



# SOHRA GOVERNMENT COLLEGE SOHRA

UNDER-GRADUATE (ARTS) SEMESTER



**PROSPECTUS**  
(Quality Handbook)



# **SOHRA GOVERNMENT COLLEGE SOHRA**

**Estd: 1982,  
Full-fledged Government College 18<sup>th</sup> February, 2009**

**UNDER-GRADUATE (ARTS) SEMESTER**



# Contents

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1. Brief History of the College
2. Vision and Mission Statement of the College
3. The College Emblem and Logo.
4. General Information
  - I. Teaching Faculty
  - II. Library Facilities
  - III. Club, Committees etc
  - IV. Application Process
  - V. Fee Structure
  - VI. Discipline
5. Layout of Under Graduate Honours Degree Programme: Semester System
6. Bachelor of Arts
7. Diploma and Certificate Courses
8. Student Support Services

## **BRIEF HISTORY OF THE COLLEGE**

Located at Saitsohpen Village, in the lower reaches of the Sohra Plateau, Sohra Government College stands out as the only full-fledged Government institution of higher education in the East Khasi Hills.

Prior to its provincialisation on the 18<sup>th</sup> February 2009, the College had its humble beginnings, when it was formally inaugurated on the 10<sup>th</sup> July 1982. The establishment of the College in 1982, was largely due to the farsightedness of the prominent citizens of Sohra area, who foresaw the role of higher education as an instrument for Change. So they, collectively, drummed support from within the community to realized the dream of establishing an institute of higher education in the area. Sohra, it needs be mentioned, has been the centre of learning since yesteryears. The College, from its inception, has aspired to cater to the needs of students from poor economic background, residing in Sohra and the adjoining areas.

The College secured affiliation from the North Eastern Hills University for Pre-University (Arts) on the 2<sup>nd</sup> December 1986 and Provisional Affiliation for the Degree Courses (Arts) on the 30<sup>th</sup> January 1993. The College has been listed under 2(f) and 12 (b) only from the 1<sup>st</sup> October 2005 of the UGC Act, following the approval for Permanent Affiliation which came into effect from the 14<sup>th</sup> of December 2004.

With the provincialization of the College in 2009, it became a boon as more and more youths from Sohra and the surrounding villages could avail the benefits of securing higher education at an affordable price. The college, which witnessed an enrolment strength of 38 pupils when it was inaugurated in 1982, has moved a long way since. The current enrollment stands at more than 600 students. The College has also seen a marked improvement in its infrastructure, over the years. The College strives to enlighten and empower the students to realize their potential.



## **Vision**

It is envisioned that the college will be brought to the forefront of Higher Education in Meghalaya because of the aspirations, efficiency and leadership of the college administration and the commitment, service and flexibility of the teaching and non-teaching staff, support of the parents and the people of Sohra Civil Sub-division, prayer of the employees, the financial support of the state government and the hard work of the students.

## **Mission**

Sohra Government College is committed to the cause of empowerment of rural youths, through access to higher education enabling them to develop as intellectually alive, socially responsible citizens ever ready for continuous personal and professional growth, to inculcate social, moral and spiritual values. Moreover, it is committed to provide possible range of professional and vocational courses besides conventional ones for rural students to meet changing needs

## **College Emblem and Logo**

The name Sohra Government College is a direct derivation from its earlier nomenclature 'Sohra College'. The word 'Sohra' stands testimony to the committed endeavor and initiative of the local community in establishing an institution Of the People, By the People and For the People. The word 'Sohra' is most appropriate considering the fact that Sohra being the focal area for meeting the economic and academic needs of the people of the region. The word 'Government' (added since provincialisation in February 2009) stands as a testimony to the state government partaking in the vision of higher education, being a means to uplift society.



The logo of a lighted candle coexisting with an open book in a lamp, symbolizes the universal truth that unwavering knowledge as a force of dispelling ignorance and ushering enlightenment.

The Red, Dark Blue and Light Blue colour with a wholly White background signifies the energy, clarity of mind and understanding backed by a positive connotation of a good beginning.

The motto 'Progress with Wisdom' conveys the message that the college shall render education that will lead people from ignorance and uplift their well-being.

## General Information:

### I. Teaching Faculty:

Sohra Government College has qualified faculty members in the different discipline of the Arts stream. There are a total of 31 teaching staffs with a maximum strength of 5 members (sanctioned post) in most of the Departments.

Non-teaching Members: Sohra Government College also possessed an adequate number of non-teaching staff catering to the establishment needs of the College.

**II. Computer Network Facilities etc:** Sohra Government College is equipped with sufficient computer facilities with a campus wide Wi-Fi network and photocopying facilities at a rate lesser than the available market price.

**III. Library Facilities:** Sohra Government College is equipped with computerized system and an excellent collection of books, both reference and general, corresponding to the needs and requirements of reading and learning resources. Beside books, the college library also possessed maps, Journals, Newspapers and magazines. The college Library also provides computer with internet facilities to students and staffs. The college library also has access to e-Books and e-Journals through N-List.

**IV. Clubs, Committees etc:** Apart from curricular activities, Sohra Government College tries its best to cater to the needs of the students. There is the Students' Welfare Committee, The Social and Cultural Committee, the Grievances Committee etc. Besides these, there is the Red Ribbon Club, the National Service Scheme and the National Cadet Corps. The presence of these committees and clubs etc., is meant to make the experience of the student in the College, a wholesome one.

### V. Application Process:

Admission Forms into first Semester are issued immediately after the announcement of the results of Meghalaya Higher Secondary School Leaving Certificate Examination. Submission of Application Form must be accompanied by

- a. A recent passport size photograph.
- b. An attested copy of the mark sheet of Class XII Board/ University Examination last appeared.
- c. An Attested copy of the Character Certificate from the Head of the Institution last appeared.
- d. Scheduled Caste/Scheduled Tribe /OBC certificate.
- e. Differently-abled persons are to provide attested copy(ies) of relevant documents.
- f. Students coming from other colleges and seeking admission into Sohra Government College should attach Transfer Certificate and permission from the University along with their applications.
- g. Students coming from other Boards or Universities other than MBOSE or NEHU, should submit their Migration Certificate along with their application.

The applications are screened by the Admission Committee constituted by the College.

Selected students are notified and are given admission.

## PROSPECTUS

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### VI. Fee Structure:

Admission Fee	110
Tuition Fee	350
Library Fee	100
College Development Fund	250
Internal Examination Fee	100
Games and Sports Fee	180
Common Room Fee	10
Identity Card Fee	100
Magazine Fee	100
Enrolment Fee (North Eastern Hills University)	150
<b>Total</b>	<b>1,450.00</b>

- I. Discipline:  
The College maintains a strict disciplinary standard befitting a person for his/her student life:
- Students are to behave in a disciplined manner both in words and action.
  - Students are to display their Identity Cards, in their person, whenever they attended classes or sit for examinations.
  - Students are required to attend their classes regularly and punctually.
  - Students have to attain 75% of their attendance, as per University's norms.
  - Students should refrain from keeping their mobile in a switch ON mode while attending classes.
  - Students are prohibited from smoking or using of any kind of intoxicants inside the Campus.
  - Students are required to appear in the Sessional Tests and End Semester Examination.
  - Students are required to clear their outstanding College Fees and return books taken from the College Library, before appearing in the Semester Examination. Failure to comply to do so would debar them from appearing in the Examinations.
  - Students are to be aware that Ragging is a Punishable Crime. Any form of ragging or intimidation of any sort will be firmly dealt with.
  - Students are to be aware that the College is a Plastic Free Zone. Care should be taken with the use and disposal of plastic components in the Campus.
  - Students are not encouraged to form any other Association or Organisation in the College, apart from the existing, and duly recognized, Sohra Government College Students' Union.



## 1. Undergraduate Honours Degree Programme (Semester System)

The Semester System Honours Programme for Undergraduate Degree Courses is being introduced since the year 2015. The semester system is a complete Honours Degree Programme comprising of 6 (six) Semesters spreading over 3(three) Academic years.

1<sup>st</sup> (First), 3<sup>rd</sup> (Third) and 5<sup>th</sup> (Fifth) Semester will be Odd Semesters

2<sup>nd</sup> (Second), 4<sup>th</sup> (Fourth) and 6<sup>th</sup> (Sixth) Semester will be Even Semesters.

### Distribution of Papers Semester Wise

Semester/ Subject/Paper	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Total Marks
English	-	-	-	100	100	-	200
Environmental Studies	-	-	-	-	-	100	100
MIL/ Alt. English	-	-	-	100	-	-	100
Elective 1	100	100	100	-	-	-	300
Elective 2	100	100	100	-	-	-	300
Elective (Hons)	100	100	100	100	200	200	800
Total Marks	300	300	300	300	300	300	1800

Distribution of Marks for 06(Six) Semesters

Honours Elective :	08 (Eight) papers	100 marks each	800 marks
Elective 1	03(Three) papers	100 marks each	300 marks
Elective 2	03(Three) papers	100 marks each	300 marks
English	02(Two) papers	100 marks each	200 marks
MIL/Alt. English	01(one )paper	100 marks each	100 marks
Environmental Studies	01(one) paper	100 marks each	100 marks
<b>Total</b>	<b>18 (Eighteen) Papers</b>	<b>100 marks each</b>	<b>1800 marks</b>

## PROSPECTUS

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### **Bachelor of Arts**

Sohra Government College is an Arts college, offering subjects associated with the Arts Stream. The College at present offers Honours Course in Economics, Education, English, History, Khasi and Political Science only in the DAY SHIFT.

The Bachelor of Arts Stream affiliated to North Eastern Hills University offers the following Honours and Elective subjects Combination:

Honours (Elective)	Any two Elective subjects from the Group
English	History, Education
Khasi	Education, History, Political Science
Education	History, Political Science, Khasi (SL)
History	Economics, Political Science , Education
Political Science	Education, History, Economics
Economics	Political Science, History

Compulsory Subjects: English; Alternative English/Khasi Modern Indian Language (MIL); Environmental Studies.

**Conduct of Examination:**

- a. At the end of each Semester there shall be an examination as per the Calendar provided by the North Eastern Hills University.
- b. During the course of the semester, there shall be an internal evaluation of the progress as per the performance of the student. The internal evaluation shall be based on the continuous assessment of each Department.
- c. The marks of the Continuous Assessment shall be added to the end semester examination. The weightage assigned to the Continuous Assessment and End Semester Examinations shall be 25 marks : 75 marks or in the ratio of 1:3.
- d. The pattern and schedule of the Continuous Internal Assessment shall be notified by the Evaluation Committee of the College.
- e. Students shall be allowed to proceed to the next Semester, irrespective of failed papers/ arrear papers, subject to payment of fees and fulfillment of other prescribed conditions laid down by the University.

**Academic Calendar for Semester**

<b>Sl. No</b>	<b>Academic Activity</b>	<b>Date/Period</b>
1	Admission to Odd Semester  (1 <sup>st</sup> , 3 <sup>rd</sup> and 5 <sup>th</sup> Semester)	Process of Admission to be completed before 15 <sup>th</sup> June
2	Commencement of Odd Semester Classes	From the 16 <sup>th</sup> of June
3	Commencement of Odd Semester Examination	1 <sup>st</sup> Week of December
4	Winter Break	22 <sup>nd</sup> December
5	Resumption of Even Semester Classes	10 <sup>th</sup> February
6	Commencement of Even Semester Examination	2 <sup>nd</sup> week of May
7	Summer Break	1 <sup>st</sup> June - 15 <sup>th</sup> June

N.B: The above date/period relating to Academic activity may change subject to changes made by the University.

## *Bachelor of Arts : Economics*

### ***the department in brief:***

The Department of Economics, Sohra Government College, has been there since the inception of the College in July 1982. Economics as a subject discipline was started in Pre-University Course and subsequently Degree Course was initiated when Provisional Affiliation was periodically granted from 1993, until Permanent Affiliation from NEHU was secured on December 2004 to start B.A(Pass) and B.A (Honours) course in Economics. Ever since, the Department has been making a sincere effort of inculcating in the young minds an interest in the subject. Presently, the Department of Economics has a staff faculty of 05 (five) members. Over the years, there has been a good number of students opting for Honours in the subject of Economics. Some have even pursue Masters' Degree Course and others are placed in government services. It is a sincere hope, that more and more students opt for Economics and make a mark for themselves in different fields.

***Avenues and Career Prospects:*** Economics is a dynamic subject equipping the student with knowledge about the changing economic scenarios. A person who wishes to take up Economics as Honours paper, has the advantage in terms of securing opportunities in the following:

- ❖ Employment in the banking sector, Insurance and other Financial sectors.
- ❖ Pursuing career in academics with an eye for Research.
- ❖ Pursuing services in the Government and non-Government bodies, as they are equipped with basic knowledge on Development Economics and Statistics
- ❖ Pursuing the profession of Teaching whether in Schools, Colleges or University after having fulfilled the required qualifications.
- ❖ Appearing for Civil Service Examination and other Competitive Examinations, at the state and central level.

**BACHELOR OF ARTS : ECONOMICS**

**Course Structure Honours**

Semester	Paper	Learning Objective	Learning Outcome
Semester 1	Paper I: Introductory Economic Theory	To introduce the students to the fundamentals of micro and macro economics	Students would be better equipped in understanding the various economic concepts as utilized in day to day existence and assist them in analyzing the prevailing economic situation in a quantitative manner.
Semester 2	Paper II: Development and Environmental Economics	To familiarize the students with the concept of development and its measurement. To help the students understand the fragile balance between economic development and environmental quality.	Upon completion of the paper, the students would understand the different aspects of development; the trade-off between development and environment and the need to sustain the latter.
Semester 3	Paper III: Indian Economy	To equip the students with the various features of the Indian economy-agriculture, industry etc. It will also familiarized the students with the knowledge of the economy of North East India	Students will be able to learn about historical and theoretical perspective of the development of the Indian Economy-identifying and analyzing current issues, challenges as well as measures to solve these problems
Semester 4	Paper IV: Mathematics	To demonstrate and enable the students to analyse and solve the various concepts of economic principles and relations using essential mathematical ideas and tools	Students will be able to utilize mathematical tools to study economic phenomenon, to create theories and investigate economic uncertainties and eventualities.
Semester 5	Paper V: Advanced Economic Theory	To provide an in depth understanding of micro and macro-economic concepts such as the various theories on consumption, production, market structure and welfare economics.	Help in understand the actual events, apply economic reasoning to understand the operation of an economy, apply the basic theories of economics in critical thinking and problem solving.
Semester 5	Paper VI: International Economics	To familiarize the students with economic relations between nations, issues regarding theoretical basis of international trade and international macro-economic policies.	Students would be able to understand the progress of international economic relations as part of global market economy, acquire skills that will help them take decisions on issues related to international economy; have conceptual understanding about International trade and international finance; analyse current international trade issues and critically evaluate policy options.
Semester 6	Paper VII: Statistics	To familiarize the students with basic tools of statistics and methods to use these tools in analyzing various economic phenomenon in terms of consumers, producers and market behavior.	Students will have the knowledge and skills for quantitative expressions, deduction of economic theories, testing of hypotheses and forecasting events based on empirical data
Semester 6	Paper VIII: Public Economics	To impart knowledge on how the fiscal policies of the government affect the macro-economic objectives of allocative efficiency, distributive justice and economic stability.	The students should be able to understand why government's intervention is needed in a free market economy and what are the tools that the government uses to achieve its goal.

## *Bachelor of Arts : Education*

### ***the department in brief:***

The genesis of Department of Education, Sohra Government College, can be traced to July 1982, the year of the establishment of the College. It was started with the introduction of the Pre-University Course and subsequently B.A(Pass) and B.A (Honours) course in Education was started after provisional Affiliation (in 1993) and permanent affiliation was granted by NEHU on December 2004, respectively. The Department is blessed with the services rendered by various faculty members some of whom have since retired. Presently, the Department of Education, has a sanctioned strength of 04 (four) faculty members who have been untiring in their response to remove the long held misconception that the subject of Education is the domain of the female gender. Almost every year there have been students from the college pursuing Master's Degree. It is the sincere endeavor of the Department of Education to continue to mold and build responsible and productive citizens for the state and country

***Avenues and Career Prospects:*** Education as a subject discipline is an interesting field providing students an opportunity to learn about psychology, personality development and so on. Honours in the discipline of Education opens a window of opportunity to:

- ❖ Go for further studies like B.Ed or Master Degree Course in Education and explore Research in the field.
- ❖ Pursue a course on Human Resource Management, which is the present need in both the Business and Education sector.
- ❖ Handle administrative work in the field of Education as they have learned about Educational Management.
- ❖ Opt for courses in Counselling etc and be Career Counsellors.
- ❖ Opt for teaching at the School or College level after having fulfilled the required qualification(s).

**BACHELOR OF ARTS : EDUCATION**  
**Course Structure Honours**

Semester	Paper	LEARNING OBJECTIVE	LEARNING OUTCOME
Semester 1	Paper I: Educational Psychology	To enable the students to understand the nature of educational psychology and the various topics under it viz., growth and development, intelligence and creativity, personality and individual differences, learning and its theories, guidance and counselling.	Students would be able to get a better understanding of the subject and understand facts essential for human learning and personality development.
Semester 2	Paper II: Foundations of Education	To develop an understanding of the aims and objectives of education, the role of philosophy and sociology in education; the rich cultural heritage of India and the structure and functions of the society.	Students would be able to understand the importance of aims of education, develop their own philosophy of life and understand the process of social interaction for a change towards better human relationships
Semester 3	Paper III: Educational System in India	To enable students to understand the evolution of the educational system in India-Ancient, Medieval, Colonial, Post-Independence period. To develop familiarity with the legal and constitutional provisions in education- the different policies of education and education in North-East India (with special reference to Meghalaya).	Students would get a better idea of the history of Indian Education and become aware of the main challenges and problem faced by the Indian System of Education.
Semester 4	Paper IV: Educational Thought and Practices	To familiarize the students with the educational thought and practices of ancient, modern and contemporary Indian and Western thinkers like Rabindranath Tagore, Swami Vivekananda, Jean Jacques Rousseau, Radha Krishnan, Frobel, Dewey, Gandhi and others. And also acquaint them with innovative practices in education.	Students would be able to understand the educational thoughts and practices of Ancient, Modern and Western educators and their impact on modern education.
Semester 5	Paper V: Educational Evaluation and Statistics	To enable the students to understand the concept of measurement and evaluation, types of educational and psychological tests and develop the competency in solving various statistical problems.	Students would be able to develop competency in solving various statistical, measurement and evaluation problems relating to education.
Semester 5	Paper VI: Contemporary Indian Education	To enable the students to understand some interventions in elementary education, acquaint them with efforts made at secondary level, issue and trends in higher education.	Students would be able to understand the different interventions and efforts made by the government to improve the system of education at all levels of education.
Semester 6	Paper VII: Educational Technology	To enable the students to understand the nature, scope and the various innovations in educational technology and also to acquaint them with the functions, principles and the various levels and skills of teaching.	Students would be able to understand the nature and scope of educational technology and also the levels of teaching, methods and teaching skills and their applications.
Semester 6	Paper VIII: School Management.	To enable the students to understand the concept and process of school management and familiarise them with the concept, need and scope of Educational Planning and also curriculum construction.	Students would get a better insight of school management, educational planning and construction of the curriculum.



## *Bachelor of Arts : English*

### ***the department in brief::***

The Department of English, Sohra Government College, has been around since the time of its inception in 1982. Over the years, the department has seen a number of faculty members. Presently, the department boost a strength of 05(five) qualified faculty members, offering services to the best of their ability. Till recently, there has been a reluctance on the part of the students to opt for Honours in the subject of English. However, from the year 2016 onwards, the department witnessed a continuous stream of students pursuing Honours in the subject. It is the sincere wish of the Department to groom students, who would move out from this institution of learning and make a difference in varied fields.

***Avenues and Career Prospects:*** Aside from developing a command over the English language, obtaining a rich vocabulary, there are multitudes of benefits for students to take up English Honours as a subject. There is always an advantage for English Honours students in terms of seeking jobs, as they have an edge over the others, in the proficiency of the English language. A degree in English can open doors to a wide variety of job opportunities. The job market is flooded with:

- ❖ The need for trainers in communication skills both in the spoken and written format.
- ❖ The need for writing and translation skills in the field of education.
- ❖ The requirement for writing and editing skills in Journalism.
- ❖ The need for content inputs or development in the field of Hospitality and tourism.
- ❖ Students with Honours in the discipline of English can also opt for Teaching career or a make attempts at Civil Service Examinations both at the State and Central level.

**BACHELOR OF ARTS : ENGLISH**  
**Course Structure Honours**

Semester	Paper	Learning Objective	Learning Outcome
Semester 1	Paper I: Poetry I and Poetry II	Poetry I and Poetry II are intended to provide a comprehensive guide to English Poetry, its developments, its forms and movements through the Ages.	Students are versed in sonnets, pastoral elegy, Meta-physical poetry. They learn about different periods such as Augustan Period, Renaissance, Restoration Period.
Semester 2	Paper II: Fiction I	The course intends to familiarize students with the emergence of the Novel as an art form.	Students trace the developments of the Novel throughout the 18 <sup>th</sup> and 19 <sup>th</sup> century and its role in depiction of social and moral issues of the Times.
Semester 3	Paper III: Drama	The course traces the development of drama from the Elizabethan Age to the 20 <sup>th</sup> Century. It introduces drama as a literary as well as a genre	Students gained an understanding of the major dramatic works with a sense of their historical and cultural context and the techniques that inform them.
Semester 4	Paper IV: Language and History of English Literature	The course introduces the student to the Literary History of English Literature. It provides the necessary background for the study of English literature.	Students are sensitized by the language component to the formal aspects of the English language.
Semester 5	Paper V: Poetry II	Poetry II begins with a study of the major poets of the Romantic Movement in English poetry of the 19 <sup>th</sup> Century	Students learn about the major preoccupations of Romantic poetry, the troubled complexities of the Victorian period, Modern English Period
Semester 5	Paper VI: Fiction II	Fiction II intends to acquaint the students with the important works of fiction of the second half of the 19 <sup>th</sup> Century and the first half of the 20 <sup>th</sup>	Students learn about the changes that came over the English Novel in the first half of the 20 <sup>th</sup> Century that mounted to a radical redefinition of the nature and function of Fiction.
Semester 6	Paper VII: Literary Criticism	The Objective of the course is to orient the students with the study of the significant texts on criticism.	Students are benefitted with necessary grounding in the subject.
Semester 6	Paper VIII: Indian Writing in English	The course is designed to provide the students with crucial insights into the kind of literatures that are being written in English	Students are familiarized with the rich culture and trends of Indian Writers.
<b>Compulsory English:</b> IV Semester: Poetry and Drama V Semester: Prose, Fiction and Grammar Composition		Intend to provide a comprehensive guide to English Poetry and drama.	Students are versed in the various aspects of English poetry and drama.
		Familiarize students with the emergence of the Novel as an art form and also being re-emphasized on the various aspects of Grammar and composition	Students learn about the depiction of social and moral issues of the Times through works of fiction and being further grounded in syntax.
<b>Alt.English:</b> IV Semester: Short Stories, Poetry, Drama, Essay Writing and Grammar:		Intend to provide a comprehensive guide to English Poetry, Prose and drama as well as re-emphasized on their knowledge of Grammar	Students will learn about the various aspects of the English Literature and hence enriched themselves further.

## *Bachelor of Arts : History*

### ***the department in brief:***

The Department of History, is one of the founding departments in the College. The Department of History was started initially as a Pre University(Arts) Course. Provisional Affiliation for starting Degree Course was attained in in 1994, which had to be renewed from time to time. From 2004 onwards Permanent Affiliation was granted for starting BA (Pass) course and BA (honours) Course. The department has seen a number of faculty members since its inception. At present the department has the sanctioned strength of 05 (five) faculty members. Over the years the Department have witnessed a small trickle of students opting for Honours in the subject. With the commencement of the Semester system, in 2015 and the semester system being a complete Honours Degree Programme, the number of students opting for Honours in History, have significantly increased. It is, however, the aspiration of the Department of History to bring more and more students towards this field of discipline, which had over the years seen a challenge, in the sense that students are least incline to opt for it, as a career option. It is the committed vision of the Faculty members, Department of History, to prepare students who have a sound grounding of the Past, and used it as tool for critically assessing their present and be the agents of change in the Society and Country.

**Avenues and Career Prospects:** History, as a subject is inter-related to other discipline such as Literature, Political Science, Economic and so on, thereby making it relevant to the study of these disciplines. Besides, Honours in History, opens up a wide range of opportunity for the students to;

- Pursue Post Graduate Degree in the subject and continue with research work in various fields of History.
- Pursue the study of Archaeology, a new yet interesting field with lots of scope in Tribal society like ours.
- Pursue a career in Teaching at the School, College or university level, after fulfilling the necessary qualifications.
- Pursue career in Museology especially as Archivists.
- Prepare themselves for either state or central Civil Services and other such Competitive Examinations.

**BACHELOR OF ARTS : HISTORY**  
**Course Structure Honours**

Semester	Paper	Learning Objective	Learning Outcome
Semester 1	Paper I: History of Ancient India	Familiarize the students with the social, economic, political and cultural developments in ancient India and to understand the continuity and change in Indian History.	Students will be familiar with the evolution of Indian culture and Society and appreciates the progress of the Indian Civilization that encompasses all aspects of ancient society, economy, polity etc.,
Semester 2	Paper II: History of Medieval India	Provide an overview of the main trends and developments in India during the Medieval Period. Learn how the arrival of a culture, distinctly different from the one prevailing in the earlier centuries, affected the prevailing political, social and cultural ethos.	Students will learn about how outside contact will change the political economic and social structure of India. Nonetheless the cultural exchange, resulting from this contact, brought about a cultural synthesis that will stay in India for time to come.
Semester 3	Paper III: History of Modern India	Provide an overview of the main trends and developments in India during the period 1757-1947; the emphasis is on the socio-economic and cultural patterns and understand how these shaped the polity and society during the Colonial period.	Students will understand about the effects of Colonisation on every aspects of Indian life. Will also understand how colonial rule fostered a spirit of unity and freedom among the Indians, resulting in the struggle that brought about the independence of the country
Semester 4	Paper IV: Historiography	Enabled the learner to be familiar with the history of History writing; the basic concepts of History, its evolution and subject matter; the various ideological grounding of history writing etc.,	Students will be able to understand the evolution of History as a subject; the methods that goes into reconstruction of the Past; the idea of the truth, as viewed from various lens of the ideological divide
Semester 5	Paper V: Modern Europe Mid 15 <sup>th</sup> Century to World War II	Enabled students to understand the historical processes and circumstances in the transition of the modern world from the mid-15 <sup>th</sup> century onwards resulting the two gigantic World Wars.	Students will be able to describe major social, political, economic themes shaping the modern world.
Semester 5	Paper VI: Contemporary World	Familiarize the students with the contemporary world outlining its major political, social and economic developments and their effects on conflicting issues	Students will be able to demonstrate thinking skills by analyzing and evaluating historical information and put in better perspective the events affecting contemporary world.
Semester 6	Paper VII: History of China and Japan	Familiarize the students with the historical developments and the path of Modernization taking place in China and Japan from the mid-19 <sup>th</sup> Century to 1949.	Learn the conspicuous role played by China and Japan in the history of Eastern Asia since their early contacts with the western world. Understand the contrast between China and Japan in response to the changing world conditions leading to transformation taking place in their respective countries
Semester 6	Paper VIII: History of North East India (1822-1972)	Familiarize the students about the various aspects of the history of North-East India, beginning with the intervention of the British and the resulting political, economic, social and cultural impact on the various tribes. It will also make the learners aware about the post-1947 developments in the North East.	Students will learn about the varied yet interesting aspects of the history of the north east tribes and their journey from well preserved tribal societies thrust by historical coincidence into western form of governance and their struggle to preserve their uniqueness.

## *Bachelor of Arts : Khasi*

### ***the department in brief :***

The Department of Khasi, Sohra Government College, one of the founding Departments is also one of the flourishing departments, in terms of student in-take in the Honours Course. The Department had undertaken Honours Class ever since the provisional affiliation was granted, to start B.A degree Course (General and Honours) in 1993. Consequent to that, Permanent Affiliation was granted from December 2004. Since, its inception, the department have seen a number of worthy faculty members. Presently, the Department has 06(six) Faculty Members. It has been observed that there is greater interest among the students, joining the college, to opt for Khasi as their Honours Paper. Over the years the Department has been able to groom a significant number of students to pursue higher studies in the University. It is a challenge, as well as a commitment of the Department, to further produce scholars from this College in tune with the place, Sohra, being the centre from where the seed of Khasi literature and writing germinate.

***Avenues and Career Prospects:*** Keeping into account the need for securing the due recognition for the Khasi language, students are not only encouraged to study the language, but most importantly increase its capabilities so that it achieve the goal, long aspired. A student pursuing Honours in the subject discipline of Khasi, has his/her task cut out in the following:

- ❖ Pursuing doctorate-level degree to enhanced the recognition capabilities.
- ❖ Pursuing a career in Journalism, both Print and Electronic, further enhancing their standards.
- ❖ Pursue the career of documentary film production, highlighting the uniqueness of the Khasi Culture.
- ❖ Pursue the career of an Academic with specialization and research in Linguistics and folkloristics.

# PROSPECTUS

## BACHELOR OF ARTS : KHASI Course Structure Honours

Semester	Paper	Learning Objective	Learning Outcome
Semester 1	Paper I: Culture in Khasi Literature	This paper will enable the student to be enlightened about the concept and scope of the Khasi Culture, as evident in the Literary works.	Students will learn about the root of the Khasi culture and understand better about our rich Cultural heritage thereby fostering a sense of Pride in our own Culture.
Semester 2	Paper II: History of Khasi Literature	Enabled the students to understand the evolution of the Khasi Literary tradition. It put into perspective its development, literary standard and value of different works written during the period.	Students will understand and appreciate the movement of Khasi language in its literary journey.
Semester 3	Paper III: Khasi Language Study	This paper focuses on the study of the Khasi language; the basic concepts of linguistics; the speech sound and pattern of sounds that occur in the Khasi Language, words formations, phrases etc	Students will be enriched about the structure, grammar and history of the Khasi Language.
Semester 4	Paper IV: Khasi Literary Criticism	This paper will enable the students to understand the theory of drama, fiction, poetry etc and familiarize the students with the study of the different kind of writings in the field of literature	Students will be able to have a sound footing on the subject.
	MIL Compulsary- Poetry, Drama, Fiction and Prose	The objective of this paper is to motivate the students to understand the various parts in the study of Literature.	Students will understand and appreciate the richness of Khasi literature
Semester 5	Paper V: Khasi Drama	This paper will familiarize the students with the different aspects of the Khasi Drama, portrayed in the written works and learn of the various aspects of the Khasi cultural milieu as depicted in these dramas.	Students will understand about humanistic values, as drama is the mirror of life and help the students inculcate the positive moral values represented by the characters.
Semester 5	Paper VI: Khasi Fiction	This paper would enable the students to study the class of literature comprising works of imaginative narration.	Students will learn about the techniques of rearranging the sequence of events, description of the cause and effects adding value to the aesthetic aspects of the story.
Semester 6	Paper VII: Literature in Translation	The objective of the paper is to familiarize the students on the importance of literary translation as a means of gaining knowledge and idea of other writers and also know about their culture of other people in the world.	Through this paper, students will be able to learn about the importance of learning about the concept of others through literature.
Semester 6	Paper VIII: Khasi Poetry	Enable the students to understand about poetry-its meanings, its forms, genre etc	As this paper is textual based, it will allow the students to have critical analysis on text from different aspects

## *Bachelor of Arts : Political Science*

The Department of Political Science, Sohra Government College, has been in existence since the establishment of the college in July 1982. It was started with the introduction of the Pre-University (Arts) under North Eastern Hills University. In 1999, the provisional affiliation for General and Honours Course for Political Science was granted on a periodical basis until December 2004 when permanent affiliation was secured from the University. The Department has witnessed a number of worthy faculty members and presently the Department has a strength of 05 (five) sanctioned post. Over the years the department has groomed a significant number of students who have managed to pursue Masters' Degree in the University. It is the committed endeavor of the Department of Political Science to further groom students with substantive knowledge and skill, participating as responsible citizens in various fields of life.

***Avenues and Career Prospects:*** The subject discipline of Political Science, in the present scenario, is closely linked to the politics of governance. Being closely related to other disciplines such as History and Economics; the subject of Political Science offers the following opportunities:

- ❖ Career in the field of Jurisprudence (Law).
- ❖ Career in Non-Governmental Organisation.
- ❖ Career in Journalism.
- ❖ Career in Academics as Teachers, Political Scientists or Researchers.

**BACHELOR OF ARTS : POLITICAL SCIENCE**  
**Course Structure Honours**

Semester	Paper	Learning Objective	Learning Outcome
Semester 1	Paper I: Political Theory	Familiarize the students with the scope, significance and theoretical idea of political theory with the Concepts – Liberty, Equality, Democracy and Justice.	Students would understand on the basic concepts of Liberty, Equality, and Democracy etc. Concepts that shapes our politics
Semester 2	Paper II: Major Political System	To introduce the students to the basic ideas of constitution and constitutionalism of the different political system.	Student will be able to understand the different constitutions in a comparative manner
Semester 3	Paper III: Indian Political System	To familiarize the students with the basic facts and concepts about Indian Political System.	Acquiring deep knowledge of the Indian Constitution and knowing about the problems and challenges in Indian Politics.
Semester 4	Paper IV: International Politics	To provide an over-view about the nature , scope and evolution of International Relations and the current issues of International politics	Graduate with substantive knowledge of institutions, processes and values that shape politics within and among the states
Semester 5	Paper V: Western Political Thought	To provide the students an insight into Western Political thought - Greek, English, and other prominent political thinker.	Understand their contribution to western political thought and explain why their contributions are important.
Semester 5	Paper VI: Public Administration	The paper would enable the students to learn about the basic concepts, nature, scope and significance and evolution of Public administration as well as the paradigm shift in Public Administration	Enable the students the understanding of Public affairs, policy development, policy analysis and their application to public services.
Semester 6	Paper VII: Government and Politics in North East India	To create and enhance awareness about North Eastern States of India among the students.	Will enable the students to understand the political development in the North Eastern Region
Semester 6	Paper VIII: International Organisation	To familiarize the students with the working and functioning of the International Organizations in the field of global development, current issues of peace keeping etc.	Will be able to understand the mission of the League of Nations and United Nations and their role in maintaining peace and unity among nations.



**ENVIRONMENTAL STUDIES**

***in brief:***

The importance of Environment as a subject to be added in the curriculum was felt by the North Eastern Hills University, as early as 2001. This is evident from the fact that a paper was introduced in 2001 for the Final Year Students of the Three Year Integrated Degree Course. The College has a full fledged faculty member handling this particular aspect of providing background information and learning and inculcating a pro-Environment attitude and behavioural pattern in society.

**1. Diploma/ Certificate Courses:**

Taking a cue from the fact that the area is the centre of culture, filled with talented youths in the field of music, the College is starting a Certificate Course on Khasi Music. The aspiration is to take it to the level of a Degree Course. All the necessary requirements related to the start of the Course has been completed. The Course will be started once approval is obtained from the North Eastern Hills University.

**2. Student Support Services:**

**A.** The College has a students's body called the Sohra Government College Students Union, duly recognized by the competent authority(ies). It comprised of the elected members, chosen by the students from among themselves. The Student Body is the official body representing the students in the College.

**B. Transport Services:**

The College provides a transport facilities for ferrying the students to and from the college, on a daily basis.

**C. Counselling and Guidance Cell:**

The College has a Counselling and Guidance Cell to deal with any stress related issues that might hamper the positive growth of the student. Necessary guidance are also given from time to time to help students career prospects. Workshops and lectures are conducted to familiarize the students of relevant career options.

**D. Grievance Redressal:** The College provides facility for addressing the complaint/grievance of any individual students or group of students. A Suggestion Box, meant for grievance redressal is placed in plain view to enable anyone to come forward for mailing their grievances. A Grievance Committee is entrusted to look into, any such cases, of complaint.

Website : [www.sohragovernmentcollege.nic.in](http://www.sohragovernmentcollege.nic.in)  
Email : [sohragovernmentcollege@gmail.com](mailto:sohragovernmentcollege@gmail.com)

**Rs. 120/-**