	100
III	Paper III: Indian Economics*	100	Paper III: Indian Economy*	100
IV	Paper IV: Public Economics	100	Paper IV: Mathematics for Economists	100
V	Paper V: International Economics	100	Paper V: Advanced Economic Theory	100
	Paper VI: Mathematics	100	Paper VI: International Economics	100
VI	Paper VII: Statistics	100	Paper VII: Statistics	100
	Paper VIII: Development and Environmental Economics	100	Paper VIII: Public Economics	100
*Paper I, II & III are to be offered as elective papers in Economics				

Major changes in the content has been made in the light of the contemporary needs, development of topics at undergraduate level and changing requirements of the students to equip them for their higher studies (Masters and Research) as well as for the job market.

- (1) In the first paper both the elementary topics of Microeconomics and Macroeconomics are included to facilitate the students of other discipline who take economics paper as electives.
- (2) The advanced portion of Microeconomics and Macroeconomics are included in Paper- V exclusively for students of economics honours.
- (3) In Paper – II, economic reforms, Tourism, Institutions like NEC, NEDFI and recent agricultural themes have been introduced.
- (4) In Paper- III, case studies on developmental aspects/practices have been incorporated in Units I and III keeping in mind the requirement of gaining practical knowledge about the present developmental practices in North East India. Also, the whole of Unit III has been restructured to incorporate the recent theories and practices in International trade. Also the Unit –IV is taking care of the contemporary environmental economic analysis and practices.

NORTH-EASTERN HILL UNIVERSITY

Under Graduate Economics Syllabus Under Semester System (with effect from July 2017)

The proposed syllabus of the TDC in Economics under the Semester System

The entire TDC in Economics is spread over six (6) semesters with a total of eight (8) papers. Each paper is divided into five units.

Course Structure for Bachelor of Arts (B.A.) Economics Honours		
Semester	Paper	Marks
Paper-I:	Introductory Economic Theory*	100
Paper-II:	Development and Environmental Economics*	100
Paper-III:	Indian Economy*	100
Paper-IV:	Mathematics for Economists	100
Paper-V:	Advanced Economic Theory	100
Paper-VI:	International Economics	100
Paper-VII:	Statistics	100
Paper-VIII:	Public Economics	100

*Paper I, II & III are to be offered as elective papers in Economics.

The question paper shall be prepared as per University guidelines. Out of 100 marks in each paper, 75 will be assessed in end semester exam and 25 will be carried from the internal assessment. There will be two questions from each unit and the students have to answer one from each unit.

NORTH-EASTERN HILL UNIVERSITY
Under Graduate Economics Syllabus Under Semester System (with effect from July
2017)

The objective of this paper is to introduce students with fundamentals of micro and macro economics at elementary level. It is common for both the students of Economics honors and elective.

Paper – I

Introductory Economic Theory

Unit – I

Consumer Behaviour: Concepts of demand and supply, price mechanism and market equilibrium. Elasticity of demand: types, determinants and methods of measurement (point, arc and total outlay methods), relationship between the price elasticity of demand and the slope of the demand curve. Indifference curve analysis of demand: basic assumptions, properties, consumer's equilibrium.

Unit – II

Production & Cost: Concepts of Production Function, Returns to a Factor, Returns To Scale, Law of Variable Proportions; Cost Curves – Short Run and Long Run; Total, Average and Marginal Revenue Curves, Relationship between AR, MR and Price Elasticity.

Unit – III

Market Structure and Factor Pricing: Perfect and Imperfect Competition Markets; Equilibrium of the Firm and Industry under Perfect Competition; Equilibrium of the Firm under Monopoly and Monopolistic Competition, Meaning and Features of Oligopoly; Ricardian and Modern Theories of Rent; Marginal Productivity Theory of Wages; Loanable Funds and Liquidity Theories of Interest; Knight's Theory of Profit.

Unit - IV

National Income: Meaning, Concepts and Their Inter-Relationship; Methods of Measuring National Income and Their Limitations; National Income Identity in a Closed Economy; Circular Flow of Income – Two, Three and Four Sector Models; Green Accounting.

Unit – V

Output and Employment: Classical theory of employment; Keynesian theory of income and employment; the principle of effective demand; consumption and saving function; investment multiplier; marginal efficiency of capital; saving and investment: ex post and ex ante (concepts only); concept of accelerator.

Suggested Readings:

- Ackley, G. (1976), *Macroeconomics: Theory and Policy*, Macmillan Publishing Co., New York.
- Koutsoyiannis, A. (1990), *Modern Microeconomics*. Macmillan, London.
- Lipsey, R. J. and K. A. Chystal (1999), *Principles of Economics* (9e), Oxford University Press, Oxford.
- Mankiw, N.G. (2007), *Principals of Macroeconomics*, Thomson Learning Inc., New Delhi.
- Mankiw, N. G. (2007), *Economics: Principles and Applications*, Cengage Learning, New Delhi.
- Mukherjee, Sampat (1990), *Modern Economic Theory*, Wiley Eastern Ltd., New Delhi.
- Samuelson, P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
- Shapiro, E (1996), *Macroeconomic Analysis*, Galgoti Publications, New Delhi.
- Stonier, AW. and DC. Hague (1999), *A Textbook of Economic Theory*, Pearson Education, New Delhi.
- Mankiw, N.G. (2007), *Principals of Macroeconomics*, Thomson Learning Inc., New Delhi.
- Mankiw, N. G. (2007), *Economics – Principles and Applications*, Cengage Learning, New Delhi.
- Samuelson, P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
- Shapiro, E (1996), *Macroeconomic Analysis*, Galgoti Publications, New Delhi.
- Branson, WH (2005), *Macroeconomic Theory and Policy*, East West Press.

NORTH-EASTERN HILL UNIVERSITY
Under Graduate Economics Syllabus Under Semester System (with effect from July
2017)

Basic concepts of development economics and that of environmental economics are merged in this paper. Students will learn some development models, international aspects of economic development and issues related to economy environment interactions, control of environmental damage etc.

Paper – II

DEVELOPMENT AND ENVIRONMENTAL ECONOMICS

Unit-I

Concepts and Measurement: Economic growth and development — Factors affecting economic growth — Capital, Labour and Technology; Measurement of Development: Physical Quality of Life Index, Human Development Index; Gender Related Development Index; Population and Economic Development; Structural Change and Economic Development- Case Study: The Economy of India.

Unit-II

Theories of Economic Growth and Development: Classical theory of economic growth in General-Marx's Theory of Economic Development, Harrod and Domar Models of Growth, Lewis Theory of Unlimited Supply of Labour, Theory of Unbalanced Growth, Critical Minimum Effort Theory.

Unit-III

International Aspect of Economic Development: International trade as an engine of growth; Static and dynamic gains from trade; Myrdal theses vs. free trade; International financial institutions and economic development –WTO, IMF and World Bank (Roles and Functions); Case Study of Post Reform India and China.

Unit-IV

Environment and Ecology: Environment and Ecology linkage; Environment as a Necessity and Luxury; Population, Poverty and Environment linkage; Development & Environment Trade Off, Sustainable Development and Its Indicators; Environmental Use and Environmental Disruption as an Allocation Problem.

Unit-V

Market Failure and Environment: Market Failure for Environmental Goods; Pollution as an Externality, Non-excludability and Commons (Diagrammatic Presentation); Environment as a Public Good; Pollution Control: Prevention, Control and Abatement of Pollution.

Suggested Readings:

- Bhattacharya, R.N. (ed) (2004), *Environmental Economics: An India Perspective*, OUP, New Delhi.
Kolstad, C.D. (1999), *Environmental Economics*, Oxford University Press, New Delhi.
Muthukrishnan, S. (2010), *Economics of Environment*, PHI Learning Pvt. Ltd, 3rd edn., New Delhi.
Pugel, Thomas (2008), *International Economics*, Tata Mcgraw-Hill, New Delhi.
Ray, Debraj (2012), *Development Economics*, Oxford University Press, New Delhi.
Shankar, U. (ed) (2001), *Environmental Economics*, OUP, New Delhi
Sodersten, Bo. (2003), *International Economics*, Macmillan Press Ltd., London.
Thirwall, A.P. (2007), *Growth and Development* (6e), Mcmillan, U.K.
Todaro, MP and SC Smith. (2009), *Economic Development*, Pearson, India.
UNDP, Human Development Reports for various years.
De, U.K. (2006): "Population, Poverty and the Problem of Natural Resource Management", Proceedings of International Conference on Human and Economic Resources, Izmir University of Economics, pp. 85-100.
Basu, K. (1984), *Less Developed Economy*, Blackwell.
Mohanty, SK (2014), *India China Bilateral Trade Relationship*, Research & Information System for Developing Countries, A RBI Study, <http://ris.org.in/sites/default/files/pdf/India%20china%20report.pdf>
Bhat, TP, Atulan Guha and Mahua Paul (2006), *INDIA AND CHINA IN WTO Building Complementarities and Competitiveness in the External Trade Sector*, Institute for Studies in Industrial Development. Available at planningcommission.nic.in/reports/serreport/ser/stdy_indch.pdf

NORTH-EASTERN HILL UNIVERSITY

Under Graduate Economics Syllabus Under Semester System (with effect from July 2017)

This paper deals with the essential mathematical ideas and tools used for analysing various concepts of economic principles and relations. So it is useful for the students to learn these mathematical tools with applications in analysis of economic phenomenon.

Paper – IV

MATHEMATICS FOR ECONOMISTS

Unit-I

Basic Concepts: Sets, Variables, Relations and Functions, Equations, Identities, Equilibrium condition, Systems of Simultaneous Linear Equations, Homogenous and Homothetic functions, The Straight line and its slope.

Unit-II

Matrix and Determinants: Types of Matrices, Rules of Addition and Multiplication; Determinants: Definition and properties; Solution of Linear Equations: Matrix Inversion Method and Cramer's Rule; Leontief Static Open Model.

Unit-III

Differential Calculus: Concepts of Limit and Continuity; Rules of Differentiation, Partial and Total Differentiation.

Unit-IV

Optimization using Differential Calculus: Maxima and Minima (one variable); Elasticity; Equilibrium of a firm and consumer; Inter-relationships among total, marginal and average costs and revenues.

Unit-V

Integration: Concept, Rules of Integration, Methods of Integration, Integration by parts, Definite Integrals; Consumer's and Producer's surplus.

Suggested Readings:

- Allen, R.G.D (2008), *Mathematical Analysis for Economists*, Macmillan Press, London
Chiang, A.C. and K. Wainwright (2013), *Fundamental Methods for Mathematical Economics*, McGraw Hill, New Delhi.
Hoy, Livernois, Mckenna, Rees and Stengos (2011), *Mathematics for Economics*, Mc Graw Hill
Sydasæter, K., P.J. Hammond and A. Strom (2014), *Essential Mathematics for Economic Analysis*, Pearson.
Taro, Yamane (2012), *Mathematics for Economists: An Elementary Survey (2e)*, Prentice Hall of India, New Delhi.

NORTH-EASTERN HILL UNIVERSITY
Under Graduate Economics Syllabus Under Semester System (with effect from July
2017)

After introducing with the elementary economics in Paper I, this paper provides some in-depth understanding of Micro and Macro-economic concepts, which are essential for the students of Economics Honours only.

Paper – V

ADVANCED ECONOMIC THEORY

Unit – I

Consumer Theory: Price effect and income effect; decomposition of price effect (Hicks and Slutsky), compensated demand curves; Lancaster's Theory of Consumer's Demand for Attributes; concepts of consumer's surplus and Engel's curve; Revealed preference theory.

Unit – II

Theory of Production: Concept and properties of Cobb-Douglas and CES production functions; isoquants and isocost lines, producer's equilibrium; elasticity of factor substitution and expansion path; Economies of Scale; Concept of producer's surplus.

Unit – III

Market Structure and Welfare Economics: Price discrimination under monopoly, meaning of monopoly power. Chamberlin's model of monopolistic competition; Oligopoly: Cournot's model and kinked demand curve theory. Classical welfare economics; Pareto optimality, Compensation criterion, and social welfare function.

Unit – IV

Money, Banking and Inflation: Demand for money (Classical and Keynesian); supply of money – Fisher and Cambridge equations; high powered money: definition and concept, commercial banks: functions and credit creation; central bank: functions and instruments of credit control; inflation: meaning, types, causes, effects and control.

Unit – V

Trade Cycle: Concept, nature and characteristics, Hawtrey's monetary theory, Hayek's over-investment theory, Keynes' view on trade cycle, control of trade cycle, Balance of Trade and Balance of Payments: concepts and components, equilibrium and disequilibrium in the BOP, consequences of disequilibrium and measures to correct the deficit in the BOP

Suggested Readings:

- Silberberg, E. & W. Suen (2001), *The Structure of Economics: A Mathematical Analysis*, 3rd Edn., McGraw Hill.
- Baumol, W.J. (1977), *Economic Theory and Operation Analysis* (3e), Prentice Hall of India, New Delhi.
- Gupta, S.B. (1994), *Monetary Economics*, S. Chand and Company, Delhi.
- Henderson, J. M. and R. I. Quandt (1980), *Microeconomic Theory: A Mathematical Approach*, McGraw Hill, New Delhi.
- Koutsoyiannis, A. (1990), *Modern Microeconomics*, Macmillan, London.
- Jingan, M.L. (2007), *Monetary Economics*, Vrinda Publications, New Delhi.
- Lipsey, R. J. and K. A. Chystal (1999), *Principles of Economics* (9e), Oxford University Press, Oxford.
- Mankiw, N.G. (2007), *Principals of Macroeconomics*, Thomson Learning Inc., New Delhi.
- Mankiw, N. G. (2007), *Economics – Principles and Applications*, Cengage Learning, New Delhi.
- Mukeherjee, Sampat (1990), *Modern Economic Theory*, Wiley Eastern Ltd., New Delhi.
- Samuelson, P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
- Shapiro, E (1996), *Macroeconomic Analysis*, Galgoti Publications, New Delhi.
- Branson, W.H (2005), *Macroeconomic Theory and Policy*, East West Press

This paper deals with the basic international economic principles, theories and its applications to the real world situations.

Paper-VI

INTERNATIONAL ECONOMICS

Unit-I

Introduction, Basic tools and Trade theories: Nature and significance of international economics, production possibility curves, community indifference curves, offer curves, box diagrams, the law of absolute advantage, the law of comparative advantage, the Heckscher – Ohlin trade model, factor reversal and Leontief paradox.

Unit-II

Terms of trade and Gains from trade: Concepts of terms of trade, factors affecting terms of trade, theory of reciprocal demand, gains from exchange and gains from specialization, gains from trade and income distribution, the theory of immiserizing growth.

Unit-III

Tariffs and Quotas: Types of tariffs and quotas, effects of tariffs under partial equilibrium and optimum tariff, effects of import quotas, Tariff-quota controversy and less developed countries with reference to India, non-tariff barriers to trade.

Unit-IV

Balance of Payments and Foreign Exchange: Problems, Adjustment Process, Absorption Approach, Foreign Trade Multiplier, Spot and Forward Rates of Exchange, Fixed and Flexible Exchange Rate, Purchasing Power Parity Theory, Current Account Convertibility of the Rupees, Move towards Capital Account Convertibility.

Unit-IV

International Macro Economic Policies: International Monetary System, Functions of IMF, World Bank and W. T. O in the Context of India; Globalization and Financial Crisis; Concept of Regional Trade Blocks – BRICKS, ASEAN and Their Role in the Promotion of Trade.

Suggested Readings:

- Bhagwati, J. (ED) (1981), *International Trade*, Selected Readings, Cambridge University Press, Mass.
- Carbaugh, R. J. (2004), *International Economics* (9e), Thomson South Western, Singapore.
- Joshi, V. and I. M. D. Little (1998), *India's Economic Reforms*, Oxford University Press, Delhi.
- Kindleberger, C. P. (1973), *International Economics*, R. D. Irwin, Homewood.
- Mannur, H. G. (1997), *International Economics*, Vikas Publishing House, Pvt. Ltd.
- Panchamukhi, V. R. (1978), *Trade Policies of India: A Quantitative Analysis*, Concept Publishing Company, New Delhi.
- Salvatore, D. L. (1997), *International Economics*, Prentice Hall, Upper Saddle River, N. J.
- Singh, M. (1994), *Indian Export Trends and Prospects for Self-sustained Growth*, Oxford University Press, Oxford.
- Sodersten, Bo (1991), *International Economics*, Macmillan Press Ltd., London.
- Cherunilam, F. (2008), *International Economics*, 5th Edn., Tata McGraw Hill Education.
- Salvatore, D. (2014), *International Economics- Trade and Finance*, 11th Edn. Paperback, Wiley.
- Stiglitz, J. (2016), *Globalisation and its Discontents*, Arihant. Ebook.
- Krugman, P. (2014, 10th Edn), *International Economics- Theory & Policy*, McGraw Hill.
- Mohanty, SK (2014), *India China Bilateral Trade Relationship*, Research & Information System for Developing Countries, A RBI Study.

This paper provides some knowledge on basic tools of statistics and methods in analysing various economic phenomena in terms of consumers, producers and market behaviour.

Paper – VII

STATISTICS

Unit-I

Central Tendency and Dispersion: Measures of Central Tendency: Mean, Median, Mode, Geometric Mean and Harmonic Mean. Measures of dispersion: Range, Mean Deviation, Standard Deviation, Coefficient of Variation, Quartile deviation, Lorenz Curve, Skewness and Kurtosis.

Unit-II

Correlation and Regression: Correlation: Scattered diagram; Coefficients of correlation: Karl Pearson and Rank Correlation; Simple Linear Regression: Least Squares method, Interpretation of regression coefficients (two variables only).

Unit-III

Time Series: Time series analysis: Concept and Components: determination of Regular trend - Moving Average and Curve Fitting.

Unit-IV

Index Numbers: Concept, price relative, quantity relative, value relative, Laspeyer's Index, Paasche's Index and Fisher's index. Problems in the construction and limitations of index numbers; Tests for ideal index number.

Unit-V

Probability and Sampling: Probability: Concept, Rules of Probability (Addition and Multiplication); Random variables, Mathematical expectations, Theoretical distributions: Binomial, Poisson and Normal – their properties and uses. Sampling: Simple, Random, Stratified, Systematic and Cluster Sampling.

Suggested Readings:

- Goon, A.M., M.K. Gupta and B. Dasgupta (2005), *Fundamentals of Statistics, Vol. I & II*, The World Press Ltd., Kolkata.
- Das, N. G. (2009), *Statistical Methods, Vol. I & II*, Tata McGraw-Hill Education, New Delhi.
- Goon, A.M., M.K. Gupta and B. Dasgupta (Latest edn.), *Basic Statistics*, The World Press Ltd., Kolkata.
- Hooda, R. (2013), *Statistics for Business and Economics*, Vikas Publishing House.
- Kendall, M.G. and Stuart, Alan (2009), *The Advanced Theory of Statistics, Vol. I, II, III*, Wiley.
- Medhi, J. (2009), *Statistical Methods: An Introductory Text (2e)*, New Age International, New Delhi.
- Nagar, A.L. and R.K. Das (1997), *Basic Statistics (2e)*, Oxford University Press, New Delhi.
- Gupta, SC and VK Kapoor (2002), *Fundamentals of Mathematical Statistics*, Sultan Chand & Sons.

This paper is structured to impart knowledge on how the fiscal policies of the government affect the macro-economic objectives of allocative efficiency, distributive justice and economic stability.

Paper-VIII

PUBLIC ECONOMICS

Unit-I

Introduction to Public Economics: Public Economic Policy Issues: Allocation, Distribution and Stabilization; public goods, private goods and merit goods; Methods of Supply of Pure Public Goods, Free Riding; Externalities: the Problem and its Solutions; Market Failure.

Unit-II

Theories of Taxation: Basic Concepts, Classification of Taxes and Canons, Taxable Capacity; Welfare Cost of Taxation, Partial and General Equilibrium Analysis, Tax Incidence of taxes, Tax-Subsidy Capitalization; Recent Tax Reforms – VAT and GST.

Unit-III

Theories of Public Expenditure: Canons and Effects of Public Expenditure; Classical Theory, Principles of Maximum Social Advantage, Bowen's Model; Samuelson's Benefit Theory of Public Expenditure; Musgrave's Optimum Budget Theory, Structure and Growth of Public Expenditure with respect to India.

Unit-IV

Fiscal Policy and Fiscal Federalism: Objectives of fiscal policy; interdependence of fiscal and monetary policies; budgetary deficit and its implications; Balanced Budget Multiplier; Fiscal federalism in India; Inter-governmental Transfer; Finance Commission (latest); Devolution of resources and grants.

Unit-V

Public Debt and Budget: Sources of Public borrowing; effects of public debt; methods of debt redemption; growth of India's public debt; Budget: kinds of budget, economic and functional classification of budget, preparation and passing of budget in India.

Suggested Readings:

- Atkinson, A. B. and J.E. Stiglitz (1980), Lectures on Public Economics, Tata McGraw Hill, New York.
Auerbach, A.J. and M. Feldstein (eds.) (1985), Handbook of Public Economics, Vol. 1, North Holland Amsterdam.
Buiter, Willem H. (1990), Principles of Budgetary and Financial Policy, The MIT Press.
Ghosh, A. and G. Chandana (2008), Economics of the Public Sector, Prentice Hall of India Pvt. Ltd., New delhi.
Government of India, Economic Survey (Annual), New Delhi.
Hyman, D. N. (2007), Public Finance: A Contemporary Application of Theory to Policy, Thomson Asia.
Jha, R. (1998), Modern Public Economics, Routledge, London.
Lipsey, R. and A. Chrystal (2011), Economics, Oxford University Press, New York.
Mishra, B. (2006), Fiscal Policy in North-East India, Akansha Publishing House, New Delhi.
Musgrave, Richard A. (1959), The Theory of Public Finance, Tata McGraw Hill, New York.
Purohit, Mahesh (2001), Value Added Tax, Gayatri Publications.
Srivastav, D. K. (ed.) (2000), Fiscal Federalism in India, Har Anand Publications Ltd., New Delhi.
Stiglitz, J. E. (1986), Economic of Public Sector, Norton, New York.
Ulbrich, H. (2004), Public Finance in Theory and Practice, Thomson Asia Pvt. Ltd., Singapore.



NORTH-EASTERN HILL UNIVERSITY

COLLEGE DEVELOPMENT COUNCIL, SHILLONG

Director, College Development Council.
NEHU, Mawkyntroh-Umshing, Shillong – 22
East Khasi Hills, Meghalaya

(Off) Tel. No. 0364 – 2721201/ 1202/1203.

(Mob.) 09436117282.

email: dircdc@nehu.ac.in/cdcnehu@gmail.com.

No. CDC/B.3/2011/ Pt.I/- 3/17.

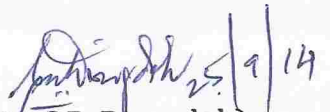
Dated the 25th September, 2014.

NOTIFICATION

In pursuance of the resolutions of the Academic Council in its 90th and 91st meetings held on 11th March, 2014 and 3rd June, 2014, respectively and the Executive Council in its 157th meeting held on 17th June, 2014, it is hereby notified for all concerned that:

1. **The Semester System at the Under Graduate level in all Colleges affiliated to the University shall be implemented from the academic session 2015-16.**
2. **With the implementation of the semester System:**
 - (i) the affiliation status of Colleges may be upgraded from Pass to Honours in respect of Colleges that are offering any subject as Pass Course only. Such Colleges may be given grace period of 3 (three) years to confirm the criteria prescribed for affiliation of Honours Course.
 - (ii) a student shall have to clear the Degree within 5 (five) academic years or 10 (ten) semesters.
 - (iii) students are eligible to proceed to the next semester course, regardless of passing or failing in any one or more subjects of the first five end semester examination(s). Such candidates will be required to appear and pass the failed subjects between 7th to 10th semester only (or within 5 years) and not during Regular Semesters i.e. III to VI.
 - (iv) students appearing for improvement examinations will be governed under the same provision but required to surrender their original marks. Marks obtained consequent upon improvement examinations will be retained.

This issues with the approval of the Competent Authority.


(Dr. C.R. Diengdoh)
Director

College Development Council.

P.T.O.

Copy to :

1. Principal Secretary, Education, Government of Meghalaya, Shillong
2. Secretary, Education, Government of Meghalaya, Shillong
3. Director, Higher & Technical Education, Government of Meghalaya, Shillong.
4. SPS to the Vice-Chancellor, NEHU, Shillong
5. PS to the Pro-Vice Chancellor, NEHU, Shillong
6. PS to the Pro-Vice Chancellor, NEHU, Tura Campus, Tura
7. PA to the Registrar, NEHU, Shillong
8. PA to the Controller of Examinations, NEHU, Shillong
9. Deputy Registrar (Conference), NEHU, Shillong
10. All Principals of affiliated Colleges under NEHU
- ✓ 11. VSAT facility, NEHU, for favour of posting the same on the NEHU website.


Director/CDC 25/9/14


NORTH-EASTERN HILL UNIVERSITY
SHILLONG

F.3-3/Ex/CON/2015- 427

Dated 06' April 2015

To,

All Principals of
Affiliated Colleges under NEHU, Meghalaya/Guwahati/Surat.

Subject : Eligibility for Subject Combinations : Under the Semester System .

Sir/ Madam,

You may be aware of a number of communications been issued by the University pertaining to subject combinations under the Semester System. Inadvertently, this has resulted in certain omissions on the part of the University due to administrative reasons.

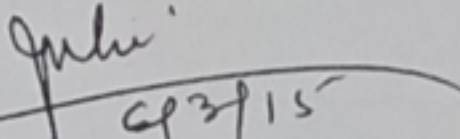
In order to obviate any confusion in the matter, a detailed Subject Combinations concerning the Semester System is appended herewith for information and compliance.

It may kindly be noted that the Subject Combinations, as provided herewith shall *supersede* all earlier communications on the Subject Combinations issued by the University.

Accordingly, the Subject Combinations, incorporated in the Salient Features (Page 4) and notified vide letter No F.3-3/Ex/CON/2015-425 dated 23rd March 2015 stands **withdrawn**.

Kindly acknowledge receipt of the same.

Yours faithfully,


Assistant Registrar(Examinations)

Encls:aa.

Copy to :

1. The Director CDC, NEHU - for information and necessary action.
2. The Assistant Registrar (Conference) - for information and necessary action.
3. The System Analyst, Examination Deptt - for information and necessary action.
4. The Section Officer(UG) Section, Examination Deptt - for information and necessary action.
5. The Technical Officer VSAT, NEHU- for information and with a request to upload the above information in NEHU Official website.

Eligibility for Subject Combinations

Honours (Elective)	Elective group-A	Elective group-B
Chemistry	Physics, Mathematics	Botany, Zoology
Physics	Maths, Chemistry	Maths, Electronics
Mathematics	Physics, Chemistry	Physics, Statistics
Statistics	Physics, Maths	Computer Sc., Maths
Computer Science	Electronics, Physics	Physics, Maths
Electronics	Physics, Maths	Maths, Computer Sc
Geology	Physics, Mathematics	Chemistry, Mathematics
Geography	Botany, Zoology	Economics, History
Biochemistry	Chemistry, Zoology	Chemistry, Botany
Biotechnology	Chemistry, Botany	Chemistry, Zoology
Microbiology	Chemistry, Botany	Chemistry, Cl. Nutr
Clinical Nutr & Diet	Chemistry, Zoology	Chemistry, Botany
Anthropology	Sociology, Education	History, Philosophy
Environmental Science	Botany, Zoology	Chemistry, Botany
English	History, Pol. Sc., DTP *	Philosophy, Education, DTP *
Linguistics	El-Eng, El-Lang, DTP *	El-Eng, Anthropology, DTP *
Hindi	Sociology, Education, DTP *	History, Pol. Sc., DTP *
Bengali	Sociology, Education, DTP *	History, Pol. Sc., DTP *
Assamese	Sociology, Education, DTP *	History, Pol. Sc., DTP *
Nepali	Sociology, Education, DTP *	History, Pol. Sc., DTP *
Khasi	Sociology, Education, DTP *	History, Pol. Sc., DTP *
Garo	Sociology, Education, DTP *	History, Pol. Sc., DTP *
Mizo	Sociology, Education, DTP *	History, Pol. Sc., DTP *
Education	History, Pol. Sc.	Economics, Sociology

[Handwritten signature]
6/4/15

History	Economics, Political Sc.	El. Lang, Pol. Sc.	✓
Philosophy	El. Lang, Pol. Sc.	Economics, History	
Political Sc	El. Lang, Geography	History, Economics	✓
Economics (B.A.)	Pol. Sc, History	Pol. Sc., Sociology	✓
Sociology	Economics, Pol. Sc	Education, History	
Economics (B. Sc.)	Maths, Statistics	Geography, Computer Sc.	
Botany	Chemistry, Zoology	Chemistry, Microbiology	
Zoology	Chemistry, Botany	Chemistry, Anthropology	
Fishery Science	Chemistry, Zoology	-	

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***Any two subjects to be taken from Elective Group A or Elective Group B.**



पूवोत्तर पर्वतीय विश्वविद्यालय

पू. प. विवि. परिसर, शिलांग-७९३०२२ (मेघालय)

North-Eastern Hill University

NEHU Campus, Shillong - 793 022 (Meghalaya)

Phone :

Grams : NEHU

Ph: 0364 2721211/1212, Fax: 0364 2721230, email: coe@nehu.ac.in / offcoe@nehu.ac.in

Dr. L. Cajee

Controller of Examinations

No:DR:AR:MISC:Part:2017-334

Dated: 2nd June 2017

To

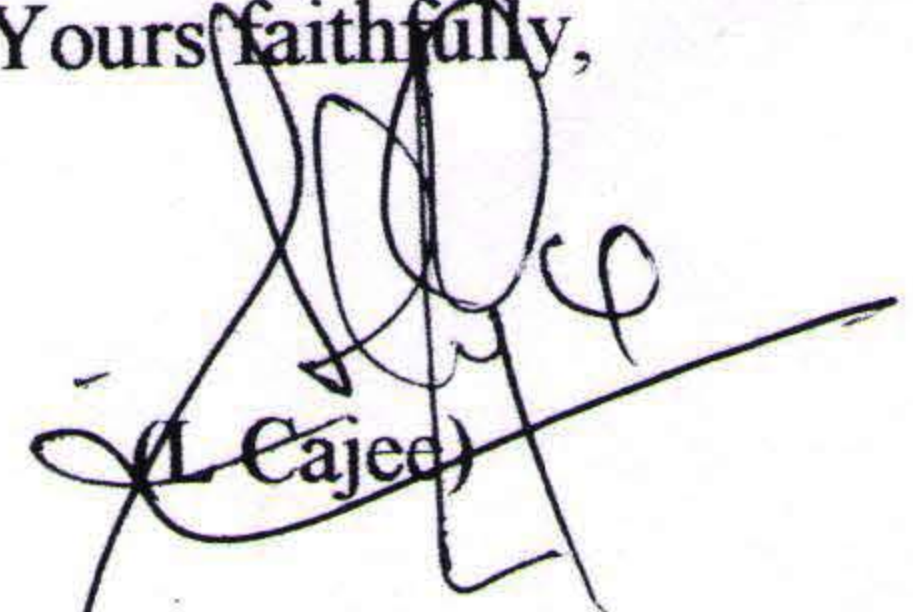
All the Principals of
Affiliated Colleges, NEHU

Sir / Madam,

Please find attached a copy of the University Notification No. Conf/22-2/Reg/2007(Vol-II)/558 dated 31st May 2017 in connection with revised Subject Combinations for the Undergraduate Semester System which is self-explanatory.

This is for favour of kind information and necessary action.

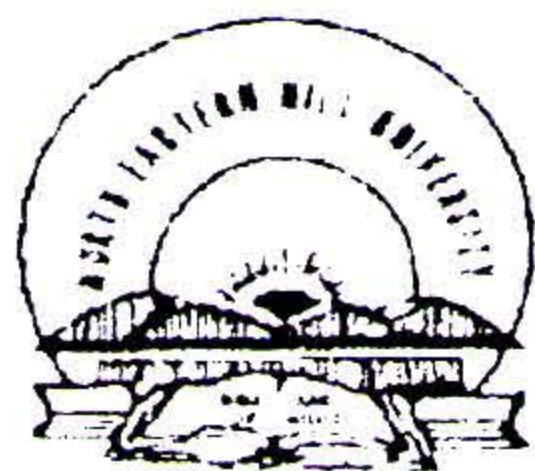
Yours faithfully,


(L. Cajee)

Copy to:

1. President, Meghalaya College Principals' Council, Shillong for kind information
2. Secretary, Meghalaya College Principals' Council, Shillong for kind information
3. Director-in-Charge, CDC, NEHU, Shillong for kind information
4. Jt. Registrar (Exams), NEHU, Shillong for information and necessary action
5. Assistant Registrar (UG) (Exams), NEHU, Shillong for information and necessary action
6. Section Officer (Confidential), NEHU, Shillong for information and necessary action
7. PS to the Vice-Chancellor, NEHU, Shillong for information
8. Computer Operator (Computer Cell), Examination Department, NEHU, Shillong for information and necessary action with a request to upload the notification in the NEHU website. He is also requested to intimate the Principals of Affiliated colleges through email.


(L. Cajee)



पूर्वोत्तर पर्वतीय विश्वविद्यालय
पू. प. विवि. परिसर, शिलांग ७९३०२२ (मेघालय)
North-Eastern Hill University
NEHU Campus, Shillong 793 022 (Meghalaya)

Phone
Grams : NEHU

No.F.Conf/22-2/Reg/2007(Vol-II)/ 558

Date: 31st May, 2017

NOTIFICATION

Pursuant to the resolution No. EAC:7:2016:5:7(i):(4) adopted by the Academic Council in its 7th emergent meeting held on 19th July 2016 and resolution No.EC:165:2016:5:7:(iii):(15) adopted by the Executive Council meeting in its 165th meeting held on 28th September 2016, the revised Subject Combinations (RC-12) for the Undergraduate Semester system shall be as follows:

Sl. No.	Honours (Elective)	Elective Group: (To choose any two Elective Subjects from the Group)
1.	Chemistry	Physics, Mathematics, Botany, Zoology
2.	Physics	Mathematics, Chemistry, Electronics, Computer Science
3.	Mathematics	Physics, Chemistry, Statistics, Economics
4.	Statistics	Physics, Mathematics, Computer Science, Economics
5.	Computer Science	Electronics, Physics, Mathematics, DTP
6.	Electronics	Physics, Mathematics, Computer Science, DTP
7.	Geology	Physics, Mathematics, Chemistry, DTP
8.	Geography (B. Sc.)	Botany, Zoology, Computer Science, Environmental Sc.
9.	Biochemistry	Chemistry, Zoology, Botany, Microbiology
10.	Biotechnology	Chemistry, Botany, Zoology, Environmental Sc.
11.	Microbiology	Chemistry, Botany, Zoology, Environmental-Sc.
12.	Clinical Nutrition & Diet	Chemistry, Zoology, Botany, Geography
13.	Anthropology	Sociology, Education, History, Philosophy
14.	Environmental Science	Botany, Zoology, Chemistry, Geography
15.	English	History, Sociology, Philosophy, Education
16.	Hindi	Sociology, Education, History, Political Science
17.	Bengali	Sociology, Education, History, Political Science
18.	Assamese	Sociology, Education, History, Political Science
19.	Nepali	Sociology, Education, History, Political Science
20.	Khasi	Sociology, Education, History, Political Science
21.	Garo	Sociology, Education, History, Political Science
22.	Mizo	Sociology, Education, History, Political Science
23.	Education	History, Political Science, Sociology, El. Language
24.	History	Economics, Political Science, Sociology, Education
25.	Philosophy	El. Language, Political Science, History, Education
26.	Political Science	Sociology, Education, History, Economics
27.	Economics (BA)	Political Science, History, Sociology, Anthropology
28.	Sociology	Geography, Education, History, El. Language
29.	Economics (B. Sc.)	Mathematics, Statistics, Geography, Computer Science
30.	Botany	Chemistry, Zoology, Microbiology, Environmental Sc.
31.	Zoology	Chemistry, Botany, Environmental Sc., Geography
32.	Fishery Science	Chemistry, Zoology, Botany, Geology
33.	Geography (BA)	Economics, Sociology, Philosophy, Political Science
34.	Nutrition (BA)	Education, History, Philosophy, Geography

In addition to the above Subject Combination, students who have passed class XII in Arts stream with subject combination Economics, Statistics and Mathematics only shall be eligible to opt for Statistics, Economics or Mathematics as Honours subject(s) with the following Elective subject combinations:

Contd /-2

<u>Sl. No.</u>	<u>Honours (Elective)</u>	<u>Elective Group:</u>
1.	Statistics	Mathematics, Economics
2.	Economics	Mathematics, Statistics
3.	Mathematics	Economics, Statistics

However, for these groups of students, they shall be awarded Degree in Arts stream.

The aforementioned revised subject combinations for Undergraduate semester system will be effective from Academic Session 2017-18.

This issues with the approval of the Vice Chancellor.


Deputy Registrar (Conf)

Copy to:

1. Deputy Secretary, Govt. of India, MHRD, Department of Higher Education, Shastri Bhawan, New Delhi – 110001.
2. Controller of Examinations, NEHU, Shillong.
3. Director, CDC, NEHU, Shillong.
4. All Deans/Heads of Departments/ Centres Shillong/Tura, NEHU.
5. PS to Vice-Chancellor for information.
6. PS to Pro Vice-Chancellor Shillong/Tura NEHU for information.
7. PS to Registrar, NEHU.


Deputy Registrar (Conf)



IMPROVING EMPLOYABILITY ON CAMPUSES

BRIEF & FINANCIALS

FAST **FORWARD** ▶

Avenues



For campuses engaged in transformative efforts, Team Avenues presents a unique approach to youth empowerment. Our handheld approach ensures that a visiting team of instructors fully trained and certified by AVENUES mentors your student community. Our pedagogy guarantees that every participant experiences significant personal and professional growth, through regular sessions that address weaknesses and instill career competencies.

THE BACKGROUND

By 2020, India is set to be the youngest country in the world, with the median individual being 29 years of age. According to findings of the 'State of the Urban Youth, India 2012: Employment, Livelihoods, Skills,' a report published by IRIS Knowledge Foundation in collaboration with UN-HABITAT, India will have **64% of its population** in the working age group. Additionally, the World Economic Forum has predicted that among the **top skills** that will be the most in demand among employers in 2020 are Critical Thinking, Emotional Intelligence and Communication.

Given these challenges, the youth of our State face an especially challenging uphill task of negotiating not only their academics but also preparing for a future that is demanding and highly competitive. Our youth will need all the help and support they can get so that they are not placed at the bottom rung of the employment ladder.

The **AVENUES FastFORWARDSM** initiative is geared towards equipping young adults with the skills and coping strategies required to live more wholesome, productive lives, encouraging welfare and success on the personal and professional fronts as they leave school and college. The initiative caters to the specific challenges youth in emerging economies encounter every day, tackling glaring gaps in education systems head on. Concerns as diverse as poor communication skills, low self-esteem, de-motivation, discrimination, work readiness, modest interpersonal skills and confidence are addressed through a unique pedagogy that builds on the basics and augments regular education.



MISSION

The 2019 edition of the AVENUES FastFORWARD[®] programme has been designed with the specific intention of **improving employability of youth**. The Programme offers an engaging curriculum with extensive activities that equip participants with a strong foundation in employable skill sets. We believe that the combination of skillsets taught through the FastFORWARD[®] initiative has the potential to transform programme participants into focused, confident, urban-ready, employable and career-oriented individuals.

OUR APPROACH

FastFORWARD[®] works towards evolving behavioural competencies. The soft skills framework adopted by AVENUES includes proficiencies such as body language, communication skills, conflict resolution, negotiation, personal effectiveness, interview handling, creative problem-solving, strategic thinking, team building, influencing skills and selling skills. The entire programme runs on the Knowledge, Understanding and Application formula which takes participants on a full-circle course from acquiring the information and knowledge to being capable of applying the lessons real-time.

THE THEME

WHAT WE THINK, HOW WE FEEL, WHAT WE SAY AND HOW WE ACT.

Against the backdrop of the Knowledge-Understanding-Application approach, the FastFORWARD[®] programme is themed around Mindset, Emotions, Communication and Action & Connection.

MINDSET encourages a spirit of enquiry, adds a heightened sense of self-worth & confidence, aids in overcoming fears and aligning values to aspirations. **EMOTIONS** covers aspects of empathy, one's ability to channel and control negative emotions. **COMMUNICATION** entails daily practices in group interactions, everyday English, speech drills, conversational etiquette and grooming & attire. **ACTION & CONNECTION** ensures that lessons learnt are applied in real life situations with the help of role plays and simulations.

CURRICULUM A: FOUNDATION IN COMMUNICATION

FIRST IMPRESSIONS [05 hours]



SELF-WORTH

- ✓ Identify personal strengths, core values and vision
- ✓ Instill heightened self-worth, improving confidence and pride



FIRST IMPRESSIONS

- ✓ Cultivate positive habits that shine through when meeting someone for the first time
- ✓ Learn the use of appropriate gestures and language for positive first impressions



BODY LANGUAGE

- ✓ Learn how to project confidence in difficult situations
- ✓ Read and interpret positive and negative body language in others

WRITE IT RIGHT [05 hours]



FORMAL COMMUNICATION

- ✓ Learn the different formats of formal communication (emails, applications, etc.)
- ✓ Understand the uses and importance of the different elements in formal communication



RESUME BUILDING

- ✓ Learn how to craft a resume that stands out and builds on your strengths
- ✓ Explore an authentic mission statement that resonates with employers

SPEAKING SKILLS [10 hours]



PUBLIC SPEAKING & PRESENTATION SKILLS

- ✓ Project clarity, poise and finesse
- ✓ Learn how to research, structure and organize information
- ✓ Develop meaningful human connections through genuine communication, personal interest and clarity of intent



CONVERSATIONAL ETIQUETTE

- ✓ Acquaint yourself with basic common courtesy and etiquette rules
- ✓ Learn how to practice the rest of everyday courtesy consistently



EVERYDAY ENGLISH

- ✓ Learn the application of Subject-Verb Agreement in daily conversations
- ✓ Engage in vocabulary-building exercises to bridge the gap between ideas and speech



COMMUNICATION STYLES

- ✓ Develop and understand the 3Ws of communication to convey clear messages
- ✓ Structure conversation based on respect and empathy through sensitive communication

CURRICULUM B: FOUNDATION IN CAREER SKILLS

FOUNDATION [62 hours]



SELF-WORTH

- ✓ Identify personal strengths, core values and vision
- ✓ Imbibe heightened self-worth, improving confidence and poise



FIRST IMPRESSIONS

- ✓ Cultivate positive habits that shine through when meeting someone for the first time
- ✓ Learn the use of appropriate gestures and language for positive first impressions



BODY LANGUAGE

- ✓ Learn how to project confidence in difficult situations
- ✓ Read and interpret positive and negative body language in others

GOAL SETTING [06 hours]



DECISION MAKING

- ✓ How to build a vision for the future
- ✓ Learning the importance of setting clear and tangible goals



S.M.A.R.T. GOALS

- ✓ Set goals that motivate and inspire oneself
- ✓ Learn to set S.M.A.R.T. goals

LEADERSHIP [06 hours]



EMOTIONAL INTELLIGENCE

- ✓ Understand and manage your own emotions as well as of people around you
- ✓ Develop the ability to express and manage difficult emotions



PRESENTATION SKILLS

- ✓ Project clarity, poise and finesse
- ✓ Learn how to research, structure and organize information

INTERVIEWS [06 hours]



GROUP DISCUSSIONS

- ✓ Learn the ability to work collectively in a group setting and still be able to stand apart
- ✓ Practice time management and learn how to present compelling arguments



MOCK INTERVIEWS

- ✓ Experience from and engage in questions from real life situations
- ✓ Learn how to respond to typical, tricky and situation-based questions

NOTE: Even though each of the modules listed above are unique, we understand the importance of each topic “flowing” into each other so that by the end of the programme, participants gain a wholesome experience that prepares them for productive and successful careers. Each day is punctuated by regular speech & structure drills, power stance practice, statements of purpose and circles of trust.

FINANCIALS

At Avenues, we realize the importance of balancing campus impact and affordability. We believe that this practice is in line with current government-funded institutions' guides for engaging visiting faculty and resource people. It is with this intention that our fee structure has been designed to ensure maximum coverage and deep impact in campuses.

DETAILS	PACKAGE 1	PACKAGE 2	PACKAGE 3
Training hours	20 hours	20 hours	20 hours
Fee per participant	₹ 1,000/-	₹ 1,375/-	₹ 2,500/-
Minimum enrolment	300 participants	200 participants	100 participants
Total Fee	₹ 3,00,000/-	₹ 2,75,000/-	₹ 2,50,000/-

CONSIDERATIONS:

- GST to be borne separately by the institution
- Certificates of participation to be issued to all participants

THE FACULTY

With a wide network of partnerships and relationships, Avenues has local expertise and a rich resource of knowledge of grassroots communities. The team brings together over 75 years of experience in domains as diverse as Youth Development, Entrepreneurship, Education, Advertising, Rural Development, Governance, IT Enabled services, Social Welfare, Psychology and Culture.

- 95,000+ impacted
- 2 million+ training hours
- 75+ years collective experience
- Certified Life Coaches
- Experienced Language & Soft Skills coaches

EXPERIENCE

As an organization committed to personal excellence and human development, our roster of coaching and training interventions over the last 16 years has been consistent with our vision. From relationships with institutions of national importance such as NIT Mizoram, NIT Manipur, IIM Shillong and IIT Guwahati to strategic alliances with state governments, notably the Governments of Meghalaya and Mizoram, to special interventions in career preparedness funded by Central schemes such as the Rashtriya Uchchatar Shiksha Abhiyaan (RUSA), our presence across the North East is deeply felt.

Recently, our operations have seen us expand into the leadership training, organizational development and life coaching markets. Avenues employs the largest in-house team of internationally certified Life Skills and Personal Empowerment Coaches in the region.

Avenues is also the first organization of its kind to be empanelled by the Ministry of Tribal Affairs, Government of India to run a Soft Skills and Talent & Aspirations programme called Aspire Meghalaya which aims to impact over 4,000 youth in the State.

Our impact is well over a 100,000 people in over 100+ campuses and organizations as of December 2018.

ALLIANCES



Rashtriya Uchchhata Shiksha Abhiyan, MHRD

NEC

North Eastern Council
Ministry of Delhi R.



Ministry of Tribal Affairs
Government of India



Government of Meghalaya



State Bank of India



National Institute of
Technology, Mizoram



North Eastern Development
Finance Corporation



National Institute of Fashion
Technology, Shillong,
Meghalaya



National Institute of
Technology, Manipur



Lady Keane College, Shillong,
Meghalaya



North Eastern Hill University
(NEHU)



State Higher Education Council
Government of Mizoram

n your Story™



Ref No: RUSA/2019-20/03
Dated: August 2019

The RUSA Coordinator,
Sohra Government College,
Aitsohpen, Sohra, East Khasi Hills District
Meghalaya

Dear Ma'am/ Sir,

SUBJECT: Proposal under RUSA Equity Initiative

E: Improving Employability for Youth in Campuses at Sohra Government College, Sohra

Greetings from Team Avenues!

We are North East India's first indigenous personal excellence coaching and training organization. As an organization committed to personal excellence and human development, our roster of coaching and training interventions over the last 15 years has been consistent with our vision. From relationships with institutions of national importance such as NIT Manipur, NIT Mizoram, IIM Shillong and IIT Guwahati to strategic alliances with state governments, notably the Governments of Meghalaya and Mizoram, to special interventions in career preparedness funded by Central schemes such as the Rashtriya Uchchar Shiksha Abhiyaan (RUSA), our presence across the North East is deeply felt.

With a wide network of partnerships and relationships, Avenues has local expertise and a deep understanding of grassroots communities. The team brings together over 75 years of experience in domains as diverse as Youth Development, Entrepreneurship, Education, Finance, Advertising, Rural Development, Governance, IT Enabled Services, Social Welfare, Psychology and Culture. Our team of facilitators are internationally **Certified Life Coaches** (Ambiosis Coaching, USA) and **Soft Skills Instructors** who have years of experience impacting over 100,000 people in communities across our region.

We take this opportunity to propose a series of interventions at your esteemed campus under the Equity Initiative sponsored under Rashtriya Uchchar Shiksha Abhiyaan.

Our workshops are designed to prepare students from our corner of the world for a purposeful life and for the workforce. Our highly experienced faculty members and coaches are at your disposal for you to utilize at your campus wherever you see fit. Our fee structure is flexible, and we are happy to align with the financial requirements of your institution. **A suggested financial package and proposal has been attached for your reference.** Please feel free to reach out to the undersigned for any clarifications.

We look forward to nurturing a meaningful partnership with your campus as we work towards preparing our youth for the future.

Warm Regards,

Raj Kharmih

Lead, Business Development

+91 70059 44612

raj.kharmih@grounavenues.com

r. A. L. Lyngdoh
Principal, Sohra Government College
Sohra, East Khasi Hills District
Government of Meghalaya

Ref. No.: RUSA/2019-20/12
Date: 13th September 2019

Dear Ma'am,

SUBJECT: Commencement of Improving Employability on Campuses Programme
FastFORWARD Programme by Avenues, Shillong, Meghalaya, under the AEGIS of Rashtriya Uchchatar Shiksha Abhiyan (RUSA)

Greetings from Team Avenues!

We are happy to inform you that we accept the Work Order No. SGC/RUSA/2019/2575 dated 6th September, 2019 for Improving Employability on Campuses Programme finalized with your campus via agreement dated 12th September, 2019. As committed, the workshops will be conducted for a total duration of 20 hours for a total of 200 students. The programme commencement date stands at 16th September, 2019.

The programme will be conducted by a team of two trainers who will be deployed for this training. An invoice bill of 50% for our services is also raised and attached. A report with gallery of images will also be submitted for your records.

Allow us to place on record our gratitude to your office and the administrative team at Sohra Government College for choosing Avenues as a partner to take forward this initiative for your students.

We look forward to engaging constructively and productively with your institution through your guidance and support.

Warm regards,



Mark Laitflang Stone
Managing Director, AVENUES
T+91. 97740. 00001
mark.stone@groupavenues.com

Attachment:
Work Order No. SGC/RUSA/2019/2575, dated 6th September, 2019
Ref No. 2019-20/GRP/02



IMPROVING EMPLOYABILITY ON CAMPUSES PROGRAMME 16TH - 23RD SEPT 2019

To
Dr. A.S. Englesh
 Principal, Sohra Government College
 Sohra, East Khasi Hills District,
 Jaintia District of Meghalaya

Ref. No. RUSA/2019/0133
 Date: 12th September 2019

SUBJECT: Commitment of Improving Employability on Campuses Programme

Dear Sir,

We are happy to inform you that we accept the MoU dated No. RUSA/2019/0133/2019 dated 07th September, 2019 for implementing Employability on Campuses Programme in Sohra Government College. The programme will be implemented for a total duration of 08 Weeks for a total of 20 students. The programme will be implemented from 16th September, 2019.

The programme will be implemented by a team of two trainers who will be deployed for this purpose. An amount of Rs. 2,00,000/- has been allocated for this purpose. A separate bill will be submitted for your reference.

Kindly let us know the amount you require to your office and the administrative staff of Sohra Government College for carrying out the programme as a part of your regular duties. We will be happy to engage students and provide them with the necessary support through our programme.

Yours faithfully,

(Signature)
Mark Lallong Mose
 Managing Director, RUSA
 1-91, 277th, SOHRA
 mark.lallong@ruga.gov.in

Reference:
 MoU dated No. RUSA/2019/0133/2019, Dated 07th September, 2019



AVENUES: (3rd, 4th, 5th SEMESTERS)

DATE OF COMMENCEMENT = 16th September 2019

* Date of GRADUATION = 23rd September 2019

IMPROVING EMPLOYABILITY ON CAMPUSES
 Foundation in Communication
 Sohra Government College, Sohra
 East Khasi Hills District, Meghalaya

#	Participants Name	Semester	Training Venue	Training Location	Training District	
1	Abanriin Swer	Semester 3	Sohra Government College	Sohra	East Khasi Hills	A. Swer
2	Almalinda Wahlang	Semester 3	Sohra Government College	Sohra	East Khasi Hills	A. Wahlang
3	Alphalos Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Alphon
4	Anna Maphibanni Swer	Semester 3	Sohra Government College	Sohra	East Khasi Hills	A.M Swer
5	Artisha Malngiang	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Artisha
6	Asmani P Marak	Semester 3	Sohra Government College	Sohra	East Khasi Hills	A.P. Marak
7	Atul Buhsan	Semester 1	Sohra Government College	Sohra	East Khasi Hills	Atul
8	Badadondor Rajee	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Rajee
9	Badasarapleng Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Nongrum
10	Balainehbok Shabong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Shabong
11	Baiasukbha Khongwar	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Khongwar
12	Bakmendashisha Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Nongrum
13	Balarisha Rinbon	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Rinbon
14	Balinda Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Balinda
15	Bandalin Majaw	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Majaw
16	Bandashisha Kharshing	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Kharshing
17	Banhunnlang Swer	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Swer
18	Banikerlin Shylla	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Shylla
19	Banyopin Shanpru	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Shanpru
20	Bankhraw Kupar Majaw	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Majaw
21	Banlumspah Laso	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Laso
22	Bansuklang Khongsit	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Khongsit
23	Bansynshar Sawian	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Sawian
24	Banyilashisha Wankhar	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Wankhar
25	Baphindari Shisha Dohling	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Dohling
26	Baribel Mary Kharsyntiew	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Kharsyntiew
27	Basdonal Khyllap	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Khyllap
28	Batista Khongngain	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Khongngain
29	Bawansiewspah Dohling	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Dohling
30	Besterwell Nongkhlaw	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Nongkhlaw
31	Betsanaphi Khongstid	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Khongstid
32	Chimika D Sangma	Semester 3	Sohra Government College	Sohra	East Khasi Hills	C. D. Sangma
33	Daberisha Shabong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Shabong
34	Daphira Hynniewta	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Hynniewta
35	Daphishisha Lyngdoh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Lyngdoh
36	Darity Lyngdoh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Lyngdoh
37	Dawanka Shullai	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Shullai
38	Deimaphibakor Langstieh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Langstieh
39	Deiphibakor Lyndem	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Lyndem
40	Dilanora Kharsawian	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Kharsawian
41	Drimai Khongngain	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Khongngain
42	Euginia Phibanni Dohling	Semester 3	Sohra Government College	Sohra	East Khasi Hills	E. Dohling
43	Euphity Khonglam	Semester 3	Sohra Government College	Sohra	East Khasi Hills	E. Khonglam
44	Florence Syiemlieh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	F. Syiemlieh
45	Geneva Lynnong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	G. Lynnong
46	George Solomon Thabab	Semester 3	Sohra Government College	Sohra	East Khasi Hills	G. Thabab

IMPROVING EMPLOYABILITY ON CAMPUSES

Foundation in Communication
Sohra Government College, Sohra
East Khasi Hills District, Meghalaya



#	Participants Name	Semester	Training Venue	Training Location	Training District	
47	Gespar Myrthong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	G. Myrthong
48	Hanajoycee Syiemlieh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Hanajoycee
49	Iaiamti Khongsni	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Iaiamti
50	Ianda Khongwar	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ianda
51	Ibadaker Shullai	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibadaker
52	Ibajanaishisha Lyngwa	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibajanaishisha
53	Ibakmen Nailar	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibakmen
54	Ibakordor Lyngdoh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibakordor
55	Ibandanihunlang Lyngdoh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibandanihunlang
56	Ibanisuk Temsen	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibanisuk
57	Ibanylla Lyndem	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibanylla
58	Ibaphinsumarfang Syiemiong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibaphinsumarfang
59	Ibashisha Riahtam	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibashisha
60	Ibasngewlem Khongsit	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibasngewlem
61	Justman Kharshait	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Justman
62	Kynjairi Khongstid	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Kynjairi
63	Kyntiewboklang Khongwir	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Kyntiewboklang
64	Labianglang Diengdoh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Labianglang
65	Lakyntiewdor Rinbon	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Lakyntiewdor
66	Lanosta Nongbud	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Lanosta
67	Laribhabok Shabong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Laribhabok
68	Larisha Sawian	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Larisha
69	Larisha Swer	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Larisha Swer
70	Larza Kharbuli	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Larza
71	Lashimi Swer	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Lashimi
72	Lidialina Thabah	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Lidialina
73	Lizadora Khongshei	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Lizadora
74	Maphibansabet Nongbah	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Maphibansabet
75	Marc Nelson langrai	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Marc Nelson
76	Markhia Dor Buhsan	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Markhia
77	Marshal Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Marshal
78	Matsidamary Kon	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Matsidamary
79	Mebasihun Khongjoh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Mebasihun
80	Mebakerlin Tiewmon	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Mebakerlin
81	Menalda Sawian	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Menalda
82	Monica Thapa	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Monica
83	Nakibanar Shabong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Nakibanar
84	Nanu Jywa	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Nanu
85	Naphisabet Lyndem	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Naphisabet
86	Ordalin Thongri	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ordalin
87	Orla Mary Malngiang	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Orla Mary
88	Pelsinorian Sohkhiet	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Pelsinorian
89	Phibanrilang Hynniewta	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Phibanrilang
90	Phidalin Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Phidalin
91	Phiralin Jywa	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Phiralin
92	Preety Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Preety

IMPROVING EMPLOYABILITY ON CAMPUSES

Foundation in Communication
Sohra Government College, Sohra
East Khasi Hills District, Meghalaya



#	Participants Name	Semester	Training Venue	Training Location	Training District	
93	Pynkmenlang Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	P. Nongrum
94	Queendalyne Dkhar	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Dkhar
95	Raishkem Kupar Shabong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	R. Shabong
96	Rakel A Sangma	Semester 3	Sohra Government College	Sohra	East Khasi Hills	R. Sangma
97	Ribalin Wahlang	Semester 3	Sohra Government College	Sohra	East Khasi Hills	R. Wahlang
98	Ribani Dkhar	Semester 3	Sohra Government College	Sohra	East Khasi Hills	R. Dkhar
99	Ribhalin Nongbah	Semester 3	Sohra Government College	Sohra	East Khasi Hills	R. Nongbah
100	Rialam Lynnong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	R. Lynnong
101	Robanaliza Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	R. Nongrum
102	Sachin Synrem	Semester 3	Sohra Government College	Sohra	East Khasi Hills	S. Synrem
103	Sambor Khongsit	Semester 3	Sohra Government College	Sohra	East Khasi Hills	S. Khongsit
104	Sanbor Khongsit	Semester 3	Sohra Government College	Sohra	East Khasi Hills	S. Khongsit
105	Seiborlang Kharkynta	Semester 3	Sohra Government College	Sohra	East Khasi Hills	S. Kharkynta
106	Shabanasweet Khongsit	Semester 3	Sohra Government College	Sohra	East Khasi Hills	S. Khongsit
107	Sicilia Jyrwa	Semester 3	Sohra Government College	Sohra	East Khasi Hills	S. Jyrwa
108	Skhemborlang Badwar	Semester 3	Sohra Government College	Sohra	East Khasi Hills	S. Badwar
109	Slandominik Shabong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	S. Shabong
110	Suba M Marak	Semester 3	Sohra Government College	Sohra	East Khasi Hills	S. Marak
111	Synrapsing Riahtam	Semester 3	Sohra Government College	Sohra	East Khasi Hills	S. Riahtam
112	Thokchom Sumita Devi	Semester 3	Sohra Government College	Sohra	East Khasi Hills	T. Sumita Devi
113	Victoria Grace San Lyngdoh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	V. San Lyngdoh
114	Wanbhalang Ryndem	Semester 3	Sohra Government College	Sohra	East Khasi Hills	W. Ryndem
115	Wanpyngbianglang Phin	Semester 3	Sohra Government College	Sohra	East Khasi Hills	W. Phin
116	Wansynraplang Basan Shrieh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	W. Basan Shrieh
117	Wanteilang Khongsit	Semester 3	Sohra Government College	Sohra	East Khasi Hills	W. Khongsit
118	Arborlang Swer	Semester 5	Sohra Government College	Sohra	East Khasi Hills	A. Swer
119	Avareen Langstieh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	A. Langstieh
120	Bajanailinda Khongsit	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. Khongsit
121	Bakordor Kharumni	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. Kharumni
122	Balancy Syiemlieh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. Syiemlieh
123	Bamerphylla Wahlang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. Wahlang
124	Banphiralang Sawian	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. Sawian
125	Banrihun S Myrthong	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. Myrthong
126	Bapynbiangdor Riahtam	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. Riahtam
127	Barilin Rane	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. Rane
128	Baroilin Khongsit	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. Khongsit
129	Bashishanola Diengdoh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. Diengdoh
130	Bawanlynti Nongbri	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. Nongbri
131	Bebita Kharkongor	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. Kharkongor
132	Blessbinola Khongrymmai	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. Khongrymmai
133	Builder Rose Nongrum	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. Nongrum
134	Christina Ryngnga	Semester 5	Sohra Government College	Sohra	East Khasi Hills	C. Ryngnga
135	Christine Kharmaw	Semester 5	Sohra Government College	Sohra	East Khasi Hills	C. Kharmaw
136	Dalana Ryntathiang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	D. Ryntathiang
137	Damanbha K Khongstia	Semester 5	Sohra Government College	Sohra	East Khasi Hills	D. Khongstia
138	Damangmanroi Bylien Nongbet	Semester 5	Sohra Government College	Sohra	East Khasi Hills	D. Nongbet

IMPROVING EMPLOYABILITY ON CAMPUSES

Foundation in Communication
Sohra Government College, Sohra
East Khasi Hills District, Meghalaya

Avenue

#	Participants Name	Semester	Training Venue	Training Location	Training District	
139	Daphisha Diengdoh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Hinglab
140	Daphishisha Rinbon	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Dalin
141	Darijel Khyllap	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Daryel
142	Daryl Dolf Phanbuh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Dolphand
143	Dulanti Larbah	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Diarbah
144	Ester Meldora Jyrwa	Semester 5	Sohra Government College	Sohra	East Khasi Hills	EMJyrwa
145	Evandarishisha Shati	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Shati
146	Evangelyne Shullai	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Shullai
147	Felina Pde	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Felina
148	Halina Nongrum	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Halina
149	Hilda Mary Kon	Semester 5	Sohra Government College	Sohra	East Khasi Hills	HM.Kon
150	Jaikyntiewlin Laloo	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Laloo
151	Jasamlang Kynta	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Kynte
152	Ibadahunshisha Sohkhlet	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Sohkhlet
153	Ibarsara Rajee	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Rajee
154	Ibanhun Lynrah	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Lynrah
155	Jengskhem Mawkhiew	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Mawkhiew
156	Joplin Lyngdoh Mawphiang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Mawphiang
157	Judith Shangpliang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Judith
158	Kerlinda Kynta	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Kynte
159	Kermi Mary Kharnaier	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Karnaier
160	Kloilan Sohtun	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Sohtun
161	Kyntiewlang Nongrum	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Nongrum
162	Kyntubhalang Khongngai	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Khongngai
163	Kyrsiewdor Hynniewta	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Hynniewta
164	Lapdianghun War	Semester 5	Sohra Government College	Sohra	East Khasi Hills	War
165	Lapyndaplin Rajee	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Rajee
166	Lankupar Nongkynrih	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Nongkynrih
167	Larisha Wanwar	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Wanwar
168	Lartngen Pde	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Lartngen
169	Lasubon Sohkhlet	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Sohkhlet
170	Lucy Grace Lyngskor	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Lyngskor
171	Mebarisha Marpna	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Marpna
172	Megavareen Nongsiej	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Nongsiej
173	Namekanbha Nongkynrih	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Nongkynrih
174	Nanty Risia Swer	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Risia Swer
175	Naphisabet Diengdoh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Diengdoh
176	Naribhabok Shabong	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Shabong
177	Phidalin Mary Hynniewta	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Hynniewta
178	Philatadonlang Khongjliw	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Khongjliw
179	Phiralang Phanbuh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Phanbuh
180	Phiralin Dohling	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Dohling
181	Pynbianglang Hynniewta	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Hynniewta
182	Pynhunlang Swer	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Swer
183	Pynkmenlang Pahsyntiew	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Pahsyntiew
184	Queencymerly Myrthong	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Myrthong

IMPROVING EMPLOYABILITY ON CAMPUSES

Foundation in Communication
 Sohra Government College, Sohra
 East Khasi Hills District, Meghalaya



#	Participants Name	Semester	Training Venue	Training Location	Training District	
185	Queenmary Wahlang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Abahley
186	Ribashisha Jyrwa	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Ratyra
187	Rikordor Kharnaior	Semester 5	Sohra Government College	Sohra	East Khasi Hills	R. Kharnaior
188	Samborlang Nongrum	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. Dasrao
189	Santi Kynti Kharmaw	Semester 5	Sohra Government College	Sohra	East Khasi Hills	S. Kharnaior
190	Seiakor Lyngdoh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Kh. Lyngdoh
191	Sheidi Sangma	Semester 5	Sohra Government College	Sohra	East Khasi Hills	S. Sangma
192	Smriti Merry Ksing	Semester 5	Sohra Government College	Sohra	East Khasi Hills	S. Ksing
193	Steffie Larity Sawian	Semester 5	Sohra Government College	Sohra	East Khasi Hills	B. L. Sawian
194	Stevenson Lyngdoh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	S. Lyngdoh
195	Sumon Marak	Semester 5	Sohra Government College	Sohra	East Khasi Hills	S. Marak
196	Thmumynsiem Buhphang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	S. Buhphang
197	Veronika Sohkhlet	Semester 5	Sohra Government College	Sohra	East Khasi Hills	V. Sohkhlet
198	Vidisha Josephine Diengdoh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	V. Diengdoh
199	Wanbandalang Khongphai	Semester 5	Sohra Government College	Sohra	East Khasi Hills	W. Khongphai
200	Wandabasuk Tariang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	W. Tariang
201	Wandarihun Wahlang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	W. Wahlang
202	Worldstar Maingiang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	W. Maingiang

BRANCH ADDRESS:

Upland Road
Opp. St. Mary's Primary School
Laitumkhrah, Shillong - 793003
Ph. No. : +913642504782

September 10, 2018

To,
The Principal
Sohra Government College
Saitsohpen
Sohra

Sub: Final Report on Competency based Skills Training towards Self Employment in the Hospitality and Services Sector

Dear Sir,

We would like to submit to you the Final Report for the Competency based Skills Training towards Self Employment in the Hospitality and Services Sector.

Thank you.

Yours Sincerely,



Phrangkumar Kharbamon

Centre Head, Shillong

Jettwings Institute of Airlines, Hospitality and Tourism Management

Upland Road, Laitumkhrah

Shillong - 793003

Meghalaya

Mob: +91-8974036610

Email: shillongcentre@jettwings.com

Approved and Recognized by:



A Unit of Infovalley Educational and Private Research Ltd. MCA -CI No. U74140AS2002PTC006920
Corporate Office: Level IV, Purnima Commercial Complex, Christian Basti, Guwahati - 781005, Assam.

An SKP of NSQF-AICTE
under MHRD, Govt. of India

FINAL REPORT

Final Report on Competency based Skills Training towards Self Employment in the Hospitality and Services Sector for the students of Sohra Government College, Sohra

Organised by,

The Jettwings Institute of Airlines, Hospitality and Tourism Management, Shillong Centre
A Unit of Infovalley Educational and Research (Priv.) Ltd.®

A National Skills Development Corporation (NSDC) Approved Partner and a Skill Knowledge Provide of NSQF-AICTE under Ministry of Skills Development and Entrepreneurship & Ministry of Human Resources Development, Government of India

Date: 10 September, 2018

Submitted by,



Phrangkumar Kharbamon
Centre Head

The Jettwings Institute of Airlines, Hospitality and Tourism Management

About the Programme

The Competency based Skills Training towards Self Employment in the Hospitality and Services Sector for the students of Sohra Government, was designed to help train selected students on the skills needed for entrepreneurship opportunities in the Travel and Tourism Sector in the Sohra region. The course mandate is to inculcate soft and hard skills in entrepreneurship development, tour management and hospitality services to enhance the opportunities for self-employment in the travel and tourism sector in Sohra.

The main objectives that were covered in the course were:

- skill based training given to those interested in entering the workforce at the earliest opportunity;
- entrepreneurial development skills enabling individuals to start up innovations for tourism set ups within or outside of their areas
- business plan development

Duration of Programme

The programme concluded with a written assessment on the 29/06/2018.

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Annexure I.	Pictures during Training
Annexure II	Bill
Annexure III	Copy of Quarterly Report

Summary

The Training Programme programme concluded on June 29, 2018 with a final written assessment. The training programme had to be extended due to the elections that happened in February the brief spell of curfews in the State and the April to May Semester Exams in the college. Attendance waned before the exams and was at around 50% but picked up immediately after the exams and stayed at 80 to 85%.

Four trainers from the Jettwings Institute with expertise in various fields of tourism were assigned to the programme, and all of them completed their assigned training classes with the students. Their names and the areas of training that were conducted are as follows;

1. **Phrangkupar Kharbamon:** The Fundamentals of Tourism its Application to Sohra
2. **Eladmiki Suting:** Tourism Business Planning and Marketing
3. **Ashley E Lyngdoh:** Accommodation in the Unorganised Sector and Tour Guiding as a Business
4. **Seibor Wanshong:** Hospitality Services

I. Week Wise Report (in Continuation after March 16, 2018)

Week VI (March 19 to March 23, 2018)

The following sessions/classes were taken by the named trainers;

1. Marketing in Tourism: Product Creation - Phrangkupar Kharbamon
2. Marketing in Tourism: Market Positioning - Phrangkupar Kharbamon
3. Marketing in Tourism: Strategic Marketing- Phrangkupar Kharbamon

Week VII (April 2 to April 6, 2018)

The following sessions/classes were taken by the named trainers;

1. Basics of The Hospitality Industry - Seibor Wanshong
2. Services Production and Management - Seibor Wanshong
3. The Tasks of Front Office Personnel - Seibor Wanshong
4. Practical Sessions on Front Office Management - Seibor Wanshong
5. Food and Beverage Service I- Seibor Wanshong

Week VIII (May 21 to Mar 25, 2018)

The following sessions/classes were taken by the named trainers;

1. Food and Beverage Service II - Seibor Wanshong
2. Practical Sessions on FnB Services - Seibor Wanshong
3. Customer Service Etiquettes - Seibor Wanshong

Week IX (May 28 to May 30, 2018)

The following sessions/classes were taken by the named trainers;

1. Formulating Business Plans: The Vision Statement - Eladmiki Suting
2. Class Workshop on Vision Statement - Eladmiki Suting
3. Formulating Business Plans: The Mission Statement - Eladmiki Suting
4. Class Workshop on Mission Statement - Eladmiki Suting

Week X (June 18 to June 22, 2018)

The following sessions/classes were taken by the named trainers;

1. Formulating a One Page Business Plan- Eladmiki Suting
2. Formulating a One Page Business Plan - Eladmiki Suting
3. How to Operate a Tour Guide Business - Ashley E Lyngdoh

II. Outcome of the Overall Training

Based on a feedback questionnaire and the final assessment the following were the outcomes of the initial five weeks of training

- a) Students have expressed a good understanding on the business of tourism and the gains from the sector. There have been fruitful dialogues with students who were keen on kick starting their entrepreneurial activities.
- b) Students expressed an understanding of terms like - value addition, responsible travel, carrying capacities, business planning, diversifying businesses for better demand and supply, eco-tourism, financial management in tourism businesses, hospitality services, customer service etiquettes, tour pricing and many other terms.
- c) Four areas for tourism development have been identified as areas of interest and probable business start-ups by the students, these being
 - Homes Stays/Guest Houses
 - Travel Operators
 - Specialist Tour Guides
 - Traditional Food Eateries
- d) Students have come into groups and have formulated viable working business plans for a tour guide society and traditional food eateries that can be implemented into live businesses
- e) The visit to and the workshop session at the 'You and I Arts Cafe' on the 27/06/2018, by owner, entrepreneur and artist Mr. Wanphai Nongrum had really inspired the students and a few have expressed the desire to start up their own businesses on similar themes such as what they experienced at the Cafe.

III. Conclusion

The programme concluded with the students able to grasp the taught concepts on the fundamentals of tourism, the importance of responsible travel, eco-tourism, value chain production, SMEs, business diversification, financial management, carrying capacities, hospitality services management and able to write down viable business plans. These business plans if put into application will actually guide the interested students into being start-up entrepreneurs.

Two out of all the other business plans have stood out from the rest for exceptionality in planning and forecasting and these students are set on starting their own entrepreneurial adventure.

The programme in itself had a few constraints due to the break in training classes because of elections, exams and law & order in the City and did take a bit more time. The overall outcome however is fruitful and we are positive that much has been taught and shared with the candidates to equip them with the necessary skills towards self employment in the tourism sector. In total 50 students were trained in the skills for Self-Employment in the Tourism sector.

ANNEXURE I

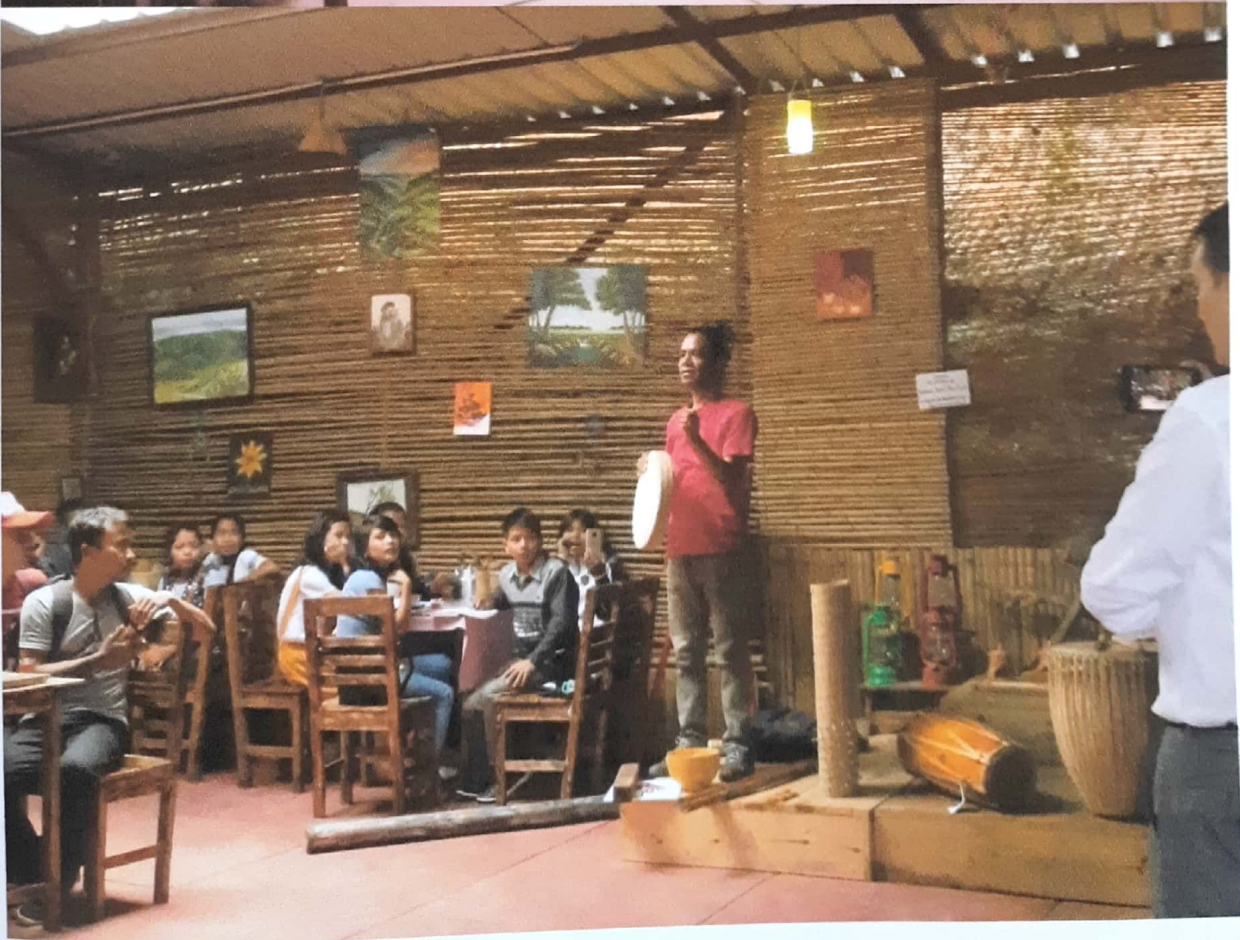
PICTURES

Annexure I









ANNEXURE II

BILL

BILL



To, **Sohra Government College**
Saitsohpen, Sohra

Upland Road, Opp. St. Margaret School
Laitumkrah, Shillong – 793003
Phone: 0364-2504782
Email: shillongcenter@jettwings.com
Website: www.jettwings.com

Sanction No.:

Bill No.: 1/ SOH/2017-18

Date: April 3, 2017

Particulars	Details	Rate	Amount
1. 3 Months Competency based Skills Training towards Self Employment in the Hospitality and Services Sector in Sohra Government College	Quarterly Payment towards cost of Training Programme as per Agreement No. 051404 dated 28 th Nov, 2017		1,97,400.00
TOTAL			Rs. 1,97,400.00

*Service Tax Exempted.

Registered NSDC Partner Reg. No. NSDC/TP/15-16/237

TAN No. – SHLI00307G

PAN No. – AABCI8540F

In Rupees: One Lakh Ninety Seven Thousand Four Hundred only

Bank Details

A/C Name : JETTWINGS
Bank : BANK OF BARODA, LAITUMKHRAH
Account No. : 43580200000009
IFSC : BARBOLAITUM



Phrangkupar Kharbamon
Branch Head
Jettwings, Shillong

• Disputes subject to Shillong jurisdictions

BILL



To, **Sohra Government College**
Saitsohpen, Sohra

Upland Road, Opp. St. Margaret School
Laitumkrah, Shillong – 793003
Phone: 0364-2504782
Email: shillongcenter@jettwings.com
Website: www.jettwings.com

Sanction No.:

Bill No.: 2/ SOH/2017-18

Date: Sept 10, 2018

Particulars	Details	Rate	Amount
1. 3 Months Competency based Skills Training towards Self Employment in the Hospitality and Services Sector in Sohra Government College	Final Payment towards cost of Training Programme as per Agreement No. 051404 dated 28 th Nov, 2017		7,89,600.00
TOTAL			Rs. 7,89,600.00

*Service Tax Exempted

Registered NSDC Partner Reg. No. NSDC/TP/15-16/237

TAN No. – SHLI00307G

PAN No. – AABC18540F

In Rupees: Seven lakhs eighty nine thousand six hundred only.....

Bank Details

A/C Name : JETTWINGS
Bank : BANK OF BARODA, LAITUMKHRAH
Account No. : 43580200000009
IFSC : BARBOLAITUM



Phrangkumar Kharbamon
Centre Head
Jettwings, Shillong

Disputes subject to Shillong jurisdictions

ANNEXURE III
COPY OF QUARTERLY REPORT

QUARTERLY REPORT

Quarterly Report on Competency based Skills Training towards Self Employment in the Hospitality and Services Sector for the students of Sohra Government College, Sohra

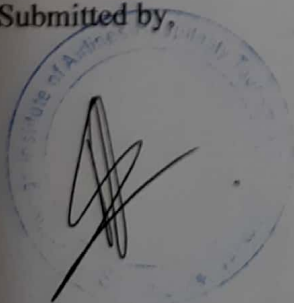
Organised by,

The Jettwings Institute of Airlines, Hospitality and Tourism Management, Shillong Centre
A Unit of Infovalley Educational and Research (Priv.) Ltd.®

A National Skills Development Corporation (NSDC) Approved Partner and a Skill Knowledge Provide of NSQF-AICTE under Ministry of Skills Development and Entrepreneurship & Ministry of Human Resources Development, Government of India

Date: 19 March, 2018

Submitted by,



Phrangkumar Kharbamon
Centre Head

The Jettwings Institute of Airlines, Hospitality and Tourism Management

About the Programme

The Competency based Skills Training towards Self Employment in the Hospitality and Services Sector for the students of Sohra Government, was designed to help train selected students on the skills needed for entrepreneurship opportunities in the Travel and Tourism Sector in the Sohra region. The course mandate is to inculcate soft and hard skills in entrepreneurship development, tour management and hospitality services to enhance the opportunities for self-employment in the travel and tourism sector in Sohra.

The main objectives of the course are:

- to provide skill based training to those interested in entering the workforce at the earliest opportunity;
- to offer entrepreneurial development skills enabling individuals to start up innovations for tourism set ups within or outside of their areas
- to provide opportunities to certificate holders to progress further in skills based careers and bring them at par with the country's NSQF and NVQF levels.

Duration of Programme

The total duration of the programme is 240 hours or 15 weeks approximately.

Content

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Outcome of the Five Weeks of Training	2
Conclusion	3

Summary

There were a total of 60 students from BA Semester II,IV and VI who expressed interest in the programme. An aptitude test was conducted out of which 50 students were then selected to the programme.

Till the date of this report the Training Programme has progressed into the fifth week of training. Class timings are from 1300 hours to 1645 hours from Monday to Friday. The total student strength is 50 and there has been an average of 85% attendance to date in most of the classes.

Four trainers from the Jettwings Institute with expertise in various fields of tourisms have been assigned to the programme, out of which three trainers have been actively involved in training the students to date. Their names and areas of training are as follows;

1. **Phrangkupar Kharbamon:** The Fundamentals of Tourism its Application to Sohra
2. **Eladmiki Suting:** Tourism Business Planning and Marketing
3. **Ashley E Lyngdoh:** Accommodation in the Unorganised Sector and Tour Guiding as a Business
4. **Seibor Wanshong:** Hospitality Services

I. Week Wise Report

Week I (Feb 12 to Feb 16, 2018)

Introduction of all the Trainers to the students and summary of the topics that will be taught

The following sessions/classes were taken by the named trainers;

1. Definitions of Tourism and Tourists - Phrankupar Kharbamon
2. Classifications of Tourists - Phrankupar Kharbamon
3. Psychology of Travel - Phrankupar Kharbamon

Week II (Feb 19 to Feb 23)

The following sessions/classes were taken by the named trainers;

1. Travel Motivation - Phrankupar Kharbamon
2. The 3As of Tourism - Attractions, Accommodation and Amenities - Phrankupar Kharbamon
3. The Tourism Product and its Features - Phrankupar Kharbamon
4. Value Addition in Tourism Businesses - Phrankupar Kharbamon and Eladmiki Suting
5. Introduction to Tourism Business Planning - Eladmiki Suting

Week III (Feb 26 to Mar 2)

The following sessions/classes were taken by the named trainers;

1. Understanding Tourist Expectations - Phrankupar Kharbamon
2. Evaluation for Tourism Business Planning - Phrankupar Kharbamon
3. Tourism Businesses Feasibility Study - Eladmiki Suting

Week IV (Mar 5 to Mar 9)

The following sessions/classes were taken by the named trainers;

1. Introduction to Financial Management in Tourism Small Businesses - Eladmiki Suting
2. The Basics of Book Keeping and Accounting - Eladmiki Suting
3. The First Steps of Business Planning - Eladmiki Suting
4. Rural Tourism Products - Phrankupar Kharbamon

Week V (Mar 12 to Mar 16)

The following sessions/classes were taken by the named trainers;

1. The Philosophy of Rural and Eco-tourism - Ashley E Lyngdoh
2. The Features of Traditional Tourism Products - Ashley E Lyngdoh

3. Ethical Marketing and Promotion of Traditional Tourism - Ashley E Lyngdoh
4. Eco-tourism Principles in Action - Ashley E Lyngdoh
5. Responsible Travel and Community Centric Action - Ashley E Lyngdoh
6. Local Employment Generation - Ashley E Lyngdoh
7. Waste Management and Pollution Control - Ashley E Lyngdoh

II. Outcome of the Five Weeks of Training

Based on a quarterly feedback questionnaire that was handed to and collected back from the students the following were the outcomes of the initial five weeks of training

- a) Students expressed an understanding on the business of tourism and the gains possible from the sector
- b) Students expressed an understanding of terms like - value addition, responsible travel, diversifying businesses for better demand and supply , eco-tourism, financial management in tourism businesses amongst others
- c) Four areas for tourism development have been identified as areas of interest and probable business start-ups by the students, these being
 - Homes Stays/Guest Houses
 - Travel Operators
 - Specialist Tour Guides
 - Traditional Food Eateries
- d) Students have expressed the desire for joint co-operation amongst themselves towards initiating businesses in the areas mentioned

III. Conclusion

The programme is currently in its fifth week and the outcome of the training up until the date of this report is that the students are able to grasp the taught concepts on the fundamentals of tourism, the importance of responsible travel, eco-tourism, waste management, feasibility studies, value chain production, SMEs, business diversification and financial management. Through the process of group discussions and student-trainer interactions the students have expressed interest in four areas of tourism businesses - home stays, travel operations, tour guiding and food production. Emphasis on the mentioned areas of interest and the creation of viable business plans based on these areas will be the criterion for the subsisting training period.

Sl No.	Name	Marks Obtained
1	Philaiadonlang Khongjliw	50
2	Basuk Malngiang	48
3	Lurshai Wahlang	48
4	lengborlang Wann	46
5	Balasiewdor Hynniewta	46
6	Alabaster Wahlang	46
7	Naphisabet Bynnud	46
8	Sweety Kharchandy	46
9	Pynkmenlang Pahsyntiew	46
10	Sambor Syiemiong	45
11	Samborlang Rajee	45
12	Monalisa Tohtih	45
13	Cordilia Swer	44
14	E. Nakizaka Sawian	43
15	Balasiewdor Wahlang	43
16	Arjidiancy Riahtam	43
17	Memorica Sawian	42
18	Philasiewdor Hynniewta	42
19	Daphisha Diengdoh	42
20	Dipanker Mushahary	42
21	Bakyrmenlang Majaw	42
22	Rejoice Syiemlieh	42
23	Langboklang Laso	41
24	Daryl Dolf Phanbuh	41
25	Badapbiang Diengdoh	41
26	Banriakor Hynniewta	41
27	Mattibakordor Surong	40
28	Quilder Rose Nongrum	40
29	Atul Buhsan	40
30	Gordorley Kharlukhi	39
31	Bahunrilang Swer	38
32	Marbakor Nongkynrih	38

33	Kyrsiewdor Hynniewta	38
34	Bibiancy Kharlukhi	38
35	Ferrarie Kharnaioir	38
36	Darisha Kharsynniang	37
37	Ibalakordor Nongrum	37
38	Wanplielad Lyngdoh Mawphlang	37
42	Daphibakor Laloo	37
39	Labianglin Tynsong	36
40	Phiralang Phanbuh	36
41	Kenet Lyngdoh Mawphlang	36
43	Ibalisha Lynnong	36
44	Kermi Mary Kharnaioir	35
45	Laritngenlang Pde	35
46	Barilin Khongngain	35
47	Ethylberth Khongrymmmai	35
48	Naphisabet Diengdoh	35
49	Megavareen Nongsiej	34
50	Bebita Kharkongor	34

8-2-2018

Names

Signature

Bakymenlang Majaw

B. Majaw

Labianglin Tyusong.

L. Tyusong.

3 Monalisa Tohtih

M. Tohtih

4 Balasiewdoi Hynniewta

B. Hynniewta

5 Badapbiang Diengdeh

B. Diengdeh

6 Daphi Baker Laloo

D. Laloo

7 Ferrari Khamaior

F. K. Nair

8 Ibalisha Lynnong

I. Lynnong

9 Pynkmenlang Pahnynthiew

P. Pahnynthiew

10) Kurshai Wahlang

Wahlang

11) Basuk Malinjiang

B. Malinjiang

12) Quilder Rose Nongrum

Q. Nongrum

13) Alabaster Wahlang

A. Wahlang

14) Wanphielad Lyngdeh

W. Lyngdeh

15) Atul Buhsan

A. Buhsan

16) Thixalang Phorbuh

P. Phorbuh

17) Danyl Doly Phorbuh

D. Phorbuh

18) Kenet Lyngdeh Mawphlang

K. Lyngdeh

19) Sembor Spiny

S. Spiny

20) Kysiewdoi Hynniewta

K. Hynniewta

21) Cordelia Swee

E. Swee

22) Megavareea Nongsey

M. Nongsey

23) Pilaiaolalang Khonjiew

P. Khonjiew

24) Bebita Kharkongor

B. Kharkongor



SOHRA GOVERNMENT COLLEGE

SAITSOHPEN, SOHRA 793108
EAST KHASI HILLS: MEGHALAYA
Email: sohragovernmentcollege@gmail.com

Ref.No: 75/SGC/RUSA/Equity Initiatives/ 2018-19/ 2137

Date: Sohra the 2nd Feb, 2018

From: The Principal
Sohra Government College
Sohra

To: Phrangkumar Kharbamon
Centre Head
Jettwings Institute of Airlines, Hospitality and Tourism Management
Laitumkhrah. Shillong

Sub: Work Order for Competency based Skills Training towards Self Employment in the Hospitality and Services Sector funded by the *Rashtriya Uchchatar Shiksha Abhiyan (RUSA)*, Government of India.

Sir,

With reference to the subject cited above, this is to inform you that your proposal for the conduct of certificate programme in **Skills Training towards Self Employment in the Hospitality and Services Sector** has been approved, at a total cost of Rs. 9,87,000.00 (Nine Lakhs Eighty Seven Thousand only).

The following are the terms and conditions towards the programme;

Agreement: An agreement of undertaking will have to be signed before commencement of the course

Training: The training is to be conducted within the college premises and will be for a time period of 3 months



SOHRA GOVERNMENT COLLEGE

SAITSOHPEN, SOHRA 793108
EAST KHASI HILLS: MEGHALAYA
Email: sohragovernmentcollege@gmail.com

Reports: Records in accordance with appropriate and accepted practices reflecting the operation of the training programme are to be maintained

Certification: Students qualifying the course should be awarded certificates of course completion

Self Employment Assistance/Placement: Successful candidates are to be given Self Employment Assistance/Placement opportunities in the tourism sector

Payment: The Payment of the amount will be on a 20:80 basis, where 20 percent (Rs. 1,97,400.00 only) of the total training cost will be disbursed during the first month of training and the remaining 80 percent (Rs. 7,89,600.00 only) at the end of the training period, after a submission of completion reports, bills etc

Yours Faithfully,

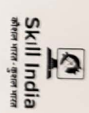
Principal
Sohra Government College
Sohra

Secretary
Project Committee
Sohra Government College

Mem no 1-1-2.



An affiliate unit of Infolvelly Edu & Res (P) Ltd on SKP of NSRF approved by AICTE, under MHRD, Govt of India



Certificate of Collaboration

This is to certify that Sohra Government College collaborated with the Jetwings Group of Institutes in successfully conducting a Certificate Programme on 'Competency based Skills Training towards Self-Employment in the Hospitality and Services Sector' from February 2018 to June 2018, which was sponsored for by the Rashtriya Uchchatar Shiksha Abhiyan (RUSA).

A total to 50 students were trained for self employment opportunities in the hospitality and service sector.

Director of Higher & Technical Education & Deputy Project Director
RASHTRIVA UCHCHATAR SHIKSHA ABHIYAN
(RUSA), MEGHALAYA

Centre Head,
Jetwings

Name of the add-on course	Conducted by Institute/Agency name	Total Number of students who attended the Course
Competency based skill Training Programme	Jettwings Pvt Ltd, Shillong	50

Sl No.	Name	Marks Obtained
✓1	Philaiadonlang Khongjliw	50
✓2	Basuk Malngiang	48
✓3	Lurshai Wahlang	48
4	lengborlang Wann	46
✓5	Balasiewdor Hynniewta	46
✓6	Alabaster Wahlang	46
7	Naphisabet Bynnud	46
8	Sweety Kharchandy	46
✓9	Pynkmenlang Pahsyntiew	46
✓10	Sambor Syiemiong	45
11	Samborlang Rajee	45
✓12	Monalisa Tohtih	45
✓13	Cordilia Swer	44
14	E. Nakizaka Sawian	43
15	Balasiewdor Wahlang	43
16	Arjidiancy Riahtam	43
17	Memorica Sawian	42
18	Philasiewdor Hynniewta	42
19	Daphisha Diengdoh	42
20	Dipanker Mushahary	42
✓21	Bakyrmenlang Majaw	42
22	Rejoice Syiemlieh	42
23	Langboklang Laso	41
✓24	Daryl Dolf Phanbuh	41
✓25	Badapbiang Diengdoh	41
26	Banriakor Hynniewta	41
27	Mattibakordor Surong	40
✓28	Quilder Rose Nongrum	40
✓29	Atul Buhsan	40
30	Gordorley Kharlukhi	39
31	Bahunrilang Swer	38
32	Marbakor Nongkynrih	38

33	Kyrsiewdor Hynniewta	38
34	Bibiancy Kharlukhi	38
35	Ferrarie Kharnaio	38
36	Darisha Kharsynniang	37
37	Ibalakordor Nongrum	37
38	Wanplielad Lyngdoh Mawphlang	37
42	Daphibakor Laloo	37
39	Labianglin Tynsong	36
40	Phiralang Phanbuh	36
41	Kenet Lyngdoh Mawphlang	36
43	Ibalisha Lynnong	36
44	Kermi Mary Kharnaio	35
45	Laritngenlang Pde	35
46	Barilin Khongngain	35
47	Ethylberth Khongrymmai	35
48	Naphisabet Diengdoh	35
49	Megavareen Nongsiej	34
50	Bebita Kharkongor	34

Name of the add-on course	Conducted by Institute/Agency name	Total Number of students who attended the Course
Training for Improving of Employability on campuses, Foundation in Communication	Avenues Pvt Ltd.	202

* Date of GRADUATION = 23rd September 2019.

#	Participants Name	Semester	Training Venue	Training Location	Training District	
1	Abannin Swer	Semester 3	Sohra Government College	Sohra	East Khasi Hills	A. Swer
2	Almalinda Wahlang	Semester 3	Sohra Government College	Sohra	East Khasi Hills	A. Wahlang
3	Alphaios Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Alphaios
4	Anna Maphibanni Swer	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Anna Swer
5	Artisha Malngiang	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Artisha
6	Asmani P Marak	Semester 3	Sohra Government College	Sohra	East Khasi Hills	A. P. Marak
7	Atul Buhsan	Semester 1	Sohra Government College	Sohra	East Khasi Hills	Atul Buhsan
8	Badadondor Rajee	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Rajee
9	Badasaraplang Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Nongrum
10	Baiainehbok Shabong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Shabong
11	Baiasukbha Khongwar	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Khongwar
12	Bakmendashisha Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Nongrum
13	Balarisha Rinbon	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Rinbon
14	Balinda Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Balinda
15	Bandalin Majaw	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Majaw
16	Bandashisha Kharshing	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Kharshing
17	Banhunnlang Swer	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Swer
18	Banikerin Shylla	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Shylla
19	Banjopin Shanpru	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Shanpru
20	Bankhraw Kupar Majaw	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Kupar Majaw
21	Banlumspah Laso	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Laso
22	Bansukdang Khongnit	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Khongnit
23	Bansynshar Sawian	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Sawian
24	Banylashisha Wankhar	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Wankhar
25	Baphindari Shisha Dohling	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Dohling
26	Baribel Mary Kharsyntiew	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Mary
27	Basdonal Khyllap	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Khyllap
28	Batista Khongngain	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Khongngain
29	Bawansiewspah Dohling	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Dohling
30	Bestenwell Nongkhitaw	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Nongkhitaw
31	Betsanaphi Khongstid	Semester 3	Sohra Government College	Sohra	East Khasi Hills	B. Khongstid
32	Chimika D Sangma	Semester 3	Sohra Government College	Sohra	East Khasi Hills	C. D. Sangma
33	Dabarisha Shabong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Shabong
34	Daphira Hyniewta	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Hyniewta
35	Daphishisha Lyngdoh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Lyngdoh
36	Darity Lyngdoh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Lyngdoh
37	Dawanka Shullai	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Shullai
38	Deimaphakor Langstieh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Langstieh
39	Deiphikakor Lyndem	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Lyndem
40	Dilanora Kharsawian	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Kharsawian
41	Drimal Khongngain	Semester 3	Sohra Government College	Sohra	East Khasi Hills	D. Khongngain
42	Euginia Phibanni Dohling	Semester 3	Sohra Government College	Sohra	East Khasi Hills	E. Dohling
43	Euphity Khonglam	Semester 3	Sohra Government College	Sohra	East Khasi Hills	E. Khonglam
44	Florence Sytemlieh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	F. Sytemlieh
45	Genefa Lynnong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	G. Lynnong
46	George Solomon Thabah	Semester 3	Sohra Government College	Sohra	East Khasi Hills	G. Thabah

IMPROVING EMPLOYABILITY ON CAMPUSES

Foundation in Communication
Sohra Government College, Sohra
East Khasi Hills District, Meghalaya



#	Participants Name	Semester	Training Venue	Training Location	Training District	
47	Gespar Myrthong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	G Myrthong
48	Hanajoycee Sylemleeh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Sylemleeh
49	Jaiamti Khongsni	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Jaiamti
50	Janda Khongwar	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Janda
51	Ibadaker Shullai	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibadaker
52	Ibajanaishisha Lyngwa	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibajanaishisha
53	Ibakmen Nallar	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibakmen
54	Ibakordor Lyngdoh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibakordor
55	Ibandanhsunlang Lyngdoh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibandanhsunlang
56	Ibanrisuk Temsen	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibanrisuk
57	Ibanyla Lyndem	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibanyla
58	Ibaphinsumarlang Sylemiong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibaphinsumarlang
59	Ibashisha Riahtam	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibashisha
60	Ibasngewatem Khongsit	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ibasngewatem
61	Justman Kharshait	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Justman
62	Kynjairi Khongstid	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Kynjairi
63	Kyntiewboklang Khongwir	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Kyntiewboklang
64	Labianglang Diengdoh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Labianglang
65	Lakyntiewdor Rinbon	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Lakyntiewdor
66	Lanosha Nongbud	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Lanosha
67	Laribhabok Shabong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Laribhabok
68	Larisha Sawan	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Larisha
69	Larisha Swer	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Larisha
70	Lariza Kharbuli	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Lariza
71	Lashimi Swer	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Lashimi
72	Lidialina Thabah	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Lidialina
73	Lizadora Khongshei	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Lizadora
74	Maphibansabet Nongbah	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Maphibansabet
75	Marc Nelson langrai	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Marc Nelson
76	Marhia Dor Buhsan	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Marhia
77	Marshal Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Marshal
78	Matildamary Kon	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Matildamary
79	Mebaahun Khongjoh	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Mebaahun
80	Mebakerlin Tiewmon	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Mebakerlin
81	Menalda Sawan	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Menalda
82	Monica Thapa	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Monica
83	Nakibantar Shabong	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Nakibantar
84	Nanu Jyrwa	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Nanu
85	Naphisabet Lyndem	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Naphisabet
86	Ordalin Thongni	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Ordalin
87	Orla Mary Maingiang	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Orla Mary
88	Pelsinorian Sohkhiet	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Pelsinorian
89	Phibarrilang Hymniewta	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Phibarrilang
90	Phidalin Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Phidalin
91	Phiralin Jyrwa	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Phiralin
92	Preety Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills	Preety

IMPROVING EMPLOYABILITY ON CAMPUSES

Foundation in Communication
Sohra Government College, Sohra
East Khasi Hills District, Meghalaya



#	Participants Name	Semester	Training Venue	Training Location	Training District
93	Pynkmenlang Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills
94	Queendalyne Dkhar	Semester 3	Sohra Government College	Sohra	East Khasi Hills
95	Raiskhem Kupar Shabong	Semester 3	Sohra Government College	Sohra	East Khasi Hills
96	Rakel A Sangma	Semester 3	Sohra Government College	Sohra	East Khasi Hills
97	Ribalin Wahlang	Semester 3	Sohra Government College	Sohra	East Khasi Hills
98	Ribani Dkhar	Semester 3	Sohra Government College	Sohra	East Khasi Hills
99	Ribhalin Nongbah	Semester 3	Sohra Government College	Sohra	East Khasi Hills
100	Rialam Lynnong	Semester 3	Sohra Government College	Sohra	East Khasi Hills
101	Robanaliza Nongrum	Semester 3	Sohra Government College	Sohra	East Khasi Hills
102	Sachin Synrem	Semester 3	Sohra Government College	Sohra	East Khasi Hills
103	Sambor Khongsit	Semester 3	Sohra Government College	Sohra	East Khasi Hills
104	Sanbor Khongsit	Semester 3	Sohra Government College	Sohra	East Khasi Hills
105	Seibortang Kharkynta	Semester 3	Sohra Government College	Sohra	East Khasi Hills
106	Shabanasweet Khongsit	Semester 3	Sohra Government College	Sohra	East Khasi Hills
107	Sicilia Jyrwa	Semester 3	Sohra Government College	Sohra	East Khasi Hills
108	Skhemborlang Badwar	Semester 3	Sohra Government College	Sohra	East Khasi Hills
109	Slandominik Shabong	Semester 3	Sohra Government College	Sohra	East Khasi Hills
110	Suba M Marak	Semester 3	Sohra Government College	Sohra	East Khasi Hills
111	Synrapsing Riahtam	Semester 3	Sohra Government College	Sohra	East Khasi Hills
112	Thokchom Sumita Devi	Semester 3	Sohra Government College	Sohra	East Khasi Hills
113	Victoria Grace San Lyngdoh	Semester 3	Sohra Government College	Sohra	East Khasi Hills
114	Wanbhalang Ryndem	Semester 3	Sohra Government College	Sohra	East Khasi Hills
115	Wanpynbianglang Phin	Semester 3	Sohra Government College	Sohra	East Khasi Hills
116	Wansynraplang Basan Shrieh	Semester 3	Sohra Government College	Sohra	East Khasi Hills
117	Wanteilang Khongsit	Semester 3	Sohra Government College	Sohra	East Khasi Hills
118	Arborlang Swer	Semester 5	Sohra Government College	Sohra	East Khasi Hills
119	Avareen Langstieh	Semester 5	Sohra Government College	Sohra	East Khasi Hills
120	Bajanaalinda Khongsit	Semester 5	Sohra Government College	Sohra	East Khasi Hills
121	Bakordor Kharumni	Semester 5	Sohra Government College	Sohra	East Khasi Hills
122	Balancy Syiemlieh	Semester 5	Sohra Government College	Sohra	East Khasi Hills
123	Bameriphyllia Wahlang	Semester 5	Sohra Government College	Sohra	East Khasi Hills
124	Banphiralang Sawian	Semester 5	Sohra Government College	Sohra	East Khasi Hills
125	Banrihun S Myrthong	Semester 5	Sohra Government College	Sohra	East Khasi Hills
126	Bapynbiangdor Riahtam	Semester 5	Sohra Government College	Sohra	East Khasi Hills
127	Barilin Rane	Semester 5	Sohra Government College	Sohra	East Khasi Hills
128	Baroilin Khongsit	Semester 5	Sohra Government College	Sohra	East Khasi Hills
129	Bashishanola Diengdoh	Semester 5	Sohra Government College	Sohra	East Khasi Hills
130	Bawantynti Nongbri	Semester 5	Sohra Government College	Sohra	East Khasi Hills
131	Bebita Kharkongor	Semester 5	Sohra Government College	Sohra	East Khasi Hills
132	Blessbinola Khongrymmal	Semester 5	Sohra Government College	Sohra	East Khasi Hills
133	Builder Rose Nongrum	Semester 5	Sohra Government College	Sohra	East Khasi Hills
134	Christina Ryngnga	Semester 5	Sohra Government College	Sohra	East Khasi Hills
135	Christine Kharmaw	Semester 5	Sohra Government College	Sohra	East Khasi Hills
136	Daiana Ryntathieng	Semester 5	Sohra Government College	Sohra	East Khasi Hills
137	Damanbha K Khongstia	Semester 5	Sohra Government College	Sohra	East Khasi Hills
138	Damangmanroi Byllien Nongbet	Semester 5	Sohra Government College	Sohra	East Khasi Hills

[Handwritten signatures and initials in the right margin, including names like P. Nongrum, R. Nongrum, and others.]

IMPROVING EMPLOYABILITY ON CAMPUSES

Foundation in Communication
Sohra Government College, Sohra
East Khasi Hills District, Meghalaya



#	Participants Name	Semester	Training Venue	Training Location	Training District	
139	Daphisha Diengdoh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Daphisha
140	Daphishisha Rinbon	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Daphisha
141	Darjel Khyllap	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Darjel
142	Daryl Dolf Phanbuh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Daryl
143	Dulanti Larbah	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Dulanti
144	Ester Meldora Jyrwa	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Ester
145	Evandarishisha Shati	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Evandarishisha
146	Evangelyne Shullai	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Evangelyne
147	Felina Pde	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Felina
148	Halina Nongrum	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Halina
149	Hilda Mary Kon	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Hilda
150	Ikinyntiewlin Laloo	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Ikinyntiewlin
151	Isamlang Kynta	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Isamlang
152	Ibadahunshisha Sohkhlet	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Ibadahunshisha
153	Ibansara Rajee	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Ibansara
154	Ibarihun Lynrah	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Ibarihun
155	Iengskhem Mawkhiew	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Iengskhem
156	Joplin Lyngdoh Mawphlang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Joplin
157	Judith Shangpliang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Judith
158	Kerlinda Kynta	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Kerlinda
159	Kermi Mary Kharnaior	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Kermi
160	Kloilan Sohtun	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Kloilan
161	Kyntiewfang Nongrum	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Kyntiewfang
162	Kyntubhalang Khongngai	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Kyntubhalang
163	Kyrsiewdor Hynniewta	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Kyrsiewdor
164	Lapdianghun War	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Lapdianghun
165	Lapyndaplin Rajee	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Lapyndaplin
166	Larikupar Nongkynrih	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Larikupar
167	Larisha Wanwar	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Larisha
168	Laritngen Pde	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Laritngen
169	Lasubon Sohkhlet	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Lasubon
170	Lucy Grace Lyngskor	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Lucy Grace
171	Mebarisha Marpna	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Mebarisha
172	Megavareen Nongsiej	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Megavareen
173	Namekanbha Nongkynrih	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Namekanbha
174	Nanty Risia Swer	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Nanty
175	Naphisabet Diengdoh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Naphisabet
176	Naribhabok Shabong	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Naribhabok
177	Phidalin Mary Hynniewta	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Phidalin
178	Philaiadonlang Khongliw	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Philaiadonlang
179	Phiralang Phanbuh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Phiralang
180	Phiralin Dohling	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Phiralin
181	Pynbianglang Hynniewta	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Pynbianglang
182	Pynhuniang Swer	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Pynhuniang
183	Pynkmenlang Pahsyntiew	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Pynkmenlang
184	Queencymery Myrthong	Semester 5	Sohra Government College	Sohra	East Khasi Hills	Queencymery

IMPROVING EMPLOYABILITY ON CAMPUSES

Foundation in Communication
 Sohra Government College, Sohra
 East Khasi Hills District, Meghalaya



#	Participants Name	Semester	Training Venue	Training Location	Training District	
185	Queenmary Wahlang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	A. Wahlang
186	Ribashisha Jywa	Semester 5	Sohra Government College	Sohra	East Khasi Hills	R. Jywa
187	Rikordor Kharnaier	Semester 5	Sohra Government College	Sohra	East Khasi Hills	R. Kharnaier
188	Samboriang Nonigrum	Semester 5	Sohra Government College	Sohra	East Khasi Hills	S. Nonigrum
189	Santi Kynti Kharmaw	Semester 5	Sohra Government College	Sohra	East Khasi Hills	S. Kharmaw
190	Seiakor Lyngdoh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	S. Lyngdoh
191	Sheidi Sangma	Semester 5	Sohra Government College	Sohra	East Khasi Hills	S. Sangma
192	Smriti Merry Ksing	Semester 5	Sohra Government College	Sohra	East Khasi Hills	S. Ksing
193	Steffie Larity Sawian	Semester 5	Sohra Government College	Sohra	East Khasi Hills	S. Sawian
194	Stevenson Lyngdoh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	S. Lyngdoh
195	Sumon Marak	Semester 5	Sohra Government College	Sohra	East Khasi Hills	S. Marak
196	Thmumynsiem Buhphang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	T. Buhphang
197	Veronika Sohkhlet	Semester 5	Sohra Government College	Sohra	East Khasi Hills	V. Sohkhlet
188	Vidisha Josephine Diengdoh	Semester 5	Sohra Government College	Sohra	East Khasi Hills	V. Diengdoh
199	Wanbandalang Khongphai	Semester 5	Sohra Government College	Sohra	East Khasi Hills	W. Khongphai
200	Wandabasuk Tariang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	W. Tariang
201	Wandarlhun Wahlang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	W. Wahlang
202	Worldstar Maingiang	Semester 5	Sohra Government College	Sohra	East Khasi Hills	W. Maingiang

Paper III

His-UG-303: History of Modern India

Objective: This course is designed to introduce the students to the main trends and developments in India from the 18th to the 20th century (1757-1947).

Course content:

Unit I: Eighteenth century- a period of transition. Rise of regional powers; advent of European trade and the struggle for supremacy. Policies of colonial expansion- Robert Clive, Lord Wellesley, Lord Hastings and Lord Dalhousie.

Unit II: Economy and Society: British commercial policy and De-industrialization. Land Revenue policy. Commercialization of Agriculture, rise of modern industries, transport and communication. Western education under the Company and its impact. Renaissance in Modern India- Brahma Samaj, Arya Samaj and Aligarh Movement. Participation of Women in Reform Movements.

Unit III: Resistance to colonial rule: Revolt of 1857- causes, nature and effects; peasant and tribal resistance- Indigo and Santhal; National movement- emergence of nationalism, origins and growth of the Indian National Congress (1885-1905). Rise of Economic Nationalism. Partition of Bengal (1905) and Swadeshi Movement. Rise of extremism in Indian politics. Birth of the Muslim League.

Unit IV: Swaraj to Complete Independence: Role of Gandhi in the national movement; Khilafat and Non-Cooperation Movements. Left Wing in the Indian National Congress. Revolutionary Activism. (Bhagat Singh and Surya Sen) Civil Disobedience Movement. Government of India Act, 1935. Quit India Movement. Indian National Army. Independence and Partition.

Essential Reading:

Bandyopadhyay, Sekhar, *From Plassey to Partition*, Orient Longman Private Limited, New Delhi, 2006 reprint.

Paper VI

His-UG-506: Contemporary World (1945-1991)

Objective: This course is designed to introduce the students to the major political, social, economic and scientific developments in the contemporary world and their resultant effects.

Course content:

Unit I : Formation, objectives and organization of the United Nations Organization (UNO). Concept and process of Decolonization- case studies of Indonesia, Algeria and Kenya.

Unit II: Cold War and Nuclear Politics; Berlin Blockade and Berlin Wall; North Atlantic Treaty Organization (NATO) and Warsaw Pact; Cuban Missile Crisis, Vietnam War and Soviet invasion of Afghanistan.

Unit III: Arab-Israeli Conflict; Politics leading to the formation of the Organization of the Petroleum Exporting Countries (OPEC). Gulf War. Organization of African Unity (OAU).

Unit IV: Liberation movements: Non-Aligned Movement (NAM); Apartheid Movement in South Africa; Feminist Movement.

Essential Reading:

Ash, Timothy Garton, *History of the Present*, Penguin Books, Harmondsworth, 1999.

Banerjee, J., *Nuclear World, Defiance and Politics of Major Power*, Manas Publications, New Delhi, 2002.

Berry, N. & Roskin, M., *The New World of International Relations*, Prentice-Hall of India, New Delhi, 2002.

Dev, Arjun & Dev Indira Arjun, *History of the World from the Late Nineteenth to the Early Twenty-First Century*, OrientvBlack Swan, New Delhi, 2009.

Lowe, N., *Mastering Modern World History*, Macmillan, New Delhi, 1992.

Suggested Readings

Barns, MacNall Edward, et al. *World Civilizations*, Vol. C., Goyal Saab, Delhi, 1986, Special Indian Edition.

Keylor, W.R., *The Twentieth Century World and Beyond: An International History Since 1900*, OUP, New York, 2005.

Education

IIInd Semester

Paper II : Foundations of Education

Course Objectives –

1. To develop an understanding of the meaning aims and objectives of Education
2. To develop an understanding of the role of Philosophy and Sociology in Education
3. To develop an understanding of the major philosophies of education
4. To enable the students to understand the cultural heritage of India
5. To develop knowledge of the structure and functions of the society and the process of social interaction for a change towards better human relationships.

Unit I : Introduction to Philosophy & Education

- Education & Philosophy: Concept and their Relationship
- Aims of Education : Individual & Social
- Objectives of Education at Different Levels
- Role of Education in the Development of Human Values (Social, Moral & Aesthetic)

Unit - II : Philosophies of Education

- Idealism
- Naturalism
- Pragmatism

Unit III : Democracy, Freedom & Discipline

- Education & Democracy
- Freedom & Discipline in Education
- Components of Education and their Mutual Relationship (Pupils, Teachers, School and Curriculum Transaction).

Unit – IV : Introduction to Sociology & Education

- Nature & Scope of Educational Sociology
- Education as a Social Process
- Need for Sociological Approach to Education
- School as a Social Sub-system

Unit – V Education, Social Change & Modernization

- Education as an Instrument of Social Change
- Education and Modernization
- Effect of Social Changes on Education

Unit – VI Education, Society and Culture

- Social Group : Primary & Secondary
- Social interaction & Socialization
- Education & Cultural Heritage of India (Acquisition, Preservation & Transmission)
- Equalization of Educational Opportunities.

NORTH-EASTERN HILL UNIVERSITY
Under Graduate Economics Syllabus Under Semester System as Approved in the 98th meeting of the Academic Council, NEHU on 17-05-2017 (with effect from July 2017)

Basic concepts of development economics and that of environmental economics are merged in this paper. Students will learn some development models, international aspects of economic development and issues related to economy environment interactions, control of environmental damage etc.

Paper – II

DEVELOPMENT AND ENVIRONMENTAL ECONOMICS

Unit-I

Concepts and Measurement: Economic growth and development — Factors affecting economic growth — Capital, Labour and Technology; Measurement of Development: Physical Quality of Life Index, Human Development Index; Gender Related Development Index; Population and Economic Development; Structural Change and Economic Development- Case Study: The Economy of India.

Unit-II

Theories of Economic Growth and Development: Classical theory of economic growth in General-Marx's Theory of Economic Development, Harrod and Domar Models of Growth, Lewis Theory of Unlimited Supply of Labour, Theory of Unbalanced Growth, Critical Minimum Effort Theory.

Unit-III

International Aspect of Economic Development: International trade as an engine of growth; Static and dynamic gains from trade; Myrdal theses vs. free trade; International financial institutions and economic development –WTO, IMF and World Bank (Roles and Functions); Case Study of Post Reform India and China.

Unit-IV

Environment and Ecology: Environment and Ecology linkage; Environment as a Necessity and Luxury; Population, Poverty and Environment linkage; Development & Environment Trade Off, Sustainable Development and Its Indicators; Environmental Use and Environmental Disruption as an Allocation Problem.

Unit-V

Market Failure and Environment: Market Failure for Environmental Goods; Pollution as an Externality, Non-excludability and Commons (Diagrammatic Presentation); Environment as a Public Good; Pollution Control: Prevention, Control and Abatement of Pollution.

Suggested Readings:

- Bhattacharya, R.N. (ed) (2004), *Environmental Economics: An India Perspective*, OUP, New Delhi.
Kolstad, C.D. (1999), *Environmental Economics*, Oxford University Press, New Delhi.
Muthukrishnan, S. (2010), *Economics of Environment*, PHI Learning Pvt. Ltd, 3rd edn., New Delhi.
Pugel, Thomas (2008), *International Economics*, Tata Mcgraw-Hill, New Delhi.
Ray, Debraj (2012), *Development Economics*, Oxford University Press, New Delhi.
Shankar, U. (ed.) (2001), *Environmental Economics*, OUP, New Delhi
Sodersten, Bo. (2003), *International Economics*, Macmillan Press Ltd., London.
Thirwall, A.P. (2007), *Growth and Development* (6e), Mcmillan, U.K.
Todaro, MP and SC Smith. (2009), *Economic Development*, Pearson, India.
UNDP, Human Development Reports for various years.
De, U.K. (2006): "Population, Poverty and the Problem of Natural Resource Management", Proceedings of International Conference on Human and Economic Resources, Izmir University of Economics, pp. 85-100.
Basu, K. (1984), *Less Developed Economy*, Blackwell.
Mohanty, SK (2014), *India China Bilateral Trade Relationship*, Research & Information System for Developing Countries, A RBI Study. <http://ris.org.in/sites/default/files/pdf/India%20china%20report.pdf>
Bhat, TP, Atulan Guha and Mahua Paul (2006), *INDIA AND CHINA IN WTO Building Complementarities and Competitiveness in the External Trade Sector*, Institute for Studies in Industrial Development. Available at planningcommission.nic.in/reports/sereport/ser/stdy_indch.pdf

Under Graduate Economics Syllabus Under Semester System as Approved in the 98th meeting of the Academic Council, NEHU on 17-05-2017 (with effect from July 2017)

In this paper, students will be acquainted with the Indian economic features including agriculture, industry and various aspects of economic reforms. Also a specific section is devoted to the understating of economy of North-Eastern region of India.

Paper – III

INDIAN ECONOMY

Unit - I

Features of the Indian Economy: India as a Developing Economy; Demographic Features – Population: Composition, Occupational Distribution, Population Policy; Poverty and Inequality; Unemployment; the Changing Structure of the Indian Economy: Pre- and Post-Reform Periods.

Unit – II

Agriculture: Agriculture – Trends in Agricultural Production and Productivity; Land Reforms; Agricultural Finance and Marketing; Green Revolution; Public Distribution System; Food Security.

Unit – III

Industry: Industry – Trends in Growth of Indian Industries; Small-Scale Industries: Role, and policy measures; FEMA; competition act; Industrial Policy Since 1991.

Unit – IV

Economic Reforms: Economic Reforms Since 1991: Liberalization, Privatization and Globalization; External Sector: Composition and Direction of India's Foreign Trade; Trends in Exports and Imports; Balance of Payments Crisis; EXIM policy; Foreign Capital: Aid, FDI and FII, Foreign Trade Policy.

Unit – V

Economy of North-Eastern Region: Basic Features: Trends of state GDP and Sector-Wise Contribution, Occupational Pattern; Natural Resources: Land, Water and Forest Resources; Agriculture: Cropping Pattern; Industry: Importance; Industrial policy of 1997 and 2007; Small-Scale Industries, Role of NEC; Tourism: importance, potential and challenges.

Suggested Readings:

Alam, K. (ed) (1993), *Agricultural Development in North East India: Constraints and Concepts*, Deep & Deep Publications, New Delhi.

Bora, S. and M.C. Bora (2005), *The Story of Tourism: An Enchanting Journey Through India's North East*, UBS Publishers & Distributors Pvt. Ltd., Delhi.

Datt, Ruddar and K.P.M. Sundharam (2012), *Indian Economy*, S. Chand & Company Ltd., New Delhi.

Dhingra, I.C. (2001), *The Indian Economy: Environment and Policy*, Sultan Chand & Sons, New Delhi.

Gopalakrishnan, R. (1995), *The North East India: Land, Economy and People*, Har Anand Pub., Delhi.

Kapila, Uma (ed) (2007), *Indian Economy – Performance and Policies*, Academic Foundation.

Misra and Puri (2012), *Indian Economy*, Himalaya Publication, New Delhi.

NEC, Basic Statistics of NER, Various Issues.

De, UK and F. Kulirani (2007), *Issues on Natural Resource Management with Special Reference to North-East India*, Regency Publications, New Delhi.

D'souza, A. and A.S. Ray (2014), "Structural Transformation in the North-Eastern Region of India: Charting out an agriculture-based development policy" Discussion Paper, Centre for International Trade & Development, JNU. http://www.jnu.ac.in/SIS/CITD/DiscussionPapers/DP04_2014.pdf

Sahu, PP. (2012), "Employment Situation in North-Eastern Region of India – Recent Trends and Emerging Challenges", NLI Research Studies Series, 096/2012. <http://www.vvgnli.org/publication/labour-and-development-dec-2013>

Indian Writing in English (Option-B)

1 Compulsory reference to the Context from Poetry Section
4 Descriptive/Essay type Questions

4X5=20
4x20=80

1. R.K.Narayan : *Bachelor of Arts*
 2. Mulk Raj Anand : *Coolie*
 3. Anita Desai : *Fire on the Mountain*
 4. Vikram Seth : *From Heaven Lake*
 5. Amitava Ghosh : *The Shadow Lines*
- The following poets to be studied

1. Nissim Ezekiel : 'Poet, Lover, Birdwatcher'
: 'The Railway Clerk'
: 'Night of the Scorpion'
2. A.K. Ramanujan : 'A River'
: 'Anxiety'
: 'Ecology'
3. Jayanta Mahapatra : 'The Exile'
: 'Summer'
: 'Dawn at Puri'
4. Eunice D'Souza : 'Return'
: 'Varca, 1942'
: 'Catholic Mother'
4. Kamala Das : 'The Wild Bougainvillae'
: 'An Introduction'
: 'The Looking Glass'

Suggested Reading:

- Iyengar, K.R. Srinivas. *Indian Writing in English*. New Delhi: Sterling, 1984.
- King, Bruce. *Modern Indian Poetry in English*. 2nd ed. New Delhi: OUP, 2001.
- Lall, E. N. *The Poetry of Encounter: Three Indo-Anglian Poets* (Dom Moraes, A K Ramanujan and Nissim Ezekiel). New Delhi: Sterling Publishers, 1983.
- Mehrotra, A.K. (ed.) *A History of Indian Literature in English*. New York: Columbia University Press, 2003.
- Mukherjee, Meenakshi. *The Twice Born Fiction: Themes and Techniques of the Indian Novel in English*. New Delhi: Pencraft International, 2001.
- Naik, M.K. *A History of Indian English Literature*. New Delhi: Sahitya Akademi, 1982.
- Shahane, Vasant A. & M. Sivaramakrishna eds. *Indian Poetry in English: A Critical Assessment*. Delhi: Macmillan, 1980.

Yeats	: 'Sailing to Byzantium'
Eliot	: 'The Love Song of J. Alfred Prufrock'
Auden	: 'Spain 1937'
Dylan Thomas	: 'Poem in October'

Suggested Reading:

- Bate, Jonathan : Shakespeare and the English Romantic Imagination, Oxford, OUP, 1986
 Bowra, C. M. The Romantic Imagination. New Delhi: OUP, 1999..
 Bloom, H : *The Best Poems of the English Language*, New York, HarperCollins Publishers, 2004.
 Culler, A. D. *The Poetry of Tennyson*. New Haven: Yale University Press, 1997.
 Liu, Alan : *Wordsworth: the Sense of History* Stanford, Stanford Univ Press, 1989
 Manning, Peter: *Reading Romantics: Texts and Contexts*, New York, Viking, 1990

5th Semester

PAPER VI

100 Marks

FICTION II

This Course is designed to acquaint students with important works of fiction of the second half of the nineteenth century and the first half of the twentieth century. The changes that came over the English novel in the first half of the twentieth century amounted to a radical redefinition of the nature and function of fiction. Some representative novels of the period have been included in this course so as to familiarize the students with the important trends. Special credit will be given to evidence of background reading in examination answers.

1 Compulsory Short Answer Question

4X5= 20

4 Descriptive/Essay type Questions

4x20=80

George Eliot	: <i>Silas Marner</i>
Thomas Hardy	: <i>The Mayor of Casterbridge</i>
Joseph Conrad	: <i>Lord Jim</i>
D.H. Lawrence	: <i>Sons and Lovers</i>
Virginia Woolf	: <i>To The Lighthouse</i>

Suggested Reading:

1. Ford, Boris. ed *The New Pelican Guide to English Literature: From Dickens to Hardy*. Harmondsworth: Penguin, 1999.
2. Friedman, Alan. *The Turn of the Novel*. London: OUP, 1966.
3. Stevenson, Randall. *Modernist Fiction: An Introduction*. Hertfordshire: Harvester Wheatsheaf, 1992.
4. Fraser, G.S. *The Modern Writer and His World*. Harmondsworth: Penguin, 1953.

to give students an understanding of the major dramatic works with a sense of their historical and cultural context and the techniques that inform them.

1 Compulsory Reference to Context Question **4X5= 20**
4 Descriptive/Essay type Questions **4x20=80**

Christopher Marlowe : *The Jew of Malta*
William Shakespeare : *Twelfth Night*
John Webster : *The Duchess of Malfi*
William Congreve : *Love for Love*
Bernard Shaw : *Saint Joan*
John Osborne : *Look Back in Anger*

Suggested Reading:

Branmuller, A.R. & M. Hattaway eds. *The Cambridge Companion to English Renaissance Drama*. Cambridge: Cambridge U P, 1990.
Brooks, C. & R.B.Heilman. *Understanding Drama*. N.Y: Holt, Reinhart & Winston, 2000. Indian edition
Leggatt, Alexander. *English Drama: Shakespeare to the Restoration, 1590-1660* (Longman Literature in English Series). London & New York: Longman, 1988.
Innes, Christopher. *Modern British Drama. 1890 – 1990*. Cambridge: Cambridge U P, 1992
McMillan, S. *Restoration and Eighteenth Century Comedy*. 2nd edition. NY & London: W.W. Norton & Co., 1997
Rabey, David Ian. *English Drama Since 1940*. (Longman Literature in English Series). London: Longman, 2003
Bevis, Richard W. *English Drama: Restoration & Eighteenth Century, 1660-1789*. (Longman Literature in English Series). London & New York: Longman, 1988

Casebook Series (Macmillan) on all prescribed authors/texts recommended

4th Semester

PAPER IV

100 Marks

LANGUAGE AND HISTORY OF ENGLISH LITERATURE

This Course will introduce the student to the Literary History of English Literature. It will provide the necessary background for the study of English Literature. The language component will sensitise the student to the formal aspects of the English Language.

A. History of English Literature

80 Marks

The Middle Ages: The beginnings of Poetry and Drama

Ford, Boris ed. *The Age of Chaucer and From Donne to Marvell in The New Pelican Guide to English Literature*. Harmondsworth: Penguin Books, 1999.

2nd Semester

Paper II

100 Marks

FICTION I

This course is designed to familiarise students with the emergence of the Novel as an art form in the eighteenth century and its successive development throughout the eighteenth and nineteenth centuries. It includes five representative texts for non-detailed critical study. It is important that the texts be related to the age in which they appear.

1 Compulsory Short Answer Question

4X5= 20

4 Compulsory Descriptive/ Essay Type Questions

4x20=80

Course content:

Daniel Defoe : *Moll Flanders*
Mary Shelley : *Frankenstein*
Jane Austen : *Mansfield Park*
Charles Dickens : *Hard times*
Charlotte Bronte : *Wuthering Heights*

Suggested Reading:

Allen, Walter. *The English Novel*. Harmondsworth: Penguin Paperback, 1992.

Kettle, Arnold. *Introduction to the English Novel* (Vols.1 & 2). London: Hutchinson & Co., 1999.

Watt, Ian. *The Rise of the Novel: Studies in Defoe, Richardson and Fielding*. California: University of California Press, 1957.

3rd Semester

Paper III

100 Marks

DRAMA

The course traces the development of drama from the Elizabethan age to the post-war era of the twentieth century. It introduces drama as a literary as well as dramatic genre with due emphasis on dramatic elements (like plot, structure, etc).The course also aims

Paper PSc.01 : POLITICAL THEORY

This is an introductory paper to the basic concepts, ideas and theories in Political Theory. Various perspectives and dimensions and the contemporary relevance of the following will be discussed in details.

Course Content:

1. Nature, scope and significance of Political Theory.
2. Origin and development of State: Evolutionary Theory, Social Contract Theory and Marxist Theory.
Liberal and Marxist Perspectives on the nature and function of the State.
3. Sovereignty: Nature, Characteristic and Types – Monistic and Pluralistic Theory.
4. Concepts of Rights, Liberty and Equality.
Rights – Natural, Legal and Marxist Theories of Rights.
Liberty – Kinds of Liberty; Negative and Positive Liberty.
Equality – Kinds of Equality; Relationship between Liberty and Equality.
5. Concept of Law: Natural, Sociological and Marxist Theories of Law.
Concept of Justice: Natural, Distributive and Social Justice.
Concept of Political Obligation; Grounds of Political Obligation and Resistance.
6. Democracy: Concept; Dimensions of Democracy – Social, Economic and Political; Liberal and Marxist Perspectives of Democracy.

Readings:

- Barker, E., *Principles of Social and Political Theory*, Calcutta, Oxford University Press, 1976.
- Barry, N.P., *Introduction to Modern Political Theory*, London, Macmillan, 1995.
- Bercht, A., *Political Theory: The Foundations of Twentieth Century Political Thought*, Bombay, The Times of India Press, 1965.
- Bhargava, Rajib and A. Acharya, *Political Theory: An Introduction*, Pearson, 2008
- Cunningham, F., *Theories of Democracy – A Critical Introduction*, London and New York, Routledge, 2002.
- Dahl, R., *A Preface to Democratic Theory*, Chicago, University of Chicago Press, 1965.
- Engels F., *Origin of Family, Private Property and the State*.
- Dunn, J., *Modern Revolutions*, London, The Clarendon Press, 1989.
- Held, D., *Models of Democracy*, Cambridge, Polity Press, 1987.
- , *Political Theory Today*, Cambridge, Polity Press, 1991.
- Heywood, Andrew, *Political Theory: An Introduction*, New York, Palgrave Macmillan, 2002.
- Johari, J. C., *Contemporary Political Theory*, New Delhi, Sterling, 2004.
- , *Principles of Modern Political Science*, New Delhi, Sterling, 2004.
- Kukathas, C and P. Pettit, *Rawls' A Theory of Justice and its Critics*, Cambridge, Polity Press, 1998.
- Macpherson, C.B., *Democratic Theory: Essays in Retrieval*, Oxford, The Clarendon Press, 1977.
- Macpherson, C.B., *The Real World of Democracy*, Oxford University Press, 1970.
- Milliband, R., *Marxism and Politics*, Oxford, Oxford University Press, 1977
- Poggi, G., *The State: Its Nature, Development and Prospects*, Cambridge, Polity Press, 1990.
- Ramaswamy, S., *Political Theory: Ideas and Concepts*, Delhi, Macmillan, 2002.

(Semester - II)

Paper PSc.02 : MAJOR POLITICAL SYSTEMS
(U.K, U.S.A., RUSSIA AND CHINA)

The constitutional and legal provisions, ideological basis, institutional arrangements and their social and economic background are the focal points in this paper. The political processes need to be studied critically to gain an understanding of the dynamics of political systems in four selected countries.

Course Content:

1. Historical and Ideological basis of the Political Systems.
2. Major Characteristics of the Political Systems.
3. Electoral Politics: Political Parties, Pressure Groups and Women
4. Legislature and Executive: Processes and Functions.
5. Judiciary: Composition, Power and Functions.
6. Rights of Citizens: Socio-Economic and Political.

**Readings:**

- Almond, G., *Comparative Politics Today: A World View*, 7th edn., New York, 2000.
- Bibby, John F. *Politics, Parties and Elections in America*, 6th ed., Thomson / Wadsworth, 2008.
- Birch, A.H., *British System of Government*, 4th edn, London, George Allan, 1980.
- Burgess, M and A. Gagnon (eds.), *Comparative Federalism and Federation: Competing Traditions and Future directions*, Hemel Hempstead, Harvester Wheatsheaf, 1993.
- Cohen, S. F., *Failed Crusade: America and the Tragedy of Post-Communist Russia*, New York, W.W. Norton, 2000.
- Derbyshire, I., *Politics in China*, London, Chambers, 1991.
- Gill, G and R. D. Markwick, *Russia's Stillborn Democracy: From Gorbachev to Yeltsin*, Oxford, Oxford University Press, 2000.
- Gittings, J., *China Changes Face: The Road from Revolution 1949-89*, London, Oxford University Press, 1989.
- Harding, H., *China's Second Revolution: Reform after Mao*, Washington DC, Brookings Institution, 1987.
- Holmes, L., *Postcommunism: An Introduction*, Cambridge, Polity, 1997
- Lieberthal, K., *Governing China: From Revolution through Reform*, New York, Norton, 1995.
- Lijphart, A., *Democracies: Patterns of Majoritarian and Consensual Government in Twenty One Countries*, London, Yale University Press, 1992.
- Mohanty, M., *Chinese Revolution: Comparative Perspectives on Transformation of Non-Western Societies*, New Delhi, Ajantha, 1992.
- Petro, N., *The Rebirth of Russian Democracy*. London, Harvard University Press, 1995.
- Perry, E.J. and M. Selden (eds.), *Chinese Society: Change, Conflict and Resistance*, London, Routledge, 2000.
- Sakwa, R., *Russian Politics and Society*, 2nd edn., London and New York, Routledge, 1996.
- Solinger, D. J., *China's Transition from Socialism: Statist Legacies and Marketing Reform*, Aman,

(Semester - III)

Paper PSc.03 : INDIAN POLITICAL SYSTEM

The paper focuses on the political processes and the actual functioning of the Indian political system with an emphasis on the role of social and economic processes in the functioning of the political system in India.

Course Content:

1. Nature of Indian State: Historical & Ideological basis.
2. Fundamental Rights, Duties and Directive Principles.
3. Federalism and Parliamentary Democracy:-Union-State Relations, Structure and Work of Parliament, Judicial Review and Judicial Activism.
4. Politics of Land Reforms and Economic Liberalization.
5. Role of Political Parties and Pressure Groups in Electoral Politics.
6. Social Movements and Political Mobilization – Caste and Gender.

Readings:

- Abbas, H. et.al (eds), *Indian Government and Politics*, Pearson, New Delhi, 2011.
- Austin, G., *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press, 2000.
- Basu, D.D., *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994.
- Baxi, U., *The Indian Supreme Court and Politics*, Delhi, Eastern Book Company, 1980.
- Baxi and B. Parekh (ed.), *Crisis and Change in Contemporary India*, New Delhi, Sage, 1994.
- Bhambri, C.P., *The Indian State: Fifty Years*, New Delhi, Shipra, 1999.
- Brass, P., *Politics of India since Independence, 2nd edn.*, Cambridge, Cambridge University Press, 1994.
- , *Caste, Faction and Party in Indian Politics, 2 Vols.*, Delhi, Chanakya Publications, 1985.
- , *Ethnic Groups and the State*, London, Croom Heim, 1985.
- , *Language, Religion and Politics in North India*, London, Cambridge University Press 1974.
- Frankel, F. R. et.al., (eds.) *Transforming India: Social and Political Dynamics of Democracy*, New Delhi, OUP, 2000.
- R.L. Hardgrave, *India: Government and Politics in a Developing Nation*, New York, Harcourt. B and World, 1965.
- Hassan, Zoya, (ed.), *Party and Party Politics in India*, New Delhi, OUP, 2003.
- Jayal, N. G., (ed.) *Democracy in India*, Delhi, Oxford University Press, 2001.
- Kashyap, S., *Our Parliament*, New Delhi, National Book Trust, 1992.
- Kohli, A., *Democracy and Discontent: India's Growing Crisis of Governability*, Cambridge, Cambridge University Press, 1991.
- M.P. Singh and S. R. Raj (eds), *Indian Political System*, Pearson, New Delhi, 2012
- Mukherjee, Rahul, *India's Economic Transition*, New Delhi, OPU, 2007

(Semester - V)

Paper PSc.05 : WESTERN POLITICAL THOUGHT

This paper studies the classical tradition in political theory from Plato to Marx with a view to understand how the great thinkers explained and analyzed political events and problems of their times and prescribed solutions. The texts are to be interpreted both in their historical and philosophical perspectives to understand the universality of the enterprise of political theorizing.

Course Content:

Major Ideas, Theories and Contributions of the following Thinkers:

1. Greek Political Thought:
Plato –Justice, Ideal State and Communism. ✖
Aristotle – State and Revolution, Slavery. ^
2. Machiavelli – Human Nature, State Craft, Morality and Politics.
3. Contractualists – Hobbes, Locke and Rousseau: State of Nature, Social Contract and Nature of State.
4. J.S. Mill: Liberty, Representative Government, Position of Women.
5. Hegel: Dialectics, State, Freedom.
6. Marx: Historical Materialism, State and Class Struggle. ✖

Readings:

- Barker, E., *The Political Thought of Plato and Aristotle*, New York, Dover Publications, 1959.
 -----, *Greek Political Theory: Plato and His Predecessors*, New Delhi, B.I. Publications, 1964.
 -----, *The Politics of Aristotle, translated with introduction, notes and appendix*, Oxford, Oxford University Press, 1995.
 Berki, R.N., *The History of Political Thought: A Short Introduction*, London, Dent, 1977.
 Bronowski, J and B. Mazlish, *Western Intellectual Tradition*, Harmondsworth, Penguins, 1960.
 Coleman, J., *A History of Political Thought: From Ancient Greece to Early Christianity*, London, Blackwell, 2000.
 Hampsher-Monk, I.W., *Modern Political Thought from Hobbes to Marx*, Oxford, Basil, Blackwell, 1992.
 Klosko, G., *The Development of Plato's Thought*, London, Methuen, 1986.
 Macpherson, C.B., *The Political Theory of Possessive Individualism: Hobbes to Locke*, Oxford, Clarendon Press, 1973.
 Mulgan, R., G., *Aristotle's Political Theory: An Introduction for Students of Political Theory*, Oxford, The Clarendon Press, 1977.
 Mukherjee, S and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999.
 Plamentaz, J., *Man and Society, 2 Vols.*, London. Longman, 1963.
 Skinner, Q., *The Foundations of Modern Political Thought, 2 volumes*, Cambridge, Cambridge University Press, 1990.

(Semester - V)

Paper PScO.06.2 : WOMEN AND THE POLITICAL PROCESS

Apart from different perspectives in Feminism the paper examines theoretical and empirical dimensions of issues concerning women's empowerment and the factors that contribute to women inequality and their marginal role in the political process.

Course Content:

1. Origins and Evolution of Modern Feminism.
2. Approaches to Feminism: Liberal, Marxist, Radical and Socialist.
3. Women in the Political Process: Role in Electoral Politics.
4. Constitutional and Legal Rights of women.
5. Women and the Human Rights Question.
6. Feminization of Poverty: women in Labour Market.

Readings:

- Asfah, H. (ed.), *Women and Politics in the Third World*, London, Routledge, 1996.
- Bystdzienski, J. M. (ed.), *Women Transforming Politics: Worldwide Strategies for Empowerment*, Bloomington, Indiana University Press, 1992.
- Coole, D., *Women in Political Theory: From Ancient Misogyny to Contemporary Feminism*, New York, Harvester Wheatsheaf, 1993.
- Cott, N.F., *The Grounding of Modern Feminism*, London, Yale University Press, 1987.
- Eisenstein, Z.A. (ed.), *Capitalist Patriarchy and the Case for Socialist Feminism*, New York, London, Monthly Review Press, 1979.
- , *The Radical Future of Liberal Feminism*, New York, Longman, 1981.
- Evans, J., *Feminism and Political Theory*, London, Alfred A. Knopf, 1986.
- Jagger, *Feminist Politics*, Totowa, NJ, Rowman and Allenheld, 1983.
- Jayapalan, N., *Women and Human Rights*, Eastern Book Sellers, 2001.
- Kaushik, S., *Women's Participation in Politics*, New Delhi, Vikas, 1993.
- Nelson, B. and H. Chowdhary (eds.), *Women and Politics Worldwide*, Delhi, Oxford University Press, 1997.
- Saxena, Kiron, *Women & Politics*, S.K. Enterprise, 2002.
- Schochet, G.J., *Patriarchalism in Political Thought*, Oxford, Basil Blackwell, 1975.
- Shanley, M. L. and C. Pateman, *Feminist Interpretation and Political Theory*, Cambridge, Polity Press, 1991.
- Spender, D., (ed), *Feminist Theorists: Three Centuries of Key Women Thinkers*, New York, Pantheon, 1983.

B.A./B.Sc. Economics (Honours) Syllabus **Under Semester System**

Course Structure for Bachelor of Arts (B.A.) Economics Honours		
Semester	Paper	Marks
Paper-I:	Introductory Economic Theory*	100
Paper-II:	Development and Environmental Economics*	100
Paper-III:	Indian Economy*	100
Paper-IV:	Mathematics for Economists	100
Paper-V:	Advanced Economic Theory	100
Paper-VI:	International Economics	100
Paper-VII:	Statistics	100
Paper-VIII:	Public Economics	100
*Paper I, II & III are to be offered as elective papers in Economics.		

The entire TDC in Economics is spread over six (6) semesters with a total of eight (8) papers. Each paper is divided into five units. Number of classes for each paper will be held as per the NEHU Ordinance and that will be equally divided among the Units of each paper. The question paper shall be prepared as per University guidelines. Out of 100 marks in each paper, 75 will be assessed in end semester exam and 25 will be carried from the sessional assessments. There will be two questions from each unit and the students have to answer one from each unit.

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The objective of this paper is to introduce students with fundamentals of micro and macro economics at elementary level. It is common for both the students of Economics honors and elective.

Paper – I

Introductory Economic Theory

Unit – I

Consumer Behaviour: Concepts of demand and supply, price mechanism and market equilibrium. Elasticity of demand: types, determinants and methods of measurement (point, arc and total outlay methods), relationship between the price elasticity of demand and the slope of the demand curve. Indifference curve analysis of demand: basic assumptions, properties, consumer's equilibrium.

Unit – II

Production & Cost: Concepts of Production Function, Returns to a Factor, Returns To Scale, Law of Variable Proportions; Cost Curves – Short Run and Long Run; Total, Average and Marginal Revenue Curves, Relationship between AR, MR and Price Elasticity.

Unit – III

Market Structure and Factor Pricing: Perfect and Imperfect Competition Markets; Equilibrium of the Firm and Industry under Perfect Competition; Equilibrium of the Firm under Monopoly and Monopolistic Competition, Meaning and Features of Oligopoly; Ricardian and Modern Theories of Rent; Marginal Productivity Theory of Wages; Loanable Funds and Liquidity Theories of Interest; Knight's Theory of Profit.

Unit - IV

National Income: Meaning, Concepts and Their Inter-Relationship; Methods of Measuring National Income and Their Limitations; National Income Identity in a Closed Economy; Circular Flow of Income – Two, Three and Four Sector Models; Green Accounting.

Unit – V

Output and Employment: Classical theory of employment; Keynesian theory of income and employment; the principle of effective demand; consumption and saving function; investment multiplier; marginal efficiency of capital; saving and investment: ex post and ex ante (concepts only); concept of accelerator.

Suggested Readings:

- Ackley, G. (1976), *Macroeconomics: Theory and Policy*, Macmillan Publishing Co., New York.
Koutsoyiannis, A. (1990), *Modern Microeconomics*. Macmillan, London.
Lipsey, R. J. and K. A. Chystal (1999), *Principles of Economics* (9e), Oxford University Press, Oxford.
Mankiw, N.G. (2007), *Principals of Macroeconomics*, Thomson Learning Inc., New Delhi.
Mankiw, N. G. (2007), *Economics: Principles and Applications*, Cengage Learning, New Delhi.
Mukherjee, Sampat (1990), *Modern Economic Theory*, Wiley Eastern Ltd., New Delhi.
Samuelson, P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
Shapiro, E (1996), *Macroeconomic Analysis*, Galgoti Publications, New Delhi.
Stonier, AW. and DC. Hague (1999), *A Textbook of Economic Theory*, Pearson Education, New Delhi.
Mankiw, N.G. (2007), *Principals of Macroeconomics*, Thomson Learning Inc., New Delhi.
Mankiw, N. G. (2007), *Economics – Principles and Applications*, Cengage Learning, New Delhi.
Samuelson, P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
Shapiro, E (1996), *Macroeconomic Analysis*, Galgoti Publications, New Delhi.
Branson, WH (2005), *Macroeconomic Theory and Policy*, East West Press.

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Basic concepts of development economics and that of environmental economics are merged in this paper. Students will learn some development models, international aspects of economic development and issues related to economy environment interactions, control of environmental damage etc.

Paper – II

DEVELOPMENT AND ENVIRONMENTAL ECONOMICS

Unit-I

Concepts and Measurement: Economic growth and development — Factors affecting economic growth — Capital, Labour and Technology; Measurement of Development: Physical Quality of Life Index, Human Development Index; Gender Related Development Index; Population and Economic Development; Structural Change and Economic Development- Case Study: The Economy of India.

Unit-II

Theories of Economic Growth and Development: Classical theory of economic growth in General-Marx's Theory of Economic Development, Harrod and Domar Models of Growth, Lewis Theory of Unlimited Supply of Labour, Theory of Unbalanced Growth, Critical Minimum Effort Theory.

Unit-III

International Aspect of Economic Development: International trade as an engine of growth; Static and dynamic gains from trade; Myrdal theses vs. free trade; International financial institutions and economic development –WTO, IMF and World Bank (Roles and Functions); Case Study of Post Reform India and China.

Unit-IV

Environment and Ecology: Environment and Ecology linkage; Environment as a Necessity and Luxury; Population, Poverty and Environment linkage; Development & Environment Trade Off, Sustainable Development and Its Indicators; Environmental Use and Environmental Disruption as an Allocation Problem.

Unit-V

Market Failure and Environment: Market Failure for Environmental Goods; Pollution as an Externality, Non-excludability and Commons (Diagrammatic Presentation); Environment as a Public Good; Pollution Control: Prevention, Control and Abatement of Pollution.

Suggested Readings:

- Bhattacharya, R.N. (ed) (2004), *Environmental Economics: An India Perspective*, OUP, New Delhi.
Kolstad, C.D. (1999), *Environmental Economics*, Oxford University Press, New Delhi.
Muthukrishnan, S. (2010), *Economics of Environment*, PHI Learning Pvt. Ltd, EEE edn., New Delhi.
Pugel, Thomas (2008), *International Economics*, Tata Mcgraw-Hill, New Delhi.
Ray, Debraj (2012), *Development Economics*, Oxford University Press, New Delhi.
Shankar, U. (ed.) (2001), *Environmental Economics*, OUP, New Delhi
Sodersten, Bo. (2003), *International Economics*, Macmillan Press Ltd., London.
Thirwall, A.P. (2007), *Growth and Development* (6e), Mcmillan, U.K.
Todaro, MP and SC Smith. (2009), *Economic Development*, Pearson, India.
UNDP, Human Development Reports for various years.
De, U.K. (2006): "Population, Poverty and the Problem of Natural Resource Management", Proceedings of International Conference on Human and Economic Resources, Izmir University of Economics, pp. 85-100.
Basu, K. (1984), *Less Developed Economy*, Blackwell.
Mohanty, SK (2014), *India China Bilateral Trade Relationship*, Research & Information System for Developing Countries, A RBI Study. <http://ris.org.in/sites/default/files/pdf/India%20china%20report.pdf>
Bhat, TP, Atulan Guha and Mahua Paul (2006), *INDIA AND CHINA IN WTO Building Complementarities and Competitiveness in the External Trade Sector*, Institute for Studies in Industrial Development. Available at planningcommission.nic.in/reports/sereport/ser/stdy_indch.pdf

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In this paper, students will be acquainted with the Indian economic features including agriculture, industry and various aspects of economic reforms. Also a specific section is devoted to the understating of economy of North-Eastern region of India.

Paper – III

INDIAN ECONOMY

Unit - I

Features of the Indian Economy: India as a Developing Economy; Demographic Features – Population: Composition, Occupational Distribution, Population Policy; Poverty and Inequality; Unemployment; the Changing Structure of the Indian Economy: Pre- and Post-Reform Periods.

Unit – II

Agriculture: Agriculture – Trends in Agricultural Production and Productivity; Land Reforms; Agricultural Finance and Marketing; Green Revolution; Public Distribution System; Food Security.

Unit – III

Industry: Industry – Trends in Growth of Indian Industries; Small-Scale Industries: Role, and policy measures; FEMA; competition act; Industrial Policy Since 1991.

Unit – IV

Economic Reforms: Economic Reforms Since 1991: Liberalization, Privatization and Globalization; External Sector: Composition and Direction of India's Foreign Trade; Trends in Exports and Imports; Balance of Payments Crisis; EXIM policy; Foreign Capital: Aid, FDI and FII, Foreign Trade Policy.

Unit – V

Economy of North-Eastern Region: Basic Features: Trends of state GDP and Sector-Wise Contribution, Occupational Pattern; Natural Resources: Land, Water and Forest Resources; Agriculture: Cropping Pattern; Industry: Importance; Industrial policy of 1997 and 2007; Small-Scale Industries, Role of NEC; Tourism: importance, potential and challenges.

Suggested Readings:

Alam, K. (ed) (1993), *Agricultural Development in North East India: Constraints and Concepts*, Deep & Deep Publications, New Delhi.

Bora, S. and M.C. Bora (2005), *The Story of Tourism: An Enchanting Journey Through India's North East*, UBS Publishers & Distributors Pvt. Ltd., Delhi.

Datt, Ruddar and K.P.M. Sundharam (2012), *Indian Economy*, S. Chand & Company Ltd., New Delhi.

Dhingra, I.C. (2001), *The Indian Economy: Environment and Policy*, Sultan Chand & Sons, New Delhi.

Gopalakrishnan, R. (1995), *The North East India: Land, Economy and People*, Har Anand Pub., Delhi.

Kapila, Uma (ed) (2007), *Indian Economy – Performance and Policies*, Academic Foundation.

Misra and Puri (2012), *Indian Economy*, Himalaya Publication, New Delhi.

NEC, Basic Statistics of NER, Various Issues.

De, UK and F. Kulirani (2007), *Issues on Natural Resource Management with Special Reference to North-East India*, Regency Publications, New Delhi.

D'souza, A. and A.S. Ray (2014), "Structural Transformation in the North-Eastern Region of India: Charting out an agriculture-based development policy" Discussion Paper, Centre for International Trade & Development, JNU. http://www.jnu.ac.in/SIS/CITD/DiscussionPapers/DP04_2014.pdf

Sahu, PP. (2012), "Employment Situation in North-Eastern Region of India – Recent Trends and Emerging Challenges", NLI Research Studies Series, 096/2012. <http://www.vvgnli.org/publication/labour-and-development-dec-2013>

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Panda, B. (2012), "Growth, Composition and Determinants of Rural Non Farm Employment in North-East India", NLI Research Studies Series, 097/2012. <http://www.vvgnli.org/publications/view/5913>.

De, U.K. (2012): "Livelihood, Dependence on Forest and its Degradation: Evidence from Meghalaya", *Environment and Natural Resources Research*, 2(3): 96-114.

De, U.K. and Amrita Devi (2010): "Nature Based Tourism, Seasonal Variation and Its Impact on Employment and Income: Evidence from Meghalaya", *Journal of Environmental Management and Tourism*, 1(2): 116-131.

De, U.K. and Amrita Devi (2011): "Valuing Recreational and Conservational Benefits of a Natural Tourist Site: Case of Cherrapunjee", *Journal of Quantitative Economics*, 9(2): 154-172.

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This paper deals with the essential mathematical ideas and tools used for analysing various concepts of economic principles and relations. So it is useful for the students to learn these mathematical tools with applications in analysis of economic phenomenon.

Paper – IV

MATHEMATICS FOR ECONOMISTS

Unit-I

Basic Concepts: Sets, Variables, Relations and Functions, Equations, Identities, Equilibrium condition, Systems of Simultaneous Linear Equations, Homogenous and Homothetic functions, The Straight line and its slope.

Unit-II

Matrix and Determinants: Types of Matrices, Rules of Addition and Multiplication; Determinants: Definition and properties; Solution of Linear Equations: Matrix Inversion Method and Cramer's Rule; Leontief Static Open Model.

Unit-III

Differential Calculus: Concepts of Limit and Continuity; Rules of Differentiation, Partial and Total Differentiation.

Unit-IV

Optimization using Differential Calculus: Maxima and Minima (one variable); Elasticity; Equilibrium of a firm and consumer; Inter-relationships among total, marginal and average costs and revenues.

Unit-V

Integration: Concept, Rules of Integration, Methods of Integration, Integration by parts, Definite Integrals; Consumer's and Producer's surplus.

Suggested Readings:

Allen, R.G.D (2008), *Mathematical Analysis for Economists*, Macmillan Press, London.

Chiang, A.C. and K. Wainwright (2013), *Fundamental Methods for Mathematical Economics*, McGraw Hill, New Delhi.

Hoy, Livernois, Mckenna, Rees and Stengos (2011), *Mathematics for Economics*, Mc Graw Hill.

Sydasaeter, K., P.J. Hammond and A. Strom (2014), *Essential Mathematics for Economic Analysis*, Pearson.

Taro, Yamane (2012), *Mathematics for Economists: An Elementary Survey (2e)*, Prentice Hall of India, New Delhi.

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After introducing with the elementary economics in Paper-I, this paper provides some in-depth understanding of Micro and Macro-economic concepts, which are essential for the students of Economics Honours only.

Paper – V

ADVANCED ECONOMIC THEORY

Unit – I

Consumer Theory: Price effect and income effect; decomposition of price effect (Hicks and Slutsky), compensated demand curves; Lancaster's Theory of Consumer's Demand for Attributes; concepts of consumer's surplus and Engel's curve; Revealed preference theory.

Unit – II

Theory of Production: Concept and properties of Cobb-Douglas and CES production functions; isoquants and isocost lines, producer's equilibrium; elasticity of factor substitution and expansion path; Economies of Scale; Concept of producer's surplus.

Unit – III

Market Structure and Welfare Economics: Price discrimination under monopoly, meaning of monopoly power. Chamberlin's model of monopolistic competition; Oligopoly: Cournot's model and kinked demand curve theory. Classical welfare economics; Pareto optimality; Compensation criterion; and social welfare function.

Unit – IV

Money, Banking and Inflation: Demand for money (Classical and Keynesian); supply of money – Fisher and Cambridge equations; high powered money: definition and concept; commercial banks: functions and credit creation; central bank: functions and instruments of credit control; inflation: meaning, types, causes, effects and control.

Unit – V

Trade Cycle: Concept, nature and characteristics; Hawtrey's monetary theory, Hayek's over-investment theory, Keynes' view on trade cycle; control of trade cycle; Balance of Trade and Balance of Payments: concepts and components, equilibrium and disequilibrium in the BOP; consequences of disequilibrium and measures to correct the deficit in the BOP.

Suggested Readings:

- Silberberg, E. & W. Suen (2001), *The Structure of Economics: A Mathematical Analysis*, 3rd Edn., McGraw Hill.
- Baumol, WJ. (1977), *Economic Theory and Operation Analysis* (3e), Prentice Hall of India, New Delhi.
- Gupta, S.B. (1994), *Monetary Economics*, S. Chand and Company, Delhi.
- Henderson, J. M. and R. E. Quandt (1980), *Microeconomic Theory: A Mathematical Approach*, McGraw Hill, New Delhi.
- Koutsoyiannis, A. (1990), *Modern Microeconomics*. Macmillan, London
- Jingan, M.L. (2007), *Monetary Economics*, Vrinda Publications, New Delhi.
- Lipsey, R. J. and K. A. Chystal (1999), *Principles of Economics* (9e), Oxford University Press, Oxford.
- Mankiw, N.G. (2007), *Principals of Macroeconomics*, Thomson Learning Inc., New Delhi.
- Mankiw, N. G. (2007), *Economics – Principles and Applications*, Cengage Learning , New Delhi.
- Mukeherjee, Sampat (1990), *Modern Economic Theory*, Wiley Eastern Ltd., New Delhi.
- Samuelson, P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
- Shapiro, E (1996), *Macroeconomic Analysis*, GalgotiPublications, New Delhi.
- Branson, WH (2005), *Macroeconomic Theory and Policy*, East West Press.

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This paper deals with the basic international economic principles, theories and its applications to the real world situations.

Paper-VI

INTERNATIONAL ECONOMICS

Unit-I

Introduction, Basic tools and Trade theories: Nature and significance of international economics, production possibility curves, community indifference curves, offer curves, box diagrams, the law of absolute advantage, the law of comparative advantage, the Heckscher – Ohlin trade model, factor reversal and Leontief paradox.

Unit-II

Terms of trade and Gains from trade: Concepts of terms of trade, factors affecting terms of trade, theory of reciprocal demand, gains from exchange and gains from specialization, gains from trade and income distribution, the theory of immiserizing growth.

Unit-III

Tariffs and Quotas: Types of tariffs and quotas, effects of tariffs under partial equilibrium and optimum tariff, effects of import quotas, Tariff-quota controversy and less developed countries with reference to India, non-tariff barriers to trade.

Unit-IV

Balance of Payments and Foreign Exchange: Problems, Adjustment Process, Absorption Approach, Foreign Trade Multiplier, Spot and Forward Rates of Exchange, Fixed and Flexible Exchange Rate, Purchasing Power Parity Theory, Current Account Convertibility of the Rupees, Move towards Capital Account Convertibility.

Unit-IV

International Macro Economic Policies: International Monetary System, Functions of IMF, World Bank and W. T. O in the Context of India; Globalization and Financial Crisis; Concept of Regional Trade Blocks – BRICKS, ASEAN and Their Role in the Promotion of Trade.

Suggested Readings:

- Bhagwati. J. (ED) (1981), *International Trade*, Selected Readings, Cambridge University Press, Mass.
- Carbaugh, R. J. (2004), *International Economics* (9e), Thomson South Western, Singapore.
- Joshi, V. and I. M. D. Little (1998), *India's Economic Reforms*, Oxford University Press, Delhi.
- Kindleberger, C. P. (1973), *International Economics*, R. D. Irwin, Homewood.
- Mannur, H. G. (1997), *International Economics*, Vikas Publishing House, Pvt. Ltd.
- Panchamukhi, V. R. (1978), *Trade Policies of India: A Quantitative Analysis*, Concept Publishing Company, New Delhi.
- Salvatore, D. L. (1997), *International Economics*, Prentice Hall, Upper Saddle River, N. J.
- Singh, M. (1994), *Indian Export Trends and Prospects for Self-sustained Growth*, Oxford University Press, Oxford.
- Sodersten, Bo (1991), *International Economics*, Macmillan Press Ltd., London.
- Cherunilam, F. (2008), *International Economics*, 5th Edn., Tata McGraw Hill Education.
- Salvatore, D. (2014), *International Economics- Trade and Finance*, 11th Edn. Paperback, Wiley.
- Stiglitz, J. (2016), *Globalisation and its Disconrnts*, Arihant. Ebook.
- Krugman, P. (2014, 10th Edn), *International Economics- Theory & Policy*, McGraw Hill.
- Mohanty, SK (2014), *India China Bilateral Trade Relationship*, Research & Information System for Developing Countries, A RBI Study.

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This paper provides some knowledge on basic tools of statistics and methods in analysing various economic phenomena in terms of consumers, producers and market behaviour.

Paper – VII

STATISTICS

Unit-I

Central Tendency and Dispersion: Measures of Central Tendency: Mean, Median, Mode, Geometric Mean and Harmonic Mean. Measures of dispersion: Range, Mean Deviation, Standard Deviation, Coefficient of Variation, Quartile deviation, Lorenz Curve, Skewness and Kurtosis.

Unit-II

Correlation and Regression: Correlation: Scattered diagram; Coefficients of correlation: Karl Pearson and Rank Correlation; Simple Linear Regression: Least Squares method, Interpretation of regression coefficients (two variables only).

Unit-III

Time Series: Time series analysis: Concept and Components: determination of Regular trend - Moving Average and Curve Fitting.

Unit-IV

Index Numbers: Concept, price relative, quantity relative, value relative, Laspeyer's Index, Paasche's Index and Fisher's index. Problems in the construction and limitations of index numbers; Tests for ideal index number.

Unit-V

Probability and Sampling: Probability: Concept, Rules of Probability (Addition and Multiplication); Random variables, Mathematical expectations, Theoretical distributions: Binomial, Poisson and Normal – their properties and uses. Sampling: Simple, Random, Stratified, Systematic and Cluster Sampling.

Suggested Readings:

- Goon, A.M., M.K. Gupta and B. Dasgupta (2005), *Fundamentals of Statistics, Vol. I & II*, The World Press Ltd., Kolkata.
- Das, N. G. (2009), *Statistical Methods*, Vol. I & II, Tata McGraw-Hill Education, New Delhi.
- Goon, A.M., M.K. Gupta and B. Dasgupta (Latest edn.), *Basic Statistics*, The World Press Ltd., Kolkata.
- Hooda, R. (2013), *Statistics for Business and Economics*, Vikas Publishing House.
- Kendall, M.G. and Stuart, Alan (2009), *The Advanced Theory of Statistics, Vol. I, II, III*, Wiley.
- Medhi, J. (2009), *Statistical Methods: An Introductory Text (2e)*, New Age International, New Delhi.
- Nagar, A.L. and R.K. Das (1997), *Basic Statistics (2e)*, Oxford University Press, New Delhi.
- Gupta, SC and VK Kapoor (2002), *Fundamentals of Mathematical Statistics*, Sultan Chand & Sons.

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This paper is structured to impart knowledge on how the fiscal policies of the government affect the macro-economic objectives of allocative efficiency, distributive justice and economic stability.

Paper-VIII

PUBLIC ECONOMICS

Unit-I

Introduction to Public Economics: Public Economic Policy Issues: Allocation, Distribution and Stabilization; public goods, private goods and merit goods; Methods of Supply of Pure Public Goods, Free Riding; Externalities: the Problem and its Solutions; Market Failure.

Unit-II

Theories of Taxation: Basic Concepts, Classification of Taxes and Canons, Taxable Capacity; Welfare Cost of Taxation, Partial and General Equilibrium Analysis, Tax Incidence of taxes, Tax-Subsidy Capitalization; Recent Tax Reforms – VAT and GST.

Unit-III

Theories of Public Expenditure: Canons and Effects of Public Expenditure; Classical Theory, Principles of Maximum Social Advantage, Bowen's Model; Samuelson's Benefit Theory of Public Expenditure; Musgrave's Optimum Budget Theory, Structure and Growth of Public Expenditure with respect to India.

Unit-IV

Fiscal Policy and Fiscal Federalism: Objectives of fiscal policy; interdependence of fiscal and monetary policies; budgetary deficit and its implications; Balanced Budget Multiplier; Fiscal federalism in India; Inter-governmental Transfer; Finance Commission (latest); Devolution of resources and grants.

Unit-V

Public Debt and Budget: Sources of Public borrowing; effects of public debt; methods of debt redemption; growth of India's public debt; Budget: kinds of budget, economic and functional classification of budget, preparation and passing of budget in India.

Suggested Readings:

- Atkinson, A. B. and J.E. Stiglitz (1980), Lectures on Public Economics, Tata McGraw Hill, New York.
- Auerbach, A.J. and M. Feldstein (eds.) (1985), Handbook of Public Economics, Vol. 1, North Holland Amsterdam.
- Buiter, Willem H. (1990), Principles of Budgetary and Financial Policy, The MIT Press.
- Ghosh, A. and G. Chandana (2008), Economics of the Public Sector, Prentice Hall of India Pvt. Ltd., New delhi.
- Government of India, Economic Survey (Annual), New Delhi.
- Hyman, D. N. (2007), Public Finance: A Contemporary Application of Theory to Policy, Thomson Asia.
- Jha, R. (1998), Modern Public Economics, Routledge, London.
- Lipsey, R. and A. Chrystal (2011), Economics, Oxford University Press, New York.
- Mishra, B. (2006), Fiscal Policy in North-East India, Akansha Publishing House, New Delhi.
- Musgrave, Richard A. (1959), The Theory of Public Finance, Tata McGraw Hill, New York.
- Purohit, Mahesh (2001), Value Added Tax, Gayatri Publications.
- Srivastav, D. K. (ed.) (2000), Fiscal Federalism in India, Har Anand Publications Ltd., New Delhi.
- Stiglitz, J. E. (1986), Economic of Public Sector, Norton, New York.
- Ulbrich, H. (2004), Public Finance in Theory and Practice, Thomson Asia Pvt. Ltd., Singapore.



NORTH - EASTERN HILL UNIVERSITY

Headquarter :: Shillong

REVISED

No. F6-1/Ex-CON/2016- 41

Dated Shillong the 19th June, 2017

To,

The Principal,

Sohra Govt. College
Sohra

Sub: Revised Undergraduate Syllabus of Economics Honours, 2017

Sir/Madam,

With reference to the subject cited above, I am directed to forward a copy of the Revised Undergraduate Semester System Syllabus in Economics duly approved by the Academic Council in its 98th meeting held on 17th & 18th May 2017.

The revised syllabus shall come into force with effect from the current Academic Session 2017 for the students admitted to 1st semester (2017 batch) opting Economics as Honours subject including Economics as Elective Paper as per revised subject combinations notified in the recent past.

Thanking you,

Yours faithfully,

Section Officer (Confidential)
Examinations



NORTH-EASTERN HILL UNIVERSITY

Under Graduate Economics Syllabus Under Semester System as Approved in the 98th meeting of the Academic Council, NEHU on 17-05-2017 (with effect from July 2017)

**B.A./B.Sc. Economics (Honours) Syllabus
Under Semester System**

Course Structure for Bachelor of Arts (B.A.) Economics Honours		
Semester	Paper	Marks
Paper-I:	Introductory Economic Theory*	100
Paper-II:	Development and Environmental Economics*	100
Paper-III:	Indian Economy*	100
Paper-IV:	Mathematics for Economists	100
Paper-V:	Advanced Economic Theory	100
Paper-VI:	International Economics	100
Paper-VII:	Statistics	100
Paper-VIII:	Public Economics	100

*Paper I, II & III are to be offered as elective papers in Economics.

The entire TDC in Economics is spread over six (6) semesters with a total of eight (8) papers. Each paper is divided into five units. Number of classes for each paper will be held as per the NEHU Ordinance and that will be equally divided among the Units of each paper. The question paper shall be prepared as per University guidelines. Out of 100 marks in each paper, 75 will be assessed in end semester exam and 25 will be carried from the sessional assessments. There will be two questions from each unit and the students have to answer one from each unit.

NORTH-EASTERN HILL UNIVERSITY

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The objective of this paper is to introduce students with fundamentals of micro and macro economics at elementary level. It is common for both the students of Economics honors and elective.

Paper - I

Introductory Economic Theory

Unit - I

- Consumer Behaviour:** Concepts of demand and supply, price mechanism and market equilibrium. Elasticity of demand: types, determinants and methods of measurement (point, arc and total outlay methods), relationship between the price elasticity of demand and the slope of the demand curve. Indifference curve analysis of demand: basic assumptions, properties, consumer's equilibrium.

Unit - II

Production & Cost: Concepts of Production Function, Returns to a Factor, Returns To Scale, Law of Variable Proportions; Cost Curves - Short Run and Long Run; Total, Average and Marginal Revenue Curves, Relationship between AR, MR and Price Elasticity.

Unit - III

Market Structure and Factor Pricing: Perfect and Imperfect Competition Markets; Equilibrium of the Firm and Industry under Perfect Competition; Equilibrium of the Firm under Monopoly and Monopolistic Competition, Meaning and Features of Oligopoly; Ricardian and Modern Theories of Rent; Marginal Productivity Theory of Wages; Loanable Funds and Liquidity Theories of Interest; Knight's Theory of Profit.

Unit - IV

National Income: Meaning, Concepts and Their Inter-Relationship; Methods of Measuring National Income and Their Limitations; National Income Identity in a Closed Economy; Circular Flow of Income - Two, Three and Four Sector Models; Green Accounting.

Unit - V

Output and Employment: Classical theory of employment; Keynesian theory of income and employment; the principle of effective demand; consumption and saving function; investment multiplier; marginal efficiency of capital; saving and investment: ex post and ex ante (concepts only); concept of accelerator.

Suggested Readings:

- Ackley, G. (1976), *Macroeconomics: Theory and Policy*, Macmillan Publishing Co., New York.
Koutsoyiannis, A. (1990), *Modern Microeconomics*, Macmillan, London.
Lipsey, R. J. and K. A. Chystal (1999), *Principles of Economics* (9e), Oxford University Press, Oxford.
Mankiw, N.G. (2007), *Principals of Macroeconomics*, Thomson Learning Inc., New Delhi.
Mankiw, N. G. (2007), *Economics: Principles and Applications*, Cengage Learning, New Delhi.
Mukherjee, Sampat (1990), *Modern Economic Theory*, Wiley Eastern Ltd., New Delhi.
Samuelson, P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
Shapiro, E (1996), *Macroeconomic Analysis*, Saritoti Publications, New Delhi.
Stonier, AW. and DC. Hague (1999), *A Textbook of Economic Theory*, Pearson Education, New Delhi.
Mankiw, N.G. (2007), *Principals of Macroeconomics*, Thomson Learning Inc., New Delhi.
Mankiw, N. G. (2007), *Economics - Principles and Applications*, Cengage Learning, New Delhi.
Samuelson, P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
Shapiro, E (1996), *Macroeconomic Analysis*, Saritoti Publications, New Delhi.
Branson, WH (2005), *Macroeconomic Theory and Policy*, East West Press.

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Basic concepts of development economics and that of environmental economics are merged in this paper. Students will learn some development models, international aspects of economic development and issues related to economy environment interactions, control of environmental damage etc.

Paper – II

DEVELOPMENT AND ENVIRONMENTAL ECONOMICS

Unit-I

AK Concepts and Measurement: Economic growth and development – Factors affecting economic growth – Capital, Labour and Technology; Measurement of Development: Physical Quality of Life Index, Human Development Index; Gender Related Development Index; Population and Economic Development; Structural Change and Economic Development- Case Study: The Economy of India.

Unit-II

Theories of Economic Growth and Development: Classical theory of economic growth in General-Marx's Theory of Economic Development, Harrod and Domar Models of Growth, Lewis Theory of Unlimited Supply of Labour, Theory of Unbalanced Growth, Critical Minimum Effort Theory.

Unit-III

International Aspect of Economic Development: International trade as an engine of growth; Static and dynamic gains from trade; Myrdal theses vs. free trade; International financial institutions and economic development –WTO, IMF and World Bank (Roles and Functions); Case Study of Post Reform India and China.

Unit-IV

Environment and Ecology: Environment and Ecology linkage; Environment as a Necessity and Luxury; Population, Poverty and Environment linkage; Development & Environment Trade Off, Sustainable Development and Its Indicators; Environmental Use and Environmental Disruption as an Allocation Problem.

Unit-V

Market Failure and Environment: Market Failure for Environmental Goods; Pollution as an Externality, Non-excludability and Commons (Diagrammatic Presentation); Environment as a Public Good; Pollution Control: Prevention, Control and Abatement of Pollution.

Suggested Readings:

- Bhattacharya, R.N. (ed) (2004), *Environmental Economics: An India Perspective*, DUP, New Delhi.
Kolstad, C.D. (1999), *Environmental Economics*, Oxford University Press, New Delhi.
Muthukrishnan, S. (2010), *Economics of Environment*, PHI Learning Pvt. Ltd, 3rd edn., New Delhi.
Fugel, Thomas (2008), *International Economics*, Tata Mcgraw-Hill, New Delhi.
Ray, Debraj (2012), *Development Economics*, Oxford University Press, New Delhi.
Shankar, U. (ed.) (2001), *Environmental Economics*, DUP, New Delhi.
Sodersten, Bo. (2003), *International Economics*, Macmillan Press Ltd., London.
Thirwall, A.P. (2007), *Growth and Development* (6th edn), Macmillan, U.K.
Todaro, MP and SC Smith. (2009), *Economic Development*, Pearson, India.
UNDP, Human Development Reports for various years.
De, U.K. (2006): "Population, Poverty and the Problem of Natural Resource Management", Proceedings of International Conference on Human and Economic Resources, Izmir University of Economics, pp. 85-100.
Bast, K. (1984), *Less Developed Economy*, Blackwell.
Mohanty, SK (2014), *India-China Bilateral Trade Relationship*, Research & Information System for Developing Countries, A RBI Study. <http://ris.org.in/files/default/files/pdf/india%20china%20report.pdf>
Bhat, TP, Atulan Guha and Mahua Paul (2006), *INDIA AND CHINA IN WTO: Building Complementarities and Competitiveness in the External Trade Sector*, Institute for Studies in Industrial Development. Available at planningcommission.nic.in/reports/sereport/ser/stry/stry_indch.pdf

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In this paper, students will be acquainted with the Indian economic features including agriculture, industry and various aspects of economic reforms. Also a special section is devoted to the understating of economy of North-Eastern region of India.

Paper – III

INDIAN ECONOMY

Unit - I

Features of the Indian Economy: India as a Developing Economy; Demographic Features – Population; Composition, Occupational Distribution, Population Policy; Poverty and Inequality; Unemployment; the Changing Structure of the Indian Economy: Pre- and Post-Reform Periods.

Unit – II

Agriculture: Agriculture – Trends in Agricultural Production and Productivity; Land Reforms; Agricultural Finance and Marketing; Green Revolution; Public Distribution System; Food Security.

Unit – III

Industry: Industry – Trends in Growth of Indian Industries; Small-Scale Industries: Role, and policy measures; FEMA; competition act; Industrial Policy Since 1991.

Unit – IV

Economic Reforms: Economic Reforms Since 1991: Liberalization, Privatization and Globalization; External Sector: Composition and Direction of India's Foreign Trade; Trends in Exports and Imports; Balance of Payments Crisis; EXIM policy; Foreign Capital: Aid, FDI and FII, Foreign Trade Policy.

Unit – V

Economy of North-Eastern Region: Basic Features: Trends of state GDP and Sector-Wise Contribution, Occupational Pattern; Natural Resources: Land, Water and Forest Resources; Agriculture: Cropping Pattern; Industry: Importance; Industrial policy of 1997 and 2007; Small-Scale Industries, Role of NEC; Tourism: importance, potential and challenges.

Suggested Readings:

- Alam, K. (ed) (1993), *Agricultural Development in North East India: Constraints and Concepts*, Deep & Deep Publications, New Delhi.
- Bora, S. and M.C. Bora (2005), *The Story of Tourism: An Enchanting Journey Through India's North East*, UBS Publishers & Distributors Pvt. Ltd., Delhi.
- Datt, Ruddar and K.P.M. Sundharam (2012), *Indian Economy*, S. Chand & Company Ltd., New Delhi.
- Dhingra, I.C. (2001), *The Indian Economy: Environment and Policy*, Sultan Chand & Sons, New Delhi.
- Gopalakrishnan, R. (1995), *The North East India: Land, Economy and People*, Har Anand Pub., Delhi.
- Kapila, Uma (ed) (2007), *Indian Economy – Performance and Policies*, Academic Foundation.
- Misra and Puri (2012), *Indian Economy*, Himalya's Publication, New Delhi.
- NEC, Basic Statistics of NER, Various Issues.
- De, UK and F. Kulirani (2007), *Issues on Natural Resource Management with Special Reference to North-East India*, Regency Publications, New Delhi.
- D'souza, A. and A.S. Ray (2014), "Structural Transformation in the North-Eastern Region of India: Charting out an agriculture-based development policy" Discussion Paper, Centre for International Trade & Development, JNU. http://www.jnu.ac.in/CITD/DiscussionPapers/DP04_2014.pdf
- Sahu, PP. (2012), "Employment Situation in North-Eastern Region of India – Recent Trends and Emerging Challenges", NLI Research Studies Series, 1/2012. <http://www.vygaill.org/publication/labour-and-development-dec-2013>

NORTH-EASTERN HILL UNIVERSITY

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This paper deals with the essential mathematical ideas and tools used for analysing various concepts of economic principles and relations. So it is useful for the students to learn these mathematical tools with applications in analysis of economic phenomenon.

Paper – IV

MATHEMATICS FOR ECONOMISTS

Unit-I

Basic Concepts: Sets, Variables, Relations and Functions, Equations, Identities, Equilibrium condition, Systems of Simultaneous Linear Equations, Homogeneous and Homothetic functions, The Straight line and its slope.

Unit-II

Matrix and Determinants: Types of Matrices, Rules of Addition and Multiplication; Determinants: Definition and properties; Solution of Linear Equations; Matrix Inversion Method and Cramer's Rule; Leontief Static Open Model.

Unit-III

Differential Calculus: Concepts of Limit and Continuity; Rules of Differentiation, Partial and Total Differentiation.

Unit-IV

Optimization using Differential Calculus: Maxima and Minima (one variable); Elasticity; Equilibrium of a firm and consumer; Inter-relationships among total, marginal and average costs and revenues.

Unit-V

Integration: Concept, Rules of Integration, Methods of Integration, Integration by parts, Definite Integrals; Consumer's and Producer's surplus.

Suggested Readings:

- Allen, R.G.D (2008), *Mathematical Analysis for Economists*, Macmillan Press, London.
Chiang, A.C. and K. Wainwright (2013), *Fundamental Methods for Mathematical Economics*, McGraw Hill, New Delhi.
Hoy, Livernois, McKenna, Rees and Stengos (2011), *Mathematics for Economics*, Mc Graw Hill.
Sydsaeter, K., P.J. Hammond and A. Strom (2014), *Essential Mathematics for Economic Analysis*, Pearson.
Taro, Yamane (2012), *Mathematics for Economists: An Elementary Survey (2e)*, Prentice Hall of India, New Delhi.

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After introducing with the elementary economics in Paper IV, this paper provides some in-depth understanding of Micro and Macro-economic concepts, which are essential for the students of Economics Honours only.

Paper – V

ADVANCED ECONOMIC THEORY

Unit – I

Consumer Theory: Price effect and income effect, the composition of price effect (Hicks and Slutsky), compensated demand curves, Lancaster's Theory of Consumer's Demand for Attributes; concepts of consumer's surplus and Engel's curve, Revealed preference theory.

Unit – II

Theory of Production: Concept and properties of Cobb-Douglas and CES production functions; isoquants and isocost lines, producer's equilibrium, elasticity of factor substitution and expansion path; Economies of Scale; Concept of producer's surplus.

Unit – III

Market Structure and Welfare Economics: Price discrimination under monopoly, meaning of monopoly power, Chamberlin's model of monopolistic competition; Oligopoly: Cournot's model and kinked demand curve theory, Classical welfare economics; Pareto optimality; Compensation criterion; and social welfare function.

Unit – IV

Money, Banking and Inflation: Demand for money (Classical and Keynesian); supply of money – Fisher and Cambridge equations, high powered money; definition and concept; commercial banks: functions and credit creation; central bank: functions and instruments of credit control; inflation: meaning, types, causes, effects and control.

Unit – V

Trade Cycle: Concept, nature and characteristics; Hawtrey's monetary theory, Hayek's over-investment theory, Keynes' view on trade cycle; control of trade cycle; Balance of Trade and Balance of Payments: concepts and components, equilibrium and disequilibrium in the BOP; consequences of disequilibrium and measures to correct the deficit in the BOP.

Suggested Readings:

- Silberberg, E. & W. Suen (2001), *The Structure of Economics: A Mathematical Analysis*, 3rd Edn., McGraw Hill.
- Baumol, W.J. (1977), *Economic Theory and Operational Analysis* (3e), Prentice Hall of India, New Delhi.
- Gupta, S.B. (1994), *Monetary Economics*, S. Chand and Company, Delhi.
- Henderson, J. M. and R. E. Quandt (1980), *Microeconomic Theory: A Mathematical Approach*, McGraw Hill, New Delhi.
- Koutsoyiannis, A. (1990), *Modern Microeconomics*, Macmillan, London.
- Jingan, M.L. (2007), *Monetary Economics*, Vrinda Publications, New Delhi.
- Lipsey, R. J. and K. A. Chystal (1999), *Principles of Economics* (9e), Oxford University Press, Oxford.
- Mankiw, N.G. (2007), *Principals of Macroeconomics*, Thomson Learning Inc., New Delhi.
- Mankiw, N. G. (2007), *Economics – Principles and Applications*, Cengage Learning, New Delhi.
- Mukherjee, Sampat (1990), *Modern Economic Theory*, Wiley Eastern Ltd., New Delhi.
- Samuelson, P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
- Shapiro, E (1996), *Macroeconomic Analysis*, Gallop Publications, New Delhi.
- Branson, WH (2005), *Macroeconomic Theory and Policy*, East West Press.

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- Panda, B. (2012), "Growth, Composition and Determinants of Rural Non Farm Employment in North-East India", NLI Research Studies Series, 097-2012. <http://www.econlib.org/publications/view/5913>.
- De, U.K. (2012): "Livelihood, Dependence on Forest and its Degradation: Evidence from Meghalaya", *Environment and Natural Resources Research*, 2(3): 96-114.
- De, U.K. and Amrita Devi (2010): "Nature Based Tourism, Seasonal Variation and its Impact on Employment and Income: Evidence from Meghalaya", *Journal of Environmental Management and Tourism*, 1(2): 116-131.
- De, U.K. and Amrita Devi (2011): "Valuing Recreational and Conservational Benefits of a Natural Tourist Site: Case of Cherrapunjee", *Journal of Quantitative Economics*, 9(2): 154-172.

NORTH-EASTERN HILL UNIVERSITY
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This paper deals with the basic international economic principles, theories and its applications to the real world situations.

Paper-VI

INTERNATIONAL ECONOMICS

Unit-I

- Introduction, Basic tools and Trade theories: Nature and significance of international economics, production possibility curves, community indifference curves, offer curves, box diagrams, the law of absolute advantage, the law of comparative advantage, the Heckscher – Ohlin trade model, factor reversal and Leontief paradox.

Unit-II

Terms of trade and Gains from trade: Concepts of terms of trade, factors affecting terms of trade, theory of reciprocal demand, gains from exchange and gains from specialization, gains from trade and income distribution, the theory of immiserising growth.

Unit-III

Tariffs and Quotas: Types of tariffs and quotas, effects of tariffs under partial equilibrium and optimum tariff, effects of import quotas, Tariff quota controversy and less developed countries with reference to India, non-tariff barriers to trade.

Unit-IV

Balance of Payments and Foreign Exchange: Problems, Adjustment Process, Absorption Approach, Foreign Trade Multiplier, Spot and Forward Rates of Exchange, Fixed and Flexible Exchange Rate, Purchasing Power Parity Theory, Current Account Convertibility of the Rupees, Move towards Capital Account Convertibility.

Unit-IV

International Macro Economic Policies: International Monetary System, Functions of IMF, World Bank and W. T. O in the Context of India; Globalisation and Financial Crisis; Concept of Regional Trade Blocks – BRICKS, ASEAN and Their Role in the Promotion of Trade.

Suggested Readings:

- Bhagwati, J. (ED) (1981), *International Trade*, Selected Readings, Cambridge University Press, Mass.
Carbaugh, R. J. (2004), *International Economics* (3e), Thomson South Western, Singapore.
Joshi, V. and I. M. D. Little (1998), *India's Economic Reforms*, Oxford University Press, Delhi.
Kindleberger, C. P. (1973), *International Economics*, R. D. Irwin, Homewood.
Mannur, H. G. (1997), *International Economics*, Atlas Publishing House, Pvt. Ltd.
Panchamukhi, V. R. (1978), *Trade Policies of India: A Quantitative Analysis*, Concept Publishing Company, New Delhi.
Salvatore, D. L. (1997), *International Economics*, Prentice Hall, Upper Saddle River, N. J.
Singh, M. (1994), *Indian Export Trends and Prospects for Self-sustained Growth*, Oxford University Press, Oxford.
Sodersten, Bo (1991), *International Economics*, Macmillan Press Ltd., London.
Cherunilam, F. (2008), *International Economics*, 5th Edn., Tata McGraw Hill Education.
Salvatore, D. (2014), *International Economics- Trade and Finance*, 11th Edn. Paperback, Wiley.
Stiglitz, J. (2016), *Globalisation and its Discontents*, Arihant, Ebook.
Krugman, P. (2014), 10th Edn, *International Economics- Theory & Policy*, McGraw Hill.
Mohanty, SK (2014), *India China Bilateral Trade Relationship*, Research & Information System for Developing Countries, A RBI Study.

NORTH-EASTERN HILL UNIVERSITY
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Academic Council, NEHU on 17-05-2017 (with effect from July 2017)

This paper provides some knowledge on basic tools of statistics and methods in analysing various economic phenomena in terms of consumers, producers and market behaviour.

Paper – VII

STATISTICS

Unit-I

Central Tendency and Dispersion: Measures of Central Tendency: Mean, Median, Mode, Geometric Mean and Harmonic Mean. Measures of dispersion: Range, Mean Deviation, Standard Deviation, Coefficient of Variation, Quartile deviation, Lorenz Curve, Skewness and Kurtosis.

Unit-II

Correlation and Regression: Correlation: Scatter plot diagram; Coefficients of correlation: Karl Pearson and Rank Correlation; Simple Linear Regression: Least Squares method, Interpretation of regression coefficients (two variables only).

Unit-III

Time Series: Time series analysis: Concept and Components; determination of Regular trend - Moving Average and Curve Fitting

Unit-IV

Index Numbers: Concept, price relative, quantity relative, value relative, Laspeyres's Index, Paasche's index and Fisher's index. Problems in the construction and limitations of index numbers; Tests for ideal index number.

Unit-V

Probability and Sampling: Probability: Concept, Rules of Probability (Addition and Multiplication); Random variables, Mathematical expectations, Theoretical distributions: Binomial, Poisson and Normal – their properties and uses. Sampling: Simple Random, Stratified, Systematic and Cluster Sampling.

Suggested Readings:

- Goon, A.M., M.K. Gupta and B. Dasgupta (2005) *Fundamentals of Statistics, Vol. I & II*, The World Press Ltd., Kolkata.
- Das, N. G. (2009), *Statistical Methods*, Vol. I & II, Tata McGraw-Hill Education, New Delhi.
- Goon, A.M., M.K. Gupta and B. Dasgupta (Latest edition), *Basic Statistics*, The World Press Ltd., Kolkata.
- Hooda, R. (2013), *Statistics for Business and Economics*, Vikas Publishing House.
- Kendall, M.G. and Stuart, Alan (2009), *The Advanced Theory of Statistics, Vol. I, II, III*, Wiley.
- Medhi, J. (2009), *Statistical Methods: An Introductory Text (2e)*, New Age International, New Delhi.
- Nagar, A.L. and R.K. Das (1997), *Basic Statistics (2e)*, Oxford University Press, New Delhi.
- Gupta, SC and VK Kapoor (2002), *Fundamentals of Mathematical Statistics*, Sultan Chand & Sons.

NORTH-EASTERN HIL UNIVERSITY
Under Graduate Economics Syllabus Under Semester System as Approved by the
Academic Council, NEHU on 17-05-2017 (with effect from July 2017)

This paper is structured to impart knowledge on how the fiscal policies of the government affect the macro-economic objectives of allocative efficiency, distributive justice and economic stability.

Paper-VIII

PUBLIC ECONOMICS

Unit-I

Introduction to Public Economics: Public Economic Policy Issues: Allocation, Distribution and Stabilization; public goods, private goods and merit goods; Methods of Supply of Pure Public Goods, Free Riding; Externalities: the Problem and its Solutions; Market Failure.

Unit-II

Theories of Taxation: Basic Concepts, Classification of Taxes and Canons, Taxable Capacity, Welfare Cost of Taxation, Partial and General Equilibrium Analysis, Tax Incidence of taxes, Tax-Subsidy Capitalization; Recent Tax Reforms – VAT and GST.

Unit-III

Theories of Public Expenditure: Canons and Effects of Public Expenditure; Classical Theory, Principles of Maximum Social Advantage, Bowen's Model, Samuelson's Benefit Theory of Public Expenditure; Musgrave's Optimum Budget Theory, Structure and Growth of Public Expenditure with respect to India.

Unit-IV

Fiscal Policy and Fiscal Federalism: Objectives of fiscal policy; interdependence of fiscal and monetary policies; budgetary deficit and its implications; Balanced Budget Multiplier; Fiscal federalism in India; Inter-governmental Transfer; Finance Commission (latest); Devolution of resources and grants.

Unit-V

Public Debt and Budget: Sources of Public borrowing, effects of public debt; methods of debt redemption; growth of India's public debt; budget; kinds of budget, economic and functional classification of budget, preparation and passage of budget in India.

Suggested Readings:

- Atkinson, A. B. and J.E. Stiglitz (1980). *Lectures on Public Economics*, Tata McGraw Hill, New York.
Auerbach, A.J. and M. Feldstein (eds.) (1985). *Handbook of Public Economics*, Vol. 1, North Holland, Amsterdam.
Buiter, Willem H. (1990). *Principles of Budgetary and Financial Policy*, The MIT Press.
Ghosh, A. and G. Chandana (2008). *Economics of the Public Sector*, Prentice Hall of India Pvt. Ltd., New Delhi.
Government of India, *Economic Survey (Annual)*, New Delhi.
Hyman, D. N. (2007). *Public Finance: A Contemporary Application of Theory to Policy*, Thomson Asia.
Jha, R. (1998). *Modern Public Economics*, Routledge, London.
Lipsey, R. and A. Chrystal (2011). *Economics*, Oxford University Press, New York.
Mishra, B. (2005). *Fiscal Policy in North-East India*, Akansha Publishing House, New Delhi.
Musgrave, Richard A. (1959). *The Theory of Public Finance*, Tata McGraw Hill, New York.
Purohit, Mahesh (2001). *Value Added Tax*, Gayatri Publications.
Srivastav, D. K. (ed.) (2000). *Fiscal Federalism in India*, Har Anand Publications Ltd., New Delhi.
Stiglitz, J. E. (1986). *Economic of Public Sector*, Norton, New York.
The Theory and Practice, Thomson Asia Pvt. Ltd., Singapore.

Approved
NEW SYLLABUS
(Under Semester
System)
(w.e.f. 2013)

BA EDUCATION



DEPARTMENT OF EDUCATION
NORTH EASTERN HILL UNIVERSITY,
SHILLONG
(2012)

**New Syllabus (Under Semester System)
w.e.f. -2013**

B.A. Elective and B.A. Elective (Hons)

Semester	B.A. Elective	B.A. Elective (Hons)
I	Paper I - Educational Psychology	
II	Paper II- Foundations of Education	
III	Paper III – Educational System in India	
IV		Paper IV – Educational Thought & Practices
V		Paper V – Educational Evaluation & Statistics Paper VI – Trends in contemporary Indian Education
VI		Paper VII – Educational Technology & Pedagogy Paper VIII – School Organisation & Administration

Course Objectives

1. To enable the students to understand the nature of Educational Psychology
2. To enable them to understand different aspects of Personality and its development
3. To develop an understanding of the process of learning
4. To make them understand the nature of intelligence and creativity
5. To enable them to understand the nature, scope, and importance of Guidance and Counselling.

Unit – I : Introduction to Educational Psychology

- Concept, Need & Scope of Educational Psychology
- ✓ Methods of Educational Psychology (Introspection, Observation, Case study)
- Application of Educational Psychology in Teaching and Learning.
- Stages of Growth & Development
- Adolescent Behaviour : Characteristics, Problems & Role of Education

Unit – II : Intelligence & Creativity

- Intelligence : Concept and Nature
- Role of Heredity & Environment in Determining Intelligence
- Theories of Intelligence (Two factor & Multiple Intelligence)
- Creativity : Concept & Nature, Characteristics of a Creative Person, Promoting Creativity Through Education.

Unit – III : Personality & Individual Differences

- ✓ Meaning and Nature of Personality
- ✓ Type and Trait Approaches to Personality
- ✓ Factors Influencing Personality Development
- Measurement of Personality
- Individual Differences : Its Educational significance

Unit – IV : Learning

- Learning : Meaning & Nature
- Factors Influencing Learning
- Theories of Learning : Trial & Error, Classical conditioning and Insight Learning
- Transfer of Learning

Unit – V : Guidance

- Guidance : Meaning, Nature, Scope & Types
- ✓ Need & Importance of Educational & Vocational Guidance Services in Schools
- Aptitudes, Interest & Attitudes, Educational Achievements & Personality Traits

Unit – VI : Counselling

- Meaning, Nature & Scope of Counselling
- Types of Counselling
- Steps & Techniques of counseling

List of suggested readings: (Paper –I)

- 1 Asch, M Principles of Guidance and Counselling, Sarup & Sons Publishers, New Delhi (2000).
- 2 Bhatt B.D. Sharma S.R. Educational Psychology, Kanishka Publishing House, New Delhi, (1993)
- 3 Chaube, S.P. Development Psychology, M/S Vikas publishing House, Agra (1986).
- 4 Chibber, S.K. Guidance and Educational Counseling, H.P. Bhargava, Book House, Agra (1999)
- 5 Crow & Crow Educational Psychology, Eurasia Publishing House, New Delhi. (1964)
- 6 Crow, L.D. & Crow, A. Educational Psychology, Revised Edition, Eurasia publishing House, New Delhi. (1964)
- 7 Dash, M. Educational Psychology, Deep & Deep Publishing Pvt, Ltd, New Delhi. (2004)
- 8 Gagne, R.M. The Conditions of Learning, N.Y. Holt, Rinehart & Winston Publishing House. New York 1970.
- 9 Kaur, R. School Psychology, Deep & Deep Publishing Pvt, Ltd, New Delhi. (2006)
- 10 Jitendra Mohan Educational Psychology, Wiley Eastern Ltd., New Delhi. (1993)
- 11 Madhukar Indiar Guidance & Counselling, Balaji Book Distributors, Faridabad, (2001)
- 12 Mangal, S.K. Educational Psychology, Prentice Hall of India., New Delhi. (2007)
- 13 Narayan Rao Educational Psychology, Wiley Eastern Ltd., New Delhi. (1993)
- 14 Nayak, A.K. Guidance & Counselling, H.P. Bhargava Book House, Agra, (1997)
- 15 Naik, D. Fundamentals of Guidance & Counselling, Anubhav Publishing House, Allahabad, (2007)
- 16 NCERT Guidance & Counselling: A Theoretical Approach, (2 Vols). Eastern Book House, Guwahati- (1998)
- 17 Sharma, R.N. Advanced Educational Psychology, Eastern Book House, Guwahati- (1996)
- 18 Skinner, C.E. Educational Psychology, Prentice Hall of India., New Delhi. (1999)
- 19 Suri S.P. & Sodhi T.S. Guidance & Counselling, H.P. Bhargava Book House, Agra, (1998)
- 20 Vygotsky, I.S. Educational Psychology, M/S S.K.Enterprise, Book Seller and Distributors, Shillong (1999)
- 21 Walla, J.S. Foundations Educational Psychology, Jalandhar Publishing, Jalandhar (1997)

IIInd Semester

Paper II : Foundations of Education

Course Objectives –

1. To develop an understanding of the meaning aims and objectives of Education
2. To develop an understanding of the role of Philosophy and Sociology in Education
3. To develop an understanding of the major philosophies of education
4. To enable the students to understand the cultural heritage of India
5. To develop knowledge of the structure and functions of the society and the process of social interaction for a change towards better human relationships.

Unit I : Introduction to Philosophy & Education

- Education & Philosophy: Concept and their Relationship
- Aims of Education : Individual & Social
- Objectives of Education at Different Levels
- Role of Education in the Development of Human Values (Social, Moral & Aesthetic)

Unit - II : Philosophies of Education

- Idealism
- Naturalism
- Pragmatism

Unit III : Democracy, Freedom & Discipline

- Education & Democracy
- Freedom & Discipline in Education
- Components of Education and their Mutual Relationship (Pupils, Teachers, School and Curriculum Transaction).

Unit – IV : Introduction to Sociology & Education

- Nature & Scope of Educational Sociology
- Education as a Social Process
- Need for Sociological Approach to Education
- School as a Social Sub-system

Unit – V Education, Social Change & Modernization

- Education as an Instrument of Social Change
- Education and Modernization
- Effect of Social Changes on Education

Unit – VI Education, Society and Culture

- Social Group : Primary & Secondary
- Social interaction & Socialization
- Education & Cultural Heritage of India (Acquisition, Preservation & Transmission)
- Equalization of Educational Opportunities.

List of suggested readings: (Paper – II)

- 1 Aggarawal, J.C. Teacher & Education in a Developing Society, Vikas Publishing House, New Delhi, (2005).
- 2 Agrawal, S. Philosophical Foundations of Education, Authors Press, Delhi (2007)
- 3 Bhattacharya, S. Sociological Foundations of Education, Eastern Book House Gauhati, (2000)
- 4 Bhattacharjee, Srinibas Philosophical and Sociological Foundations of Education, Herald Book Service, (1996)
- 5 Brubacher, J.S. Modern Philosophies of Education, Mc Graw Hill, Publishing House, New Delhi (1977)
- 6 Dewey, J. Democracy and Education, Macmillan Publishing Co. New York (1981).
- 7 Hargreaves, David D. International Relations and Education, Routledge & Kegan Paul, London (1972)
- 8 Mannkeim, K. & Stewart, W.A.C. An introduction to the Sociology of Education, Routledge & Kegan Paul, London (1962)
- 9 Musgrave, P.W. Sociology of Education, Mathuen & Co.Ltd. London (1972)
- 10 Nayar, P.R. Dave, P.N. & Arora, Kamla (eds) Teacher and Education in Emerging Indian Society, NCERT, New Delhi (1982).
- 11 Pani, R.N. Integral Education, Education and practice, Ashish Publishing House, New Delhi (1987)
- 12 Ross, J.S. Ground Work of Educational Theory, George G. Harrap and Co.Ltd. London (1956)
- 13 Saxena, N.R. Philosophical and Sociological Foundations of Education R.Lall Book Depot, Meerut, (2004)
- 14 Saxena Shakuntala Sociological Perspectives in Indian Education, Ashajana Publications, Delhi (1956)
- 15 Sharma, S.N. Philosophical and Sociological Foundations of Education, Herald Book Service, Faridabad (1995)
- 16 Sodhi T.S. & Suri Aruna Philosophical and Sociological Foundations of Education, H.P Bhargava Book House, Agra- (1993)
- 17 Thakur, A.S. The Philosophical Foundations of Education, national Publishing House, New Delhi (1977)

Course Objectives

1. To develop an understanding of the Evolution of the Educational System in India
2. To develop familiarity with the legal & constitutional provisions in Education
3. To create an awareness of the main challenges and problems faced by the system.

Unit – I : Education in Ancient and Medieval India

Basic Ideas, Objectives , Curriculum, Methods of Teaching & Role of Teachers of the following Systems –

- Education In Ancient India : Vedic , Brahmanic & Buddhistic Education
- Education in Medieval India

Unit – II : Education in Colonial India (1813 – 1882)

- Charter Act (1813)
- Macaulay's Minute (1835)
- Wood's Despatch (1854)
- Hunter's Commission (1882)

Unit III : Education in Colonial India (1902 – 1947)

- Indian University Commission (1902)
- Sadler's Commission (1917)
- Hartog Committee (1929)
- Sargent Report (1944)

Unit – IV : Education in Post-Independence India

- Education in the Indian Constitution
- University Education Commission (1948-49)
- Secondary Education Commission (1952 – 1953))
- Indian Education Commission (1964-66) with Reference to School Education
- Knowledge Commission Report (2007) - with Reference to School Education
- Right to Education Act (2009)

Unit V : National Policy of Education (1986) & Programme of Action (POA ,1992)

- Concept of National System of Education
- Primary Education : Recommendations & Programme of Action
- Secondary Education : Recommendations & Programme of Action
- Higher Education : Recommendations & Programme of Action

Unit – VI : Education in North East India - (With special reference to Meghalaya)

- Problems & Issues of Primary Education
- Problems & Issues of Secondary Education
- Problems & Issues of Higher Education

List of suggested readings: (Paper – III)

- 1 Agrawal, A.K. Development of Educational System in India, Anmol publications Pvt. Ltd, New Delhi, (2006)
- 2 Bareh, H Progress of Education in Meghalaya, S.K. Enterprise Shillong - (1996)
- 3 Barua, P.K. Educational Administration in Assam, Eastern Book House, Guwanati- (2000)
- 4 Basu, A. Education in Modern India, Bani Mandir, Guwahati- (2001)
- 5 Bhatnagar S & Saxena A Development of Education in india. R. Lall Book Depot, Meerut, (2003)
- 6 Ministry of Education Report of the University Education Commission 1948-49. Ministry of Education, Government of India, New Delhi.
- 7 Ministry of Education Report of the Secondary Education Commission 1952-53. Ministry of Education, Government of India New Delhi. (1953)
- 8 Ministry of Education Challenge of Education- A Policy Perspective., Ministry of Education, Government of India New Delhi. (1985).
- 9 Narulla & Naik A Students' History of Education in India, Macmillan India Ltd. New Delhi. (2000)
- 10 NCERT Education and National Development NCERT, 1964-65 New Delhi.
- 11 Pandey, R.S. Development of Indian System of Education, Vinod Pustak Mandir, Agra, (2003)
- 12 Pandey, R.S. Indian Educational System, Anubhav publication House, Allahabad. (2008)
- 13 Rai, L. National Education in India, Bani Mandir, Pan Bazar, Guwahati-1 (2001)
- 14 Shukla, P.D. Towards the New Pattern of Education in India, Sterling Publishers, New Delhi
- 15 Sharma, R.N. History & Problems of Education in India. Laxmi Narain Agrawal Publisher, Agra, (2006)
- 16 Singh, M.S. Educational Development in India, Anubhav Publication House, Allahabad, (2007)
- 17 www.knowledgecommission.govt.in Knowledge Commisison Report 2007

4th Semester

Paper IV : Educational Thought & Practices

Course Objectives

1. To familiarize the students with the educational thought of ancient thinkers
2. To familiarize the students with the educational thought & practices of contemporary Indian thinkers.
3. To expose the students with the educational thought & practices of western thinkers
4. To acquaint the students with the innovative practices in education

Unit – I : Ancient Educational Thought

- Educational Thought & Practices in Post Vedic Period with reference to Upanishads
- Educational Thought & Practices in Ancient Greece
- Educational Thought & Practices in Ancient Rome

Unit – II : Educational Thoughts – Indian

- Rabindra Nath Tagore
- Aurobindo Ghosh
- Swami Vivekanand

Unit - III : Educational Thought – Western

- John Comenius
- Jean Jacques Rousseau
- Bertrand Russell

Unit IV : Modern Educational Thought

- Radha Krishnan
- J. Krishnamurthy
- Paulo Freire

Unit – V : Educational Practices

- Froebel's Kindergarten
- Montessori Method
- Dewey's Project Method
- Gandhi's Basic Education

Unit – VI : Innovative Practices in Education

- Distance Education
- Non formal and Continuing Education
- Inclusive Education

List of suggested readings: (Paper – IV)

- 1 Aggarwal J.C. Theory and principles of Education, Vani Educational Books, Vikas Publishing House Pvt. Ltd, New Delhi, (1985)
- 2 Chaube, S.P. Education in Ancient and Mediaeval India, Eastern Book House, Guwahati (1998)
- 3 Chaube, S.P. Western Educational Thinkers, S.K. Enterprise, Shillong- (1990)
- 4 Friere Paulo Pedagogy of the oppressed, Penguin Books, (1982)
- 5 Goswami, M.K. Educational Thoughts and Essays . Asian Book Pvt. Ltd. New Delhi (2006)
- 6 Kaur, R. Special Education: New Trends & innovations, Deep & Deep publications, New Delhi, 2005
- 7 Pandey, R.S. Educational Thoughts Anubhave Publishing House, Allahabad (2007)
- 8 Rusk, R.R. The Doctrines of the Great Educators, Kanishka Publishers, New Delhi- (2000).
- 9 Safaya, R.N Development of Educational Theory and Practice, Bani Mandir, Guwahati- (2000)
- 10 Sharma, A. Development of Western Educational Thoughts, Eastern Book House, Guwahati- (1997)

5th Semester

Paper V : Educational Evaluation & Statistics

Objectives

1. To enable the students to understand the concept of measurement & evaluation as applied to education.
2. To familiarize the students about the various types of educational and psychological tests
3. To enable the students to develop the competency in solving various statistical problems

Unit – I Introductory Concepts

- Concept of Measurement & Evaluation
- Distinction Between Measurement & Evaluation
- Process and Purpose of Evaluation
- Bloom's Taxonomy of Educational Objectives under Cognitive Domain

Unit – II Test Characteristics

- Classification of Tests
- Concept of Standardized & Teacher Made Test
- Characteristics of a good Test
- Reliability and Method of Determining Reliability by Test – Retest Method
- Validity and Method of Determining Content Validity

Unit – III Psychological Test

- Likert's Attitude Scale
- Cattell's Sixteen Personality Factors (16PF)
- Stanford Binet Test of Intelligence

Unit – IV Graphical Representation of Grouped Data

- Histogram
- Frequency Polygon
- Cumulative Frequency Curve
- Ogive

Unit – V Central Tendency & Dispersion

- Measures of Central Tendency : Mean Median & Mode
- Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation

Unit – VI Correlation and NPC

- Concept and types of Correlation
- Spearman's Rank Difference Method of Correlation
- Normal Probability curve : Concept & characteristics

List of suggested readings: (Paper – V)

- 1 Aggarawal, J.C. Essentials of Examination System: Evaluation Tests & Measurement. Vikas Publishing House New Delhi, (1997)
- 2 Best J.W. & Khan J.V. Research in Education (Sixth Edition) Prentice Hall of India, Pvt. Ltd. New Delhi, (1998)
- 3 Cronbach, L.J. Essentials of Psychological Testing, New York, Harper and Brothers. (1960).
- 4 Garrett H.E. Statistics in Psychology and Education, Eastern Book House, Shantipur, Guwahati- (1995)
- 5 Julian C. Stanley & Kenneth D. Hopkin Educational and Psychological Measurement and Evaluation, Prentice Hall of India, Pvt. Ltd. New Delhi, (1978)
- 6 Kerlinger, F.N. Foundations of Behavioural Research, Surjeet Publications, Delhi. (1978).
- 7 Rajamanickam, M. Statistical Methods in Psychological and Educational Research, H.P. Bhargava Book House, Agra- (2001)
- 8 Singha, H.S. Modern Educational Testing, Sterling Publisher & Co. New Delhi (1974)
- 9 Sharma, R.A. Essentials of Measurement in Education & Psychology. R.Lall Book Depott Meerut, (2004)
- 10 Sungoh, S.M. Educational Evaluation and Testing Himalaya Book House Shillong (2006)

Paper VI: Contemporary Indian Education

Course Objectives :

1. To familiarize the students with some interventions in elementary education
2. To acquaint the students with the efforts made regarding secondary education
3. To familiarize the students with some quality issues in Higher Education
4. To enable the students to understand some recent issues & trends in education.

Unit I : Pre-School Education

- Type of Pre-primary Schools
- Anganwadi's Balwadis, Creches' Day Care Centres
- Integrated Child Development Service (ICDS)
- Role of Indian Council for Child Welfare (ICCW)

Unit II : Elementary Education

- Sarva Shiksha Abhiyan (SSA) : Programme for Universalisation of Elementary Education
- Role of Block Resource Centres (BRC'S), Cluster Resource Centres (CRC'S) and Village Education Committees (VEC'S)
- Literacy Mission

Unit III : Secondary Education

- Rashtriya Madhyamik Shiksha (RMSA)
- Vocationalization of Secondary Education
- Role of NCERT, CBE and MBOSE
- Navodaya Vidyalaya's : Objectives and Quality Concerns

Unit IV : Higher Education

- Quality & Excellence in Higher Education
- Role of UGC, NAAC and AICTE
- Knowledge Commission Report 2007 with reference to higher Education
- Globalization of Higher Education

Unit V : Teacher Education

- Concept Need and Scope of Teacher Education
- Pre-Service and In-service Teacher Education Programmes
- Role of DIET, CTE, DERT and NCTE in Teacher Education
- Duties and Responsibilities of a Teacher

Unit VI : Current Trends

Concept, Need, Scope and Programmes of the following :

- Population Education
- Environmental Education
- Human Rights Education
- Women Empowerment through Educatio

List of suggested readings: (Paper – VI)

- 1 Adhinarayana P Reddy Post-literacy and Continuing Education, H.P. Bhargava, Book house, Agra (1999)
- 2 Bates, A.W. Technology, open Learning and Distance Education, Eastern Book House, Shantipur, Guwanati (1995)
- 3 Chauhan, C.P.S Modern Indian Education, Kanishk Publisher, New Delhi, 2004.
- 4 Dash, M Education in India: problems and perspectives, al Administration in Assam, Eastern Book House, Shantipur, Guwanati- (2000)
- 5 Gupta, P.K. Population Education, H.P. Bhargava, Book house, Agra
- 6 Joshi, K.M. Higher Educational Developmental Issues, H.P. Bhargava, Book house, Agra (2000)
- 7 Kumar, K. Life long Education, Eastern Book House, Shantipur, Guwanati- (2000)
- 8 Mehta, A.C. Education for all in India, Eastern Book House, Shantipur, Guwanati- (2000)
- 9 Misra B.K. & Mahanty R. Trends & Issues in Education R.Lal Book Depot, Meerut, (2003)
- 10 Mohanty, J. Human Rights, Education, Deep & Deep publications, New Delhi, (2007)
- 11 Narkhedl, S.P. Challenge of Higher Education in India, Bari Mandir, Guwahati- (2000)
- 12 Rao, V.K. & Reddy R.S. Adult and Non-Formal Education, H.P. Bhargava, Book house, Agra (1999)
- 13 Saxena N.R.; Misra B.K. and Mohanty R.K. Teacher Education. R.Lal Book Depot Meerut, (2004)
- 14 Sharma R.A. & Sharma R.K. Problems of Education, H.P. Bhargava, Book house, Agra (2001)
- 15 Shirur, R.R. Non-Formal Education for Development, H.P. Bhargava, Book house, Agra (1999)
- 16 Sharma, R.N. History & Problems of Education in India. Laxmi Narain Agrawal Publisher, Agra, (2006)
- 17 Singh & Surdarshan Population Education, H.P. Bhargava, Book house, Agra (1996)
- 18 Singh, M.S. New Trends in Education, Anubhav publishing House, Allahabad, 2007
- 19 Sungoh, S.M. An Introduction to Environmental Education, Akashi Book Depot. Shillong- (2006)
- 20 Tilak, J.B.G. Women's Education and Development Gyan Books Pvt. Ltd, New Delhi, 2007

Paper - VII : Educational Technology

Objectives:

1. To enable the students to understand the nature & scope of educational technology
2. To acquaint the students about the various innovations in educational technology
3. To enable the students to understand the functions, principles and operations of teaching
4. To familiarize the students about various levels & skills of teaching

Unit – I Introductory Concept

- Concept and Scope of Educational Technology
- Types of Educational Technology
- Systems Approach to Instruction

Unit – II Communication

- Concept & Process of Communication
- Types of Class Room Communication
- Education through Mass-media (Radio, Television & Press)
- ICT in Education

Unit – III Teaching Technology

- Programmed Instruction
- Computer Aided Instruction
- Teaching Aids : Types & uses

Unit – IV Teaching Concepts

- Teaching : Concept, Function and Principles
- Characteristics of Effective Teaching
- Teaching Operations at various Stages (Pre-Active – Interactive and Post-Active)

Unit – V Teaching Methods

- Methods of Teaching : Lecture, Demonstration, Problem solving and Discussion.
- Levels of Teaching : Memory, Understanding and Reflective level
- Teacher Behaviour : Authoritarian, Democratic and Laissez faire.

Unit - VI Skills of Teaching & Micro-teaching

- Skills of Teaching
- Micro-teaching
- Team Teaching
- Evaluation of Teaching.

List of suggested readings: (Paper – VII)

- 1 Chand, Tara Educational Technology, H.P. Bhargava, Book house, Agra 1999)
- 2 Chand, Tara Principles of Teaching, H.P. Bhargava, Book house, Agra 1999)
- 3 Chauhan, S.S. A Textbook of programmed Instruction, Sterling Publishers Pvt. Ltd. New Delhi, (1978)
- 4 Dhand Harry Techniques of Teaching, H.P. Bhargava, Book house, Agra (2000)
- 5 Maitreya Balsara Principles of Curriculum Reconstruction, H.P. Bhargava, Book house, Agra (1998)
- 6 Mohanty, J. Educational Technology . Deep & Deep Publications, New Delhi, (2007)
- 7 Ram, S. Modern Methods of Teaching, H.P. Bhargava, Book house, Agra 1998)
- 8 Rawat, S.C. Essentials of Educational Technology, R.Lal Book Depot, Meerut, (2004)
- 9 Sankhala, D.P. Educational Technology, Anubhav Publishing House, Allahabad-(2007)
- 10 Saxena Swaroop, N.R. Technology of Teaching, H.P. Bhargava, Book house, Agra (2000)
- 11 Saylor, J.Galen; William Alexander & Arthur J.Lewis Curriculum Planning for Better Teaching and Learning 4th Edition, New York, Hold Rinehart and Winston (1980)
- 12 Sharma, R.A. Programmed Instruction: An Instruction Technology International Publishing House Meerut, (1982)
- 13 Sharma, R.A. Technology of Teaching, International Publishing House Meerut, (1991)
- 14 Sharma, R.A. Technology of Teaching, H.P. Bhargava, Book House, Agra (1999)
- 15 Vashist, A.R. Curriculum Construction, H.P. Bhargava, Book House, Agra (2000)
- 16 Venkataiah, N. Educational Technology, S. K. Enterprise Book Seller and Distributors, Keating Road, P.O. Box No. 35. Shillong -1 (19990)
- 17 Venkataiah, N. Curriculum innovations for 2000 A.D. H.P. Bhargava, Book House, Agra (2000)

6th Semester

Paper – VIII : School Management

Objectives

1. To develop knowledge and understanding of the Concept of School Management
2. To enable the students to understand the process of School Management.
3. To develop the familiarity with the Concept, Need and Scope of Educational Planning.
4. To enable the students to understand the Concept, Determinants & Principles of Curriculum Construction.

Unit – I School Management

- Concept & Scope of School organization and Management
- Types of School Management : Centralized and Decentralized, Authoritarian & Democratic
- Objectives and Principles of School Management.
- Characteristics of Successful School Management

Unit – II Class Room Management

- Meaning of Class room Management
- Principles of Class Room Management
- Process of Class room Management (Planning, organizing, leading and controlling)
- Techniques of Class Room Management

Unit – III Physical Infrastructure of School

- School Building and design of school plant
- School Library
- School laboratory
- School office

Unit IV Functioning of School

- Function of a School
- School Time Table & Calender
- Teacher's Diary
- Role of Headmaster & Teachers
- Staff Meeting

Unit – V School Inspection & Supervision

- Meaning, need and scope of Inspection & Supervision
- Distinction between Inspection & Supervision
- Objectives & function of supervision
- Steps of school supervision

Unit – VI Institutional Programmes & Planning

- Programmes of a School
- Institutional Planning – concept, need, objectives, principles and process

- Organization of co-curricular Activities
- Evaluation of School programme

List of suggested readings: (Paper – VIII)

- | | | |
|-----|---|---|
| 1 | Amrish Kumar Ahuja | Educational Management, Planning & Finance, Authors press, New Delhi, (2007) 250p |
| 2 | Bhatnagar, R.P. & Agarwal | Educational Administration, Supervision, Planning and Financing, H.P. Bhargava, Book house, Agra (2001) |
| 3 | Chand, Tara | Management of Organizational Behaviour, S.K. Enterprises, Book Seller and Distributors, Keating Road, Shillong (1999) |
| 4 | Chandra SS & Chakravorty | School Administration Organization and Management. Surya Publications, Meerut, (2006) |
| 5 | Choudhury, N.R. | Management in Education, H.P. Bhargava, Book House, Agra (2001) |
| 6 | Mohanty | School Administration, Supervision, H.P. Bhargava, Book house, Agra (2001) |
| 7 | Paul Hersey, Blanchard, K.H. & Dewey E. Johnson | Management of Organizational Behaviour: Utilizing Human Resources, Prentice Hall of India, New Delhi (1999) |
| 8 | Robbins, S.P. | Essentials of Organization Behaviour, Prentice Hall of India, New Delhi (1998) |
| 9 | Singh, Raj | School Organization and Administration, H.P. Bhargava, Book House, Agra (1994) |
| 10 | Singh, A. | Classroom Management: A reflective perspective, Eastern Book House, Guwahati- (1999) |
| 11 | Singh, H.M. | Fundamentals of Educational Management, Eastern Book House, Guwahati- (1995) |
| 12 | Sindhu, I.S. | Educational Administration & Management. International Publishing House, Meerut, (2005) |
| 13 | Thakur: D and Thakur D.N. | Educational Planning and Administration, Deep & Deep Publications, New Delhi, (2007) |
| 14 | Vidya Prakash | Educational Planning, .K. Enterprises, Book Seller and Distributors, Keating Road, Shillong (1999) |
| 15. | Sharma | School Management, R. Lall Book Depot, Meerut (U.P) |

Ford, Boris ed. *The Age of Chaucer and From Donne to Marvell in The New Pelican Guide to English Literature*. Harmondsworth: Penguin Books, 1999.

2nd Semester

Paper II

100 Marks

FICTION I

This course is designed to familiarise students with the emergence of the Novel as an art form in the eighteenth century and its successive development throughout the eighteenth and nineteenth centuries. It includes five representative texts for non-detailed critical study. It is important that the texts be related to the age in which they appear.

1 Compulsory Short Answer Question

4X5= 20

4 Compulsory Descriptive/ Essay Type Questions

4x20=80

Course content:

Daniel Defoe : *Moll Flanders*
Mary Shelley : *Frankenstein*
Jane Austen : *Mansfield Park*
Charles Dickens : *Hard times*
Charlotte Bronte : *Wuthering Heights*

Suggested Reading:

Allen, Walter. *The English Novel*. Harmondsworth: Penguin Paperback, 1992.

Kettle, Arnold. *Introduction to the English Novel* (Vols.1 & 2). London: Hutchinson & Co., 1999.

Watt, Ian. *The Rise of the Novel: Studies in Defoe, Richardson and Fielding*. California: University of California Press, 1957.

3rd Semester

Paper III

100 Marks

DRAMA

The course traces the development of drama from the Elizabethan age to the post-war era of the twentieth century. It introduces drama as a literary as well as dramatic genre with due emphasis on dramatic elements (like plot, structure, etc).The course also aims

to give students an understanding of the major dramatic works with a sense of their historical and cultural context and the techniques that inform them.

1 Compulsory Reference to Context Question **4X5= 20**
4 Descriptive/Essay type Questions **4x20=80**

Christopher Marlowe : *The Jew of Malta*
William Shakespeare : *Twelfth Night*
John Webster : *The Duchess of Malfi*
William Congreve : *Love for Love*
Bernard Shaw : *Saint Joan*
John Osborne : *Look Back in Anger*

Suggested Reading:

Branmuller, A.R. & M. Hattaway eds. *The Cambridge Companion to English Renaissance Drama*. Cambridge: Cambridge U P, 1990.
Brooks, C. & R.B.Heilman. *Understanding Drama*. N.Y: Holt, Reinhart & Winston, 2000. Indian edition
Leggatt, Alexander. *English Drama: Shakespeare to the Restoration, 1590-1660* (Longman Literature in English Series). London & New York: Longman, 1988.
Innes, Christopher. *Modern British Drama. 1890 – 1990*. Cambridge: Cambridge U P, 1992
McMillan, S. *Restoration and Eighteenth Century Comedy*. 2nd edition. NY & London: W.W. Norton & Co., 1997
Rabey, David Ian. *English Drama Since 1940*. (Longman Literature in English Series). London: Longman, 2003
Bevis, Richard W. *English Drama: Restoration & Eighteenth Century, 1660-1789*. (Longman Literature in English Series). London & New York: Longman, 1988

Casebook Series (Macmillan) on all prescribed authors/texts recommended

4th Semester

PAPER IV

100 Marks

LANGUAGE AND HISTORY OF ENGLISH LITERATURE

This Course will introduce the student to the Literary History of English Literature. It will provide the necessary background for the study of English Literature. The language component will sensitise the student to the formal aspects of the English Language.

A. History of English Literature

80 Marks

The Middle Ages: The beginnings of Poetry and Drama

Sixteenth-Seventeenth Centuries: From Spenser to Milton, Elizabethan and Jacobean Drama
Eighteenth Century : Rise of the Novel
Nineteenth Century: Romantic Movement, Nineteenth Century Fiction
Twentieth Century: Modernist Poetry, Modernism in the Novel

B: Language

20 marks

Phonetic Transcription
Critical Terminology

Suggested Reading:

Ford, Boris ed) *New Pelican Guide to English Literature Vols. 1-7*. Harmondsworth: Penguin, 1999.
McFarlane & Bradbury *Modernism*, Harmondsworth: Penguin, 1976.
Albert, Edward *History of English Literature*, Delhi: OUP, 2001.
Sanders, Andrew. *The Short Oxford History of English Literature*, Delhi: OUP, 2000.
Abrams, M.H. *A Glossary of Literary Terms*. 2007

5th Semester

Paper V

100 Marks

POETRY II

Poetry II begins with a study of the major poets of the Romantic Movement in English poetry of the nineteenth century. Besides embodying the major preoccupations of Romantic poetry the poems are also meant to reflect the times. The Victorian period, with its troubled complexity, is represented by its most celebrated poets. Modern English poetry is represented by Hopkins 'the proto-modernist' nineteenth-century poet, Yeats a modern and uncompromising Romantic poet, Eliot the high priest of Modernism, and Auden the interpreter of social ills. The section ends with Ted Hughes, a poet laureate, in whose poetry can be found a synthesis of two separate traditions of twentieth-century verse.

1 Compulsory Reference to Context Question

4X5= 20

4 Compulsory Descriptive/ Essay Type Questions

4x20=80

Wordsworth : 'Tintern Abbey'
Coleridge : 'Kubla Khan'
Shelley : 'Ode to the West Wind'
Keats : 'Ode to Autumn'
Tennyson : 'The Lady of Shalott'
Browning : 'A Grammarian's Funeral'
Arnold : 'Dover Beach'

Yeats : 'Sailing to Byzantium'
Eliot : 'The Love Song of J. Alfred Prufrock'
Auden : 'Spain 1937'
Dylan Thomas : 'Poem in October'

Suggested Reading:

Bate, Jonathan : Shakespeare and the English Romantic Imagination, Oxford, OUP, 1986
Bowra, C. M. The Romantic Imagination. New Delhi: OUP, 1999..
Bloom, H : *The Best Poems of the English Language*, New York, HarperCollins Publishers, 2004.
Culler, A. D. *The Poetry of Tennyson*. New Haven: Yale University Press, 1997.
Liu, Alan : *Wordsworth: the Sense of History* Stanford, Stanford Univ Press, 1989
Manning, Peter: *Reading Romantics: Texts and Contexts*, New York, Viking, 1990

5th Semester

PAPER VI

100 Marks

FICTION II

This Course is designed to acquaint students with important works of fiction of the second half of the nineteenth century and the first half of the twentieth century. The changes that came over the English novel in the first half of the twentieth century amounted to a radical redefinition of the nature and function of fiction. Some representative novels of the period have been included in this course so as to familiarize the students with the important trends. Special credit will be given to evidence of background reading in examination answers.

1 Compulsory Short Answer Question

4X5= 20

4 Descriptive/Essay type Questions

4x20=80

George Eliot : *Silas Marner*
Thomas Hardy : *The Mayor of Casterbridge*
Joseph Conrad : *Lord Jim*
D.H. Lawrence : *Sons and Lovers*
Virginia Woolf : *To The Lighthouse*

Suggested Reading:

1. Ford, Boris. ed *The New Pelican Guide to English Literature: From Dickens to Hardy*. Harmondsworth: Penguin, 1999.
2. Friedman, Alan. *The Turn of the Novel*. London: OUP, 1966.
3. Stevenson, Randall. *Modernist Fiction: An Introduction*. Hertfordshire: Harvester Wheatsheaf, 1992.
4. Fraser, G.S. *The Modern Writer and His World*. Harmondsworth: Penguin, 1953.

5. Bradbury, Malcolm & McFarlane, James. Eds. *Modernism*. Harmondsworth: Penguin, 1976.
6. Daiches, David. *The Novel and the Modern World*. Chicago: University of Chicago Press, 1960.

6th Semester

PAPER VII

100 Marks

LITERARY CRITICISM

The Objective of the Course on Literary Criticism is to orient students with the study of significant texts on Criticism. This will provide them with the necessary grounding in the subject.

1 Compulsory Short answer Question

4X5=20

3 Essay type Questions

3x20=60

A. 60

Aristotle	: "On Tragedy" from Poetics
Dryden	: Selection from 'Essay of Dramatick Poesie' (Ancient versus Modern Drama)
Matthew Arnold	: 'Function of Criticism'
William Wordsworth	: 'Preface to the Lyrical Ballads'
T.S. Eliot	: 'Tradition and the Individual Talent'

B. Rhetoric and Prosody

10X2=20

Suggested Reading:

- Wellek, Rene. *A History of Modern Criticism: 1750-1950*. Vol I. Chapel Hill: Yale University Press, 1955.
- Wimsatt, W. K. and Brooks, C. *Literary Criticism: A Short History*. New Delhi: Oxford & IBH Publishing Co., 1970.
- Ramaswami, S. and Seturaman, V. S. eds. *The English Critical Tradition*. Vol. I. Madras: Macmillan India Limited, 1986.
- Enright, D. J. and Chickera, E. D. eds. *English Critical Texts*. Kolkata: Oxford University Press, 2002.
- Hobsbaum, Philip. *Metre, Rhythm and Verse Form (The New Critical Idiom)*. London and New York: Routledge, Taylor and Francis Group, 1995.
- Abrams, M.H. *A Glossary of Literary Terms*. 2007

6th Semester

PAPER VIII

100 Marks

The two optional papers will provide the student with crucial insights into the kind of literatures that are being written in English. It will open up areas of literature that will help the student to understand the kind of writing that is currently becoming widely studied.

1 Compulsory Reference to Context Question from Poetry and Drama Sections

4X5=20

4 Descriptive/Essay type Questions

4x20=80

American Literature (Option A)

1. Edgar Allen Poe : *The Fall of the House of Usher*
2. Mark Twain : *Huckleberry Finn*
3. Ernest Hemmingway : *For Whom the Bell Tolls*
4. Arthur Miller : *Death of a Salesman*

The following poems to be studied:

1. Walt Whitman : 'In Paths Untrodden'
: 'When Lilacs Last in The Dooryard Bloom'd'
: 'On the Beach at Night'
2. Emily Dickinson : 'In Years Had Been From Home'
: 'In Winter in My Room'
: 'A Narrow Fellow in the Grass'
3. Robert Frost : 'After Apple-Picking'
: 'Stopping by Woods on a Snowy Evening'
: 'Spring Pools'
4. Sylvia Plath : 'Cut'
: 'Lady Lazarus'
: 'Colossus'

Suggested Reading:

Ed: Baym, Nina *The Norton Anthology of American Literature*, London: Norton & Co.1998
Vols 1&2

Bigsby, C.W.E. *Modern American Drama 1945-1970*, Cambridge: Cambridge University Press 1998 (rpt).

Bigsby, C.W.E. *A Critical Introduction to Twentieth Century American Drama Vol-1, 1900-1940* Cambridge: Cambridge University Press 1989.

Ford, Boris ed) *New Pelican Guide to English Literature Vol. 8*. Harmondsworth: Penguin, 1999.

Indian Writing in English (Option-B)

1 Compulsory reference to the Context from Poetry Section
4 Descriptive/Essay type Questions

4X5=20

4x20=80

1. R.K.Narayan : *Bachelor of Arts*
2. Mulk Raj Anand : *Coolie*
3. Anita Desai : *Fire on the Mountain*
4. Vikram Seth : *From Heaven Lake*
5. Amitava Ghosh : *The Shadow Lines*

The following poets to be studied

1. Nissim Ezekiel : 'Poet, Lover, Birdwatcher'
: 'The Railway Clerk'
: 'Night of the Scorpion'
2. A.K. Ramanujan : 'A River'
: 'Anxiety'
: 'Ecology'
3. Jayanta Mahapatra : 'The Exile'
: 'Summer'
: 'Dawn at Puri'
4. Eunice D'Souza : 'Return'
: 'Varca, 1942'
: 'Catholic Mother'
4. Kamala Das : 'The Wild Bougainvillae'
: 'An Introduction'
: 'The Looking Glass'

Suggested Reading:

- Iyengar, K.R. Srinivas. *Indian Writing in English*. New Delhi: Sterling, 1984.
- King, Bruce. *Modern Indian Poetry in English*. 2nd ed. New Delhi: OUP, 2001.
- Lall, E. N. *The Poetry of Encounter: Three Indo-Anglian Poets* (Dom Moraes, A K Ramanujan and Nissim Ezekiel). New Delhi: Sterling Publishers, 1983.
- Mehrotra, A.K. (ed.) *A History of Indian Literature in English*. New York: Columbia University Press, 2003.
- Mukherjee, Meenakshi. *The Twice Born Fiction: Themes and Techniques of the Indian Novel in English*. New Delhi: Pencraft International, 2001.
- Naik, M.K. *A History of Indian English Literature*. New Delhi: Sahitya Akademi, 1982.
- Shahane, Vasant A. & M. Sivaramakrishna eds. *Indian Poetry in English: A Critical Assessment*. Delhi: Macmillan, 1980.

ELECTIVE ENGLISH

The Three Elective English Papers to be offered to students from other streams who wish to take Elective English shall comprise of the following papers (common to honours students): Poetry 1, Fiction1 and Drama. However the **nomenclature** of the papers and the **allocation of marks** shall be as follows:

B.A. 1st Semester

ELECTIVE POETRY

Short Answer Questions:	Section I	2X10=20 Marks
	Section II	5X4=20 Marks
DESCRIPTIVE	60 MARKS	

Chaucer	: 'Selection from <i>The General Prologue</i> - The Friar'
Spenser	: 'Men Call You Fayre (From <i>Amoretti</i> , Sonnet No.79)'
Shakespeare	: 'Like as the Waves make towards the Pebbled Shore' (Sonnet No.60)
Donne	: 'The Relic'
Milton	: <i>Lycidas</i>
Marvell	: 'To His Coy Mistress'
Vaughan	: 'The World'
Pope	: 'Epistle to Miss Blount'
Gray	: 'Elegy Written in a Country Churchyard'

Suggested Reading:

Corns, T N(ed.) *The Cambridge Companion to English Poetry*. Cambridge: University Press, 1973
Duran, Angelica : *Concise Companion of Milton*, London, Blackwell, ,2006
Eliot, T.S.: *On Poetry and Poets*, London, Faber and Faber, 1957
Ford, Boris ed. *The Age of Chaucer and From Donne to Marvell in The New Pelican Guide to English Literature*. Harmondsworth: Penguin Books, 1999.

2nd Semester

ELECTIVE FICTION

Short Answer Questions:	Section I	2X10=20 Marks
	Section II	5X4=20 Marks
DESCRIPTIVE	60 MARKS	

Compulsory English and MIL papers to be taught in semesters IV and V for the Arts stream

Compulsory English

Marks 100

Paper I

Short Answer Questions from A and B:	Section I	10X2=20 Marks
	Section II	4X5=20 Marks
DESCRIPTIVE		3X20=60 Marks

A. Poetry

1. Milton : 'On His Blindness'
2. Donne : 'Sweetest Love I do not Goe'
3. Pope : from *An Essay on Man*.
4. Wordsworth : 'Three Years She Grew in Sun and Shower'
5. Coleridge : 'Youth and Age'
6. Keats : 'She Walks in Beauty'
7. Shelley : 'Ozymandias'
8. Tennyson : 'Ulysses'
9. Arnold : 'Channel Firing'
10. Eliot : 'Journey of the Magi'
11. Auden : 'Prayer for My Daughter'

B. Drama

Detailed study

G B Shaw : *Arms and the Man*

C. Non-detailed study

W. W. Jacobs : *The Monkey's Paw*

Sean O'Casey : *Pound on Demand*

Compulsory English

Marks 100

Paper II

Short Answer Questions from A and B:	Section I	10X2=20 Marks
	Section II	4X5=20 Marks
DESCRIPTIVE		2X20=40 Marks
Grammar and Composition		20 Marks

A. Prose Pieces

- 1 J. Krishnamurthi : Function of Education
- 2 Verrier Elwin : A Pilgrimage to Tawang
- 3 William Slim : What Is Courage
- 4 George Orwell : Shooting an Elephant
- 5 Gerald Durrell : Vanishing Animals
- 6 Marcel Junod : The First Atom Bomb

B. Fiction

Charles Dickens : *David Copperfield*

C. Grammar and Composition

Use of preposition, use of articles, concord and usage, précis/substance writing

Suggested Reading:

1. Dwiwedi, R K and Kumar, A (2001) *Macmillan Foundation English*, Chennai: Macmillan India Limited.
2. Thakur, D (2001) *A Handbook of English Grammar and Usage*, Patna: Bharati Bhawan.
3. Yadurajan, K S (2001) *Current English*, Delhi: OUP.
4. Swan, Michael (2000) *Basic English Usage*, Delhi: OUP
5. Eastwood, John (2001) *Oxford Guide to English Grammar*, Delhi: OUP
6. Hornby, A S (2002) *Guide to Patterns and Usage in English*, Delhi: OUP.
7. Jones, Leo. *Advanced English*. Delhi: CUP, 2005.

MIL

100 Marks

Short Answer Questions from A, B & C: Section I 10X2=20 Marks
Section II 4X5=20 Marks

A. Short Stories 15 marks

1. R.K.Narayan : 'An Astrologer's Day'
2. Virginia Woolf : 'The Duchess & the Jeweller'
3. O'Henry : 'The Romance of a Busy Broker'

B. Poetry 15 marks

1. William Blake : 'London'
2. Wilfred Owen : 'Anthem for Doomed Youth'

3. Christina Rossetti : 'A Sketch'
4. Louis MacNiece : 'Prayer Before Birth'

C. Drama

The Boy Comes Home

10 marks

D. Essay Writing and Business Correspondence

20 marks

1. Essay writing

2. Business Correspondence: letter writing/ letters to the editor/ complaints/
Applications

COMPULSORY ENGLISH for B.Com 4th semester

PAPER I

100 Marks

Short Answer Questions from A and B:	Section I	10X2=20 Marks
	Section II	4X5=20 Marks
Descriptive		2X20=40 Marks
Grammar and Composition		20 Marks

1. Prose

Chekov	: <i>The Bet</i>
Hemingway	: <i>A Canary for One</i>
R. K. Narayan	: <i>Lawley Road</i>
Corbett	: <i>Lalajee</i>

2. Poetry

Donne	: 'Sweetest Love I do not Goe'
Milton	: 'On His Blindness'
Wordsworth	: 'The Solitary Reaper'
Arnold	: 'Dover Beach'
Eliot	: 'Journey of the Magi'

3. Grammar and Composition

Essay Writing
Précis Writing
Writing Slogans
Use of Prepositions
Use of Articles
Direct and Indirect Speech
Concord
Usage

Suggested Reading:

1. Gupta, Nilanjana (1998) *English for All*, Chennai: Macmillan.
2. Tickoo, Champa and Sasikumar, Jaya (2000) *Writing with a Purpose*, Delhi: OUP
3. Seely, John (2002) *The Oxford Guide to Writing & Speaking*, Delhi: OUP
4. Ashley, A (1996) *A Handbook of Commercial Correspondence*, Delhi: OUP.
5. Jones, Leo. *Advanced English*. Delhi: CUP, 2005.

COMPULSORY ENGLISH for B.Com 5th semester

PAPER II

100Marks

A. Biographies

20 marks

4. N.R.Narayana Murthy
5. Henry Ford

Prescribed Text: *NEHU Anthology of Short Plays and Biographies* (Shillong Forum for English Studies)

B. English for Business Purposes

25 Marks

Introduction to Business Communication
Summarizing annual report of companies. Writing minutes of meetings.

Business Correspondence and Drafting

25 Marks

Personnel: Letters calling candidates for written test, drafting interview letters, offer of appointment, provisional appointment orders, final order of appointment, employee disciplinary matters, show cause notices, charge sheets, letters of dismissal and discharge.

Inter-departmental Communication: Internal memos, office circulars, office orders, office notes.communication with regional / branch offices.

Miscellaneous: Correspondence with agents and transport companies, public notices and invitations, representations to trade associations and chambers of commerce, e-correspondence

Business Terms

10 Marks

Grammar

20 Marks

Tenses; parts of speech; subject-verb agreement; correction of errors in sentences; confusing pair words

Suggested Reading:

1. Gupta, Nilanjana (1998) *English for All*, Chennai: Macmillan.
2. Tickoo, Champa and Sasikumar, Jaya (2000) *Writing with a Purpose*, Delhi: OUP
3. Seely, John (2002) *The Oxford Guide to Writing & Speaking*, Delhi: OUP
4. Ashley, A (1996) *A Handbook of Commercial Correspondence*, Delhi: OUP.
5. Jones, Leo. *Advanced English*. Delhi: CUP, 2005.

Compulsory English for B. Sc./ B.Sc Home Science 5th semester

Short Answer Questions from A and B:	Section I	10x2=20 Marks
	Section II	4x5=20 Marks
Descriptive		2x20=40 Marks
Grammar and Composition		20 Marks

A. Novel

R.K.Narayan : *Swami and Friends*

B. Drama

1. W.W. Jacobs and Charles Rock : The Ghost of Jerry Bundler
2. Norman Mc Kinnel : The Bishop's Candlesticks

C. Grammar & Composition

Suggested Reading:

1. Dwiwedi, R K and Kumar, A (2001) *Macmillan Foundation English*, Chennai: Macmillan India Limited.
2. Thakur, D (2001) *A Handbook of English Grammar and Usage*, Patna: Bharati Bhawan.
3. Yadurajan, K S (2001) *Current English*, Delhi: OUP.
4. Swan, Michael (2000) *Basic English Usage*, Delhi: OUP
5. Eastwood, John (2001) *Oxford Guide to English Grammar*, Delhi: OUP
6. Hornby, A S (2002) *Guide to Patterns and Usage in English*, Delhi: OUP.
7. Jones, Leo. *Advanced English*. Delhi: CUP, 2005.

COMPULSORY ENGLISH for Professional Courses

A. Biographies

20 marks

1. N.R.Narayana Murthy
2. Henry Ford

Prescribed Text: *NEHU Anthology of Short Plays and Biographies* (Shillong Forum for English Studies)

B. English for Business Purposes

25 Marks

Introduction to Business Communication

Summarizing annual report of companies. Writing minutes of meetings.

Business Correspondence and Drafting

25 Marks

Personnel: Letters calling candidates for written test, drafting interview letters, offer of appointment, provisional appointment orders, final order of appointment, employee disciplinary matters, show cause notices, charge sheets, letters of dismissal and discharge.

Inter-departmental Communication: Internal memos, office circulars, office orders, office notes. communication with regional / branch offices.

Miscellaneous: Correspondence with agents and transport companies, public notices and invitations, representations to trade associations and chambers of commerce, e-correspondence

Business Terms

10 Marks

Grammar

20 Marks

Tenses; parts of speech; subject-verb agreement; correction of errors in sentences; confusing pair words

Suggested Reading:

1. Gupta, Nilanjana (1998) *English for All*, Chennai: Macmillan.
2. Tickoo, Champa and Sasikumar, Jaya (2000) *Writing with a Purpose*, Delhi: OUP
3. Seely, John (2002) *The Oxford Guide to Writing & Speaking*, Delhi: OUP
4. Ashley, A (1996) *A Handbook of Commercial Correspondence*, Delhi: OUP.
5. Jones, Leo. *Advanced English*. Delhi: CUP, 2005.

Revised History BA Pass and BA Honours Papers

Introduction:

At the meeting of the Board of Under-Graduate Studies in History held on 24.9.2012, the members discussed the letter from the Director, College Development Council, North-Eastern Hill University, Shillong [letter No.CDC/B.3/ 2011/ - 1968 dated 17th September, 2012] regarding the structure for the Under Graduate Courses and Calendar for the Under Graduate Programme. In the light of the recommendations as mentioned above (letter quoted), the members discussed the existing the Under Graduate Courses and finalised the syllabus for the semester system. The re-structured courses are as follows:

- HIS-UG-101: History of Ancient India.
- HIS-UG-202: History of Medieval India
- HIS-UG-303: History of Modern India
- HIS-UG-404: Historiography
- HIS-UG-505: History of Modern Europe
- HIS-UG-506: Contemporary World
- HIS-UG-607(1): History of China and Japan
- HIS-UG-607(2): History of Modern South East Asia
- HIS-UG-607(3): History of USA
- HIS-UG-608(1) : History of North East India (From earliest times to the 13th Century)
- HIS-UG-608(2): History of North East India (1228-1824)
- HIS-UG-608(3): History of North East India (1822-1972)

The matter is now placed before the Academic Council for approval.

Paper I

HIS-UG-101: HISTORY OF ANCIENT INDIA

Objective: Catering to the need of both Pass and Honours students, this Course is designed to familiarize students with the social, economic, political and cultural developments in India from the Chalcolithic period to the beginning of the Delhi Sultanate. The focus is on the material roots of the developments, not on dynastic history. The purpose is to introduce students to elements of change and continuity in Indian history.

Course Content:

A. Survey of sources to Ancient Indian History (literary works and archaeological Sources), Geographical background of Indian culture (physical features and impact on the culture and history of different regions). Brief introduction to important concepts (culture, urbanization, and civilization. Neolithic cultures in India (meaning, distribution and spread). The Harrappan

Civilization (origins, distribution and salient features (economy, religion, art and craft and decline reflected through the material evidence).

B. The emergence of Vedic culture (society, economy, polity and religion as reflected in the *Rig Veda* and the later Vedas) the material and ideological background of Upanishads (conflicts with Vedic ideology). The rise of post-Vedic civilization (iron technology in production, expansion of settlements, use of coined money, trade, markets and urbanization. The rise of heterodox sects (particularly Buddhism and Jainism). Territorial states (monarchies and oligarchies) and the rise of Magadha as paramount political power.

C. Prelude to the Mauryan Empire (Political and economic integration under the Nandas, Alexander's invasion and its impact) the Maurya Empire (polity, economy, religion and society particularly the relevant portions of the Arthashastra and Megasthenes's accounts). Inscriptional and archaeological sources, Ashoka Dhamma, the decline of the Mauryas. Rise and growth of new kingdoms in northwestern India the Deccan (foreign and indigenous origins respectively): case study of the Kushanas and the Satavahanas. The Shungam age.

D. The Gupta Empire (economy, society and polity [as reflected in the literary, numismatic, epigraphically and other sources). Cultural developments (arts, architecture, sculpture, painting, literature, religion, with special emphasis on the significance of the Puranic tradition; Relevance of Jati-dharma; the social context of women's lowly position and the rise of Untouchability; the decline of the Guptas). Post-Gupta polity, economy and society with special reference to : a) Northern India under Harshavardhana (political organization and growing importance of samanta system; religious developments); (b) South India under the Pallavas and Cholas (stages in administrative organization under their rule; the agrarian structure; trade, markets and urban centres; art and religion and the role of temples in socio-economic and political life); (c) Other contemporary ruling families, with the focus on Gujara-Pratiharas, Pasas, Rastrakutas, Varmans (socio-economic and political institutions-similarities and variations; administrative organization; the implications of the theory of mixed castes varnasamkara)

E. Impact of India's contact with the Mediterranean world, central Asia and South East Asia.

Essential Reading:

Allchin, F.R. & Bridget, *The Rise of Civilization in India and Pakistan*, Cambridge University Press, London, 1988. (2)

Habib, Irfan, *People's History of India, Parts 1-2, & Volumes 3-4*, Aligarh Historians' Society & Tulika Books, Delhi, 2001 / 2002 / 2003 / 2004. (1-3) - (2) / (4) - (1)

Kulke, H. & D. Rothermund, *A History of India*, OUP, Delhi, 2004 edition. (1)

Malik, S.C., *Indian Civilization: The Formative Period*, Indian Institute of Advanced Studies,

Shimla, 1999 reprint.

Thapar, Romila, *A History of India, Vol. I*, Penguin Books, Delhi, 1996 reprint. (6)

Nilkanta Shastri, K.A., *History of South India*, OUP, Delhi, 1966. (5)

Additional Readings:

Basham, A.L., *The Wonder that was India*, Rupa & Co., New Delhi, 2002 reprint. (2)

Jha, D.N., *Ancient India in Historical Outline*, Manohar, New Delhi, 2002 edition. (3)

Majumdar, R.C. et al. (ed.), *The History and Culture of the Indian People, Vols. I-V* (Bharatiya Vidya Bhavan Series, Delhi, 1945-1960, latest editions).

Paper II

HIS-UG-202: HISTORY OF MEDIEVAL INDIA

Objective: Catering to the need of both Pass and Honours students, this course offers an overview of the main trends and developments in India during Medieval Period (1206-1757). The emphasis of this history will be on the socio-economic and cultural patterns in understanding the polity and society as they took shape in the periods under study.

Course Content:

A. a Survey of sources of Medieval Indian History (literary works and archaeological of Delhi Sultanate and Mughal Period). Arab Invasion of Sind-Its Nature and Impact. Invasion by Ghani and Ghori-Nature and Impact.

B. The Delhi Sultanate (stages and political structure): Iqta system; territorial and military organizations; symbols and rituals of sovereignty; the sultans' relations with autonomous chieftains. Rural society and the revenue system; technology and agricultural production. Urbanisation, technology and non-agricultural production; trade, markets and monetization; Cultural patterns (Arts, Architecture and Literature). Political and Social History of Bahmani and Vijayanagar.

C. Political condition of North India on the eve of Babur's invasion. Foundation of the empire, Mughal-Afghan Contest for supremacy of North India; Shershah (Administrative system). Humayun (Reconsolidation of the Empire). Akbar to Aurangzeb (Religious and Rajput policy). Mughal Administration. (Revenue and Mansabdari system); Art and Architecture.

D. Mughal Policy towards the Sikhs, Marathas, Deccan kingdoms. Formation of the Maratha state. Decline and disintegration of the Mughal Empire. Rise of regional powers.

E. Growth of Religious thought; Bhakti, Sufi and Sikh Movement in India (Sankaracharya, Chaitnya, Ramananda, Kabir, Nanak)

Essential Reading:

Chandra, Satish, *Medieval India: From Sultanat to the Mughals-Delhi Sultanat (1206-1526) Part One*, Har-Anand Publications, Delhi, 1997. (2)

Chandra, Satish. Medieval India, Part Two. Mughal Empire, (1526-1748), Har-Anand Publications, Delhi, 1999.

Habib, Irfan. Interpreting Indian History, NEHU, Shillong, 1985. (1)

Habib, M & K.A. Nizami (eds), Comprehensive History of India, Vol V A.D. 1206-1526: The Delhi Sultanate, PPH, Delhi, 1987.

Khilnani, S., *The idea of India*, Farrar, Straus & Giroux, New York, 1999.

Moreland, W.H., *Aggrarian System of Mughal India*, D.K. Publishers (Low price edition New Delhi 2003).

Rizvi, S.A.A., *The wonder that was India*, Rupa & Co., New Delhi, 2002. (2)

Additional Reading:

Spear, Percival, *Pelican History of India, Vol. 2*, Penguin, Harmondsworth, 2011.

Tripathi, R.P., *Rise and Fall of Mughal Empire*, Central Book Depot, Allahabad, 1990.

_____, *Some Aspects of Muslim Administration*, Central Book Depot, Allahabad, 1994.

Paper III

HIS-UG-303: HISTORY OF MODERN INDIA

Objective: Catering to the need of both Pass and Honours students, this course offers an overview of the main trends and developments in India during the eighteenth to the 20th centuries (1757-1947). The emphasis of this history will be on the socio-economic and cultural patterns in understanding the polity and society as they took shape in the periods under study.

Course Content:

- A. Eighteen – Twentieth centuries: Political, Socio-economic and Cultural Trends in the 18th century India, advent of the European trade, struggle for supremacy, Ideologies of Expansion – Clive to Dalhousie (1757-1857).
- B. Economy: British Commercial policy and De-industrialisation, Land Revenue policy, Commercialization of Agriculture, rise of modern industries, transport and communication, Drain of wealth and rise of economic nationalism.
- C. Society: Contribution of Western thought and institution to Indian Culture, Rise of new social classes, Renaissance in Modern India: Brahma Samaj, Arya Samaj, Prarthana Samaj, Ramakrishna Vivekananda movement, Deoband school. Reformation and abolition of social practices like Child marriage, Sati etc.
- D. Resistance to colonial rule; Revolt of 1857 – causes' aftermath and nature; peasant and tribal resistance-Indigo, Santhal. National movement: Emergence of nationalism, early political associations, origins and aims of Indian National Congress; Rise of Extremism in Indian politics, partition of Bengal (1905), Swadeshi movement, militant nationalism, early phase of Muslim politics.
- E. Swaraj to Complete Independence: Era of Mass politics; Rise of Gandhi, Khilafat movement, Non Cooperation and Civil Disobedience Movements, Swaraj party; Left Wing in the INC, Round Table Conferences, Communal Award, Revolutionary Activism, Rise of the Left Movement; Quit India Movement, Pakistan Movement, Indian National Army; Independence and partition.

Essential reading:

Bandyopadhyay, Sekhar, *From Plassey to Partition*, Orient Longman private limited, New Delhi 2006 reprint. (1)

Chandra, Bipan, *The Rise and Growth of Economic Nationalism in India*, People's publishing House, New Delhi, 1990 reprint.

_____ *India after Independence, 1947-2000*, Penguin, Harmondsworth, 2000. (3)

_____ *India's Struggle for Independence, 1857-1947*, Penguin, Harmondsworth, 1989. (4)

Desai, A.R., *Social Background of Indian Nationalism*, Popular Prakashan, Mumbai, 2000. (5)

Sarkar, Sumit, *Modern India (1885-1947)*, Macmillan India, New Delhi, 1985. (5)

Spears, Percival, *A History of India*, Vol.II, Penguin, Harmondsworth, 2001. (6)

Paper IV

HIS-UG-404: Historiography

Objective: The course content of this paper should be able to introduce the students to the very basic concepts that go to make up the subject matter of history. The aim of the paper is not to raise very complex philosophical issues but to enable the students to understand that the very nature of the discipline of history is rooted in some fundamental concepts.

Course content:

A. Definitions of History – from the Classical age to the twentieth century; Nature of History : History as science-History as literature.

B. Meaning of Generalisation and Causation in History: Objectivity and Truth in History.

C. History and the other social sciences: Archaeology, Anthropology, Sociology, Economics, Political Science and Geography. Periodisation in History.

D. Major trends in Historiography: Brief Survey of Greek and Roman History, Herodotus; Empiricism and L.V. Ranke; Historical Materialism; A.J. Toynbee; Marc Bloch.

E. Trends in modern Indian Historiography: Imperialist historiography; Nationalist historiography; Marxist historiography; Subaltern historiography.

A few Indian historians: R.C. Majumdar; Sir, Jadunath Sarkar; D.D. Kasombi.

Essential Reading:

Carr, E.H., *What is History*, Penguin, London, reprinted 1990. (2)

Collingwood, R.G., *The Idea of History*, OUP, Madras, 1989. (2)

Habib, Irfan, *Interpreting Indian History*, NEHU, Shillong. (1)

Marwick, Arthur, *The Nature of History*, Penguin, reprinted 1993.

Thapar, Romila, *Interpreting Early India*, OUP, Delhi, 1993. (4)

Webster, John C.B., *Studying History*, Macmillan India, New Delhi, 1997, nd.

Additional Reading:

Sheikh Ali, B., *History: Its Theory and Method*, Macmillan, Madras, 1993. (5)

Jenkins, Keith, *Rethinking History*, Routledge, London, 1991.

Phillips, C.H., *Historians of India, Pakistan and Ceylon*, OUP, London, 1967.

Paper V

HIS-UG-505: MODERN EUROPE MID 15TH CENTURY TO WORLD WAR II

Objective: The course aims at introducing students to some of the major developments in the modern Europe from the mid-15th century to the beginning of World War II. The focus of the course will not be so much on dynastic changes but more on social and economic trends of developments and the resultant emergence of ideologies that helped to shape the modern world.

Course content:

A. Crisis of feudalism and the rise of new monarchies: England, France, Spain, Scandinavian kingdoms-Denmark, Norway and Sweden, Poland.

Decline of Feudalism and the rise of the modern era-Renaissance and Reformation.

Economic origins of the modern western world-Marchantilism and the commercial revolution; Beginnings of colonialism.

B. Rise of the Absolutist state: Spain-economic integration through merchantilist inclinations; France – agrarian change, rural industry and market economy; England - agrarian development, industry and trade.

C. Era of Revolutions:

Scientific Revolution, Agricultural and Industrial Revolution and the rise of new social classes.

Glorious Revolution (1688)

French Revolution – The background and end of monarchy; rise of Napoleon and the reforms; Congress of Vienna and the Concert of Europe.

D. Liberalism and Nationalism : The ideologies.

Liberalism in England.

Nationalism in Europe: German nationalism – from unification to 1914; Italian nationalism and its developments from unification to 1914.

The ferment in the Balkans.

The Russian Revolution 1917.

E. Rise of New Imperialism:

World War I – Beginnings and peace settlements.

Economic and social crisis in the inter-war years and the emergence of new ideologies – Nazism and Fascism.

Origins of the Second World War.

Consequences of the Second World War-Divide of Imperialism and the concept of decolonization.

Essential Reading:

Anderson, Perry, *Lineages of the Absolute State*, Verso, London, 1974.

Fieldhouse, D.K., *The Colonial Empires-A Comparative Survey from 18th Century*, Macmillan, London, 1982.

Hayes, C., *Contemporary Europe since 1870*, Macmillan, 1970. (5)

Hobsbawm, Eric, J., *Industry and Empire: The Birth of the Industrial Revolution*, New Press, 1999.

Joll, James, *Europe since 1870 : An International History*, Hammondsworth, 1976. (2)

Phukan, Meenaxi, *Rise of the Modern West: Social and Economic History of Early Modern Europe*, Macmillan, 1998. (2)

Postan, M.M. (ed.), *Cambridge Economic History of Europe Vol. I* Cambridge University Press, 1966.

Postan, M.M. (et.al.ed.), *Cambridge Economic History of Europe, Vol. III* (Cambridge University Press, 1971).

E.E. Rich & Wilson, C.H.Wilson (ed.), *Cambridge Economic History of Europe Vol. V*, Cambridge University Press, 1977.

Taylor, A.J.P., *Origins of the Second World War*, Harper-Row, 1973.

Thomson, David, *Europe since Napoleon*, Penguin, 1990. (9)

Thomson, David, *World History, 1914 – 1968*, OUP, 1969.

Encyclopedia Britannica – Relevant sections of the latest editions.

Paper – VI

HIS-UG-506: CONTEMPORARY WORLD 1939 – 1990

Objective: This course is designed to acquaint the students with the major political, social, economic and scientific developments in the contemporary world and their resultant effects.

Course content:

- A. Formation, objectives and organization of U.N., decolonization, case studies of Asia (India, Burma, Indonesia) and Africa (Algeria, Kenya, Congo, Ghana).
- B. Cold War and Power Relations: The Unstable Interwar system, NATO and Warsaw Pact, Invasion of Hungary, Czechoslovakia, Afghanistan, the Cuban Missile Crisis, the Berlin Blockade and Wall, Vietnam War, Non Aligned Movement.
- C. Oil and New Colonialism, Oil politics and crisis leading to formation of OPEC, Gulf War, OAU.
- D. Liberation Movements, Apartheid (South Africa), Feminist Movement.
- E. Social and Technological Development in contemporary world, space exploration and communication revolution, nuclear politics.

Essential Reading:

Ash, Timothy Garton, *History of the Present*, Penguin Books, Harmondsworth, 1999.

Banerjee, J., *Nuclear World, Defiance and Politics of Major Power*, Manas Publications, New Delhi, 2002. (3)

Berry, N. & Roskin, M, *The New World of International Relations*, Prentice-Hall of India, New Delhi, 2002.

Dev, Arjun & Dev Indira Arjun, *History of the World from the Late Nineteenth to the Early Twenty-First Century*, Orient Black Swan, New Delhi, 2009. (a)

Keylor, W.R., *The Twentieth-Century World and Beyond: An International History since 1900*, OUP, New York, 2005.

Lowe, N., *Mastering Modern World History*, Macmillan, New Delhi, 1992. (5)

Palgrave, L., *Europe since 1945*, Macmillan, Pennsylvania, 2004.

Additional Reading:

Bachr, Peter R., *The United Nations at the End of the 1990s*, St. Martin's Press, New York,

1999.

✓ Calvocoressi, Peter, *World Politics, 1945-2000*, Longman, London, 2000 (2)

Friedan, Betty, *The Feminine Mystique*, Penguin, Harmondsworth, 2005 edition.

Fulbrook, M., *Europe since 1945*, OUP, New Delhi, 2001. (3)

✓ MacWilliams, W.C. & H. Piotrowski, *The World since 1945: A History of International Relations*, Lynne Rienner Publishers, New York, 2007 (PB). (2)

Mansfield, Peter, *History of the Middle East*, Penguin Books, Harmondsworth, 1991.

Rowbotham, Shiela, *Hidden From History* (Pluto Classics), Pennsylvania, 1992 (PB).

Paper VII

HIS-UG-607 (I): History of China and Japan (1839 – 1949)

Objective: The object of studies of this course is to acquaint the students with the beginning and growth of European colonization in China and Japan and the various historical forces and factors that inter-acted to these developments.

Course content:

A. Traditional China and Japan: Political, Social and Economic conditions in the Middle of the 19th Century.

B. European expansion, The opening of China, Opium Wars and consequences, China's Response to the European challenge, Taiping Rebellion, Reforms Movements: Boxer Rebellion.

C. Meiji Restoration and process of modernization, Emergence of Japan as an imperial power: Sino-Japanese relations: Anglo-Japanese alliance, Russo-Japanese War: Japan and World War I; Washington Conference.

D. Birth of the Republic China, Career of Sun Yat Sen; Revolution of 1911: The Kuomintang (KMT); Politics of Warlordism; May Fourth Movement. The origin and Growth of the Chinese Communist Party (CCP), Civil War and the communist seizure of Power (1949).

E. Rise of Japanese militarism; Japan and the Western Powers; Manchurian Crisis, Japan and the Second World War.

Essential Reading:

Clyde Paul and Beers B.F.: *The Far East*, Prentice Hall of India, New Delhi, 1976.

Vinacke H.M.: *History of Far East*, F.S. Crafts, New York, 1963, (2)

Fitzgerald C.P. : *A Concise History of East Asia*, Pelican, 1974.

Kenneth Scott: *The Chinese-their Culture of History*, New York, 3rd Edition 1957.

Tanage Lalourette: *Japan Since Perry*, Mc.Graw Hill, New York, 1994.

Kennedy Malcolm: *History of Japan Weidenfield and Nicholson*, London, 1963.

Immanuel Y. Hsu : *The Rise of Modern China*, OUP, 1989.

Schurman Franz and Schell Orville : *China Readings*, 2 Volumes (Imperial China and Republican China).

Paper VII

HIS-UG-607 (2): History of Modern South East Asia (1859 – 1946)

Objective: the object of the study of this course is to acquaint the students with the growth and development of colonial policy and practice in South East Asia and the beginnings of nationalism in the region.

Course content:

A. Spread and influence of Indian Culture in South East Asia: The coming of the European – Rivalry among them.

B. The Dutch in the Archipelego : British in Burma and Malaya : Spanish and American Power in the Phillipines.

C. The French in Indo-China: Siam and the West.

D. The South East Asian Response: Beginnings of Nationalism in South East Asia.

E. The Rise and Fall of Japanese Power in South East Asia; attempts at colonial restoration, Decolonisation in South East Asia.

Essential Reading:

Hall D.G.E. : *A History of South East Asia*, Macmillan Asian Histories series, N.Y., 1988.

Cady F. John : *South East Asia; Its Historical Development*, McGraw Hill, New York, 1964.

Harrison Brian : *South East Asia, A Short History*, London NY, 3rd Edition, 1964.

Tarling Nicholas: *A History of Modern South East Asia*, Practice Hall, New Jersey, 1968.

Tarling Nicholas (ed.), *The Cambridge History of south East Asia*, Vol. 2, Cambridge University Press, 1992.

Pluvier,J.M., *South East Asia from Colonialism to Independence*, Oxford University Press, Kuala Lumpur, 1974.

Paper VII

HIS-UG-607 (3): History of the United States of America (1763-1945)

Objective: This course intends to familiarize the students of the Honours level with the rise of the USA as a nation as well as a major power. In its later aspect this course traces the role of the USA in international politics till the end of the Second World War.

Course Content:

A. Colonial background of the American Revolution: Socio-economic conditions in the colonial period-sources of conflict; An Ideological basis of the American Revolution. War of Independence-its results, nature and significance.

B. Constitution and democracy : Making of the Constitution : Issues and Debates; Federalists and Anti-Federalist-Jefferson and Hamilton. Jeffersonian and Jacksonian democracy; War of 1812-Background, results and significance.

C. Issues at stake: Westward Expansion; Monroe doctrine and Turner's thesis of expansion of frontier. Sectional conflict : Basis of conflict, Plantation economy, Abolitionism and sectionalism. Civil War – Issues and interpretations; Lincoln's role in the War and emancipation of Slavery.

D. Economy and Society, Changes & Development: Economic Developments (pre=1865)- Differential patterns of development in the North and the South; Tariff Question; Conditions of the Labourers and Slaves; Industrial developments. Post-1865 Developments: Reconstruction- Presidential, Radical and Congressional Plans; the emergence of the new South; Social tensions and reactions; Growth of Capitalism and big business; Labour Movements. Changes in Agriculture; Populism; Progressivism-Theodore Roosevelt & Woodrow Wilson. The Great Depression. Franklin Roosevelt and the New Deal.

E. The U.S.A. in international arena : Spanish-American War; Relations with the Phillipines. US interests in the Far-East-Relations with Japan and China. The USA in the First and Second World Wars.

Essential Reading:

Beard, Charles & Mary, *The Beards' New Basis History of the United States*, Doubleday, 1968.

Hugh, Brogan, *The Penguin History of the U S A.*, Penguin Books Ltd., Harmondsworth, 1999.

Foster Rhea Dulles, *The United States Since 1865*, Surjeet Publications, New Revised edition, 1989.

Faulkner, H.U, *American Social and Political History* Appleton Century Craft, New York, 1952.

Kaushik, R.P., *Significant Themes in American History*, Ajanta International, Delhi, 1983.

Kraus, Michael, *The United States to 1865*, Surjeet Publications, New Revised edition, Delhi, 1989.

Parkes, H.B., *The United States of America : A History* Scientific Book Agency, Calcutta, 2002.

Additional Reading:

Charles Beard, *An Economic Interpretation of the Constitution of the United States*, Free Press, 1986.

Faulkner, H.U., *American Economic History*, Harper and Brothers, New York, 1954.

Johnson, Thomas, *Oxford Companion to American History*, Oxford University Press,

Johnson, Linda Kerba, *Women's America : Refocussing the Past*, OUP, New Delhi, 1987.

Nevins Allan & Commager, Henry S. *A Short History of the United States*, Alfred Knopf Inc., New York,

1972.

Pratt J.W., *A History of the United States Foreign Policy*, Prentice Hall, New York, 1955.

Randall James (et .al.), *The Civil War and Reconstruction*, Heath & Co., New York, 1969.

Sellers Charles and May Henry & Mcmillen Neil R., *A Synopsis of American History*, 2 vols., MacMillan, India, New Delhi, 1990.

Paper VIII

HIS-UG-608 (1): North-East India (From Earliest Times to the 13th Century)

Objective: The course is intended to familiarize students with the major political and socio-economic developments in the Brahmaputra Valley from the earliest times to A.D. 1228.

Course content:

A. The sources and the geographical background: the emergence and development of stone-using cultures; literary and archaeological evidence of iron technology; the rise of the kingdom of Kamarupa in the fourth century A.D.

B. Polity: The nature of kingship in the context of dynastic history, from the Varman line of kings to the reign of Vallabhadeva; administrative functionaries and the system of governance; mechanisms of political authority.

C. Society: Various social groups (occupational, professional), social differentiations and the relevance of the concept of *varna* thereto; the significance of *Dudras* and *Brahmanas* as the only distinct *varna* categories.

D. Economy: The land system with special reference to revenue administration; the principles and sources of taxation; settlement patterns (rural / urban); the character of trade, arts and crafts.

E. Religion: The 'autochthonous' background in relation to the major Brahmanical sects; the significance of the Kamakhya cult; other religious cults of the Puranic tradition; the process of 'syncretism'.

Essential Reading:

Choudhury, P.C., *A History of Civilization of the People of Assam to the Twelfth Century*, 3rd revised edn., Spectrum Publications, Delhi, 1987.

Barua, B.K., *A Cultural History of Assam*, Gauhati, 1951.

Lahiri, Nayanjot, *Pre-Ahom Assam*, Delhi, 1991.

Puri, B.N., *Studies in the Early History and Administration in Assam*, Gauhati University, 1968.

Basu, N.N., *Social History of Kamarupa*, New Delhi, reprinted 1997.

Additional Reading:

Mukherjee, B.N., *External Trade of Early North-Eastern India*, New Delhi, 1992.

Kakati, B.K., *The Mother Goddess Kamakhya or Studies in the Fusion of Aryan and Primitive Beliefs of Assam*, Gauhati, 1948.

Ray, Reba, *Ancient Settlement Patterns of Eastern India*, Pearl Publishers, Calcutta, 1987.

Choudhury, R.D., *Archaeology of the Brahmaputra Valley of Assam*, New Delhi, 1985.

Chatterjee, S.K., *Kirata Jana Kriti*, Asiatic Society of Calcutta, reprinted

Paper VIII

HIS-UG-608 (2): History of North East India (1228 – 1824)

Objective: The course is designed to present a broad overview of major political and socio-economic developments in North-East India from the thirteenth century till 1824.

Course content:

A. Historiography; sources and their uses; Thirteenth century background; Emergence of new politics – Chutiya, Cachari, Ahom and Koch.

B. Consolidation of Ahom State, System of government and Administration, Paik & Khel System, Trade and Markets, Shankaradeva and the Neo-Vaishnavite Movement, Decline of Ahom State.

C. Formations and political Developments-Koch, Kachari (Dimasa) Tripura, Jaintia and Meithei State.

D. Pre-Colonial Hill Polities and economy – Khasi, Garo, Naga, Mizo.

E. British Relations with North East States. 1765-1824, Early British Policy, Welsh Mission to Assam 1792, Phase of Neutrality, Burmese War.

Essential Reading:

Barpujari, H.K., *The Comprehensive History of Assam*, Vols. II and III. Publication Board Assam,


Guwahati, 1992.

- Gait, Edward, *A History of Assam*, L.B.S. Publications, Guwahati, 3rd edition, Reprint, 1984.
- Bhuyan, S.K., *Anglo Assamese Relation, 1771-1826*.
- Basu, N.K., *Assam in the Ahom Age 1228-1826*. Sanskrit Pustak Bhandar, Calcutta, 1970.
- Bareh, Hamlet, *The History and Culture of the Khasi People*, Calcutta, 1967.
- Kabui, Sangmomei, *History of Manipur, National Publication House, New Delhi 1991*.
- Roychoudhury, Nalini Ranjan, *Tripura Through the Ages. Sterling Publication, Revised edition, New Delhi, 1983*.
- Nag, Chittaranjan, *Mizo Polity and Political Moderization*, Vikas Publication House, New Delhi, 1998.
- Horam, M., *Naga Polity*, B.R. Publication Corporation, Delhi, 1975.
- Sinha, Surajit (ed.): *Tribal Polities and State Systems in Pre-Colonial Eastern and North Eastern India*, K.P. Bagchi, Calcutta, 1987.

Additional Reading:

- Guha Amalendu.: *Medieval and Early Colonial Assam*, K.P. Bagchi, Calcutta, 1991.
- Nath D.: *History of the Koch Kingdom, C 1515-1615*, Mittal Publications, Delhi, 1989.
- Choudhury J.N.: *The Khasi Canvas*, Shillong, 1998.

Paper VIII

 **HIS-UG-608 (3): History of North East India (1822 – 1972)**

The objective of this course is to familiarize the students with the major trends of the political, social and economic developments in North East India from 1822 to the reorganization of states 1972.

Course content:

- A. Early British Policy, First Anglo-Burmese War and the Treaty of Yandaboo; Annexations of Assam, Cachar, Jaintia.

B. Consolidation of British Rule in the Hills-Khasi, Garo, Naga, Mizo Hill, Pattern of administration; Non-Regulation System; British relations with Manipur and Tripura states.

C. Economic and social changes under British Rule-Land Revenue, Plantations, Railways and Western Education.

D. Impact of Nationalist Movement in Assam-Partition of Bengal, Assam Association, non-Co-operation Movement, Civil disobedience and Quit India Movements, Cabinet Mission and Independence.

E. Political Developments since Independence – Integration of Manipur, Khasi States and Tripura into the Indian Union; The Sixth Schedule; Emergence of Nagaland; Hill State Movement, Reorganization of North Eastern States 1972.

Essential Reading:

Barpujari, H.K., *Assam in the Days of the Company*, NEHU, 1997. (3)

Bhattacharjee, J.B., *The Garos and the English*, Radiant Publishers, New Delhi, 1997.

Guha, A., *Planter Raj to Swaraj : Freedom Struggle and Electoral Politics in Assam, 1826-1947*, (2)

PPH, New Delhi, reprinted 1988.

✓ Barpujari, H.K., *The Comprehensive History of Assam*, Vols. IV and V., Publication Board of Assam, Gauhati, 1992. (11-3 / V-4 / III-1)

Barpujari H.K. & Bhuyan, A., Dey, S.P. *Political History of Assam*, Vols, Government of Assam, Gauhati, Vol. I, 1997, Vol. II, 1978, Vol. III, 1980. (3)

Lahiri, R.M., *Annexation of Assam*, Firma KHM Calcutta, 1975. (1)

Bhuyan, S.K., *Anglo-Assamese Relations*, Lawyers Book Stall, Gauhati, 1974. (3)

✓ Chaube, S.K., *Hill Politics in North East India*, Orient Longmans, Calcutta, reprinted 1999. (10)

Additional Reading:

Bhuyan, Arun, *Nationalist Upsurge in Assam*, Government of Assam, Gauhati, 2000.

✓ Syiemlieh, D.R., *British Administration in Meghalaya*, Policy and Pattern, Delhi 1989,

Gait, E., *History of Assam*, Thacker Spink and Co., Calcutta, 1963, refer to latest edition. (6)

✓ Downs, F., *History of Christianity in North East India*, Bangalore, 1992.

- Barpujari H.K.,: *Problem of the Hill Tribes : North East India*, Vol. I, Lawyers Book Stall, Gauhati
1970; Vol.II., Basanti Prakash, 1976; Vol. III, Spectrum Publishers, Gauhati, 1981.
- Bhattacharjee, J.B., *Trade and Colony*, Shillong, 2000.

REVISED

HISTORY

Paper I

His-UG-101: Ancient India

Objective: This course intends to familiarize students with the broad socio-economic and political developments the Indian Subcontinent from the Harappan Civilization till the 13th century A.D.

Course content:

Unit I: Survey of sources of Ancient Indian History (literary works and archaeological sources). Geographical background of Indian culture. The Harappan Civilization- origins, development, material culture and decline reflected through the material evidence.

Unit II: The emergence of Vedic culture (society, economy, polity and religion as reflected in the Rig Veda and the later vedas). Iron technology, trade and urbanization in the post-vedic period. Buddhism and Jainism- origin and teachings. Rise of Magadha as a paramount political power. Alexander's invasion and its impact.

Unit III: Mauryan empire: society, economy, polity and art; Ashoka's Dhamma, the decline of the Mauryas. Post-Mauryan period: Contribution of the Kushanas to art and culture and Satavahana administration. Indo-Roman trade. Sangam Age.

Unit IV: Gupta and post-Gupta period: The Gupta period- society, economy and polity. Rise of Feudalism; Cultural developments (art, architecture, sculpture, painting, literature and religion). Harshavardhana (political organization and growing importance of samanta system; religious developments). Tripartite struggle for supremacy. (Gurjara-Pratiharas, Palas and Rashtrakutas) South India- Pallava art and architecture; Chola administration. The Varmanas of Kamarupa with special reference to Bhaskaravarman.

Essential Reading:

Mitchin, J.R. & Bridget: *The Rise of Civilization in India and Pakistan*, Cambridge University Press, London,

1988.

Chakravarti, Ranabir, *Exploring Early India: Upto C.Ad.1300*, Raina Sagor, Delhi, 2016

Champaklaxmi, R. *Trade Urbanization and Ideology in South India*, Oxford University Press, New Delhi, 1996.



✓ Habib, Irfan, *People's History of India, Parts 1-2. & Volumes 3-4*, Aligarh Historians' Society & Tulika Books, Delhi, 2001/2002/2003/2004.

✓ Malik, S.C., *Indian Civilization: The Formative Period*, Indian Institute of Advanced Studies, Shimla, 1999

✓ Sharma, R. S., *Indian Feudalism*, Macmillan, New Delhi, 2006.

✓ Sharma, R.S., *India's Ancient Past*, oxford University press, New Delhi, 2009.

✓ Singh, Upinder, *A History of Ancient and Early Medieval India*, Pearson, Delhi, 2008.

✓ Dapar, Romila, *A History of India, Vol. I*, Penguin Books, Delhi, 1996 reprint.

✓ Dapar, Romila, *The Penguin History of Early India*, Penguin-books, New Delhi, 2002.

✓ Kanta Shasti, K.A., *History of South India*, OUP, Delhi, 1966.

Suggested Readings:

✓ Ashan, A.L., *The Wonder that was India*, Rupa & Co., New Delhi, 2002 reprint.

✓ Iva, D.N., *Ancient India in Historical Outline*, Manohar, New Delhi, 2002 edition.

✓ Majumdar, R.C. et al. (ed): *The History and Culture of the Indian People, Vols. I-V* (Bharatiya Vidya Bhavan Series, Delhi, 1945-1960, latest editions).

Paper II

His-UG-202: Medieval India

Objective: This course offers an overview of the main trends and developments in India during the medieval period.

Course content:

Unit I: Survey of sources of medieval Indian History (literary works and archaeological remains of Delhi Sultanate and Mughal Empire). Arab invasion of Sind- background, causes and impact. Invasions of Ghazni and Ghori- causes and impact.

Unit II: The Delhi Sultanate: Overview of the political structure (1206-1526); Theories of kingship; Turks, Mongols and Afghans. The Iqta system. Revenue system; technology and agricultural production. Market Policy of Alauddin Khilji; Trade, market and urban centres: Delhi, Agra and Surat. Art, architecture and literature.

Unit III : The Mughal Empire: Foundation of the Mughal Empire. Mughal-Afghan contest for supremacy over North India (1530-1556). Sher Shah (administrative system). Akbar's religious policy. Mughal administration (religious policy, revenue, Mansabdari and Jagirdari systems). Art and architecture.

Unit IV: Mughal policy towards the Rajputs, Sikhs, Marathas and the Deccan kingdoms. Shivaji's administration. Growth of religious thought: Bhakti, Sufi and Sikh Movements in India (Sankaracharya, Chaitanya, Meera Bai, Moin-uddin Chishti and Kabir). Decline of the Mughal Empire.

Essential Reading:

Ali, M. Athar. *Mughal India: Studies in Polity, Ideas, Society and Culture*, Oxford University Press, 2006.

Aquil, Raziuddin. *Sufism, Culture and Politics*, Oxford University Press, New Delhi, 2012.

Aquil, Raziuddin. *The Muslim question: Understanding Islam and Indian History*, Penguin Books, New Delhi, 2017

Chandra, Satish, *Medieval India: From Sultanate to the Mughals-Delhi Sultanate (1206-1526) Part One*, Har-Anand Publications, Delhi, 1997.

Chandra, Satish, *Medieval India, Part Two, Mughal Empire, (1526-1748)*, Har-Anand Publications, Delhi, 1999.

Farooqui, Salma Ahmed, *A Comprehensive History of Medieval India: From the Twelfth to the Mid Eighteenth Century*, Pearson, New Delhi, 2011.

Habib, Irfan, *Interpreting Indian History*, NEHU, Shillong, 1985.

Habib, M & K.A. Nizami (eds), *Comprehensive History of India, Vol. V, A.D. 1206-1526: The Delhi Sultanate*, PPII, Delhi, 1987.

Habib, Irfan, *The Agrarian System of Mughal India, 1556-1707*, 2nd revised Edition., Oxford University Press, 1999.

Jackson, Peter, *The Delhi Sultanate: A Political and Military History*, Cambridge University Press, Cambridge, 1999.

Khilrani, S., *The Idea of India*, Farrar, Straus & Giroux, New York, 1999.

Morland, W.H., *Agrarian System of Mughal India*, D.K. Publishers (Low price edition, New Delhi, 2003).

Richards, John, F., *The Mughal Empire*, Cambridge University Press, Cambridge, 1993.

Rizvi, S.A.A., *The Wonder that was India*, Rupa & Co., New Delhi, 2002.

Suggested Reading:

Ashraf, K.M., *Life and Conditions of the People of Hindustan, 1200-1550*, Gyan Publishing House, Delhi, 2000.

Malik, Jamal., *Islam in South Asia: A Short History*, Orient Blackswan, Hyderabad, 2012.

Spear, Percival, *Pelican History of India, Vol. II*, Penguin, Harmondsworth, 2011.

Tripathi, R.P., *Rise and Fall of Mughal Empire*, Central Book Depot, Allahabad, 1990.

_____, *Some Aspects of Muslim Administration*, Central Book Depot, Allahabad, 1994.

Paper III

His-UG-303: History of Modern India

Objective: This course is designed to introduce the students to the main trends and developments in India from the 18th to the 20th century (1757-1947).

Course content:

Unit I : Eighteenth century- a period of transition. Rise of regional powers; advent of European trade and the struggle for supremacy. Policies of colonial expansion- Robert Clive, Lord Wellesley, Lord Hastings and Lord Dalhousie.

Unit II: Economy and Society: British commercial policy and De-industrialization, Land Revenue policy, Commercialization of Agriculture, rise of modern industries, transport and communication. Western education under the Company and its impact. Renaissance in Modern India- Brahmo Samaj, Arya Samaj and Aligarh Movement, Participation of Women in Reform Movements.]

Unit III: Resistance to colonial rule: Revolt of 1857- causes, nature and effects; peasant and tribal resistance- Indigo and Santhal/National movement- emergence of nationalism, origins and growth of the Indian National Congress (1885-1905). Rise of Economic Nationalism. Partition of Bengal (1905) and Swadeshi Movement. Rise of extremism in Indian politics. Birth of the Muslim League.]

Unit IV: Swaraj to Complete Independence: Role of Gandhi in the national movement; Khilafat and Non-Cooperation Movements, Left Wing in the Indian National Congress, Revolutionary Activism. (Bhagat Singh and Surya Sen) Civil Disobedience Movement. Government of India Act, 1935. Quit India Movement. Indian National Army, Independence and Partition.

Essential Reading:

Handyopadhyay, Sekhar, *From Plassey to Partition*, Orient Longman Private Limited, New Delhi, 2006 reprint.

Chandra, Bipan, *History of Modern India*, Orient Blackswan, Hyderabad, 2009.

Chandra, Bipan, *The Rise and Growth of Economic Nationalism in India*, People's Publishing House, New Delhi, 1990 reprint.

_____, *India After Independence, 1947-2000*, Penguin, Harmondsworth, 2000.

_____, *India's Struggle for Independence, 1857-1947*, Penguin, Harmondsworth, 1989.

Chaudhury, Sushil, *From Prosperity to Decline, Eighteenth Century Bengal*, Manohar, New Delhi, 1999.

Desai, A.R., *Social Background of Indian Nationalism*, Popular Prakashan, Mumbai, 2000.

Sarkar, Sumit, *Modern India (1885-1947)*, Macmillan India, New Delhi, 1985.

Sarkar, Sumit & Tanika Sarkar, *Women and Social Reform in Modern India Vol. I&II*, Permanent Black, Ranikhet, 2007(Reprint 2017).

Spear, Percival, *A History of India, Vol. II*, Penguin, Harmondsworth, 2001.

Suggested Readings:

Alavi, Seema, *The Eighteenth Century in India*, Oxford University Press, New Delhi, 2002.

Banopudhyay, Sekhar, *Indian Nationalist Movement in India: A Reader*, Oxford University Press, New Delhi, 2009.

Bhattacharya, Sabyasachi, *Rethinking 1857*, Orient Longman Private Ltd., Hyderabad, 2008.

Chandra, Bipan, *Essays on Indian Nationalism*, Har-Anand Publications, New Delhi, 2008 Revised Edition.

Gopal, S., *British Policy in India*, Cambridge University Press, Cambridge, 2008. (Rep)

Messias, Jim, *Indian Nationalism: An History*, Sterling Publishers Private Limited, New Delhi, 1996.

Panikkar, K.N., *Culture, Ideology, Hegemony, Intellectuals and Social Consciousness in Colonial India*, Tulika, New Delhi, 2001.

Subramanian, Laxmi., *History of India, 1707- 1857*, Orient Blackswan, Hyderabad, 2010.

Paper IV

His-UG-404: Historiography

Objective: The course content of this paper is to introduce the students to the basic concepts that go to make up the subject matter of history.

Course content:

Unit I: Definitions and Nature of History- from the Classical Age to the twentieth century. Objectivity in History. Generalization and Causation in History.

Unit II: History and the other social sciences: Archaeology, Anthropology, Sociology, Political Science, Geography, Economics.

Unit III: Major trends in Historiography: Brief survey of Greek and Roman History; Herodotus. Empiricism: E.V.Ranke, Historical Materialism. A.J.Toynbee and Marc Bloch.

Unit IV: Trends in modern Indian Historiography: Imperialist historiography; Nationalist historiography; Marxist historiography; Subaltern historiography. Periodization in Indian history.

Essential Reading:

Carr, E.H., *What is History*, Penguin, London, reprinted 1990.

Collingwood, R.G., *The Idea of History*, Oxford University Press, Madras, 1989.

Habib, Irfan, *Interpreting Indian History*, NEHU Publications, Shillong.

Leavis, Arthur, *The Nature of History*, Penguin, reprinted 1993.

Thapar, Romila, *Interpreting Early India*, Oxford University Press, Delhi, 1993.

Webster, John C.B., *Studying History*, Macmillan India, New Delhi, 1997, nd.

Suggested Reading:

Sheikh Ali, B., *History: Its Theory and Method*, Macmillan, Madras, 1993.

Paper V

His-UG-505: Modern World (Mid-15th Century to World War II)

Objective; this course aims at introducing students to some of the major developments in the modern world from the mid-15th century to World War II.

Course content:

Unit I : Definition and features of Feudalism; Decline of Feudalism. Era of Mercantilism and beginnings of Colonialism; Rise of new monarchies- Portugal, Spain, England and France. Socio-economic revolutions- Agricultural and Industrial.

Unit II: Rise of the modern era- Renaissance and Reformation. Political Revolutions- American and French: causes and consequences.

Unit III: Napoleon- rise and reform; Congress of Vienna. Making of Nation States- Unification of Italy and Germany. The ferment in the Balkans. The Russian Revolution- causes and consequences.

Unit IV: Rise of New Imperialism; World War I- beginnings and peace settlements; League of Nations- origins and failure. Emergence of new ideologies- Fascism and Nazism. Spanish Civil War; Origins and consequences of World War II.

Essential Reading:

Anderson, Perry, *Lineages of the Absolute State*, Verso, London, 1974.

Fieldhouse, D.K., *The Colonial Empires-A Comparative Survey from 18th Century*, Macmillan, London, 1982.

Hayes, C., *Contemporary Europe Since 1870*, Macmillan, 1970.

Hobsbawm, Eric, J., *Industry and Empire: The Birth of the Industrial Revolution*, New Press, 1999.

Joll, James, *Europe Since 1870: An International History*, Hammondsworth, 1976.

Plunkett, Meenaxi, *Rise of the Modern West: Social and Economic History of Early*

Modern Europe, Macmillan, 1998.

Postan, M.M. (ed.), *Cambridge Economic History of Europe Vol. I*, Cambridge University Press, 1966.

Postan, M.M. (et.al.ed.), *Cambridge Economic History of Europe, Vol. III*, Cambridge University Press, 1971.

Rich E. E. & Wilson, C.H. (ed.), *Cambridge Economic History of Europe Vol. V*, Cambridge University Press, 1977.

Suggested Readings:

Sinha, Arvind, *Europe In Transition From Feudalism to Industrialization*, Manohar, New Delhi, 2010.

Taylor, A.J.P., *Origins of the Second World War*, Harper-Row, 1973.

Thomson, David, *Europe Since Napoleon*, Penguin, 1990.

Thomson, David, *World History, 1914-1968*, OUP, 1969.

Encyclopaedia Britannica-Relevant sections of the latest editions.

Paper VI

His-UG-506: Contemporary World (1945-1991)

Objective: This course is designed to introduce the students to the major political, social, economic and scientific developments in the contemporary world and their resultant effects.

Course content:

Unit I : Formation, objectives and organization of the United Nations Organization (UNO). Concept and process of Decolonization- case studies of Indonesia, Algeria and Kenya.

Unit II: Cold War and Nuclear Politics; Berlin Blockade and Berlin Wall; North Atlantic Treaty Organization (NATO) and Warsaw Pact; Cuban Missile Crisis, Vietnam War and Soviet invasion of Afghanistan.

Unit III: Arab-Israeli Conflict; Politics leading to the formation of the Organization of the Petroleum Exporting Countries (OPEC). Gulf War. Organization of African Unity (OAU).

Unit IV: Liberation movements: Non-Aligned Movement (NAM); Apartheid Movement in South Africa; Feminist Movement.

Essential Reading:

Ash, Timothy Garton, *History of the Present*, Penguin Books, Harmondsworth, 1999.

Banerjee, J., *Nuclear World, Defiance and Politics of Major Power*, Manas Publications, New Delhi, 2002.

Berry, N. & Roskin, M., *The New World of International Relations*, Prentice-Hall of India, New Delhi, 2002.

Dev, Arjun & Dev Indira Arjun, *History of the World from the Late Nineteenth to the Early Twenty-First Century*, OrientvBlack Swan, New Delhi, 2009.

Love, N., *Mastering Modern World History*, Macmillan, New Delhi, 1992.

Suggested Readings

Burns, MacNall Edward, et al. *World Civilizations*, Vol. C., Goyl Saab, Delhi, 1986, Special Indian Edition.

Keyster, W.R., *The Twentieth Century World and Beyond: An International History Since 1900*, OUP, New York, 2005.

Paper VII
His-UG-607 (1): China and Japan (1839-1949)

Objective: The objective of this course is to introduce the students with the beginning and growth of modernisation in China and Japan during the period 1839-1949.

Course content:

Unit I: Traditional China: Social, economic and political conditions in the mid-19th century. European expansion; the opening of China; Opium Wars- causes and consequences. China's response to the European challenge; Taiping Rebellion; Reform movements: Boxer Rebellion.

Unit II: Birth of the Republic of China: Career of Sun Yat Sen; Revolution of 1911; The Kuomintang (KMT). The period of Warlords. The May Fourth Movement. The origin and growth of the Chinese Communist Party (CCP); Civil War and the communist seizure of power in 1949.

Unit III: Traditional Japan: Social, economic and political conditions in the mid-19th century. Meiji Restoration and the process of modernization. Sino-Japanese relations; Anglo-Japanese alliance; Russo-Japanese War; Japan and the first World War.

Unit IV: Rise of Japanese militarism; Washington Conference. Manchurian Crisis; Japan and the second World War.

Essential Reading:

Clyde, Paul and Beers, B.F.: *The Far East*; Prentice Hall of India, New Delhi, 1976.

Vinacke, H.M.: *History of Far East*, F.S. Crafts, New York, 1963.

Fitzgerald, C.P.: *A Concise History of East Asia*, Pelican, 1974.

Kenneth Scott: *The Chinese-their Culture of History*, New York, 3rd Edition 1957.

George Lalouretto: *Japan Since Perry*, McGraw Hill, New York, 1994.

Suggested Readings

Kennedy Malcolm: *History of Japan*, Weidenfield and Nicholson, London, 1963.

Immanuel Y. Hsu: *The Rise of Modern China*, OUP, 1989.



Paper VII

His-UG-607 (2): Modern South East Asia (1859-1946)

Objective: The course intends to familiarize the students with the growth and development of colonial policy and practice in South East Asia and the beginnings of nationalism in the region..

Course content:

Unit I: The coming of the Europeans-the Dutch in the archipelago: British in Burma and Malaya: Spanish and American power in the Philippines.

Unit II: The French in Indo-China: Siam and the West.

Unit III: The South-East Asian response: Beginnings of nationalism in South-East Asia.

Unit IV: The rise and fall of Japanese power in South-East Asia; attempts at colonial restoration, decolonization in South-East Asia.

Essential Reading:

Hall, D.G.F.: *The History of South-East Asia*, Macmillan Asian Histories Series, New York, 1988.

Cady, F. John: *South East Asia: Its Historical Development*, McGraw Hill, New York, 1964.

Harrison Brian: *South East Asia, A Short History*, London: New York, 1964.

Farling Nicholas: *A History of Modern South East Asia*, Prentice Hall, New Jersey, 1968.

Suggested Reading:

Farling Nicholas (ed): *The Cambridge History of South East Asia*, Vol. 2. Cambridge University Press, 1992.

Pluvier, J.M., *South East Asia From Colonialism to Independence*, Oxford University press, Kuala Lumpur, 1974.

Paper VII

His-UG-607 (3): United States of America (1763-1945)

Objective: The course intends to familiarize the students with the rise of the United States of America as a nation as well as a major world power.

Course content:

Unit I: British policy in America and American reaction; War of independence: causes, results, nature and significance. Making of the Constitution: issues and debates, nature and significance. Jeffersonian and Jacksonian democracy.

Unit II: Republican War of 1812- background, results and significance. Westward expansion. Monroe Doctrine and Turner's Thesis of expansion. American Civil War- causes and effects.

Unit III: Reconstruction programme- Presidential, Radical and Congressional Plans. Growth of Capitalism and Big Business. The Great Depression and the New Deal. Black and Women's movement(s).

Unit IV: Spanish-American War. US interests in Japan and China. US in World War I and the Fourteen Points Programme. US entry into World War II and its consequences.

Essential Reading:

Beard, Charles and Mary, *The Beards' New Basic History of the United States*, Doubleday and Co, 1968.

Hugh, Brogan, *The Penguin History of the U.S.A.*, Penguin Books Ltd., Harmondsworth, 1999.

Foster Rhea Dulles, *The United States Since 1865*, Surjeet Publications, New Revised edition, 1989.

Faulkner, H.U., *American Social and Political History*, Appleton Century Craft, New York, 1952.

Kaushik, R.P., *Significant Themes in American History*, Ajanta International, Delhi, 1983.

Kraus, Michael, *The United States to 1865*, Surjeet Publications, New Revised edition, Delhi, 1989.

Parkes, H.B., *The United States of America: A History*, Scientific Book Agency, Calcutta, 2002.

Sellers, Charles, *A Synopsis of American History*, Vol.I & II, Macmillan India Ltd., Delhi, 1990.

Suggested Reading:

Charles Beard, *An Economic Interpretation of the Constitution of the United States*, Free Press, 1986.

Faulkner, H.U., *American Economic History*, Harper and Brothers, New York, 1954.

Johnson, Thomas, *Oxford Companion to American History*, Oxford University Press.

Johnson, Linda Kerba, *Women's America: Refocussing the Past*, OUP, New Delhi, 1987.

Lerone, Bennett, *Black Power in U.S.A.*, Johnson Publishing Co, Chicago, 1967.

Nevins Allan & Commager, Henry S., *A Short History of the United States*, Alfred Knopf Inc., New York, 1972.

Pratt, J.W., *A History of the United States Foreign Policy*, Prentice Hall, New York, 1955.

Paper VIII

His-UG-608 (I): Pre-Colonial North-East India (From earliest times to 1823)

Objective: The course is intended to familiarize the students with the major trends of social, economic and political developments in Pre-Colonial North-East India from earliest times to 1823.

Course content:

Unit I: Historiography and geographical background. Archaeological and literary sources. Emergence and growth of kingdoms in the Brahmaputra Valley up to the 11th century, 13th century background; Varnashrama Dharma in the Brahmaputra Valley.

Unit II: Patterns of land settlement, taxation, trade and craft in the hills and plains of North-East India. The Kamakhya cult, the process of syncretism.

Unit III: Ahom administration; Paik and Khel system; Trade and markets. Shankaradeva and Neo-Vaishnavite Movement.

Unit IV: Polity formations in Jaintia, Khasi, Garo, Naga and Mizo. Early British policy in North-East India.

Essential Reading:

Choudhury, P.C., *A History of Civilization of the People of Assam to the Twelfth Century*, 3rd revised edn., Spectrum Publications, Delhi, 1987.

Barua, B.K., *A Cultural History of Assam*, Gauhati, 1951.

Lahiri, Nayanjot, *Pre-Ahom Assam*, Delhi, 1991, puri, B.N., *Studies in the Early History and Administration in Assam*, Gauhati University, 1968.

Basu, N.N., *Social History of Kamarupa*, New Delhi, reprinted 1997.

Barpujari, H.K., *The Comprehensive History of Assam*, Vols. II and III. Publication Board Assam, Guwahati, 1992.

Gait, Edward, *A History of Assam*, L.B.S. Publications, Guwahati, 3rd edition, Reprint, 1984.

Bhuyan, S.K., *Anglo Assamese Relation, 1771-1826*.

Basu, N.K., *Assam in the Ahom Age 1228-1826*. Sanskrit Pustak Bhandar, Calcutta, 1970.

Barch, Hamlet, *The History and Culture of the Khasi People*, Calcutta, 1967.

Kabui, Sungmomei, *History of Manipur*, National Publication House, New Delhi 1991.

Roychoudhury, Nalini Ranjan, *Tripura Through the Ages*, Sterling Publication, Revised edition, New Delhi, 1983.

Nag, Chittaranjan, *Mizo Polity and Political Moderization*, Vikas Publication House, New Delhi, 1998.

Horam, M., *Naga Polity*, B.R. Publication Corporation, Delhi, 1975.

Sinha, Surajit (ed.), *Tribal Polities and State Systems in Pre-Colonial Eastern and North Eastern India*, K.P. Bagchi, Calcutta, 1987.

Suggested Reading:

Mukherjee, B.N., *External Trade of Early North-Eastern India*, New Delhi, 1992.

Kakati, B.K., *The Mother Goddess Kamakhya or Studies in the Fusion of Aryan and Primitive Beliefs of Assam*, Gauhati, 1948.

Ray, Reba, *Ancient Settlement Patterns of Eastern India*, Pearl Publishers, Calcutta, 1987.

Choudhury, R.D., *Archaeology of the Brahmaputra Valley of Assam*, New Delhi, 1985.

Chatterjee, S.K., *Kirata Jana Kriti*, Asiatic Society of Calcutta, reprinted.

Guha, Amalendu, *Medieval and Early Colonial Assam*, K.P. Bagchi, Calcutta, 1991.

Nath, D., *History of the Koch Kingdom, C 1515-1615*, Mittal Publications, Delhi, 1989.

Choudhury, J.N., *The Khasi Canvas*, Shillong, 1998.

Paper VIII

His-UG-608 (2): North East India (1824-1972)

Objective: The objective of this course is to familiarize the students with the major trends of the political, social and economic developments in North East India from 1824 to 1972.

Course content:

Unit I: British Expansion and Consolidation in Northeast India: First Anglo-Burmese War and the Treaty of Yandaboo; Annexations of Assam, Cachar and Jaintia. British relations with Manipur, Tripura, Khasi, Jaintia, Garo, Naga and Mizo.

Unit II: Economic and social changes under British Rule- Land Revenue, Tea Plantation, Railways and Western Education.

Unit III: Impact of the Nationalist Movement in Assam- Partition of Bengal; Assam Association; Non-Cooperation; Civil Disobedience and Quit India Movements; Cabinet Mission and Independence.

Unit IV: Political developments since Independence- Integration of Manipur, Tripura, Khasi States and into the Indian Union; Bordoloi Committee Report, the Sixth Schedule. Separatism in the Naga and Mizo Hills; Naga National Council, emergence of Nagaland, Mizo National Front (MNF). Hill State Movement and the emergence of Meghalaya.

Essential Reading:

Barpujari, H.K., *Assam in the Days of the Company*, NEHU, 1997.

Bhattacharjee, J.B., *The Garos and the English*, Radiant Publishers, New Delhi, 1997.

Barpujari, H.K., *The Comprehensive History of Assam, Vols. IV and V.*, Publication Board of Assam, Gauhati, 1992.

Barpujari, H.K. and Bhuyan, A., Dey, S.P., *Political History of Assam, Vols.*, Government of Assam, Gauhati, Vol. I, 1977, Vol. II, 1978, Vol. III, 1980.

Bhuyan, S.K., *Anglo-Assamese Relations*, Lawyers Book Stall, Gauhati, 1974.

Chaube, S.K., *Hill Politics in North East India*, Orient Longman, Calcutta, reprinted 1999.

Guha, A., *Planter Raj to Swaraj: Freedom Struggle and Electoral Politics in Assam, 1826-1947*, PPH, New Delhi, reprinted 1988.

Horam, M., *Naga Insurgency*, Cosmo Publications, 1988.

Lahiri, R.M., *Annexation of Assam*, Firma KHM Calcutta, 1975.

Lamare, S.N., *Resistance Movements in North-East India: The Jaintias of Meghalaya 1860-1863*, Regency Publications, New Delhi, 2001.

Suggested Reading:

Barpujari, H.K., *Problem of the Hill Tribes: North East India, Vol. I*, Lawyers Book Stall, Gauhati 1970; Vol. II, Basanti Prakash, 1976; Vol. III, Spectrum Publishers, Gauhati, 1981.

Bhattacharjee, J.B., *Trade and Colony*, Shillong, 2000.

Bhuyan, Arun, *Nationalist Upsurge in Assam*, Government of Assam, Gauhati, 2000.

Downs, F., *History of Christianity in North-East India*, Bangalore, 1992.

Nag, S., *Contesting Marginality: Ethnicity, Insurgency and Subnationalism in North-East India*, Manohar, New Delhi, 2002.

Nag, S., *Nationalism, Separatism and Secessionism*, Rawat Publications, New Delhi, 1999.

Syiemlieh, D.R., *British Administration in Meghalaya, Policy and Pattern*, Delhi, 1989.

Syiemlieh, D.R., *On the Edge of Empire: Four British Plans For North East India 1941-1947*, Sage, New Delhi, 2014.

Gait, E., *History of Assam*, Thacker Spink and Co., Calcutta, 1963, refer to latest edition.

Syllabus for Under-Graduate Semester System in Khasi

MIL

Name of the paper Poetry, Drama, Fiction & Prose

100 Marks

- ✓ 1. Soso Tham, (1936) : "U Sim bala lait" from Ka Duitara Ksiar (3)
- ✓ 2. S.S. Majaw (2000) : "Lum Maloi Khlieh" from Ka Phawer Ksan Rngiew (6)
- ✓ 3. Victor G. Barih (1956) : Ka Drama u Tirot Singh (5)
- ✓ 4. S.J. Duncan (1968) : "Ki Mad ia ka Shillong"
from Phuit ka Sabuit bad ki wei de ki Khana (6)
- ✓ 5. I.M. Simon (2001) : "U Nonghikai Nongkyndong" from Shikti na Thwei Mutdur (8)
- 6. S. Rynjah (2004) : "Akor Khasi" from Na Sla ka Sohmyndur (6)

Note: All Texts are for detailed study



KHASI ELECTIVE

PAPER-I

Name of the Paper- CULTURE IN KHASI LITERATURE

100 Marks

- ✓ 1. Jeebon Roy (1897) : "Shaphang ka Jingiapoikha" Lynnong II from Ka Niam jong ki Khasi. (6)
- ✓ 2. G. Costa (1937) : "Ka Bishar Khasi" from Ka Riti Jong Ka Ri Laiphew Syiem Bynta II, (9)
- ✓ 3. H. Lyngdoh (1937) : "Ki Mawbyinna" "Ki Jait Syiem jait Lyngdoh" from Ka Niam Khasi. (2)
- ✓ 4. H.O.Mawric (1973) : "U Khasi bad ki Khanatang I, II, III", chapter 17, 18, 19 from Ka Pyrkhat u Khasi. (9)
- ✓ 5. D.T.Laloo (1978) : "Ka Tynrai ka Ksaw ka Kpong" from Ka Ksaw Ka Kpong U Hynfiew Trep. (1)

Note: All Texts are for detailed study.

KHASI ELECTIVE

PAPER- II

Name of the Paper - HISTORY OF KHASI LITERATURE

100 Marks

(a) Ka Jingroi jingsan ka Drama Khasi naduh u H.C.Roy (1910) haduh u H.Myllemngap (1980);

(b) Ka Jingroi jingsan ka Poitri Khasi naduh u Soso Tham (1925) haduh u H.W.Sten (1980);

(c) Ka Jingroi jingsan ka Parom (fiction) Khasi naduh u H.C.Roy (1915) haduh u L.H.Pde (1980);

(d) Ka Jingroi Jingsan ka Prose Khasi naduh u Jeebon Roy (1900-1980)

Note: This paper focuses on the kind of development and the factors responsible for such developments. It also studies the major issues dealt by Khasi authors. Besides, it examines the literary standard and value of different works of Literature during the period.

Texts:

1- R.S. Lyngdoh (1983) : Ka History ka thoh ka tar, Bynta II

Part I - 18
Part II - 8

References

1. H. Barch (1962) : A Short History of Khasi Literature.

2. H.W. Sten (1990) : Origin and development of Khasi Poetry



- ✓ 3. R.S. Lyngdoh (1981) : Ka History ka thoh ka tar, Bynta I (18)
- ✓ 4. D.R.L. Nonglait (2005) : "Development of Khasi Fiction" from Literary Criticism and Fiction in Khasi (12)
- ✓ 5. K.W. Nongrum (1982) : Ki Nongthoh kot Khasi I & II (18)
- ✓ 6. S. Dkhar (2004) : Ka History bad ka Jingroi ka Drama Khasi (12)
- ✓ 7. B.L. Swer (2005) : Origin and Development of Khasi Drama (10)
- ✓ 8. B.L. Swer (1981) : Katto Katne shaphang ka Lyrik (7)
- ✓ 9. -- -- (1979) : Katto Katne shaphang ka Sonnet. (9)

KHASI ELECTIVE

PAPER -III

Name of the Paper-KHASI LANGUAGE STUDY

100Marks

- ✓ 1. H. Marwein (1990) : Ki Verb Khasi (10)
: Chp I - Ka Verb
: Chp II - Ki Jait Verb
- ✓ 2. H. W. Sten (1991) - Shaphang Ka Ktien (10)
- (1) Chp III - Jingspel Dak
- (2) Chp IV - Pyniakhlad Kyntien
- (3) Chp VI - Shynrong Klas
- (4) Chp IX - Shynrong Klos
- ✓ 3. M. B. Jyrwa (1995) - Ka Jingspel Shaphang Ka Ktien (12)
- Chp V : Ka Aspek
- ✓ 4. B. War (2009) : Ki Sawa had ki Dur Kyntien jong ka Ktien Khasi (9)

Note: All Texts are for detailed study



KHASI ELECTIVE HONOURS

PAPER- IV

Name of the Paper-KHASI LITERARY CRITICISM

100 Marks

- ✓ 1. D.R.L. Nonglait, (2005) : "Ka Pyria halor ka Jingbishar Bniah" from Ka Thew ka woh ia ka Jingbishar Bniah Halor ka Novel Khasi. (13)
(Pages 1 – 5, Pages 17 – 33)
- ✓ 2. H.W. Sten (1982) : Shaphang Ka Novel. (15)
- ✓ 3. H.Elias (1963) : "Shaphang ka Poitri" from Ka Hamsaia ki Por (8)
- ✓ 4. F.M. Pugh (1968) : "Ha ki nongpule" from Ka Sawangka ia ki Sawngut Ba iap Mynsaw (3)

Note: All texts are for detailed study.

KHASI ELECTIVE HONOURS

PAPER- V

Name of the Paper-KHASI DRAMA

100 Marks

- ✓ 1. D.S.Khongdup (1968) : U Baicit Donshkor (11)
- ✓ 2. H.Myllemngap (1980) : Ka Rangli (3)
- ✓ 3. H.W.Sten (1983) : Ka Mahadei (6)
- ✓ 4. S.Dikhar (2001) : U Raikut (11)

Note: All Texts are for detailed study



KHASI ELECTIVE HONOURS

PAPER- VI

Name of the Paper-KHASI FICTION

100 Marks

- ✓ 1. W. Tiewsoh (1975) : Kam Kalbut (11)
- ✓ 2. S.Synrem (1986) : Ki Palong ka Jingbiei (11)
- ✓ 3. F.S.Lyngdoh (1989) : Ka Jingieit Ba Nylla (6)
- ✓ 4. H.W. Sten (1981) : Ka Samla Nongkyndong (8)

Note: All Texts are for detailed study.

KHASI ELECTIVE HONOURS

PAPER - VII

Name of the Paper-LITERATURE IN TRANSLATION

100 Marks

I. Poetry

✓(1) Soso.Tham (1936)

- "U John Gilpin" from Ka Duitara Ksiar

(10)

✓(2) Merikha Joseph (1967)

- "Ka Jingham briew ha u Lum Jingtrep
Ingmane" from Ka Ryngkap

(6)

II. Fiction

✓John Roberts (1910)

- Ka Jingiaid u Pilgrim

(5)

III. Drama

✓S.J.Duncan(1978)

- U Androklis bad u Sing

(4)

Note: All Texts are for detailed study.



KHASI ELECTIVE HONOURS

PAPER - VIII

Name of the Paper- KHASI POETRY

100 Marks

- ✓ 1. Enami(1911). : "I Thakemon" from Na ka Thiar ki (18)
Longshuwa
- ✓ 2. Soso Tham (1936) : "Ki Sngi U Hynñiew Trep" from Ka Duitara (18)
Ksiar ne Poetry Khasi.
- ✓ 3. D.S Khongdup (1968) : (a) "U Syntiew ba nga jied" from Na Lum (5)
Khasi
- ✓ 4. H.W. Sten (1980) : Ka Burom ba la jah II (24)
- ✓ 5. O.M.Wahlang (1986) : (a) "Ka Sohlyngngem" from Ka Jutang (11)
Sur Panguud U khun khasi
- ✓ 6. Rabon Singh (16th Edition
Reprint-1987) : (a) "Ka jingphawar Shadwait" (2)
(b) "Ka Jingphawar Iasiat Thong" from Ka
Kitab Jingphawar
- ✓ 7. V.G.Bareh (1998 Reprint) : (a) "Ko Duitara Jong Nga" from Ki Poetry (24)
Khasi

Note: All texts are for detailed study.

1st - 6th SEMESTER SYLLABUS

POLITICAL SCIENCE

REVISED B.A. SYLLABUS

SYLLABUS - 2015

(MAJOR IN POLITICAL SCIENCE)

COURSE STRUCTURE

The recommended Course Structure for B.A. (Major) is as follows:

Semester	Pass/Honours	Honours
Semester I	Paper Psc.01	Political Theory
Semester II	Paper Psc.02	Major Political System
Semester III	Paper Psc.03	Indian Political System
Semester IV	Paper Psc.04	International Politics
Semester V	Paper Psc.05	Western Political Thought
And any one of the following:		
	Paper PsO.06.1	Modern Indian Political Ideas
	Paper PsO.06.2	Women and the Political Process
	Paper PsO.06.3	Public Administration
Semester VI	Paper Psc.07	Government and Politics in North-east India

And any one of the following

Paper PsO.08.1	Political Sociology
Paper PsO.08.2	Politics of Developing Countries
Paper PsO.08.3	International Organisation
Paper PsO.08.4	Human Rights



(Semester I)

Paper Psc.01 POLITICAL THEORY

This is an introductory paper to the basic concepts, ideas and theories in Political Theory. Various perspectives and dimensions and the contemporary relevance of the following will be discussed in details.

Course Content:

1. Nature, scope and significance of Political Theory
2. Origin and development of State, Nation and Nationality: Liberal and Marxist Perspectives
3. Sovereignty: Nature, Characteristics and Types.
4. Theories of Rights, Liberty and Equality.
5. Theories of Law, Justice and Political Obligation
6. Democracy: Liberal and Marxist

Readings:

- ✓ Barker, E., *Principles of Social and Political Theory*, Calcutta, Oxford University Press, 1976. (5)
- Barry, N.P., *Introduction to Modern Political Theory*, London, Macmillan, 1995.
- Bercht, A., *Political Theory: The Foundations of Twentieth Century Political Thought*, Bombay, The Times of India Press, 1965.
- ✓ Bhargava, Rajib and A. Acharya, *Political Theory: An Introduction*, Pearson, 2008 (5)
- Cunningham, F., *Theories of Democracy – A Critical Introduction*, London and New York, Routledge, 2002.
- Dahl, R., *A Preface to Democratic Theory*, Chicago, University of Chicago Press, 1965.
- Engels F., *Origin of Family, Private Property and the State*,
- Dunn, J., *Modern Revolutions*, London, The Clarendon Press, 1989.
- Held, D., *Models of Democracy*, Cambridge, Polity Press, 1987.
- , *Political Theory Today*, Cambridge, Polity Press, 1991.
- Heywood, Andrew, *Political Theory: An Introduction*, New York, Palgrave Macmillan, 2002.
- ✓ Johari, J. C., *Contemporary Political Theory*, New Delhi, Sterling, 2004. (11)
- ✓ -----, *Principles of Modern Political Science*, New Delhi, Sterling, 2004. (16)
- Kukathas, C and P. Pettit, *Rawls' A Theory of Justice and its Critics*, Cambridge, Polity Press, 1998.
- Macpherson, C.B., *Democratic Theory: Essays in Retrieval*, Oxford, The Clarendon Press, 1977.
- Macpherson, C.B., *The Real World of Democracy*, Oxford University Press, 1970.
- Milliband, R., *Marxism and Politics*, Oxford, Oxford University Press, 1977
- Poggi, G., *The State: Its Nature, Development and Prospects*, Cambridge, Polity Press, 1990.
- ✓ Ramaswamy, S., *Political Theory: Ideas and Concepts*, Delhi, Macmillan, 2002.
- Sartori, G., *Democratic Theory*, Oxford University Press, 1974.
- Singh, R., *Reason, Revolution and Political Theory*, New Delhi, People's Publishing House, 1997.
- Thakurdas, F., *Essays in Political Theory*, New Delhi, Gitanjali, 1992.
- ✓ Varma, S.P., *Modern Political Theory*, New Delhi, Vikas, 1993. (9)
- Vincent Andrew, *The Nature of Political Theory*, OUP, 2007.
- Wasby, S., *Political Science: The Discipline and its Dimensions*, Calcutta, Scientific Book Agency, 1970.

(Semester II)

Paper Psc.02 MAJOR POLITICAL SYSTEMS
(U.K, U.S.A., RUSSIA AND CHINA)

The constitutional and legal provisions, ideological basis, institutional arrangements and their social and economic background are the focal points in this paper. The political processes need to be studied critically to gain an understanding of the dynamics of political systems in four selected countries.

Course Content:

1. Historical and ideological basis of the political systems
2. Major Characteristics of the Political Systems
3. Electoral Process: Political parties and Pressure groups
4. Legislative, Executive and Judicial Processes
5. Rights of Citizens: Socio-Economic and Political.
6. Women and the Political Process

Readings:

- ✓ Almond, G., *Comparative Politics Today: A World View*, 7th edn., New York, 2000. (B)
- Bibby, John F. *Politics, Parties and Elections in America*, 6th ed., Thomson / Wadsworth, 2008.
- Birch, A.H., *British System of Government*, 4th edn, London, George Allan, 1980.
- Burgess, M and A. Gagnon (eds.), *Comparative Federalism and Federation: Competing Traditions and Future directions*, Hemel Hempstead, Harvester Wheatsheaf, 1993.
- Cohen, S. F., *Failed Crusade: America and the Tragedy of Post-Communist Russia*, New York, W.W. Norton, 2000.
- Derbyshire, I., *Politics in China*, London, Chambers, 1991.
- Gill, G and R. D. Markwick, *Russia's Stillborn Democracy: From Gorbachev to Yeltsin*, Oxford, Oxford University Press, 2000.
- Gittings, J., *China Changes Face: The Road from Revolution 1949-89*, London, Oxford University Press, 1989.
- Harding, H., *China's Second Revolution: Reform after Mao*, Washington DC, Brookings Institution, 1987.
- Holmes, L., *Postcommunism: An Introduction*, Cambridge, Polity, 1997
- Lieberthal, K., *Governing China: From Revolution through Reform*, New York, Norton, 1995.
- Lijphart, A., *Democracies: Patterns of Majoritarian and Consensual Government in Twenty One Countries*, London, Yale University Press, 1992.
- Mohanty, M., *Chinese Revolution: Comparative Perspectives on Transformation of Non-Western Societies*, New Delhi, Ajantha, 1992.
- Petro, N., *The Rebirth of Russian Democracy*, London, Harvard University Press, 1995.
- Perry, E.J. and M. Selden (eds.), *Chinese Society: Change, Conflict and Resistance*, London, Routledge, 2000.
- Sakwa, R., *Russian Politics and Society*, 2nd edn., London and New York, Routledge, 1996.
- Solinger, D. J., *China's Transition from Socialism: Statist Legacies and Marketing Reform*, Aman, 1993.
- Wright, V., *Government and Politics of France*, 3rd edn., London, Unwin Hyman, 1989.
- Zhang, W., *Transforming China: Economic Reforms and its Political Implications*, New York, St. Martin's Press, 2000.



(Semester III)

Paper Psc.03 INDIAN POLITICAL SYSTEM

The paper focuses on the political processes and the actual functioning of the Indian political system with an emphasis on the role of social and economic processes in the functioning of the political system in India.

Course Content:

1. Nature of Indian State: Historical & Ideological basis.
2. Fundamental Rights, Duties and Directive Principles.
3. Federalism and Parliamentary Democracy: Union-state relations and judiciary in India.
4. Planning, Economic Liberalisation and Land Reforms
5. Electoral Politics in India: Parties and Pressure Groups.
6. Social Movements & Political Mobilization – Caste, Gender and Ethnicity

Readings:

Austin, G., *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press, 2000.

- ✓ Basu, D.D., *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994. (15)
- Baxi, U., *The Indian Supreme Court and Politics*, Delhi, Eastern Book Company, 1980.
- Baxi and B. Parekh (ed.), *Crises and Change in Contemporary India*, New Delhi, Sage, 1994.
- ✓ Bhabri, C.P., *The Indian State: Fifty Years*, New Delhi, Shipra, 1999. (2)
- ✓ Brass, P., *Politics of India since Independence, 2nd edn.*, Cambridge, Cambridge University Press, 1994.
- , *Caste, Faction and Party in Indian Politics, 2 Vols.*, Delhi, Chanakya Publications, 1984-1985.
- , *Ethnic Groups and the State*, London, Croom Heim, 1985.
- ✓ -----, *Language, Religion and Politics in North India*, London, Cambridge University Press, 1974.
- ✓ Frankel, F. R. et al., (eds.) *Transforming India: Social and Political Dynamics of Democracy*, New Delhi, OUP, 2000.
- ✓ R.L. Hardgrave, *India: Government and Politics in a Developing Nation*, New York, Harcourt, Brace and World, 1965. (15)
- ✓ Hassan, Zoya, (ed.), *Party and Party Politics in India*, New Delhi, OUP, 2003. (4)
- ✓ Jayaf, N. G., (ed.) *Democracy in India*, Delhi, Oxford University Press, 2001. (3)
- Kashyap, S., *Our Parliament*, New Delhi, National Book Trust, 1992.
- Kohli, A., *Democracy and Discontent: India's Growing Crisis of Governability*, Cambridge, Cambridge University Press, 1991.
- ✓ Mukherjee, Rahul, *India's Economic Transition*, New Delhi, OPU, 2007. (2)
- Shakir, M., *State & Politics in Contemporary India*, Delhi, Ajanta, 1986.
- ✓ Omvedt, Gail., (ed.) *Land, Caste and Politics in Indian States*, Delhi, 1981.
- Oommen, T.K., *Protest and Change, Study in Social Movements*, New Delhi, Sage, 1990.
- ✓ Pylée, M.V., *An Introduction to the Constitution of India*, New Delhi, Vikas, 1998. (4)
- ✓ Saez, L., *Federation Without a Centre: The Impact of Political and Economic Reform on India's Federal System*, New Delhi, Sage, 2002. (3)
- ✓ Sathe, S.P., *Judicial Activism in India*, New Delhi, OUP, 2002. (3)
- Thakur, R., *The Government & Politics of India*, London, Macmillan, 1998.
- Vanaik, A., *The Painful Transition : Bourgeois Democracy in India*, London, Verso, 1990.

(Semester IV)

Paper Psc.04 INTERNATIONAL POLITICS

This paper deals with concepts and dimensions of international relations and highlights major debates within the different theoretical paradigms. The dominant theories of power and different aspects of balance of power are included.

Course Content:

1. Concepts and Theories in the Study of International Politics: Idealist & Realist
2. National Power: Components and Limitations
3. Balance of Power and Collective Security
4. State and Non-State actors; problem of terrorism
5. Cold War: Multipolarity and unipolarity
6. Nuclear Proliferation: NPT & CTBT, Disarmament

Readings:

Bandhopadhyaya, K., *North Over South: A Non-Western Perspective of International Relations*, New Delhi, South Asia Publishers, 1982.

✓ Baylis-John and Steve Smith (ed.), *The Globalisation of World Politics*, New Delhi, Oxford University Press, 2003. (3)

Burchill, S. et al, *Theories of International Relations*, Hamsphire, Macmillan, 2001.

Chussudovosky, Michael, *Globalisation of Poverty*, New York, 1997.

Claude, I., *Power and International Relations*, New York, Random House, 1962.

Coplin, W.D., *Introduction to International Politics*, Chicago, Markham, 1971.

Deutsch, K.W., *The Analysis of International Relations*, New Delhi, Prentice Hall, 1989.

Elias, J., *International Relations: The Basics, 2nd ed.*, Routledge, 2007.

✓ Forbes, H.W., *The Strategy of Disarmament*, Washington DC, Public Affairs Press, 1968.

Frankel, H., *Contemporary International Theory and the Behaviour of States*, New York, Oxford University Press, 1973.

✓ Goldstein, Joshua S., *International Relations (Fifth Edition)*, Delhi, Pearson Education, 2003. (6)

Griffiths, *Key Concepts in International Relations*, Delhi, Foundation Books, 2003.

Hunt, Charles, *International Relations: Ideas and Concepts*, New York, St. Martin, 2002.

Kegley, C.W. and E.R. Wittkopf, *World Politics: Trends and Transformation*, New York, St. Martin's Press, 1995.

✓ Kumar, Mahendra, *Theoretical Aspects of International Politics*, Agra, Shivalal Agarwalla and Company, 2002. (8)

Morgenthau, H.J., *Politics Among Nations (6th edn, revised by K.W. Thompson)*, New York, Alfred Knopf, 1985.

Olson, W. C. and A. J.R. Groom, , *International Relations: Then and Now*, London, Harper Collins Academic, 1991.

Salmon, Trevor C., *Issues in International Relations*, Routledge, 2007.

Sullivan, M.P., *Theories of International Politics: Enduring Paradigm in a Changing World*, Hamsphire, Macmillan, 2001.



(Semester V)

Paper Psc.05 WESTERN POLITICAL THOUGHT

This paper studies the classical tradition in political theory from Plato to Marx with a view to understand how the great thinkers explained and analyzed political events and problems of their times and prescribed solutions. The texts are to be interpreted both in their historical and philosophical perspectives to understand the universality of the enterprise of political theorizing.

Course Content:

Major Ideas, Theories and Contributions of the following Thinkers:

1. Greek Political Thought:
Plato – Law, Justice & Communism
Aristotle – Slavery, State and Revolution
2. Machiavelli: Human nature, State craft, Religion and Politics
3. Contractualists: Hobbes, Locke and Rousseau, State of nature, Social Contract
4. J.S. Mill: Liberty, Representative Government, Position of Women
5. Hegel: Dialectics, State, Freedom
6. Marx: Historical Materialism, State and Class Struggle.

Readings:

- Barker, E., *The Political Thought of Plato and Aristotle*, New York, Dover Publications, 1959. ①
- , *Greek Political Theory: Plato and His Predecessors*, New Delhi, B.I. Publications, 1964.
- , *The Politics of Aristotle, translated with introduction, notes and appendix*, Oxford, Oxford University Press, 1995.
- Berki, R.N., *The History of Political Thought: A Short Introduction*, London, Dent, 1977.
- Bronowski, J and B. Mazlish, *Western Intellectual Tradition*, Harmondsworth, Penguins, 1960.
- Coleman, J., *A History of Political Thought: From Ancient Greece to Early Christianity*, London, Blackwell, 2000.
- Hampsher-Monk, I.W., *Modern Political Thought from Hobbes to Marx*, Oxford, Basil, Blackwell, 1992.
- Klosko, G., *The Development of Plato's Thought*, London, Methuen, 1986.
- Macpherson, C.B., *The Political Theory of Possessive Individualism: Hobbes to Locke*, Oxford, Clarendon Press, 1973.
- Mulgan, R., G., *Aristotle's Political Theory: An Introduction for Students of Political Theory*, Oxford, The Clarendon Press, 1977.
- Mukherjee, S and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, ③
Prentice Hall, 1999.
- Plamentaz, J., *Man and Society, 2 Vols.*, London, Longman, 1963.
- Skinner, Q., *The Foundations of Modern Political Thought, 2 volumes*, Cambridge, Cambridge University Press, 1990.
- Thorson, T. L., *Plato: Totalitarian or Democrat*, Englewood Cliffs NJ, Prentice Hall, 1963.
- Warburton, N., J. Pike and D. Matravers, *Reading Political Philosophy: Machivelli to Mill*, London, Routledge in association with Open University, 2000.

(Semester V)

Paper PsO.06.1 MODERN INDIAN POLITICAL IDEAS

The paper seeks to highlight the contributions of Indian Political Thinkers during the phase of National Struggle for freedom and critically evaluate their ideas.

Course Content:

1. Impact of Colonialism and the emergence of Social Reform movement - Ram Mohan Roy
2. Moderate - Gokhale, Extremist - Tilak and Revolutionary - Bhagat Singh
3. Gandhi: Swaraj, Satyagraha and State
4. Religious and Secular Nationalism - M. A. Jinnah & Jawaharlal Nehru
5. Caste and Representation - B. R. Ambedkar and R. M. Lohia
6. Indian Socialism - Jawaharlal Nehru, M. N. Roy and Jayprakash Narain.

Readings:

- Adhikari, G., *Marx on India*, New Delhi, People's Publishing House, 1969.
- Bandhopadhyaya, J., *Social and Political Thought of Gandhi*, Bombay, Allied Publishers, 1969.
- Chandra, Bipan, *Rise and Growth of Economic Nationalism in India*, New Delhi, Peoples Publishing House, 1956.
- , *Modern India*, New Delhi, NCERT, 1971.
- , Amles Tripathi and Barun De, *Freedom Struggle*, New Delhi, National Book Trust, 1972.
- Desai, A.R., *Social Background of Indian Nationalism*, Bombay, Popular Prakashan, 1975. (4)
- Lichtein, G., *Imperialism*, London, Penguin 1971.
- Marx and Engles, *On Colonialism*, Moscow, Progress Publishers, 1969.
- Majumdar, R. C., *History of the Freedom Movement in India*, Calcutta, Firma, KLM, 1962.
- Mukherjee, Kiron, *India's Struggle of Freedom*, Bombay, Manakatala, 1966.
- Singh, L.P., *The Left Wing in India*, Mazaffarpur, New Publishers, 1965

(Semester V)

Paper PsO.06.2 WOMEN AND THE POLITICAL PROCESS

Apart from different perspectives in Feminism the paper examines theoretical and empirical dimensions of issues concerning women's empowerment and the factors that contribute to women's inequality and their marginal role in the political process.

Course Content:

1. Women in classical political theory. Origins and evolution of modern feminism
2. Perspectives in feminism: liberal, socialist, Marxist, radical and postmodern
3. Women in the political process, suffrage and the role in electoral politics
4. Constitutional and Legal Rights of Women
5. Women and the Human Rights Question.
6. Feminization of Poverty: Women in Labour Market

Readings:

- Asfah, H. (ed.), *Women and Politics in the Third World*, London, Routledge, 1996.
- Bystdzienski, J. M. (ed.), *Women Transforming Politics: Worldwide Strategies for Empowerment*, Bloomington, Indiana University Press, 1992.
- Coole, D., *Women in Political Theory: From Ancient Misogyny to Contemporary Feminism*, New York, Harvester Wheatsheaf, 1993.
- Cott, N.F., *The Grounding of Modern Feminism*, London, Yale University Press, 1987.
- Eisenstein, Z.A. (ed.), *Capitalist Patriarchy and the Case for Socialist Feminism*, New York and London, Monthly Review Press, 1979.
- , *The Radical Future of Liberal Feminism*, New York, Longman, 1981.
- Evans, J., *Feminism and Political Theory*, London, Alfred A. Knopf, 1986.
- Jagger, *Feminist Politics*, Totowa, NJ, Rowman and Allenheld, 1983.
- Jayapalan, N., *Women and Human Rights*, Eastern Book Sellers, 2001.
- Kaushik, S., *Women's Participation in Politics*, New Delhi, Vikas, 1993.
- Nelson, B. and H. Chowdhary (eds.), *Women and Politics Worldwide*, Delhi, Oxford University Press, 1997.
- Saxena, Kiron, *Women & Politics*, S.K. Enterprise, 2002.
- Schochet, G.J., *Patriarchalism in Political Thought*, Oxford, Basil Blackwell, 1975.
- Shanley, M. L. and C. Pateman, *Feminist Interpretation and Political Theory*, Cambridge, Polity Press, 1991.
- Spender, D., (ed), *Feminist Theorists: Three Centuries of Key Women Thinkers*, New York, Pantheon, 1983.

(Semester V)

Paper PsO.06.3 PUBLIC ADMINISTRATION

The paper is an introductory course in Public Administration with emphasis on theories, principles of administration.

1. Nature, Scope and Theories of Public Administration.
2. Structure and Bases of Organisation, Line and Staff, Chief Executive, Public Corporations and Delegated Legislation.
3. Personnel Administration: Methods of Recruitment, Civil Service Neutrality, Morale.
4. Citizen and Administration: Ombudsman, Lokpal and Lokayukta.
5. Financial Administration: Budget Formation and Performance Budgeting.
6. New Public Administration and its Dimensions.

Readings:

- Arora, R. K., *Comparative Public Administration*, New Delhi, Asia Publishing House, 1972.
- Avasthi, A and S. R. Maheshwari, *Public Administration*, Agra, Lakshmi Narain Aggarwal, 2000. (4)
- Bhambri, C. P., *Administrators in a Changing Society, Bureaucracy and Politics in India*, Delhi, Vikas, 1971.
- Basu, Rumki, *Public Administration : Concepts and Theories*, New Delhi, Sterling Publishers, 2000. (5)
- Bhattacharya, M., *Public Administration : Structure, Process and Behaviour*, Calcutta, The World Press, 1991. (2)
- , *Restructuring Public Administration: Essay in Rehabilitation*, New Delhi, Jawahar, 1999.
- Chakraborty, B, *Public Administration*, OUP, 2007. (2)
- Dey, B. M., *Personnel Administration in India: Retrospective Issues. Prospective Thought*, New Delhi, Uppal, 1991.
- Dhubashi, P.R., *Recent Trends in Public Administration*, Delhi, Kaveri Books. 1995. (2)
- Goel, S.L., *Advanced Public Administration*, New Delhi, Sterling, 1994.
- Golembewski, R.T., *Public Administration as a Developing Discipline: Perspectives on Past, Present and Futures*, New York, Marcel Dekker, 1977.
- Meheshwari, S. R., *Administrative Theory: An Introduction*, New Delhi, Macmillan, 1998.
- Perry, J., *Handbook of Public Administration*, San Francisco, Jossey-Bass, 1989.
- Sharma, M.P. and B.L. Sadana, *Public Administration in Theory and Practice*, Allahabad, Kitab Mahal, 2001. (4)
- Sury, M., *Goernment Budgeting in India*, New Delhi, Commonwealth Publishers, 1990.
- Verma S.P. and S. N. Swaroop, *Personnel Administration*, EROPA, 1993.
- Wilson, J.Q., *Bureaucracy: What Government does and Why They Do It?* New York, Basic Books, 1989.

(Semester VI)

Paper Psc.07 GOVERNMENT AND POLITICS IN NORTH-EAST INDIA

The objective of this course is to enable the students to understand the political developments that had taken place in the North-Eastern region as well as to equip them with the knowledge of what is going on politically in and around the different States of the region.

Course Content:

1. Profile and importance of North-East India
2. Traditional Political Institutions: (Meghalaya and Mizoram): Powers, Functions and Relevance.
3. Constitutional governance and Autonomous District Councils.
4. Reorganization of Assam, Autonomy Movements and Emergence of New States.
5. Major Regional Political Parties
6. Ethnic Politics, Insurgency and role of women and youth in North East India.

Readings:

- Abbi, A.L. (ed.), *North East Region: Problems and Prospects of Development*, CIRD, Chandigarh, 1984.
- Baruah, Apurba K, *Social Tensions in Assam*, Purbanchal, Guwahati, 1991.
- Baruah, Apurba K, *Tribal Traditions and Crisis of Governance in North East India, With Special Reference to Meghalaya*, Deslin, London, 2003.
- ✓ Bhuyan, B.C. (ed.), *Political Development of the North East (Part I & II)*, New Delhi, Omsons, 1989 and 1992. (2)
- ✓ Chattopadhyaya, S.K. (ed.), *Tribal Institutions of Meghalaya*, Gauhati, Spectrum Publishers, 1985. (3)
- ✓ Datta Ray, B and S.P. Agrawal (eds.), *Reorganisation of North-East since 1947*, New Delhi, Concept Publishing, 1996. (2)
- Dutta, P.S. (ed.), *Autonomy Movements in North-East India*, Delhi, Har-Anand, 1992.
- ✓ Gassah, L.S. (ed.), *Autonomous District Councils*, New Delhi, Omsons Publications, 1997. (1)
- ✓ Gassah, L.S., *Traditional Institutions of Meghalaya: A Study of Doloi and his Administration*, Regency Publications, New Delhi, 1998.
- ✓ Gassah, L.S. (ed.), *Regional Political Parties in North - East India*, Omsons Publications, New Delhi, 1992. (1)
- Hansria, Vijay, *The Sixth Schedule to the Constitution of India (Revised Version)*, Universal Law Publishing Ltd. Delhi, 2005.
- ✓ Pakem, B. (ed.), *Insurgency in North-East India*, New Delhi, Omsons, 1997. (2)
- Phukan, Girin (ed.), *Political Dynamics of North East India*, New Delhi, South Asian Publishers, 2000.
- ✓ Rao, V.V., *A Century of Tribal Politics in North East India (1874-1974)*, Delhi, S. Chand & Co, 1986. (4)
- Sarkar, J. and B. Datta Ray (eds.), *Social and Political Institutions of the Hill People of North East India*, Calcutta. A.S.I., 1990.

(Semester VI)

Paper PsO.08.1 POLITICAL SOCIOLOGY

The paper focuses on interdisciplinary understanding of certain key concepts against the background of theoretical frameworks. It looks at how social trends affect the political processes and how various social forces work together to change policies and decisions.

Course Content:

1. Emergence and Scope of Political Sociology, Marxist Critique of Liberal Political Sociology.
2. Power, Legitimacy and Authority, Bureaucracy
3. Elite Theories and Pluralist Critique
4. Political Socialization and Political Culture
5. Political Participation: Political Parties and Pressure Groups.
6. Social Stratification: Caste and Class

Readings:

- Almond, G. A. and S. Verba, *The Civic Culture*, Princeton, Princeton University Press, 1963.
 Ashraf Ali and Sharma, L. N., *Political Sociology*, Hyderabad, Orient Longman, 1983.
 Beteille, A., *Inequality and Social Change*, Calcutta, OUP, 1972.
 Bottomore, T., *Political Sociology*, New Delhi, B.I. Publication Pvt Ltd, (Reprint), 1994.
 -----, *Marxist Sociology*, London, Macmillan, 1975.
 Coser, A. Lewis, *Political Sociology*, New York, Harper and Row, 1967.
 Dennis, J., *Socialization of Politics*, New York, Wiley, 1973.
 Horowitz, I.L., *Foundations of Political Sociology*, New York, Orient Longman, 1972.
 Mukhopadhyaya, Amal Kumar, *Political Sociology*, Calcutta, K.P. Bagchi & Co., 1977.
 Rathore, I.W. (ed.), *Political Sociology*, New Delhi, Meenakshi Prakashan, 1982.



(Semester VI)

Paper PsO.08.2 POLITICS OF DEVELOPING COUNTRIES

The emergence of the post-colonial societies, problems of under development, poverty and striking inequality between the countries of the North and the South are to be understood against the background of colonial exploitation and the contemporary forces of neocolonialism. In particular, democracy in the third world and role of women in politics are to be understood in proper perspective.

Course Content:

1. Approaches to the study of Developing Countries
2. The Anti – Colonial Struggle and emergence of the Third World
3. State and Typological Variations of Political Systems in the Third World
4. Political Parties and Pressure Groups
5. Social Movements: Women and other marginalized sections in the Politics of Developing Countries
6. Democracy in the Third World: Problems and Prospects.

Readings:

- Alavi, H. and T. Shanin, *Sociology of Developing Societies*, London Macmillan, 1982.
- Arat, Z. F., *Democracy and Human Rights in Developing Countries*, London, Verso, 1992.
- Asfah, H. (ed.), *Women and Politics in the Third World*, London, Routledge, 1996.
- Diamond, L. (ed.), *Political Culture and Democracy in Developing Countries*, Boulder Colorado, Rienner, 1993.
- Harrison, P., *Inside the Third World*, Harmondsworth, Penguin, 1981.
- Manor, James (ed.), *Rethinking Third World Politics*, London, Longman, 2002.
- Miller, A.L.M., *The Third World in Global Environment Politics*, Boulder Colorado, Rienner, 1995.
- Randall, V. (ed.) *Political Parties in the Third World*, London, Sage, 1988.
- Smith, B., *Understanding Third World Politics*, London, Macmillan, 1996.
- Slater, R., B. Schutz and S. Dorr (eds), *Global Transformation and the Third World*, Boulder Colorado, Rienner, 1993.

(Semester VI)


Paper PsO.08.3 INTERNATIONAL ORGANISATION

The genesis of International Organization and humanity's quest for peace and international security remain the backdrop of this paper for assessing the working of the United Nations covering both achievements and challenges.

Course Content:

1. Nature and Evolution of International Organization
2. UNO: Origin, Principles and Objectives.
3. Principal Organs and Specialized Agencies of the UN: GA, SC, ICS, UNESCO & ILO
4. UN: Collective Security and Pacific Settlement of International Disputes
5. UN in the Post Cold War Era and demand for its restructuring
6. UN & Human Rights

Readings:

- Alexandra, Coleman, *International Organizations and Peace Enforcement*, OUP, 2007.
- Anan, Kofi, *The Role of the United Nations in the 21st Century*, United Nations, New York, 2000.
- Barch, P and Gordenker, L., *The United Nations in the 1990s*, OUP, London, 1992.
- , *The United Nations : Reality and Ideal*, OUP, London, 1989.
- Bailey, Sydney D., *The UN Security and Human Rights*, St. Martin's Press, INC, New York, 1994.
- Borgohain, Bani, *Human Rights, Social Justice and Political Challenge*, Kaniska Publishers, New Delhi, 1999.
- Chandler, David, *From Kosovo to Kabul, Human Rights and International Intervention*, Pluto, London, 2002.
- Gorman, Robert F., *Great Debates of the United Nations: An Encyclopedia of Fifty Key Issues 1945-2000*, C.T. Greenwood, West Port, 2001.
- Ley R. Bennet, A., *International Organisation, Principles and Issues*, Prentice Hall, New Jersey, 1991.
- Luard, Evan, *A History of the United Nations*, New York, St. Martin's Press, 1982.
- Ranjan, M.S. (ed.), *United Nations at Fifty and Beyond*, Lancer Books, New Delhi, 1996.
- Rikhey, L., *Strengthening Peace Keeping*, London, Hurst and Co., 1999.

(Semester VI)**Paper PsO.08.4 HUMAN RIGHTS**

The concept of human rights, its contemporary significance and measures aimed at promoting the basic issues are highlighted for critical understanding.

Course Content:

1. Concept and Scope of Human Rights, Universal Declaration and Covenants of Human Rights
2. Collective, Individual and Group Rights: Rights of Women, Children and Minorities
3. Exploitation: Economic, Political and Social
Human Rights and Equality
4. Human Rights and Environment
5. Promotion and Protection of Human Rights at international level.
6. Human Rights in the era of Globalization and Economic Liberalization.

Readings:

Alston, P., *The United Nations and Human Rights: A Critical Appraisal*, Oxford, the Clarendon Press, 1995.

Brownlie, I. (ed.), *Basic Documents on Human Rights*, Oxford, The Clarendon Press, 1992.

Chandler, David, *From Kosovo to Kabul, Human Rights and International Intervention*, London Pluto, 2002.

Donnelley, J., *The Concept of Human Rights*, London, Croom Helm, 1985.

Eide, A. and Bernt, H., *Human Rights in Perspective : A Global Assessment*, London, Blackwell, 1992.

Evans, T., *The Politics of Human Rights: A Global Perspective*, London, Pluto, 2004.

Gupta, U.N., *The Human Rights*, Atlantic, 2007.

Mishra, Pramod, *Human Rights: Global Issues*, Delhi, Kalauz Publications, 2002.

Saksena, L.P. (ed.), *Human Rights, Fifty Years of India's Independence*, Delhi, Gyan, 1999.

Rosad, A and J. Helgrsen (eds.), *Human Rights in a Changing East-West Perspective*, London, Pinter Publishers, 1990.

Subramaniam, S., *Human Rights: International Challenges*, Delhi, Manas, 1997.

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1st - 6th SEMESTER SYLLABUS

POLITICAL SCIENCE

Revised Under-Graduate (B.A.) Syllabus in
Political Science : 2016



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POLITICAL SCIENCE
REVISED UNDER-GRADUATE (B.A.) SYLLABUS, 2016

ELECTIVE & HONOURS

COURSE STRUCTURE:

Semester

Elective & Honours

Semester - I

Paper PSc.01

Political Theory

Semester - II

Paper PSc.02

Major Political System

Semester - III

Paper PSc.03

Indian Political System

Honours

Semester - IV

Paper PSc.04

International Politics

Semester - V

Paper PSc.05

Western Political Thought

And any one of the following:

Paper PScO.06.1 Modern Indian Political Ideas

Paper PScO.06.2 Women and the Political Process

Paper PScO.06.3 Public Administration

Semester - VI

Paper PSc.07

Government and Politics in North-East India

And any one of the following

Paper PScO.08.1 Political Sociology

Paper PScO.08.2 Politics of Developing Countries

Paper PScO.08.3 International Organisation

Paper PScO.08.4 Human Rights

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(Semester - I)

Paper PSc.01 : POLITICAL THEORY

This is an introductory paper to the basic concepts, ideas and theories in Political Theory. Various perspectives and dimensions and the contemporary relevance of the following will be discussed in details.

Course Content:

1. Nature, scope and significance of Political Theory.
2. Origin and development of State: Evolutionary Theory, Social Contract Theory and Marxist Theory.
Liberal and Marxist Perspectives on the nature and function of the State.
3. Sovereignty: Nature, Characteristic and Types – Monistic and Pluralistic Theory.
4. Concepts of Rights, Liberty and Equality.
Rights – Natural, Legal and Marxist Theories of Rights.
Liberty – Kinds of Liberty; Negative and Positive Liberty.
Equality – Kinds of Equality; Relationship between Liberty and Equality.
5. Concept of Law; Natural, Sociological and Marxist Theories of Law.
Concept of Justice; Natural, Distributive and Social Justice.
Concept of Political Obligation; Grounds of Political Obligation and Resistance.
6. Democracy: Concept; Dimensions of Democracy – Social, Economic and Political; Liberal and Marxist Perspectives of Democracy.

Readings:

- Barker, E., *Principles of Social and Political Theory*, Calcutta, Oxford University Press, 1976.
- Barry, N.P., *Introduction to Modern Political Theory*, London, Macmillan, 1995.
- Bercht, A., *Political Theory: The Foundations of Twentieth Century Political Thought*, Bombay, The Times of India Press, 1965.
- Bhargava, Rajib and A. Acharya, *Political Theory: An Introduction*, Pearson, 2008
- Cunningham, F., *Theories of Democracy – A Critical Introduction*, London and New York, Routledge, 2002.
- Dahl, R., *A Preface to Democratic Theory*, Chicago, University of Chicago Press, 1965.
- Engels F., *Origin of Family, Private Property and the State*.
- Dunn, J., *Modern Revolutions*, London, The Clarendon Press, 1989.
- Held, D., *Models of Democracy*, Cambridge, Polity Press, 1987.
- , *Political Theory Today*, Cambridge, Polity Press, 1991.
- Heywood, Andrew, *Political Theory: An Introduction*, New York, Palgrave Macmillan, 2002.
- Johari, J. C., *Contemporary Political Theory*, New Delhi, Sterling, 2004.
- , *Principles of Modern Political Science*, New Delhi, Sterling, 2004.
- Kukathas, C and P. Pettit, *Rawls' A Theory of Justice and its Critics*, Cambridge, Polity Press, 1998.
- Macpherson, C.B., *Democratic Theory: Essays in Retrieval*, Oxford, The Clarendon Press, 1977.
- Macpherson, C.B., *The Real World of Democracy*, Oxford University Press, 1970.
- Milliband, R., *Marxism and Politics*, Oxford, Oxford University Press, 1977
- Poggi, G., *The State: Its Nature, Development and Prospects*, Cambridge, Polity Press, 1990.
- Ramaswamy, S., *Political Theory: Ideas and Concepts*, Delhi, Macmillan, 2002.

- Sartori, G., *Democratic Theory*, Oxford University Press, 1974.
- Singh, R., *Reason, Revolution and Political Theory*, New Delhi, People's Publishing House, 1997.
- Thakurdas, F., *Essays in Political Theory*, New Delhi, Gitanjali, 1992.
- Varma, S.P., *Modern Political Theory*, New Delhi, Vikas, 1993.
- Vincent Andrew, *The Nature of Political Theory*, OUP, 2007.
- Wasby, S., *Political Science: The Discipline and its Dimensions*, Calcutta, Scientific Book Agency, 1970.

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(Semester - II)

Paper PSc.02 : MAJOR POLITICAL SYSTEMS
(U.K, U.S.A., RUSSIA AND CHINA)

The constitutional and legal provisions, ideological basis, institutional arrangements and their social and economic background are the focal points in this paper. The political processes need to be studied critically to gain an understanding of the dynamics of political systems in four selected countries.

Course Content:

1. Historical and Ideological basis of the Political Systems.
2. Major Characteristics of the Political Systems.
3. Electoral Politics: Political Parties, Pressure Groups and Women.
4. Legislature and Executive: Processes and Functions.
5. Judiciary: Composition, Power and Functions.
6. Rights of Citizens: Socio-Economic and Political.



Readings:

- Almond, G., *Comparative Politics Today: A World View*, 7th edn., New York, 2000.
- Bibby, John F., *Politics, Parties and Elections in America*, 6th ed., Thomson / Wadsworth, 2008.
- Birch, A.H., *British System of Government*, 4th edn., London, George Allan, 1980.
- Burgess, M and A. Gagnon (eds.), *Comparative Federalism and Federation: Competing Traditions and Future directions*, Hemel Hempstead, Harvester Wheatsheaf, 1993.
- Cohen, S. F., *Failed Crusade: America and the Tragedy of Post-Communist Russia*, New York, W.W. Norton, 2000.
- Derbyshire, I., *Politics in China*, London, Chambers, 1991.
- Gill, G and R. D. Markwick, *Russia's Stillborn Democracy: From Gorbachev to Yeltsin*, Oxford, Oxford University Press, 2000.
- Gittings, J., *China Changes Face: The Road from Revolution 1949-89*, London, Oxford University Press, 1989.
- Harding, H., *China's Second Revolution: Reform after Mao*, Washington DC, Brookings Institution, 1987.
- Holmes, L., *Postcommunism: An Introduction*, Cambridge, Polity, 1997.
- Lieberthal, K., *Governing China: From Revolution through Reform*, New York, Norton, 1995.
- Lijphart, A., *Democracies: Patterns of Majoritarian and Consensual Government in Twenty One Countries*, London, Yale University Press, 1992.
- Mohanty, M., *Chinese Revolution: Comparative Perspectives on Transformation of Non-Western Societies*, New Delhi, Ajantha, 1992.
- Petro, N., *The Rebirth of Russian Democracy*, London, Harvard University Press, 1995.
- Perry, E.J. and M. Selden (eds.), *Chinese Society: Change, Conflict and Resistance*, London, Routledge, 2000.
- Sakwa, R., *Russian Politics and Society*, 2nd edn., London and New York, Routledge, 1996.
- Solinger, D. J., *China's Transition from Socialism: Statist Legacies and Marketing Reform*, Aman, 1993.
- Wright, V., *Government and Politics of France*, 3rd edn., London, Unwin Hyman, 1989.
- Zhang, W., *Transforming China: Economic Reforms and its Political Implications*, New York, St. Martin's Press, 2000.

(Semester - III)

Paper PSc.03 : INDIAN POLITICAL SYSTEM

The paper focuses on the political processes and the actual functioning of the Indian political system with an emphasis on the role of social and economic processes in the functioning of the political system in India.

Course Content:

1. Nature of Indian State: Historical & Ideological basis.
2. Fundamental Rights, Duties and Directive Principles.
3. Federalism and Parliamentary Democracy-Union-State Relations, Structure and Work of Parliament, Judicial Review and Judicial Activism.
4. Politics of Land Reforms and Economic Liberalization.
5. Role of Political Parties and Pressure Groups in Electoral Politics.
6. Social Movements and Political Mobilization – Caste and Gender.

Readings:

- Abbas, H. et.al (eds), *Indian Government and Politics*, Pearson, New Delhi, 2011.
- Austin, G., *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press, 2000.
- Basu, D.D., *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994.
- Baxi, U., *The Indian Supreme Court and Politics*, Delhi, Eastern Book Company, 1980.
- Baxi and B. Parekh (ed.), *Crises and Change in Contemporary India*, New Delhi, Sage, 1994.
- Bhambri, C.P., *The Indian State: Fifty Years*, New Delhi, Shipra, 1999.
- Brass, P., *Politics of India since Independence, 2nd edn.*, Cambridge, Cambridge University Press, 1994.
- , *Caste, Faction and Party in Indian Politics, 2 Vols.*, Delhi, Chanakya Publications, 1985.
- , *Ethnic Groups and the State*, London, Croom Heim, 1985.
- , *Language, Religion and Politics in North India*, London, Cambridge University Press, 1974.
- Frankel, F. R. et.al., (eds.) *Transforming India: Social and Political Dynamics of Democracy*, New Delhi, OUP, 2000.
- R.L. Hardgrave, *India: Government and Politics in a Developing Nation*, New York, Harcourt. B and World, 1965.
- Hassan, Zoya, (ed.), *Party and Party Politics in India*, New Delhi, OUP, 2003.
- Jayal, N. G., (ed.) *Democracy in India*, Delhi, Oxford University Press, 2001.
- Kashyap, S., *Our Parliament*, New Delhi, National Book Trust, 1992.
- Kohli, A., *Democracy and Discontent: India's Growing Crisis of Governability*, Cambridge, Cambridge University Press, 1991.
- M.P. Singh and S. R. Raj (eds), *Indian Political System*, Pearson, New Delhi, 2012
- Mukherjee, Rahul, *India's Economic Transition*, New Delhi, OPU, 2007
- Narang, A.S., *Indian Government and Politics*, Gitanjali Publishing House, New Delhi, 2012.
- Shakir, M., *State & Politics in Contemporary India*, Delhi, Ajanta, 1986.

- Omvedt, Gail., (ed.) *Land, Caste and Politics in Indian States*, Delhi, 1981.
- Oommen, T.K., *Protest and Change. Study in Social Movements*, New Delhi, Sage, 1990.
- Pylee, M.V., *An Introduction to the Constitution of India*, New Delhi, Vikas, 1998.
- Saez, L., *Federation Without a Centre: The Impact of Political and Economic Reform on India's Federal System*, New Delhi, Sage, 2002.
- Sathe, S.P., *Judicial Activism in India*, New Delhi, OUP, 2002.
- Thakur, R., *The Government & Politics of India*, London, Macmillan, 1998.
- Vanaik, A., *The Painful Transition: Bourgeois Democracy in India*, London, Verso, 1990.

(Semester - IV)

Paper PSc.04 : INTERNATIONAL POLITICS

This paper deals with concepts and dimensions of international relations and highlights major debates within the different theoretical paradigms. The dominant theories of power and different aspects of balance of power are included.

Course Content:

1. Introduction: Nature and Scope, Theories of International Politics: Idealist and Realist.
2. National Power: Determinants and Limitations.
3. Balance of Power and Collective Security.
4. State and Non-State actors; Terrorism and Counter Terrorism.
5. Cold War, Multipolarity and Unipolarity.
6. Nuclear Non-Proliferation: NPT & CTBT, Disarmament.

Readings:

- Bandhopadhyaya, K., *North Over South: A Non-Western Perspective of International Relations*, New Delhi, South Asia Publishers, 1982.
- Baylis John and Steve Smith (ed.), *The Globalisation of World Politics*, New Delhi, Oxford University Press, 2003.
- Burchill, S.et.al, *Theories of International Relations*, Hamsphire, Macmillan, 2001.
- Chussudovosky, Michael, *Globalisation of Poverty*, New York, 1997.
- Claude, I., *Power and International Relations*, New York, Random House, 1962.
- Coplin, W.D., *Introduction to International Politics*, Chicago, Markham, 1971.
- Deutsch, K.W., *The Analysis of International Relations*, New Delhi, Prentice Hall, 1989.
- Elias, J., *International Relations: The Basics*, 2nd ed., Routledge, 2007.
- Forbes, H.W., *The Strategy of Disarmament*, Washington DC, Public Affairs Press, 1968.
- Frankel, H., *Contemporary International Theory and the Behaviour of States*, New York, Oxford University Press, 1973.
- Goldstein, Joshua S., *International Relations (Fifth Edition)*, Delhi, Pearson Education, 2003.
- Griffiths, *Key Concepts in International Relations*, Delhi, Foundation Books, 2003.
- Halliday, F. (2004) 'Terrorism in Historical Perspective', Open Democracy, http://www.opendemocracy.net/conflict/article_1865.jsp
- Hunt, Charles, *International Relations: Ideas and Concepts*, New York, St. Martin, 2002.
- Kegley, C.W. and E.R. Wittkopf, *World Politics: Trends and Transformation*, New York, St. Martin's Press, 1995.
- Kumar, Mahendra, *Theoretical Aspects of International Politics*, Agra, Shivalal Agarwalla and Company, 2002.
- Lepgold Joseph, Miroslav Nincic, *Beyond the Ivory Tower: International Relations Theory and the Issue of Policy Relevance*, Columbia University Press, 2001.
- Mandaville, Peter & Andrew Williams, *Meaning and International Relations*, Routledge, 2003.
- Morgenthau, H.J., *Politics Among Nations (6th edn, revised by K.W. Thompson)*, New York, Alfred Knopf, 1985.

- Olson, W. C. and A. J.R. Groom, , *International Relations: Then and Now*, London, Harper Col. Academic, 1991.
- Salmon, Trevor C., *Issues in International Relations*. Routledge, 2007.
- Sullivan, M.P., *Theories of International Politics: Enduring Paradigm in a Changing World*, Hampshire, Macmillan, 2001.
- Viotti, P.R. and Kauppi, M.V., *International Relations and World Politics: Security, Economy, Ident*
3rd Edn. Pearson Education, New Delhi, 2007.
- Weber, Cynthia. *International Relations Theory: A Critical Introduction*. Routledge, 2005.

(Semester - V)

Paper PSc.05 : WESTERN POLITICAL THOUGHT

This paper studies the classical tradition in political theory from Plato to Marx with a view to understand how the great thinkers explained and analyzed political events and problems of their times and prescribed solutions. The texts are to be interpreted both in their historical and philosophical perspectives to understand the universality of the enterprise of political theorizing.

Course Content:

Major Ideas, Theories and Contributions of the following Thinkers:

1. Greek Political Thought:
Plato – Justice, Ideal State and Communism.
Aristotle – State and Revolution, Slavery.
2. Machiavelli – Human Nature, State Craft, Morality and Politics.
3. Contractualists – Hobbes, Locke and Rousseau: State of Nature, Social Contract and Nature of State.
4. J.S. Mill: Liberty, Representative Government, Position of Women.
5. Hegel: Dialectics, State, Freedom.
6. Marx: Historical Materialism, State and Class Struggle.

Readings:

- Barker, E., *The Political Thought of Plato and Aristotle*, New York, Dover Publications, 1959.
- , *Greek Political Theory: Plato and His Predecessors*, New Delhi, B.I. Publications, 1964.
- , *The Politics of Aristotle, translated with introduction, notes and appendix*, Oxford, Oxford University Press, 1995.
- Berki, R.N., *The History of Political Thought: A Short Introduction*, London, Dent, 1977.
- Bronowski, J and B. Mazlish, *Western Intellectual Tradition*, Harmondsworth, Penguins, 1960.
- Coleman, J., *A History of Political Thought: From Ancient Greece to Early Christianity*, London, Blackwell, 2000.
- Hampsher-Monk, I.W., *Modern Political Thought from Hobbes to Marx*, Oxford, Basil, Blackwell, 1992.
- Klosko, G., *The Development of Plato's Thought*, London, Methuen, 1986.
- Macpherson, C.B., *The Political Theory of Possessive Individualism: Hobbes to Locke*, Oxford, Clarendon Press, 1973.
- Mulgan, R., G., *Aristotle's Political Theory: An Introduction for Students of Political Theory*, Oxford, The Clarendon Press, 1977.
- Mukherjee, S and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999.
- Plamentaz, J., *Man and Society, 2 Vols.*, London, Longman, 1963.
- Skinner, Q., *The Foundations of Modern Political Thought, 2 volumes*, Cambridge, Cambridge University Press, 1990.
- Thorson, T. L., *Plato: Totalitarian or Democrat*, Englewood Cliffs NJ, Prentice Hall, 1963.
- Warburton, N., J. Pike and D. Matravers, *Reading Political Philosophy: Machiavelli to Mill*, London, Routledge in association with Open University, 2000.

(Semester - V)

Paper PScO.06.1 : MODERN INDIAN POLITICAL IDEAS

The paper seeks to highlight the contributions of Indian Political Thinkers during the phase National Struggle for freedom and critically evaluate their ideas.

Course Content:

1. Impact of Colonialism and the Emergence of Social Reform Movement – Vivekananda and Ram Mohan Roy.
2. Moderate - Gokhale; Extremist - Tilak; Revolutionary - Bhagat Singh.
3. Mahatma Gandhi: Satyagraha and Non-Violence, Sarvodaya and Swaraj.
4. Religious and Secular Nationalism – M. A. Jinnah and Jawaharlal Nehru.
5. Caste and Representation – B. R. Ambedkar and R. M. Lohia.
6. Indian Socialism – Jawaharlal Nehru, M. N. Roy and Jayprakash Narain.

Readings:

- Adhikari, G., *Marx on India*, New Delhi, People's Publishing House, 1969.
- Bandhopadhyaya, J., *Social and Political Thought of Gandhi*, Bombay, Allied Publishers, 1969.
- Chandra, Bipan, *Rise and Growth of Economic Nationalism in India*, New Delhi, Peoples Publishing House, 1956.
- , *Modern India*, New Delhi, NCERT, 1971.
- , Amles Tripathi and Barun De, *Freedom Struggle*, New Delhi, National Book Trust, 1972.
- Desai, A.R., *Social Background of Indian Nationalism*, Bombay, Popular Prakashan, 1975.
- Lichtein, G., *Imperialism*, London, Penguin 1971.
- Marx and Engles, *On Colonialism*, Moscow, Progress Publishers, 1969.
- Majumdar, R. C., *History of the Freedom Movement in India*, Calcutta, Firma, KLM, 1962.
- Mukherjee, Kiron, *India's Struggle of Freedom*, Bombay, Manakatala, 1966.
- Singh, L.P., *The Left Wing in India*, Mazaffarpur, New Publishers, 1965



(Semester - V)

Paper PScO.06.2 : WOMEN AND THE POLITICAL PROCESS

Apart from different perspectives in Feminism the paper examines theoretical and empirical dimensions of issues concerning women's empowerment and the factors that contribute to women's inequality and their marginal role in the political process.

Course Content:

1. Origins and Evolution of Modern Feminism.
2. Approaches to Feminism: Liberal, Marxist, Radical and Socialist.
3. Women in the Political Process: Role in Electoral Politics.
4. Constitutional and Legal Rights of Women.
5. Women and the Human Rights Question.
6. Feminization of Poverty: Women in Labour Market.

Readings:

- Asfah, H. (ed.), *Women and Politics in the Third World*, London, Routledge, 1996.
- Bystdzienski, J. M. (ed.), *Women Transforming Politics: Worldwide Strategies for Empowerment*, Bloomington, Indiana University Press, 1992.
- Coole, D., *Women in Political Theory: From Ancient Misogyny to Contemporary Feminism*, New York, Harvester Wheatsheaf, 1993.
- Cott, N.F., *The Grounding of Modern Feminism*, London, Yale University Press, 1987.
- Eisenstein, Z.A. (ed.), *Capitalist Patriarchy and the Case for Socialist Feminism*, New York, London, Monthly Review Press, 1979.
-, *The Radical Future of Liberal Feminism*, New York, Longman, 1981.
- Evans, J., *Feminism and Political Theory*, London, Alfred A. Knopf, 1986.
- Jagger, *Feminist Politics*, Totowa, NJ, Rowman and Allenheld, 1983.
- Jayapalan, N., *Women and Human Rights*, Eastern Book Sellers, 2001.
- Kaushik, S., *Women's Participation in Politics*, New Delhi, Vikas, 1993.
- Nelson, B. and H. Chowdhary (eds.), *Women and Politics Worldwide*, Delhi, Oxford University Press, 1997.
- Saxena, Kiron, *Women & Politics*, S.K. Enterprise, 2002.
- Schochet, G.J., *Patriarchalism in Political Thought*, Oxford, Basil Blackwell, 1975.
- Shanley, M. L. and C. Pateman, *Feminist Interpretation and Political Theory*, Cambridge, Polity Press, 1991.
- Spender, D., (ed), *Feminist Theorists: Three Centuries of Key Women Thinkers*, New York, Pantheon, 1983.

(Semester - V)

Paper PScO.06.3 : PUBLIC ADMINISTRATION

The paper is an introductory course in Public Administration with emphasis on the principles of administration.

Course Content:

1. Public Administration as a discipline: Scope, Significance and Paradigm shifts in Public Administration.
2. Theoretical Perspectives: Scientific Management (F.W. Taylor), Human Relations (Elton Mayo), Ecological Approach (Fred Riggs).
3. Personnel Administration: Methods of Recruitment, Morale and Politics-Administration interface.
4. Citizen and Administration: Ombudsman – Lokpal and Lokayukta; Right to Information (RTI).
5. Budget and Financial Administration: Concept and Significance of Budget, Types of Budget.
6. Major approaches: New Public Administration, New Public Management and Good Governance.

Readings:

- Arora, R. K., *Comparative Public Administration*, New Delhi, Asia Publishing House, 1972.
- Avasthi, A and S. R. Maheshwari, *Public Administration*, Agra, Lakshmi Narain Aggarwal, 2000.
- Bhambri, C. P., *Administrators in a Changing Society, Bureaucracy and Politics in India*, Delhi, Vikas, 1971.
- Basu, Rumki, *Public Administration : Concepts and Theories*, New Delhi, Sterling Publishers, 2000.
- Bhattacharya, M., *Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers, 2012
- _____, *New Horizons of Public Administration*, New Delhi: Jawahar Publishers, 2011
- _____, *Public Administration: Issues and Perspectives*, New Delhi: Jawahar Publishers, 2012
- Bhattacharya, M., *Public Administration : Structure, Process and Behaviour*, Calcutta, The World Press, 1991.
- _____, *Restructuring Public Administration: Essay in Rehabilitation*, New Delhi, Jawahar, 1999.
- Chakraborty, B., *Public Administration*, OUP, 2007.
- Chakraborty, B. & Bhattacharya, M. (eds.), *Public Administration: A Reader*, New Delhi, Oxford University Press, 2003
- Chakraborty, B., *Reinventing Public Administration: The India Experience*, New Delhi: Orient Longman, 2007
- Dey, B. M., *Personnel Administration in India: Retrospective Issues. Prospective Thought*, New Delhi, Uppal, 1991.
- Dhubashi, P.R., *Recent Trends in Public Administration*, Delhi, Kaveri Books, 1995.

- Goel, S.L., *Advanced Public Administration*, New Delhi, Sterling, 1994.
- Golembewski, R.T., *Public Administration as a Developing Discipline: Perspectives on Past, Present and Futures*, New York, Marcel Dekker, 1977.
- Henry, Nicholas., *Public Administration and Public Affairs*, 12th edition, New Jersey: Pearson, 2013.
- Meheshwari, S. R., *Administrative Theory: An Introduction*, New Delhi, Macmillan, 1998.
- Perry, J., *Handbook of Public Administration*, San Francisco, Jossey-Bass, 1989.
- Sharma, M.P. and B.L. Sadana, *Public Administration in Theory and Practice*, Allahabad, Kitab Mahal, 2001.
- Medury, U., *Public administration in the Globalization Era*, New Delhi: Orient Black Swan, 2010.
- Miner, M., *Organisational Behaviour 3: Historical Origins and the Future*, New York: M.E. Sharpe, 2006.
- Otenyo, E and Lind, N. (eds.) *Comparative Public Administration: The Essential Readings*, Oxford University Press, 1997.
- Shafritz J. & Hyde, A. (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004.
- Sury, M., *Government Budgeting in India*, New Delhi, Commonwealth Publishers, 1990.
- Verma S.P. and S. N. Swaroop, *Personnel Administration*, EROPA, 1993.
- Wilson, J.Q., *Bureaucracy: What Government does and Why They Do It?* New York, Basic Books, 1989.

(Semester - VI)

Paper PSc.07 : GOVERNMENT AND POLITICS IN NORTH-EAST INDIA

The objective of this course is to enable the students to understand the political development that had taken place in the North-Eastern region as well as to equip them with the knowledge of what is going on politically in and around the different States of the region.

Course Content:

1. Socio-Political Significance of North-East India.
2. Traditional Political Institutions: Power and Functions of Syiem, Dolo, Nokma and Mizo Chief.
3. Constitutional Governance: Sixth Schedule and Autonomous District Councils.
4. Autonomy Movements and the North-East Reorganization Act, 1971.
5. Major Regional Political Parties: AGP, MNF, UDP and NPF.
6. Ethnicity, Gender and Youth in the Politics of North-East India.

Readings:

- Abbi, A.L. (ed.), *North East Region: Problems and Prospects of Development*, CIRD, Chandigarh, 1984.
- Baruah, Apurba K., *Social Tensions in Assam*, Purbanchal, Guwahati, 1991.
- Baruah, Apurba K., *Tribal Traditions and Crisis of Governance in North East India. With Special Reference to Meghalaya*, Deslin, London, 2003.
- Bhuyan, B.C. (ed.), *Political Development of the North East (Part I & II)*, New Delhi, Omsons, 1989 and 1992.
- Chattopadhyaya, S.K. (ed.), *Tribal Institutions of Meghalaya*, Gauhati, Spectrum Publishers, 1985.
- Datta Ray, B and S.P. Agrawal (eds.), *Reorganisation of North-East since 1947*, New Delhi, Concept Publishing, 1996.
- Dutta, P.S. (ed.), *Autonomy Movements in North-East India*, Delhi, Har-Anand, 1992.
- Gassah, L.S. (ed.), *Autonomous District Councils*, New Delhi, Omsons Publications, 1997.
- Gassah, L.S., *Traditional Institutions of Meghalaya: A Study of Dolo and his Administration*, Regency Publications, New Delhi, 1998.
- Gassah, L.S. (ed.), *Regional Political Parties in North - East India*, Omsons Publications, New Delhi, 1992.
- Hansria, Vijay, *The Sixth Schedule to the Constitution of India (Revised Version)*, Universal Law Publishing Ltd. Delhi, 2005.
- Pakem, B. (ed.), *Insurgency in North-East India*, New Delhi, Omsons, 1997.
- Phukan, Girin (ed.), *Political Dynamics of North East India*, New Delhi, South Asian Publishers, 2000.
- Rao, V.V., *A Century of Tribal Politics in North East India (1874-1974)*, Delhi, S. Chand & Co, 1986.
- Sarkar, J. and B. Datta Ray (eds.), *Social and Political Institutions of the Hill People of North East India*, Calcutta. A.S.L., 1990.

(Semester - VI)

Paper PScO.08.1 : POLITICAL SOCIOLOGY

The paper focuses on interdisciplinary understanding of certain key concepts against the background of theoretical frameworks. It looks at how social trends affect the political processes and how various social forces work together to change policies and decisions.

Course Content:

1. Emergence and Scope of Political Sociology, Marxist Critique of Liberal Political Sociology.
2. Power, Legitimacy and Authority, Bureaucracy.
3. Elite Theories: Mosca, Pareto and Michels; Pluralist Critique.
4. Political Socialization and Political Culture.
5. Political Participation: Political Parties and Pressure Groups.
6. Social Stratification: Caste and Class.

Readings:

- Almond, G. A. and S. Verba, *The Civic Culture*, Princeton, Princeton University Press, 1963.
- Ashraf Ali and Sharma, L. N., *Political Sociology*, Hyderabad, Orient Longman, 1983.
- Beteille, A., *Inequality and Social Change*, Calcutta, OUP, 1972.
- Bottomore, T., *Political Sociology*, New Delhi, B.I. Publication Pvt Ltd, (Reprint), 1994.
- , *Marxist Sociology*, London, Macmillan, 1975.
- Coser, A. Lewis, *Political Sociology*, New York, Harper and Row, 1967.
- Dasgupta, Samir (ed), *Political Sociology*, Pearson India, 2011.
- Dennis, J., *Socialization of Politics*, New York, Wiley, 1973.
- Faulks, Keith, *Political Sociology: A Critical Introduction*, Rawat Publications, Jaipur, 2011.
- Horowitz, I.I., *Foundations of Political Sociology*, New York, Orient Longman, 1972.
- Kumar, Anand, *Political Sociology of India (Vol.8)*, SAGE Publications India Pvt.Ltd., New Delhi, 2013.
- Mukhopadhyaya, Amal Kumar, *Political Sociology*, Calcutta, K.P. Bagchi & Co., 1977.
- Nash, Kate & Alan Scott, *The Blackwell Companion to Political Sociology*, Blackwell Publishing Ltd, UK, 2004.
- Rathore, I.W. (ed.), *Political Sociology*, New Delhi, Meenakshi Prakashan, 1982.
- Roy, Shefali, *Society and Politics in India: Understanding Political Sociology*, PHI Learning Pvt. Ltd, Delhi, 2014.

(Semester - VI)

Paper PScO.08.2 : POLITICS OF DEVELOPING COUNTRIES

The emergence of the post-colonial societies, problems of under development, poverty and striking inequality between the countries of the North and the South are to be understood against the background of colonial exploitation and the contemporary forces of neocolonialism. In particular, democracy in the third world and role of women in politics are to be understood in proper perspective.

Course Content:

1. Approaches to the study of Developing Countries.
2. The Anti - Colonial Struggle and emergence of the Third World.
3. State and Typological Variations of Political Systems in the Third World.
4. Political Parties and Pressure Groups.
5. Social Movements: Women and other marginalized sections in the Politics of Developing Countries.
6. Democracy in the Third World: Problems and Prospects.

Readings:

- Alavi, H. and T. Shanin, *Sociology of Developing Societies*, London Macmillan, 1982.
- Arat, Z. F., *Democracy and Human Rights in Developing Countries*, London, Verso, 1992.
- Asfah, H. (ed.), *Women and Politics in the Third World*, London, Routledge, 1996.
- Diamond, L. (ed.), *Political Culture and Democracy in Developing Countries*, Boulder Colorado, Rienner, 1993.
- Harrison, P., *Inside the Third World*, Harmondsworth, Penguin, 1981.
- Manor, James (ed.), *Rethinking Third World Politics*, London, Longman, 2002.
- Miller, A.L.M., *The Third World in Global Environment Politics*, Boulder Colorado, Rienner, 1995.
- Randall, V. (ed.) *Political Parties in the Third World*, London, Sage, 1988.
- Smith, B., *Understanding Third World Politics*, London, Macmillan, 1996.
- Slater, R., B. Schutz and S. Dorr (eds), *Global Transformation and the Third World*, Boulder Colorado, Rienner, 1993.

(Semester - VI)

Paper PScO.08.3 : INTERNATIONAL ORGANISATION

The genesis of International Organization and humanity's quest for peace and international security remain the backdrop of this paper for assessing the working of the United Nations covering both achievements and challenges.

Course Content:

1. League of Nations: Formation and Failure of League of Nations.
2. United Nations: Origin, Principles and Objectives.
3. Principal Organs of the United Nations: General Assembly, Security Council, Secretariat, Economic and Social Council, International Court of Justice, Trusteeship Council.
4. Specialized Agencies of the United Nations – United Nations Educational, Scientific and Cultural Organization & United Nations Development Programme.
5. Pacific Settlement of International Disputes, Demand for restructuring of UN.
6. United Nations Peace Keeping, Peace Making and Enforcement, Peace Building.

Readings:

- Alexandra, Coleman, *International Organizations and Peace Enforcement*, OUP, 2007.
- Anan, Kofi, *The Role of the United Nations in the 21st Century*, United Nations, New York, 2000.
- Barch, P and Gordenker, I., *The United Nations in the 1990s*, OUP, London, 1992.
- , *The United Nations : Reality and Ideal*, OUP, London, 1989.
- Bailey, Sydney D., *The UN Security and Human Rights*, St. Martin's Press, INC, New York, 1994.
- Borgohain, Bani, *Human Rights, Social Justice and Political Challenge*, Kaniska Publishers, New Delhi, 1999.
- Chandler, David, *From Kosovo to Kabul, Human Rights and International Intervention*, Pluto, London 2002.
- Gorman, Robert F., *Great Debates of the United Nations: An Encyclopedia of Fifty Key Issues 1945-2000*, C.T. Greenwood, West Port, 2001.
- Ley R. Bennet, A., *International Organisation, Principles and Issues*, Prentice Hall, New Jersey, 1991.
- Luard, Evan, *A History of the United Nations*, New York, St. Martin's Press, 1982.
- Moore, J.A. Jr. and Pubantz, J., *The New United Nations: International Organization in the Twenty First Century*, Pearson Education, Delhi, 2008.
- Ranjan, M.S. (ed.), *United Nations at Fifty and Beyond*, Lancer Books, New Delhi, 1996.
- Rikhey, I., *Strengthening Peace Keeping*, London, Hurst and Co., 1999.
- Taylor, P. & Groom, A.J.R.(Eds.), *The United Nations at the Millennium: The Principal Organs*, Continuum, London, 2000.
- Thakur, Ramesh & Albert Schnabel, *United Nations Peacekeeping Operations: Ad Hoc Missions, Permanent Engagement*, United Nations University, 1999.
- Walling, Carrie Booth, *All Necessary Measures: The United Nations and Humanitarian Intervention*, University of Pennsylvania Press, 2013.
- Weiss, Thomas G., David Forsythe, Roger A. Coate, Kelly Kate Pease, *The United Nations and Changing World Politics*, Westview Press, 2014.
- Whittaker, D.J., *United Nations in the Contemporary World*, Routledge, London, 1997.

(Semester - VI)

Paper PScO.08.4 : HUMAN RIGHTS

The concept of human rights, its contemporary significance and international and national measures aimed at promoting the basic issues are highlighted for critical understanding.

Course Content:

1. Concept and Scope of Human Rights, Universal Declaration of Human Rights and International Covenants on Human Rights.
2. Collective, Individual and Group Rights: Rights of Women, Children and Minorities.
3. Exploitation: Economic, Political and Social; Human Rights and Equality.
4. Human Rights and Environment.
5. Promotion and Protection of Human Rights: United Nations Human Rights Commission and National Human Rights Commission in India.
6. Globalization and the Question of Human Rights in India.

Readings:

- Alston, P., *The United Nations and Human Rights: A Critical Appraisal*, Oxford, the Clarendon Press, 1995.
- Alston, P. & Ryan Goodman (ed.), *International Human Rights*, OUP, India, 2012.
- Brownlie, I. (ed.), *Basic Documents on Human Rights*, Oxford, The Clarendon Press, 1992.
- Chandler, David, *From Kosovo to Kabul, Human Rights and International Intervention*, London Pluto, 2002.
- Donnelly, J., *The Concept of Human Rights*, London, Croom Helm, 1985.
- Donnelly, J., *Universal Human Rights in Theory and Practice* (3rd Edn.), Rawat Publications, Jaipur, 2014.
- Eide, A. and Bernt, H., *Human Rights in Perspective : A Global Assessment*, London, Blackwell, 1992.
- Evans, T., *The Politics of Human Rights: A Global Perspective*, London, Pluto, 2004.
- Freeman, Michael, *Human Rights: An Interdisciplinary Approach*, Blackwell Publishing Company, UK, 2002.
- Goodhart, Michael (ed.), *Human Rights: Politics and Practice*, OUP, Oxford, 2013
- Gupta, U.N., *The Human Rights*, Atlantic, 2007.
- Nirmal Chiranjivi J. (ed.), *Human Rights in India: Historical, Social and Political Perspectives*, OUP, New Delhi, 2002.
- Mishra, Pramod, *Human Rights: Global Issues*, Delhi, Kalauz Publications, 2002.
- Saksena, I.P. (ed.), *Human Rights, Fifty Years of India's Independence*, Delhi, Gyan, 1999.
- Rosad, A and J. Helgrsen (eds.), *Human Rights in a Changing East-West Perspective*, London, Pinter Publishers, 1990.
- Subramaniam, S., *Human Rights: International Challenges*, Delhi, Manas, 1997.





पूवोत्तर पर्वतीय विश्वविद्यालय

पू० प० विवि० परिसर, शिलांग-७९३०२२ (मेघालय)

North-Eastern Hill University

NEHU Campus, Shillong - 793 022 (Meghalaya)

Phone :

Grams : NEHU

No:AC:Ohters:5:1/Conf./2020-642

Dated : 11th December, 2020

To,

Dr. (Miss) A.Lyngdoh
Principal
Sohra Government College,
Sohra

Sub: Minutes of the Academic Council (during the period of 2017, 2018, and 2019)

Ref: F.No.SGC/NEHU/2020/2941 dated 30th November, 2020.

Madam,

With reference to your letter cited above, I am directed to enclose herewith the Resolution of the Syllabus which were approved by the Academic Council during the period of 2017, 2018 and 2019 as required by you.

Yours faithfully,


(N.B.Chetry)
Asstt.Registrar (Conf)

**NORTH-EASTERN HILL UNIVERSITY
SHILLONG 793022**



MINUTES

**HUNDREDTH MEETING OF THE
ACADEMIC COUNCIL**

1st & 15th June, 2018

The Council **RESOLVED** to approve the minor changes in the structure of 3rd and 4th Semester Syllabus, BBA Programme, Department of Management as per 'Annexure VII'.

(vi) **Revised Post Graduate Syllabus in History & Archaeology**

No. AC:100:2018:5:2:(vi): The Council considered the recommendation of the School Board of Social Sciences in its meeting held on 19th April, 2018, which approved the revised Post-Graduate Syllabus in History & Archaeology. A power point presentation was made before the Council.

The Council **RESOLVED** to approve the same.

(vii) **Revised Under Graduate Syllabus in History**

No. AC:100:2018:5:2:(vii): The Council considered the recommendation of the School Board of Social Sciences in its meeting held on 19th April, 2018, which approved the Revised Under-Graduate Syllabus in History. A power point presentation was made before the Council.

The Council **RESOLVED** to approve the same.

(viii) **Proposed new course for Ph.D/M.Phil Course work
HAR-505 Reading on History and Archaeology
(Seminar Paper) Credits:4**

No. AC:100:2018:5:2:(viii): The Council considered the recommendation of the School Board of Social Sciences in its meeting held on 19th April, which approved the Proposed new course for Ph.D/M.Phil Course work HAR-505 Reading on History and Archaeology (Seminar Paper) Credits 4. The Council discussed at length on the matter.

The Council **RESOLVED** to approve the same as per Annexure 'VIII'.

5:2:7(1)

(vii) Revised Under Graduate Syllabus in History

The School Board of Social Sciences in its meeting held on 19th April, 2018, considered and approved the Revised Under-Graduate Syllabus in History for which a further point presentation will be made before the Council.

The matter is placed before the Council for consideration.

5:2:7(2)

Paper I

His-UG-101: History of Ancient India

Objective: This course intends to familiarize students with the broad socio-economic and political developments in the Indian Subcontinent from the Harappan Civilization till the 13th century A.D.

Course content:

A: Survey of sources of Ancient Indian History (literary works and archaeological sources). Geographical background of Indian culture. The Harappan Civilization- origins, development, material culture and decline reflected through the material evidence.

B: The emergence of Vedic culture (society, economy, polity and religion as reflected in the Rig Veda and the later vedas). Iron technology, trade and urbanization in the post-vedic period. Buddhism and Jainism- origin and teachings. Rise of Magadha as a paramount political power. Alexander's invasion and its impact.

C: Mauryan empire: society, economy, polity and art; Ashoka's Dhamma; the decline of the Mauryas. Post-Mauryan period: Contribution of the Kushanas to art and culture and Satavahana administration. Indo-Roman trade. Sangam Age.

D: Gupta and post-Gupta period: The Gupta period- society, economy and polity. Rise of Feudalism; Cultural developments (art, architecture, sculpture, painting, literature and religion). Harshavardhana (political organization and growing importance of samanta system; religious developments). Tripartite struggle for supremacy (Gurjara-Pratiharas, Palas and Rashtrakutas). South India- Paṅḍya art and architecture; Chola administration. The Yarmans of Kamarupa with special reference to Bhaskaravarman.

Essential Reading:

Allchin, F.R. & Bridget, *The Rise of Civilization in India and Pakistan*, Cambridge University Press, London, 1988.

Chakravarti, Ranabir, *Exploring Early India: Upto C.Ad.1300*, Ratna Sagar, Delhi, 2016

Champaklakshmi, R. *Trade Urbanization and Ideology in South India*, Oxford University Press, New Delhi, 1996.

2020/21

Paper II

His-UG-202: History of Medieval India

Objective: This course offers an overview of the main trends and developments in India during the medieval period.

Course content:

A: Survey of sources of medieval Indian History (literary works and archaeological remains of Delhi Sultanate and Mughal Empire). Arab invasion of Sind- background, causes and impact. Invasions of Ghazni and Ghori- causes and impact.

B: The Delhi Sultanate: Overview of the political structure (1206-1526); Theories of kingship; Turks, Mongols and Afghans. The Iqta system. Revenue system; technology and agricultural production. Market Policy of Alauddin Khilji; Trade, market and urban centres: Delhi, Agra and Surat. Art, architecture and literature.

C: The Mughal Empire: Foundation of the Mughal Empire. Mughal-Afghan contest for supremacy over North India (1530-1556). Sher Shah (administrative system). Akbar's religious policy. Mughal administration (religious policy, revenue, Mansabdari and Jagirdari systems). Art and architecture.

D: Mughal policy towards the Rajputs, Sikhs, Marathas and the Deccan kingdoms. Shivaji's administration. Growth of religious thought: Bhakti, Sufi and Sikh Movements in India (Sankaracharya, Chaitanya, Meera Bai, Moin-uddin Chishti and Kabir). Decline of the Mughal Empire.

Essential Reading:

Ali, M. Athar, *Mughal India: Studies in Polity, Ideas, Society and Culture*, Oxford University Press, 2006.

Aquil, Raziuddin, *Sufism, Culture and Politics*, Oxford University Press, New Delhi, 2012.

Aquil, Raziuddin, *The Muslim question: Understanding Islam and Indian History*, Penguin Books, New Delhi, 2017

Chandra, Satish, *Medieval India: From Sultanate to the Mughals-Delhi Sultanate (1206-1526) Part One*, Har-Anand Publications, Delhi, 1997.

Chandra, Satish, *Medieval India, Part Two, Mughal Empire, (1526-1748)*, Har-Anand Publications, Delhi, 1999.

Paper III

His-UG-303: History of Modern India

Objective: This course is designed to introduce the students to the main trends and developments in India from the 18th to the 20th century (1757-1947).

Course content:

A: Eighteenth century- a period of transition. Rise of regional powers; advent of European trade and the struggle for supremacy. Policies of colonial expansion- Robert Clive, Lord Wellesley, Lord Hastings and Lord Dalhousie.

B: Economy and Society: British commercial policy and De-industrialization. Land Revenue policy. Commercialization of Agriculture, rise of modern industries, transport and communication. Western education under the Company and its impact. Renaissance in Modern India- Brahmo Samaj, Arya Samaj and Aligarh Movement.

C: Resistance to colonial rule: Revolt of 1857- causes, nature and effects; peasant and tribal resistance- Indigo and Santhal. National movement- emergence of nationalism, origins and growth of the Indian National Congress (1885-1905). Rise of Economic Nationalism. Partition of Bengal (1905) and Swadeshi Movement. Rise of extremism in Indian politics. Birth of the Muslim League.

D: Swaraj to Complete Independence: Role of Gandhi in the national movement; Khilafat and Non-Cooperation Movements. Left Wing in the Indian National Congress. Revolutionary Activism. (Bhagat Singh and Surya Sen) Civil Disobedience Movement. Government of India Act, 1935. Quit India Movement. Indian National Army. Independence and Partition.

Essential Reading:

Bandyopadhyay, Sekhar, *From Plassey to Partition*, Orient Longman Private Limited, New Delhi, 2006 reprint.

Chandra, Bipan, *History of Modern India*, Orient Blackswan, Hyderabad, 2009.

Chandra, Bipan, *The Rise and Growth of Economic Nationalism in India*, People's Publishing House, New Delhi, 1990 reprint.

_____, *India After Independence, 1947-2000*, Penguin, Harmondsworth, 2000.

_____, *India's Struggle for Independence, 1857-1947*, Penguin, Harmondsworth, 1989.

Paper IV

His-UG-404: Historiography

Objective: The course content of this paper is to introduce the students to the basic concepts that go to make up the subject matter of history.

Course content:

A: Definitions and Nature of History- from the Classical Age to the twentieth century. Objectivity in History. Generalization and Causation in History.

B: History and the other social sciences: Archaeology, Anthropology, Sociology, Political Science and Geography, Economics.

C: Major trends in Historiography: Brief survey of Greek and Roman History; Herodotus. Empiricism and L.V.Ranke. Historical Materialism. A.J.Toynbee and Marc Bloch.

D: Trends in modern Indian Historiography: Imperialist historiography; Nationalist historiography; Marxist historiography; Subaltern historiography. Periodization in Indian history.

Essential Reading:

Carr, E.H., *What is History*, Penguin, London, reprinted 1990.

Collingwood, R.G., *The Idea of History*, OUP, Madras, 1989.

Habib, Irfan, *Interpreting Indian History*, NEHU, Shillong.

Arwick, Arthur, *The Nature of History*, Penguin, reprinted 1993.

Thapar, Romila, *Interpreting Early India*, OUP, Delhi, 1993.

Webster, John C.B., *Studying History*, Macmillan India, New Delhi, 1997, nd.

Suggested Reading:

Sheikh Ali, B., *History: Its Theory and Method*, Macmillan, Madras, 1993.

Jenkins, Keith, *Rethinking History*, Routledge, London, 1991.

Paper V

His-UG-505: Modern World Mid-15th Century to World War II

Objective: this course aims at introducing students to some of the major developments in the modern world from the mid-15th century to World War II.

Course content:

A: Definition and features of Feudalism; Decline of Feudalism. Era of Mercantilism and beginnings of Colonialism; Rise of new monarchies- Portugal, Spain, England and France. Socio-economic revolutions- Agricultural and Industrial.

B: Rise of the modern era- Renaissance and Reformation. Political Revolutions- American and French: causes and consequences.

C: Napoleon- rise and reform; Congress of Vienna. Making of Nation States- Unification of Italy and Germany. The ferment in the Balkans. The Russian Revolution- causes and consequences.

D: Rise of New Imperialism: World War I- beginnings and peace settlements; League of Nations- origins and failure. Emergence of new ideologies- Fascism and Nazism. Spanish Civil War; Origins and consequences of World War II.

Essential Reading:

Anderson, Perry, *Lineages of the Absolute State*, Verso, London, 1974.

Fieldhouse, D.K., *The Colonial Empires-A Comparative Survey from 18th Century*, Macmillan, London, 1982.

Hayes, C., *Contemporary Europe Since 1870*, Macmillan, 1970.

Hobsbawm, Eric, J., *Industry and Empire: The Birth of the Industrial Revolution*, New Press, 1999.

Joll, James, *Europe Since 1870: An International History*, Hammondsworth, 1976.

Pluukan, Meenaxi, *Rise of the Modern West: Social and Economic History of Early*

Modern Europe, Macmillan, 1998.

Postan, M.M. (ed.), *Cambridge Economic History of Europe Vol. I*, Cambridge University Press, 1966.

Paper VI

His-UG-506: Contemporary World (1945-1991)

Objective: This course is designed to introduce the students to the major political, social, economic and scientific developments in the contemporary world and their resultant effects.

Course content:

- A: Formation, objectives and organization of the United Nations Organization (UNO). Concept and process of Decolonization- case studies of Indonesia, Algeria and Kenya.
- B: Cold War and Nuclear Politics; Berlin Blockade and Berlin Wall; North Atlantic Treaty Organization (NATO) and Warsaw Pact; Cuban Missile Crisis, Vietnam War and Soviet invasion of Afghanistan.
- C: Arab-Israeli Conflict; Politics leading to the formation of the Organization of the Petroleum Exporting Countries (OPEC). Gulf War. Organization of African Unity (OAU).
- D: Liberation movements: Non-Aligned Movement (NAM); Apartheid Movement in South Africa; Feminist Movement.

Essential Reading:

- Ash, Timothy Garton, *History of the Present*, Penguin Books, Harmondsworth, 1999.
- Banerjee, J., *Nuclear World, Defiance and Politics of Major Power*, Manas Publications, New Delhi, 2002.
- Berry, N. & Roskin, M., *The New World of International Relations*, Prentice-Hall of India, New Delhi, 2002.
- Dev, Arjun & Dev Indira Arjun, *History of the World from the Late Nineteenth to the Early Twenty-First Century*, Orient Black Swan, New Delhi, 2009.
- Lowe, N., *Mastering Modern World History*, Macmillan, New Delhi, 1992.

Suggested Readings

- Burns, MacNall Edward, et al, *World Civilizations*, Vol. C., Goyal Saab, Delhi, 1986, Special Indian Edition.
- Keylor, W.R., *The Twentieth Century World and Beyond: An International History Since 1900*, OUP, New York, 2005.

Paper VII

His-UG-607 (2): History of Modern South East Asia (1859-1946)

Objective: The course intends to familiarize the students with the growth and development of colonial policy and practice in South East Asia and the beginnings of nationalism in the region..

Course content:

A: The coming of the Europeans-the Dutch in the archipelago: British in Burma and Malaya: Spanish and American power in the Philippines.

B: The French in Indo-China: Siam and the West.

C: The South-East Asian response: Beginnings of nationalism in South-East Asia.

D: The rise and fall of Japanese power in South-East Asia; attempts at colonial restoration, decolonization in South-East Asia.

Essential Reading:

Hall, D.G.E: *The History of South-East Asia*, Macmillan Asian Histories Series, New York, 1988.

Cady, F. John: *South East Asia; Its Historical Development*, McGraw Hill, New York, 1964.

Harrison Brian: *South East Asia, A Short History*, London: New York, 1964.

Tarling Nicholas: *A History of Modern South East Asia*, Practice Hall, New Jersey, 1968.

Tarling Nicholas (ed): *The Cambridge History of South East Asia*, Vol. 2. Cambridge University Press, 1992.

Pluvier, J.M., *South East Asia From Colonialism to Independence*, Oxford University press, Kuala Lumpur, 1974.

Paper VII

His-UG-607 (3): History of the United States of America (1763-1945)

Objective: The course intends to familiarize the students with the rise of the United States of America as a nation as well as a major world power.

Course content:

- A: British policy in America and American reaction; War of independence: causes, results, nature and significance. Making of the Constitution: issues and debates, nature and significance. Jeffersonian and Jacksonian democracy.
- B: Republican War of 1812- background, results and significance. Westward expansion. Monroe Doctrine and Turner's Thesis of expansion. American Civil War- causes and effects.
- C: Reconstruction programme- Presidential, Radical and Congressional Plans. Growth of Capitalism and Business. The Great Depression and the New Deal. Black and Women's movement(s).
- D: Spanish-American War. US interests in Japan and China. US in World War I and the Fourteen Points Programme. US entry into World War II and its consequences.

Essential Reading:

- Beard, Charles and Mary, *The Beards' New Basic History of the United States*, Doubleday and Co, 1968.
- Hugh, Brogan, *The Penguin History of the U.S.A.*, Penguin Books Ltd., Harmondsworth, 1999.
- Foster Rhea Dulles, *The United States Since 1865*, Surjeet Publications, New Revised edition, 1989.
- Faulkner, H.U., *American Social and Political History*, Appleton Century Craft, New York, 1952.
- Kaushik, R.P., *Significant Themes in American History*, Ajanta International, Delhi, 1983.
- Kraus, Michael, *The United States to 1865*, Surjeet Publications, New Revised edition, Delhi, 1989.
- Parkes, H.B., *The United States of America: A History*, Scientific Book Agency, Calcutta, 2002.
- Sellers, Charles, *A Synopsis of American History* Vol I & II

His-UG-608 (1): Pre-Colonial North-East India (From earliest times to 1823)

Objective: The course is intended to familiarize the students with the major trends of social, economic and political developments in Pre-Colonial North-East India from earliest times to 1823.

Course content:

A: Historiography and geographical background. Archaeological and literary sources. Emergence and growth of kingdoms in the Brahmaputra Valley up to the 11th century. 13th century background; Varnashrama Dharma in the Brahmaputra Valley.

B: Patterns of land settlement, taxation, trade and craft in the hills and plains of North-East India. The Kamakhya cult, the process of syncretism.

C: Ahom administration; Paik and Khel system; Trade and markets. Shankaradeva and Neo-Vaishnavite Movement.

D: Polity formations in Jaintia, Khasi, Garo, Naga and Mizo. Early British policy in North-East India.

Essential Reading:

Choudhury, P.C., *A History of Civilization of the People of Assam to the Twelfth Century*, 3rd revised edn., Spectrum Publications, Delhi, 1987.

Barua, B.K., *A Cultural History of Assam*, Gauhati, 1951.

Lahiri, Nayanjot, *Pre-Ahom Assam*, Delhi, 1991. Puri, B.N., *Studies in the Early History and Administration in Assam*, Gauhati University, 1968.

Basu, N.N., *Social History of Kamarupa*, New Delhi, reprinted 1997.

Barpujari, H.K., *The Comprehensive History of Assam*, Vols. II and III. Publication Board Assam, Guwahati, 1992.

Gait, Edward, *A History of Assam*, L.B.S. Publications, Guwahati, 3rd edition, Reprint, 1984.

Bhuyan, S.K., *Anglo Assamese Relation, 1771-1826*.

Basu, N.K., *Assam in the Ahom Age 1228-1826*. Sanskrit Pustak Bhandar, Calcutta, 1970.

Paper VIII

His-UG-608 (2): History of North East India (1824-1972)

Objective: The objective of this course is to familiarize the students with the major trends of the political, social and economic developments in North East India from 1824 to 1972.

Course content:

A: British Expansion and Consolidation in Northeast India: First Anglo-Burmese War and the Treaty of Yandaboo; Annexations of Assam, Cachar and Jaintia. British relations with Manipur, Tripura, Khasi, Jaintia, Garo, Naga and Mizo.

B: Economic and social changes under British Rule- Land Revenue, Tea Plantation, Railways and Western Education.

C: Impact of the Nationalist Movement in Assam- Partition of Bengal; Assam Association; Non-Cooperation, Civil Disobedience and Quit India Movements; Cabinet Mission and Independence.

D: Political developments since Independence- Integration of Manipur, Tripura, Khasi States and into the Indian Union; Bordoloi Committee Report, the Sixth Schedule. Separatism in the Naga and Mizo Hills; Naga National Council, emergence of Nagaland, Mizo National Front (MNF). Hill State Movement and the emergence of Meghalaya.

Essential Reading:

Barpujari, H.K., *Assam in the Days of the Company*, NEHU, 1997.

Bhattacharjee, J.B., *The Garos and the English*, Radiant Publishers, New Delhi, 1997.

Barpujari, H.K., *The Comprehensive History of Assam, Vols. IV and V.*, Publication Board of Assam, Gauhati, 1992.

Barpujari, H.K. and Bhuyan, A., Dey, S.P., *Political History of Assam, Vols.*, Government of Assam, Gauhati, Vol. I, 1977, Vol. II, 1978, Vol. III, 1980.

Bhuyan, S.K., *Anglo-Assamese Relations*, Lawyers Book Stall, Gauhati, 1974.

Chaube, S.K., *Hill Politics in North East India*, Orient Longmans, Calcutta, reprinted 1999.

**NORTH-EASTERN HILL UNIVERSITY
SHILLONG**



**MINUTES
NINETY-EIGHTH MEETING OF THE
ACADEMIC COUNCIL**

17th -18th May, 2017

..... The Council considered the recommendation of the School Board of Technology held on 11th May, 2017 in approving the proposed amendment of B. Arch Regulation as per OC-17. The Council **RESOLVED** to approve the same as per **Annexure- III**. The Eligibility criteria will be effective only after it has been notified in the Gazette of the Council of Architecture and to stick to the existing provisions till then.

- (vi) **Review and inclusion of Additional Qualification and eligibility for admission to the various B.Tech. Courses under NEHU.**

NO:AC:98:2017:5:1:(vi): The Council considered the recommendation of the School Board of Technology held on 11th May, 2017 for review and inclusion of additional qualification and eligibility for admission to the various B.Tech. Courses under NEHU as proposed by the President MTTA and members suggested some changes on B. Tech. lateral entry admission. The Council deliberated on the matter.

The Council **RESOLVED** to authorize the Chairman to approve the additional qualification and eligibility for admission to various B.Tech Courses under NEHU as proposed, subject to submission of all the relevant documents of AICTE norms.

The Council also **RESOLVED** to approve the (III) B.Tech Lateral Entry Admission as per **Annexure-IV**

5:2: Syllabus:

Revised Syllabus of Under-Graduate Economics 2017 under Semester System.

NO:AC:98:2017:5:2:(I): The Council considered the recommendation of the Board of Studies in Economics for the revised Syllabus of Under-Graduate Economics (Hons) 2017 under Semester System. The revised Syllabus was presented to the Council through a Power Point presentation.

(Approved in School Board on 21-04-2017 and will be placed in Academic Council on 17-05-2017)

**PROPOSED CHANGE IN COURSE STRUCTURE FOR
UNDER-GRADUATE ECONOMICS (CBCS), 2017:**

Present Course Structure for Bachelor of Arts (B.A.) Honours			Proposed Course Structure for Bachelor of Arts (B.A.) Honours	
Semester	Paper	Marks	Paper	Marks
I	Paper I: Microeconomics*	100	Paper I: Introductory Economic Theory*	100
II	Paper II: Macroeconomics*	100	Paper II: Development and Environmental Economics*	100
III	Paper III: Indian Economics*	100	Paper III: Indian Economy*	100
IV	Paper IV: Public Economics	100	Paper IV: Mathematics for Economists	100
V	Paper V: International Economics	100	Paper V: Advanced Economic Theory	100
	Paper VI: Mathematics	100	Paper VI: International Economics	100
VI	Paper VII: Statistics	100	Paper VII: Statistics	100
	Paper VIII: Development and Environmental Economics	100	Paper VIII: Public Economics	100
*Paper I, II & III are to be offered as elective papers in Economics				

Major changes in the content has been made in the light of the contemporary needs, development of topics at undergraduate level and changing requirements of the students to equip them for their higher studies (Masters and Research) as well as for the job market.

- (1) In the first paper both the elementary topics of Microeconomics and Macroeconomics are included to facilitate the students of other discipline who take economics paper as electives.
- (2) The advanced portion of Microeconomics and Macroeconomics are included in Paper- V exclusively for students of economics honours.
- (3) In Paper – II, economic reforms, Tourism, Institutions like NEC, NEDFI and recent agricultural themes have been introduced.
- (4) In Paper- III, case studies on developmental aspects/practices have been incorporated in Units I and III keeping in mind the requirement of gaining practical knowledge about the present developmental practices in North East India. Also, the whole of Unit III has been restructured to incorporate the recent theories and practices in International trade. Also the Unit –IV is taking care of the contemporary environmental economic analysis and practices.

NORTH-EASTERN HILL UNIVERSITY

Under Graduate Economics Syllabus Under Semester System (with effect from July 2017)

The proposed syllabus of the TDC in Economics under the Semester System

The entire TDC in Economics is spread over six (6) semesters with a total of eight (8) papers. Each paper is divided into five units.

Course Structure for Bachelor of Arts (B.A.) Economics Honours		
Semester	Paper	Marks
Paper-I:	Introductory Economic Theory*	100
Paper-II:	Development and Environmental Economics*	100
Paper-III:	Indian Economy*	100
Paper-IV:	Mathematics for Economists	100
Paper-V:	Advanced Economic Theory	100
Paper-VI:	International Economics	100
Paper-VII:	Statistics	100
Paper-VIII:	Public Economics	100

*Paper I, II & III are to be offered as elective papers in Economics.

The question paper shall be prepared as per University guidelines. Out of 100 marks in each paper, 75 will be assessed in end semester exam and 25 will be carried from the internal assessment. There will be two questions from each unit and the students have to answer one from each unit.

NORTH-EASTERN HILL UNIVERSITY
Under Graduate Economics Syllabus Under Semester System (with effect from July
2017)

The objective of this paper is to introduce students with fundamentals of micro and macro economics at elementary level. It is common for both the students of Economics honors and elective.

Paper – I

Introductory Economic Theory

Unit – I

Consumer Behaviour: Concepts of demand and supply, price mechanism and market equilibrium. Elasticity of demand: types, determinants and methods of measurement (point, arc and total outlay methods), relationship between the price elasticity of demand and the slope of the demand curve. Indifference curve analysis of demand: basic assumptions, properties, consumer's equilibrium.

Unit – II

Production & Cost: Concepts of Production Function, Returns to a Factor, Returns To Scale, Law of Variable Proportions; Cost Curves – Short Run and Long Run; Total, Average and Marginal Revenue Curves, Relationship between AR, MR and Price Elasticity.

Unit – III

Market Structure and Factor Pricing: Perfect and Imperfect Competition Markets; Equilibrium of the Firm and Industry under Perfect Competition; Equilibrium of the Firm under Monopoly and Monopolistic Competition, Meaning and Features of Oligopoly; Ricardian and Modern Theories of Rent; Marginal Productivity Theory of Wages; Loanable Funds and Liquidity Theories of Interest; Knight's Theory of Profit.

Unit - IV

National Income: Meaning, Concepts and Their Inter-Relationship; Methods of Measuring National Income and Their Limitations; National Income Identity in a Closed Economy; Circular Flow of Income – Two, Three and Four Sector Models; Green Accounting.

Unit – V

Output and Employment: Classical theory of employment; Keynesian theory of income and employment; the principle of effective demand; consumption and saving function; investment multiplier; marginal efficiency of capital; saving and investment: ex post and ex ante (concepts only); concept of accelerator.

Suggested Readings:

- Ackley, G. (1976), *Macroeconomics: Theory and Policy*, Macmillan Publishing Co., New York.
- Koutsoyiannis, A. (1990), *Modern Microeconomics*. Macmillan, London.
- Lipsey, R. J. and K. A. Chystal (1999), *Principles of Economics* (9e), Oxford University Press, Oxford.
- Mankiw, N.G. (2007), *Principals of Macroeconomics*, Thomson Learning Inc., New Delhi.
- Mankiw, N. G. (2007), *Economics: Principles and Applications*, Cengage Learning, New Delhi.
- Mukherjee, Sampat (1990), *Modern Economic Theory*, Wiley Eastern Ltd., New Delhi.
- Samuelson, P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
- Shapiro, E (1996), *Macroeconomic Analysis*, Galgoti Publications, New Delhi.
- Stonier, AW. and DC. Hague (1999), *A Textbook of Economic Theory*, Pearson Education, New Delhi.
- Mankiw, N.G. (2007), *Principals of Macroeconomics*, Thomson Learning Inc., New Delhi.
- Mankiw, N. G. (2007), *Economics – Principles and Applications*, Cengage Learning, New Delhi.
- Samuelson, P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
- Shapiro, E (1996), *Macroeconomic Analysis*, Galgoti Publications, New Delhi.
- Branson, WH (2005), *Macroeconomic Theory and Policy*, East West Press.

NORTH-EASTERN HILL UNIVERSITY
Under Graduate Economics Syllabus Under Semester System (with effect from July
2017)

Basic concepts of development economics and that of environmental economics are merged in this paper. Students will learn some development models, international aspects of economic development and issues related to economy environment interactions, control of environmental damage etc.

Paper – II

DEVELOPMENT AND ENVIRONMENTAL ECONOMICS

Unit-I

Concepts and Measurement: Economic growth and development — Factors affecting economic growth — Capital, Labour and Technology; Measurement of Development: Physical Quality of Life Index, Human Development Index; Gender Related Development Index; Population and Economic Development; Structural Change and Economic Development- Case Study: The Economy of India.

Unit-II

Theories of Economic Growth and Development: Classical theory of economic growth in General-Marx's Theory of Economic Development, Harrod and Domar Models of Growth, Lewis Theory of Unlimited Supply of Labour, Theory of Unbalanced Growth, Critical Minimum Effort Theory.

Unit-III

International Aspect of Economic Development: International trade as an engine of growth; Static and dynamic gains from trade; Myrdal theses vs. free trade; International financial institutions and economic development –WTO, IMF and World Bank (Roles and Functions); Case Study of Post Reform India and China.

Unit-IV

Environment and Ecology: Environment and Ecology linkage; Environment as a Necessity and Luxury; Population, Poverty and Environment linkage; Development & Environment Trade Off, Sustainable Development and Its Indicators; Environmental Use and Environmental Disruption as an Allocation Problem.

Unit-V

Market Failure and Environment: Market Failure for Environmental Goods; Pollution as an Externality, Non-excludability and Commons (Diagrammatic Presentation); Environment as a Public Good; Pollution Control: Prevention, Control and Abatement of Pollution.

Suggested Readings:

- Bhattacharya, R.N. (ed) (2004), *Environmental Economics: An India Perspective*, OUP, New Delhi.
Kolstad, C.D. (1999), *Environmental Economics*, Oxford University Press, New Delhi.
Muthukrishnan, S. (2010), *Economics of Environment*, PHI Learning Pvt. Ltd, 3rd edn., New Delhi.
Pugel, Thomas (2008), *International Economics*, Tata Mcgraw-Hill, New Delhi.
Ray, Debraj (2012), *Development Economics*, Oxford University Press, New Delhi.
Shankar, U. (ed) (2001), *Environmental Economics*, OUP, New Delhi
Sodersten, Bo. (2003), *International Economics*, Macmillan Press Ltd., London.
Thirwall, A.P. (2007), *Growth and Development* (6e), Mcmillan, U.K.
Todaro, MP and SC Smith. (2009), *Economic Development*, Pearson, India.
UNDP, Human Development Reports for various years.
De, U.K. (2006): "Population, Poverty and the Problem of Natural Resource Management", Proceedings of International Conference on Human and Economic Resources, Izmir University of Economics, pp. 85-100.
Basu, K. (1984), *Less Developed Economy*, Blackwell.
Mohanty, SK (2014), *India China Bilateral Trade Relationship*, Research & Information System for Developing Countries, A RBI Study, <http://ris.org.in/sites/default/files/pdf/India%20china%20report.pdf>
Bhat, TP, Atulan Guha and Mahua Paul (2006), *INDIA AND CHINA IN WTO Building Complementarities and Competitiveness in the External Trade Sector*, Institute for Studies in Industrial Development. Available at planningcommission.nic.in/reports/serreport/ser/stdy_indch.pdf

NORTH-EASTERN HILL UNIVERSITY

Under Graduate Economics Syllabus Under Semester System (with effect from July 2017)

This paper deals with the essential mathematical ideas and tools used for analysing various concepts of economic principles and relations. So it is useful for the students to learn these mathematical tools with applications in analysis of economic phenomenon.

Paper – IV

MATHEMATICS FOR ECONOMISTS

Unit-I

Basic Concepts: Sets, Variables, Relations and Functions, Equations, Identities, Equilibrium condition, Systems of Simultaneous Linear Equations, Homogenous and Homothetic functions, The Straight line and its slope.

Unit-II

Matrix and Determinants: Types of Matrices, Rules of Addition and Multiplication; Determinants: Definition and properties; Solution of Linear Equations: Matrix Inversion Method and Cramer's Rule; Leontief Static Open Model.

Unit-III

Differential Calculus: Concepts of Limit and Continuity; Rules of Differentiation, Partial and Total Differentiation.

Unit-IV

Optimization using Differential Calculus: Maxima and Minima (one variable); Elasticity; Equilibrium of a firm and consumer; Inter-relationships among total, marginal and average costs and revenues.

Unit-V

Integration: Concept, Rules of Integration, Methods of Integration, Integration by parts, Definite Integrals; Consumer's and Producer's surplus.

Suggested Readings:

- Allen, R.G.D (2008), *Mathematical Analysis for Economists*, Macmillan Press, London
Chiang, A.C. and K. Wainwright (2013), *Fundamental Methods for Mathematical Economics*, McGraw Hill, New Delhi.
Hoy, Livernois, Mckenna, Rees and Stengos (2011), *Mathematics for Economics*, Mc Graw Hill
Sydasæter, K., P.J. Hammond and A. Strom (2014), *Essential Mathematics for Economic Analysis*, Pearson.
Taro, Yamane (2012), *Mathematics for Economists: An Elementary Survey (2e)*, Prentice Hall of India, New Delhi.

NORTH-EASTERN HILL UNIVERSITY
Under Graduate Economics Syllabus Under Semester System (with effect from July
2017)

After introducing with the elementary economics in Paper I, this paper provides some in-depth understanding of Micro and Macro-economic concepts, which are essential for the students of Economics Honours only.

Paper – V

ADVANCED ECONOMIC THEORY

Unit – I

Consumer Theory: Price effect and income effect; decomposition of price effect (Hicks and Slutsky), compensated demand curves; Lancaster's Theory of Consumer's Demand for Attributes; concepts of consumer's surplus and Engel's curve; Revealed preference theory.

Unit – II

Theory of Production: Concept and properties of Cobb-Douglas and CES production functions; isoquants and isocost lines, producer's equilibrium; elasticity of factor substitution and expansion path; Economies of Scale; Concept of producer's surplus.

Unit – III

Market Structure and Welfare Economics: Price discrimination under monopoly, meaning of monopoly power. Chamberlin's model of monopolistic competition; Oligopoly: Cournot's model and kinked demand curve theory. Classical welfare economics; Pareto optimality, Compensation criterion, and social welfare function.

Unit – IV

Money, Banking and Inflation: Demand for money (Classical and Keynesian); supply of money – Fisher and Cambridge equations; high powered money: definition and concept, commercial banks: functions and credit creation; central bank: functions and instruments of credit control; inflation: meaning, types, causes, effects and control.

Unit – V

Trade Cycle: Concept, nature and characteristics, Hawtrey's monetary theory, Hayek's over-investment theory, Keynes' view on trade cycle, control of trade cycle, Balance of Trade and Balance of Payments: concepts and components, equilibrium and disequilibrium in the BOP, consequences of disequilibrium and measures to correct the deficit in the BOP

Suggested Readings:

- Silberberg, E. & W. Suen (2001), *The Structure of Economics: A Mathematical Analysis*, 3rd Edn., McGraw Hill.
- Baumol, W.J. (1977), *Economic Theory and Operation Analysis* (3e), Prentice Hall of India, New Delhi.
- Gupta, S.B. (1994), *Monetary Economics*, S. Chand and Company, Delhi.
- Henderson, J. M. and R. I. Quandt (1980), *Microeconomic Theory: A Mathematical Approach*, McGraw Hill, New Delhi.
- Koutsoyiannis, A. (1990), *Modern Microeconomics*, Macmillan, London.
- Jingan, M.L. (2007), *Monetary Economics*, Vrinda Publications, New Delhi.
- Lipsey, R. J. and K. A. Chystal (1999), *Principles of Economics* (9e), Oxford University Press, Oxford.
- Mankiw, N.G. (2007), *Principals of Macroeconomics*, Thomson Learning Inc., New Delhi.
- Mankiw, N. G. (2007), *Economics – Principles and Applications*, Cengage Learning, New Delhi.
- Mukeherjee, Sampat (1990), *Modern Economic Theory*, Wiley Eastern Ltd., New Delhi.
- Samuelson, P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
- Shapiro, E. (1996), *Macroeconomic Analysis*, Galgoti Publications, New Delhi.
- Branson, W.H. (2005), *Macroeconomic Theory and Policy*, East West Press.

This paper deals with the basic international economic principles, theories and its applications to the real world situations.

Paper-VI

INTERNATIONAL ECONOMICS

Unit-I

Introduction, Basic tools and Trade theories: Nature and significance of international economics, production possibility curves, community indifference curves, offer curves, box diagrams, the law of absolute advantage, the law of comparative advantage, the Heckscher – Ohlin trade model, factor reversal and Leontief paradox.

Unit-II

Terms of trade and Gains from trade: Concepts of terms of trade, factors affecting terms of trade, theory of reciprocal demand, gains from exchange and gains from specialization, gains from trade and income distribution, the theory of immiserizing growth.

Unit-III

Tariffs and Quotas: Types of tariffs and quotas, effects of tariffs under partial equilibrium and optimum tariff, effects of import quotas, Tariff-quota controversy and less developed countries with reference to India, non-tariff barriers to trade.

Unit-IV

Balance of Payments and Foreign Exchange: Problems, Adjustment Process, Absorption Approach, Foreign Trade Multiplier, Spot and Forward Rates of Exchange, Fixed and Flexible Exchange Rate, Purchasing Power Parity Theory, Current Account Convertibility of the Rupees, Move towards Capital Account Convertibility.

Unit-V

International Macro Economic Policies: International Monetary System, Functions of IMF, World Bank and W. T. O in the Context of India; Globalization and Financial Crisis; Concept of Regional Trade Blocks – BRICKS, ASEAN and Their Role in the Promotion of Trade.

Suggested Readings:

- Bhagwati, J. (ED) (1981), *International Trade*, Selected Readings, Cambridge University Press, Mass.
- Carbaugh, R. J. (2004), *International Economics* (9e), Thomson South Western, Singapore.
- Joshi, V. and I. M. D. Little (1998), *India's Economic Reforms*, Oxford University Press, Delhi.
- Kindleberger, C. P. (1973), *International Economics*, R. D. Irwin, Homewood.
- Mannur, H. G. (1997), *International Economics*, Vikas Publishing House, Pvt. Ltd.
- Panchamukhi, V. R. (1978), *Trade Policies of India: A Quantitative Analysis*, Concept Publishing Company, New Delhi.
- Salvatore, D. L. (1997), *International Economics*, Prentice Hall, Upper Saddle River, N. J.
- Singh, M. (1994), *Indian Export Trends and Prospects for Self-sustained Growth*, Oxford University Press, Oxford.
- Sodersten, Bo (1991), *International Economics*, Macmillan Press Ltd., London.
- Cherunilam, F. (2008), *International Economics*, 5th Edn., Tata McGraw Hill Education.
- Salvatore, D. (2014), *International Economics- Trade and Finance*, 11th Edn. Paperback, Wiley.
- Stiglitz, J. (2016), *Globalisation and its Discontents*, Arihant. Ebook.
- Krugman, P. (2014, 10th Edn), *International Economics- Theory & Policy*, McGraw Hill.
- Mohanty, SK (2014), *India China Bilateral Trade Relationship*, Research & Information System for Developing Countries, A RBI Study.

This paper provides some knowledge on basic tools of statistics and methods in analysing various economic phenomena in terms of consumers, producers and market behaviour.

Paper – VII

STATISTICS

Unit-I

Central Tendency and Dispersion: Measures of Central Tendency: Mean, Median, Mode, Geometric Mean and Harmonic Mean. Measures of dispersion: Range, Mean Deviation, Standard Deviation, Coefficient of Variation, Quartile deviation, Lorenz Curve, Skewness and Kurtosis.

Unit-II

Correlation and Regression: Correlation: Scattered diagram; Coefficients of correlation: Karl Pearson and Rank Correlation; Simple Linear Regression: Least Squares method, Interpretation of regression coefficients (two variables only).

Unit-III

Time Series: Time series analysis: Concept and Components: determination of Regular trend - Moving Average and Curve Fitting.

Unit-IV

Index Numbers: Concept, price relative, quantity relative, value relative, Laspeyer's Index, Paasche's Index and Fisher's index. Problems in the construction and limitations of index numbers; Tests for ideal index number.

Unit-V

Probability and Sampling: Probability: Concept, Rules of Probability (Addition and Multiplication); Random variables, Mathematical expectations, Theoretical distributions: Binomial, Poisson and Normal – their properties and uses. Sampling: Simple, Random, Stratified, Systematic and Cluster Sampling.

Suggested Readings:

- Goon, A.M., M.K. Gupta and B. Dasgupta (2005), *Fundamentals of Statistics, Vol. I & II*, The World Press Ltd., Kolkata.
- Das, N. G. (2009), *Statistical Methods*, Vol. I & II, Tata McGraw-Hill Education, New Delhi.
- Goon, A.M., M.K. Gupta and B. Dasgupta (Latest edn.), *Basic Statistics*, The World Press Ltd., Kolkata.
- Hooda, R. (2013), *Statistics for Business and Economics*, Vikas Publishing House.
- Kendall, M.G. and Stuart, Alan (2009), *The Advanced Theory of Statistics, Vol. I, II, III*, Wiley.
- Medhi, J. (2009), *Statistical Methods: An Introductory Text (2e)*, New Age International, New Delhi.
- Nagar, A.L. and R.K. Das (1997), *Basic Statistics (2e)*, Oxford University Press, New Delhi.
- Gupta, SC and VK Kapoor (2002), *Fundamentals of Mathematical Statistics*, Sultan Chand & Sons.

This paper is structured to impart knowledge on how the fiscal policies of the government affect the macro-economic objectives of allocative efficiency, distributive justice and economic stability.

Paper-VIII

PUBLIC ECONOMICS

Unit-I

Introduction to Public Economics: Public Economic Policy Issues: Allocation, Distribution and Stabilization; public goods, private goods and merit goods; Methods of Supply of Pure Public Goods, Free Riding; Externalities: the Problem and its Solutions; Market Failure.

Unit-II

Theories of Taxation: Basic Concepts, Classification of Taxes and Canons, Taxable Capacity; Welfare Cost of Taxation, Partial and General Equilibrium Analysis, Tax Incidence of taxes, Tax-Subsidy Capitalization; Recent Tax Reforms – VAT and GST.

Unit-III

Theories of Public Expenditure: Canons and Effects of Public Expenditure; Classical Theory, Principles of Maximum Social Advantage, Bowen's Model; Samuelson's Benefit Theory of Public Expenditure; Musgrave's Optimum Budget Theory, Structure and Growth of Public Expenditure with respect to India.

Unit-IV

Fiscal Policy and Fiscal Federalism: Objectives of fiscal policy; interdependence of fiscal and monetary policies; budgetary deficit and its implications; Balanced Budget Multiplier; Fiscal federalism in India; Inter-governmental Transfer; Finance Commission (latest); Devolution of resources and grants.

Unit-V

Public Debt and Budget: Sources of Public borrowing; effects of public debt; methods of debt redemption; growth of India's public debt; Budget: kinds of budget, economic and functional classification of budget, preparation and passing of budget in India.

Suggested Readings:

- Atkinson, A. B. and J.E. Stiglitz (1980), Lectures on Public Economics, Tata McGraw Hill, New York.
Auerbach, A.J. and M. Feldstein (eds.) (1985), Handbook of Public Economics, Vol. 1, North Holland Amsterdam.
Buiter, Willem H. (1990), Principles of Budgetary and Financial Policy, The MIT Press.
Ghosh, A. and G. Chandana (2008), Economics of the Public Sector, Prentice Hall of India Pvt. Ltd., New delhi.
Government of India, Economic Survey (Annual), New Delhi.
Hyman, D. N. (2007), Public Finance: A Contemporary Application of Theory to Policy, Thomson Asia.
Jha, R. (1998), Modern Public Economics, Routledge, London.
Lipsey, R. and A. Chrystal (2011), Economics, Oxford University Press, New York.
Mishra, B. (2006), Fiscal Policy in North-East India, Akansha Publishing House, New Delhi.
Musgrave, Richard A. (1959), The Theory of Public Finance, Tata McGraw Hill, New York.
Purohit, Mahesh (2001), Value Added Tax, Gayatri Publications.
Srivastav, D. K. (ed.) (2000), Fiscal Federalism in India, Har Anand Publications Ltd., New Delhi.
Stiglitz, J. E. (1986), Economic of Public Sector, Norton, New York.
Ulbrich, H. (2004), Public Finance in Theory and Practice, Thomson Asia Pvt. Ltd., Singapore.

SOHRA GOVERNMENT
COLLEGE

2019-2020

CURRICULUM FEEDBACK REPORT

FEEDBACK (2019-2020)

Gathering feedback from the stakeholders is most crucial for the success of every institution. All these feedbacks were analysed by using a five-point rating scale. The maximum score is 5 and the minimum score is 1, when 5 indicates highly satisfied, 4 means satisfied, 3 indicates neutral, 2 indicates dissatisfied and 1 indicates highly dissatisfied.

Feedback- Alumni

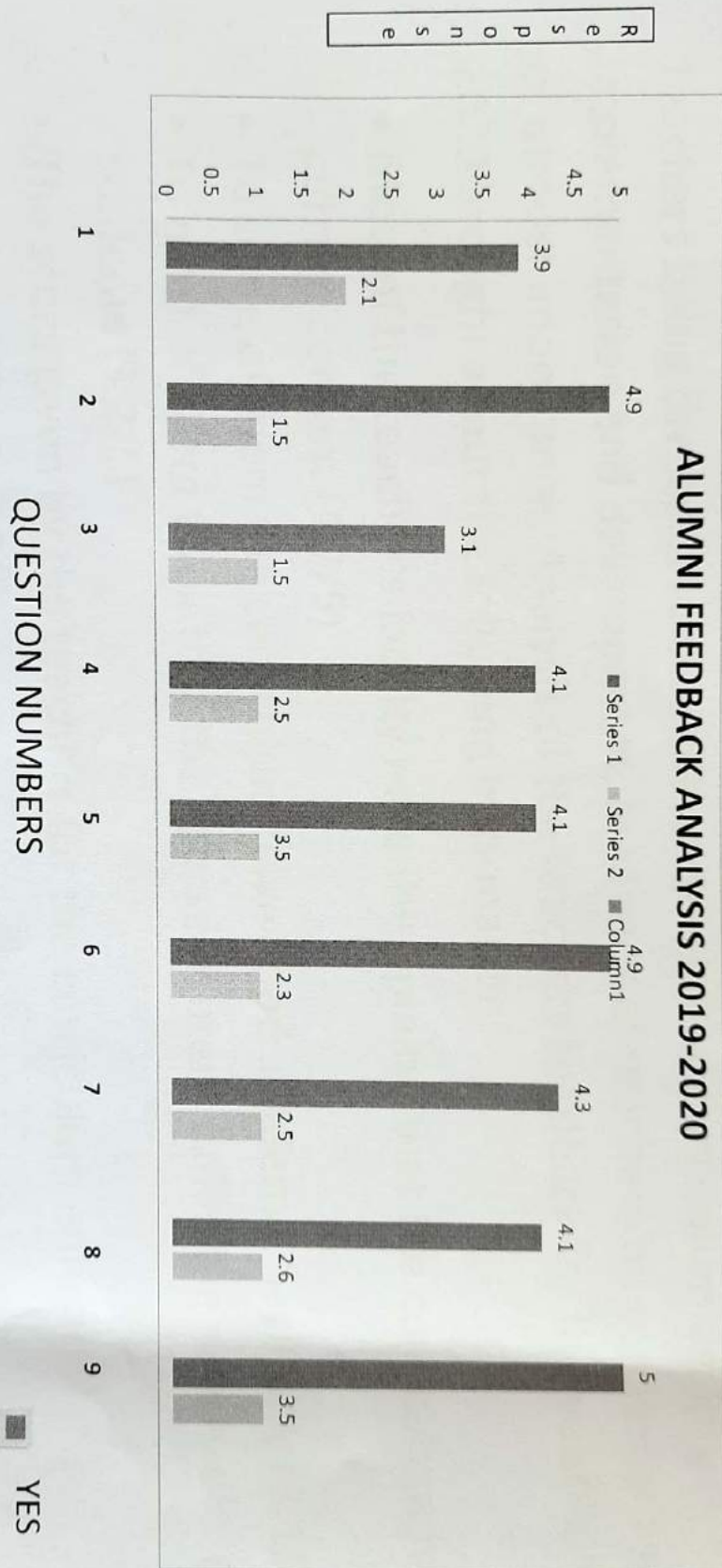
Analysis of the alumni feedback for the year 2019-2020 revealed the following:-

- It is revealed by the alumni that the syllabus is updated enough with the score 3.9/5

- Most of the alumni are satisfied with the course content and admit that the course is interesting. The score obtained is 4.9/5
- The stakeholders think that there is a need to update the syllabus or the curriculum in the college (3.1/5)
- The alumni feedback revealed that the course curriculum fulfilled their expectations with the score of 4.1/5
- The syllabus was quite helpful for them to pursue post-graduation in the particular subject (4.1/5)
- Most of the student are satisfied with the subject or the course that it helps in developing their personality which is revealed through a score of 4.9/5
- These stakeholders are satisfied that the subject taken are applicable in their practical or daily life which revealed by the score of 4.3/5

- Most of the student are satisfied with the accessibility of reading materials and reference regarding curriculum or the subject that they can easily found which is revealed through a score of 4.1/5
- Moreover, these stakeholders are highly satisfied with the subject is relevant to their career or job with the score of 5/5 and the curriculum provided in the college helps in their future aspiration.

ALUMNI FEEDBACK ANALYSIS 2019-2020



YES
 NO

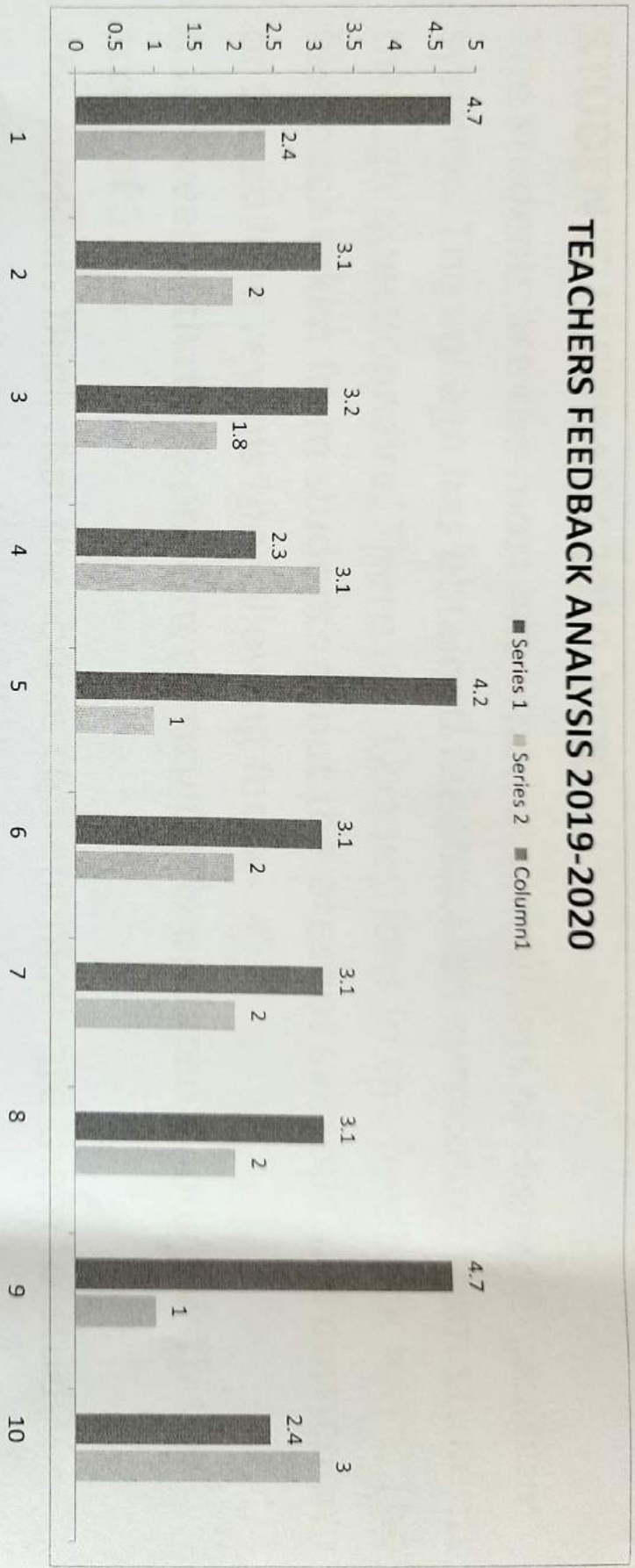
TEACHERS FEEDBACK 2019-2020.

Teachers being the most important person in the curriculum design, implementation and development, feedback of teachers on curricular aspects of utmost importance. Analysis of the teachers feedback for the year 2019-2020 brought about the following Information.

- Most of the teacher's faculty have the opinion that the curriculum has a current content (4.7/5)
- To some of them the curriculum have good academic flexibility (3.1/5)
- To most of them think that the course content fulfils the needs of the students (3.2/5)
- The score given by the teachers for the curriculum enhances employability is 2.3/5
- Almost all of them are contented that there is a need of review of the syllabus (4.8/5)

- The score obtained that the syllabus correspond with the time allotted is 3.1/5
- Some of them agree that the book prescribed as reference materials is relevant and updated (3.1/5)
- Most of the teachers also observed that the course studies carries sufficient number of optional papers (3.1/5)
- The essential learning objective addressed effectively in the unit is rated good by most of the teachers with a value of 4.7/5
- It is revealed that the assessment provide opportunities for students to adequately demonstrate their learning through higher order thinking with the score of 2.4/5

TEACHERS FEEDBACK ANALYSIS 2019-2020



QUESTION NUMBERS

YES
 NO

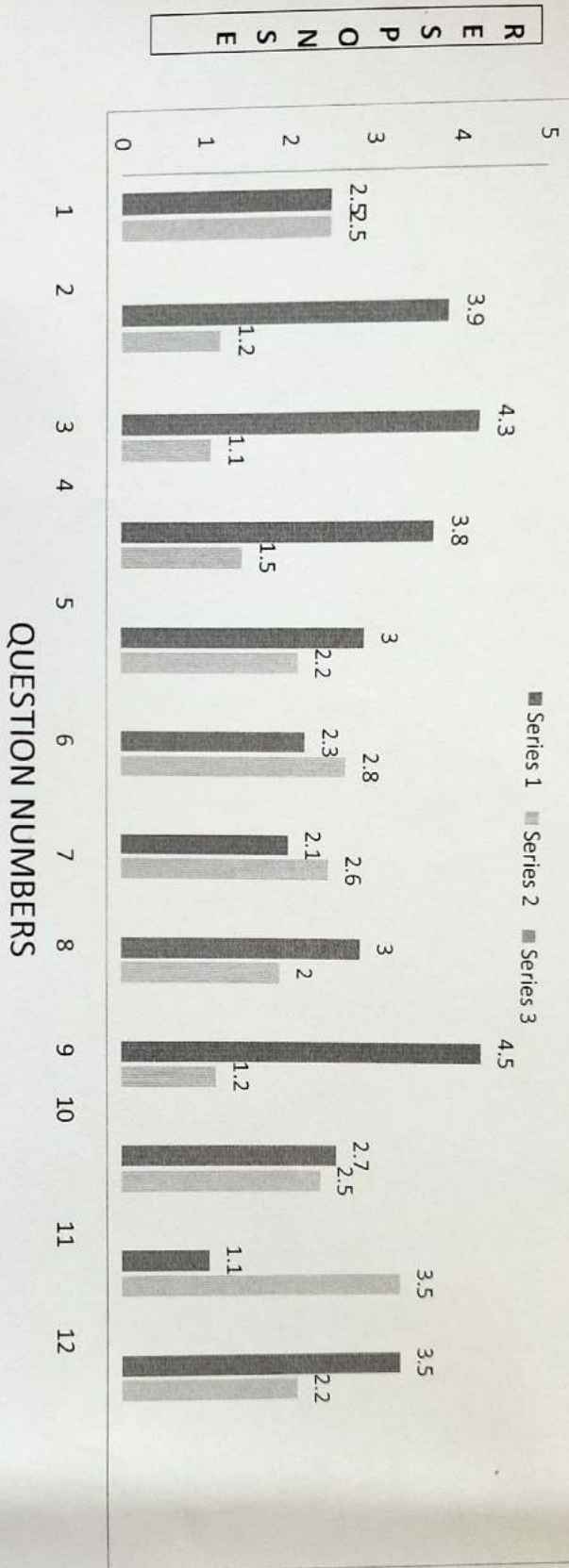
STUDENTS FEEDBACK 2019-2020

The students are the most important stakeholders of Higher Education systems. The college has obtained feedback on curriculum from students through questionnaire. There are 12 questions in the feedback form. The feedback taken from students about the present syllabus and curriculum of the college reveals the following facts:-

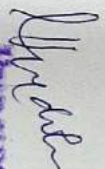
- It is revealed that the present curriculum is updated enough with the score of 2.5/5
- The students think that the course content motivate them to study further for post graduation (3.9/5)
- Most of the students are satisfied with the course content that it is interesting. The score obtained is 4.3/5
- It is observed that the students find themselves intellectually enhanced by the course content (3.8/5)

- To some of them the curriculum is applicable in daily interaction with others in the society (3.0/5)
- The score obtained that the curriculum content is relevant enough to broaden the students perspective of life is 2.3/5
- To some of them the curriculum satisfied their expectations (2.1/5)
- Some of them agree that the reading materials and references regarding the curriculum are readily found 3.0/5
- The subject /course help in developing the personality of the students is rated good with the value of 4.5/5
- To most of them think that there is a need to include skill based content in the current syllabus. The score obtained is 2.7/5
- It is revealed that the students think that the curriculum is inclusive enough to assume employability with the score 1.1/5
- Most of them feel that the subject combination is relevant enough to assist with honours subject 3.5/5

STUDENTS FEEDBACK ANALYSIS 2019-2020



YES
 NO

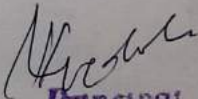

Principal
 Sohra Govt. College
 Sohra

SOHRA GOVERNMENT COLLEGE
TEACHERS FEEDBACK ON CURRICULUM

1. Does the curriculum have current content
Yes/ No
2. Does the curriculum have good academic flexibility
Yes/ No
3. Do you think the course content fulfils the need of the students
Yes/ No
4. Does the curriculum enhances employability
Yes / No
5. Is there a need of review of the syllabus
Yes/ No
6. Does the syllabus correspond with the time allotted
Yes/ No
7. Are the books prescribed as reference materials relevant and updated
Yes/ No
8. Does the course studies carries sufficient number of optional papers
Yes/ No
9. Are the essential learning objectives addressed effectively in the unit
Yes/ No
10. Do the assessment provide opportunities for students to adequately demonstrate their learning through higher order thinking
Yes/ No

DATE- 17/9/20

NAME- Banulla Dopi
SIGNATURE- Dopi

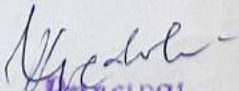

Principal
Sohra Govt. College
Sohra

SOHRA GOVERNMENT COLLEGE
TEACHERS FEEDBACK ON CURRICULUM

1. Does the curriculum have current content
✓ Yes/ No
2. Does the curriculum have good academic flexibility
✓ Yes/ No
3. Do you think the course content fulfils the need of the students
✓ Yes/ No
4. Does the curriculum enhances employability
✓ Yes / No
5. Is there a need of review of the syllabus
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8. Does the course studies carries sufficient number of optional papers
✓ Yes/ No
9. Are the essential learning objectives addressed effectively in the unit
✓ Yes/ No
10. Do the assessment provide opportunities for students to adequately demonstrate their learning through higher order thinking
✓ Yes/ No

DATE- 17/9/2020

NAME- Shri Ryllunwell .
SIGNATURE- Hynrewta


Principal
Sohra Govt. College
Sohra